

Goals for the Department of Geography, Updated 2002

The Department of Geography is providing this updated Strategic Plan. Goals 1-4 were in the original plan submitted. The rest are new. The Goals are as follows:

1. It is the goal of the Department to be engaged consistently in submitting grant proposals and achieving success in securing external funding. Promotion and tenure requirements and our merit system encourage efforts to obtain external funding. The Department wants to achieve an average of three proposal submissions for external funding each year during the 2000-2005 period.
2. The Department has set a goal of averaging nine paper presentations at professional meetings each year, with at least three of these at national/international meetings. It plans to average three refereed publications each year during the 2000-2005 period.
3. The Department has set a goal of graduating students on time, i.e., within four years. With good advising and ease of accessibility to their advisors, students most likely will be graduated in four years. The Department of Geography already has amassed a good record in this area. By 2005, the Department intends to have 60% or more of its majors graduated within four years.
4. Assuming a position for an applied physical geographer is approved and a person successfully recruited for 2005-2004, the Department will develop a plan for strengthening its foundation in terrestrial physical geography and integrating it into the focus on the spatial analysis of regional change and development by December, 2004.
5. The Department of Geography and the Department of Geology plans to submit a proposal for graduate-level certificates in GIS and Remote Sensing to the respective committees and councils for approval during the 2002-2003 academic year.
6. With the support of the College of Arts and Sciences and the Continuing Education Program, the Department plans to maintain and expand its participation in distance learning during the 2003 calendar year.
7. The Department of Geography will continue to work with the Center for Innovative and Transformative Education (CITE) to assist teachers in East Toledo Junior High School (ETJHS) with integrating geographic knowledge into their curriculum in an effort to improve student learning. A workshop in Weather and Climate will be offered during Summer, 2003.