Brief Explanation For “The Foundations of an Effective Lesson Plan for Young Learners”

By Madison Bartosch

The poster I created shows the information I have gathered through secondary research such as Novitasari and Sugito’s research paper titled “Improving The Skill of Early Childhood Education Teachers in Making Lesson Plans Through an Andragogy-Based Training”, as well as primary research. The primary research in which my poster is based off is that of interviews conducted with five teachers all specializing in a different grade, I also included one teacher that represents a middle/high school perspective to serve as an outlier to show how far up the foundations of lesson plans seem to go within the school system. In my poster I have included a lesson plan written by a Special Education Preschool teacher named Hannah Armbrecht. Ms. Armbrecht was the best option when presenting a lesson plan because she represents both the early childhood learners as well as the special education learners, the plan she provided shows the important foundations in lesson plans. In order to support my research I also included a chart that clearly states the outcome of my interviews and includes each teachers perspective on the question that was asked. I have included specific examples as to why my conclusion of teachers conversing with other teachers in order to create their lesson plans can be beneficial to their students. This conclusion is supported by both my interviews as well Novitasari and Sugito’s research paper, proving that peer support is the best way to educate the future of our country.