

## Carry Forward Strategic Goals

### Revised EDHD Goals 2007 – 2012

<b>College of Education and Human Development Goal</b>	<b>1-year Goal</b>	<b>5-year goal</b>
<p>1. Reinvigorate our collegial environment to optimize collaboration and interdisciplinary teaching, research and service within and across disciplines.</p>	<p>A. Explore collaboration among FCS health promotion, HMSLS Recreation &amp; Institute on Physical Movement and Aging and HHS with the goal of a redesigned HP major focusing on wellness from a multidisciplinary approach.</p> <p>B. Work toward establishing EDHD as Ohio's STEM Teacher Education center. Work with A&amp;S and Technology to expand STEM ED beyond science and math and to better collaborate at the graduate level of STEM ED.</p> <p>C. Assist STL and SIS to work collaboratively identify ways to improve both general and special education teacher preparation and the feasibility of blended program(s).</p> <p>D. Work to improve cooperation in administration of graduate programs for the purposes of accreditation review, both program and unit (e.g. admission process, data collection and storage).</p> <p>E. Explore linkages among Technology Education (College of Technology) undergraduate program and master programs in Assistive Technology (SIS) and Classroom Technology (STL).</p> <p>F. Work toward a redesign of the Martha Gesling Weber Reading Center that will highlight literacy in general and reading in specific. The redesign will foster collaboration among faculty in different schools as well as with P-12 schools.</p> <p>G. Collaborate with A&amp;S faculty to enhance modeling of "best practice" instruction.</p>	<p>A. Explore on-line technology education delivery to countries around the world who are just joining the global cyber community.</p> <p>B. Increase enrollment in the following STEM ED programs: math, science, business and foreign language.</p> <p>C. Continue to focus on collaboration with A&amp;S faculty to enhance modeling of "best practice" instruction.</p>

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<p>2. Highlight and strengthen the college's productivity in research and creative inquiry by obtaining and investing fiscal resources from both internal and external sources.</p>	<p>A. Encourage and support planning for development of BGSU educational research productivity in topic areas related to teacher education “best practice” and P-12 intervention research.</p> <p>B. Work toward a revenue sharing agreement for off campus and on-line courses and programs.</p> <p>C. Integrate mission and goals of grant funded projects into the overall mission and operation of each program area.</p> <p>D. Provide additional support and guidance for junior faculty and associate professors.</p> <p>E. Establish and maintain an annual record of faculty scholarship.</p>	<p>A. Support the efforts of all current junior faculty and associate professors as they work toward promotion and tenure.</p>
<p>3. Expand the development and use of innovative technologies by College faculty, students and staff.</p>	<p>A. Re-examine online course and program offerings, develop a master plan for development.</p> <p>B. Develop online opportunities for cohort programs</p> <p>C. Seek to obtain resources that foster opening technology opportunities to potential students interested in technology electives by offering courses on campus that do not compete with M.Ed. programs.</p> <p>D. Infuse additional technology into more program area courses so students observe, practice and evaluate a variety of technology use across the curriculum.</p>	<p>A. All online courses will include additional technological features.</p> <p>B. Convert more courses to online delivery.</p> <p>C. Develop an on-line graduate teaching certificate focusing on pedagogy not technological expertise.</p>
<p>4. Continue the college's commitment to equity and diversity through social action.</p>	<p>A. Pursue diversity teacher preparation recruitment agreements with Aldine ISD and Baltimore County.</p> <p>B. Recruit and retain undergraduate and graduate students from diverse populations.</p> <p>C. Recruit and retain faculty from diverse populations.</p> <p>D. Use online delivery to enhance opportunities for diverse populations.</p> <p>E. Conduct interests and climate diversity</p>	<p>A. Develop and implement a cohesive college recruitment plan.</p> <p>B. Maintain diverse students and faculty.</p> <p>C. Use interests and climate diversity survey of students, faculty and staff as part of research required to develop, implement and assess a college diversity plan.</p>

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	survey of all students, faculty and staff.	
5. Actively engage in efforts to enhance student success.	<p>A. Establish a college wide enrollment management plan.</p> <p>B. Examine the feasibility of enrollment caps in ECS, AYA and MCE social studies and Sport Management.</p> <p>C. Redirect teacher education majors to high demand areas of study if students fit profile for success.</p> <p>D. Foster greater communication with area community colleges to facilitate seamless transitions from 2-year programs to BGSU.</p>	<p>A. Provide periodic training and in-service to university advisors and mentors by program area and by content area.</p> <p>B. Work to insure that students who transfer from two-year to four-year institutions will not experience delays.</p>
6. Contribute to the promotion of BGSU as a premier learning community through engagement with local, national, and international schools, businesses, community agencies and others.	<p>A. Add additional partnerships with P-12 schools or districts as field sites.</p> <p>B. Explore partnership with Toledo Public Schools in areas of literacy, service-learning and development of urban community school.</p>	<p>A. Seek international opportunities for partnerships with K-12 schools.</p> <p>B. Seek joint programming to prepare teachers at international sites.</p>

## **New Strategic Goal**

### **EDHD Goals 2007 – 2012**

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7. Maintain and improve program integrity with regard to enrollment, curriculum and accreditation.	<p>A. Reduce dependency on part-time faculty in the off campus cohort programs.</p> <p>B. Engage <i>Tourism</i> program faculty in discussion to determine if their mission is best met in HMSLS.</p>	<p>A. Develop a plan to replace student teaching with a paid coop through a collaborative partnership with the University, Ohio Department of Education and school districts.</p> <p>B. Further reduce dependence on part-time faculty</p>

**Note: *Italicized subgoals have been added to the EDHD Strategic Goals.***

11/2/07