



BOWLING GREEN STATE UNIVERSITY

REPORT ON THE QUALITY OF TEACHER PREPARATION

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Mission: Bowling Green State University was founded in 1910 as Bowling Green Normal College, with a mission to prepare quality teachers for northwest Ohio. The University is now recognized as one of the leading comprehensive universities in Ohio, offering programs in arts and sciences, business administration, health and human services, human development, musical arts and technology, as well as teacher education. The core values to which the University adheres are respect for one another, cooperation, intellectual and spiritual growth, creative imaginings, and pride in a job well done.

Teacher Preparation: The College of Education and Human Development's undergraduate program offers 18 major programs in preK-12 education. Each leads to provisional licensure in Ohio. The college also offers human development majors in 12 areas, master's programs in 17 areas of specialization, an Ed. D. program in leadership studies, a Ph.D. program in higher education administration, and the Specialist in Education and Specialist in Reading degrees. In addition, the college offers a cohort program for degree-holders who wish to qualify for principal certification, as well as a similar program for those interested in certification as a superintendent.

Student Characteristics: Bowling Green State University's College of Education and Human Development has a full-time enrollment of 5,382 students, including 3,594 teacher education majors. Most students are traditional college age, attend full-time and are Ohio residents. Nearly 7 percent of all University students are minority students.

Admission Requirements

Admission to Teacher Education: For formal admission to the following majors, students must earn the indicated accumulative GPA in their BGSU studies: early childhood studies, 3.2; middle childhood studies, 2.8, secondary education, 2.8, special education, 2.75. Students may apply for formal admission after completing 30 semester credit hours.

Admission to Student Teaching: Students must have completed 90 semester credit hours with the following minimum GPA: Early and middle childhood, 2.5; secondary, 2.8 (2.8 in the major).

Accreditation: Bowling Green State University is fully accredited by the North Central Association of Colleges and Schools. Professional education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Ohio Department of Education.

Teacher Education Vision:

- Bowling Green State University's vision for the teaching profession parallels that of the State of Ohio: To recruit the best and brightest into the teaching profession, to target recruitment to address high-need areas, to develop a diverse teaching force, and to graduate caring, competent and qualified teachers committed to helping every student achieve and succeed.

Special Features

- Field experience in area classrooms is integrated into the curriculum throughout the teacher preparation programs, and beginning as early as the freshman year.
- The Martha Gesling Weber Reading Center is a partner in the regional Center for Learning, Attention and Behavior, where graduate students in medical and educational areas are trained side by side as experts in learning disorders.

Notable Features and Accomplishments

- Recent grants to the College of Education and Human Development total more than \$15 million, and provide BGSU students the opportunity to gain unique practical experiences in both urban and rural schools.

The chart below represents compliance with the Higher Education Act of 1998 and indicates BGSU teacher education graduates' success at passing the national licensing examinations. In 2003-04, BGSU students took the licensing tests in 34 areas. Information is not reported in areas in which there were fewer than 10 students taking the exam.

Bowling Green State University

Praxis II Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2003-2004

Testing Period: 9/03-8/04

Program Completers: 676

Type of Assessment	# Taking Praxis II	# Passing Praxis II	Avg. Pass Rate (%)	OH Passing Score	OH Pass Rate (%)	Natl Pass Rate (%)*
Professional Knowledge						
Principles Learning & Teaching K-6	39	35	90%	168	91%	69%
Principles Learning & Teaching 5-9	152	132	87%	168	91%	61%
Principles Learning & Teaching 7-12	276	253	92%	165	94%	77%
Academic Content Areas						
Early Childhood Education	203	200	99%	570	99%	88%
English Lang., Lit., and Comp.	35	24	69%	167	91%	70%
Middle School English Language Arts	54	50	93%	156	96%	84%
Mathematics	35	35	100%	139	92%	63%
Middle School Mathematics	44	44	100%	143	99%	85%
Social Studies	63	57	90%	157	92%	70%
Middle School Social Studies	81	69	85%	151	94%	80%
Physical Education	30	26	87%	153	90%	62%
Music	30	29	97%	154	96%	79%
Art	33	31	94%	157	94%	82%
Biology Part 1	20	16	80%	158	94%	68%
Biology Part 2	19	14	74%	144	85%	56%
Teaching Special Populations						
Special Education Core Principles	75	64	85%	151	94%	77%
Aggregate - Professional Knowledge	467	420	90%		93%	
Aggregate - Academic Content Areas	641	590	92%		96%	
Aggregate - Teaching Special Populations	75	64	85%		95%	
Summary Totals and Pass Rates	676	594	88%		93%	

* The national pass rate is calculated at the Ohio passing scores

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Contextual Information

Total number of students enrolled in teacher preparation, all specializations, in academic year 2003-04	3747
Number of students in supervised student teaching in academic year 2003-04	768
Number of faculty members who supervised student teachers in 2003-04	90
➤ Full-time faculty in professional education	93
➤ Part-time faculty in professional education but full-time in the institution	5
➤ Part-time faculty in professional education, not otherwise employed by the institution	94
Total faculty student teaching supervisors	90
Student teacher/faculty ratio	8.5:1
The average number of student teaching hours per week required	30
The total number of weeks of supervised student teaching required	14
Average total number of hours required	420

Student teaching varies by program, ranging from 10 to 16 weeks.

*** No pass rate percentage is calculated when fewer than 10 teacher candidates take the Praxis II test.