

NSSE ITEM RESPONSES (BGSU ONLY)

[General Learning Activities](#)

[Reading and Writing](#)

[Examinations](#)

[Academic Advising](#)

[Coursework Emphasis](#)

[Hours per Week Spent on Various Tasks](#)

[Academic Enrichment Activities](#)

[Educational and Personal Growth](#)

[College Emphasis](#)

[Relationships with Others](#)

[Would You go to BGSU again?](#)

[Evaluating Your Entire Educational Experience at BGSU](#)

[Gender](#)

[Ethnic Identification](#)

[Class Level](#)

[Types of Schools You Have Attended since High School](#)

[Where did You begin your College Education?](#)

[Enrollment Status](#)

[Are You a Member of a Social Fraternity or Sorority?](#)

[Where Are You Living?](#)

[Do you plan to teach through pre-K to 12th grade soon?](#)

[Did either of your parents graduate from college?](#)

[Primary Major](#)

In your overall experience at BGSU during the current school year, about how often have you done each of the following?

	Freshmen				Seniors			
	Never	Some-times	Often	Very Often	Never	Some-times	Often	Very Often
	%	%	%	%	%	%	%	%
Asked questions in class or contributed to class discussions	4	42	37	18	2	27	35	36
Made a class presentation	16	60	21	3	2	35	45	18
Prepared two or more drafts of a paper or assignment before turning it in	2	14	37	47	10	38	31	20
Worked on a paper or project that required integrating ideas or information from various sources	2	12	44	42	1	15	46	38
Came to class without completing readings or assignments	13	64	16	7	13	66	16	5
Worked with other students on projects during class	4	48	44	5	6	46	35	13
Worked with classmates outside of class to prepare class assignments	13	54	28	6	4	43	30	24
Tutored or taught other students (paid or voluntary)	59	26	8	7	47	35	11	7
Participated in a community-based project as part of a regular course	67	20	9	4	62	30	6	1
Used an electronic medium (list-serve, chat group, Internet, etc.) to discuss or complete an assignment	15	28	32	25	10	36	28	26
Used e-mail to communicate with an instructor	3	21	43	34	2	29	40	30
Discussed grades or assignments with an instructor	3	42	41	14	3	36	41	21
Talked about career plans with a faculty member or advisor	18	54	24	4	16	46	29	9
Discussed ideas from your reading or classes with faculty members outside of class	43	44	11	2	40	48	9	3
Received prompt feedback from faculty on your academic performance (written or oral)	5	44	43	8	3	33	51	13
Worked harder than you thought you could to	7	38	42	13	8	41	37	15

meet an instructor's standards or expectations									
Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)	64	27	8	1	47	34	16	4	
Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.)	4	50	31	14	7	42	39	12	
Had serious conversations with students of a different race or ethnicity than your own	17	41	23	18	18	49	17	16	
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	10	26	36	28	8	40	30	22	

During the current school year, about how much reading and writing have you done?

	Freshmen					Seniors				
	none	1-4	5-10	11-20	>20	none	1-4	5-10	11-20	>20
	%	%	%	%	%	%	%	%	%	%
Number of assigned textbooks, books, or book-length packs of course readings	0	17	43	28	12	1	24	44	22	10
Number of books read on your own (not assigned) for personal enjoyment or acad. enrichment	39	49	8	1	3	26	54	12	5	3
Number of written papers or reports of 20 pages or more	93	6	1	0	1	57	39	4	0	0
Number of written papers or reports between 5 and 19 pages	5	44	33	16	2	11	47	31	7	4
Number of written papers or reports of fewer than 5 pages	2	24	40	23	12	8	20	27	24	22

To what extent have your examinations during the current school year challenged you to do your best work

	Freshmen:	Seniors:
Very Little, 1	1%	1%
2	1%	3%
3	4%	9%
4	8%	9%
5	32%	29%
6	43%	34%
Very Much, 7	12%	15%

Overall, how would you evaluate the quality of academic advising you have received at BGSU?

	Freshmen:	Seniors:
Poor	8%	19%
Fair	25%	31%
Good	45%	38%
Excellent	22%	12%

During the current school year, to what extent has your coursework emphasized the following mental activities?

	Freshmen				Seniors			
	Very Little	Some	Quite a Bit	Very Much	Very Little	Some	Quite a Bit	Very Much
	%	%	%	%	%	%	%	%
Memorizing facts, ideas or methods from your courses and reading so you can repeat them in pretty much the same form	2	17	46	35	7	29	38	26
Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components	2	25	48	25	3	19	51	28
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	5	25	44	27	6	26	40	28
Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	7	26	47	21	10	30	34	26
Applying theories or concepts to practical problems or in new situations	5	28	44	23	3	18	38	41

About how many hours do you spend in a typical week doing each of the following?

	Freshmen							
	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	>30 hours
	%	%	%	%	%	%	%	%
Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	1	22	20	21	16	10	7	4
Working for pay on campus	80	3	8	6	2	1	0	0
Working for pay off campus	82	4	5	5	2	1	1	1
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	36	35	12	6	3	2	3	3
Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)	0	12	22	20	19	11	2	14
Providing care for dependents living with you (parents, children, spouse, etc.)	87	7	3	2	0	1	0	1

	Seniors							
	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	>30 hours
	%	%	%	%	%	%	%	%
Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	0	18	23	19	18	12	6	5
Working for pay on campus	75	3	6	6	6	1	2	2
Working for pay off campus	41	5	11	10	8	11	1	14
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	40	35	8	7	5	3	2	0
Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)	0	20	25	20	18	8	7	4
Providing care for dependents living with you (parents, children, spouse, etc.)	78	7	1	3	2	1	1	7

Which of the following have you done or do you plan to do before you graduate from BGSU?

	Freshmen			Seniors		
	Undecided	No	Yes	Undecided	No	Yes
	%	%	%	%	%	%
Practicum, internship, field experience, co-op experience, or clinical assignment	15	3	82	4	18	78
Community service or volunteer work	26	7	67	8	33	60
Work on a research project with a faculty member outside of course or program requirements	49	26	25	5	75	20
Foreign language coursework	24	53	24	1	70	29
Study abroad	38	47	15	4	90	6
Independent study or self-designed major	41	50	9	4	70	26
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	55	19	26	6	58	36

To what extent has your college education contributed to your knowledge, skills, and personal development in the following areas?

	Freshmen				Seniors			
	Very Little	Some	Quite a Bit	Very Much	Very Little	Some	Quite a Bit	Very Much
	%	%	%	%	%	%	%	%
Acquiring a broad general education	3	22	57	19	4	18	48	30
Acquiring job or work-related knowledge and skills	17	38	34	11	6	21	39	34
Writing clearly and effectively	4	21	48	27	5	23	50	22
Speaking clearly and effectively	15	38	31	16	8	30	40	22
Thinking critically and analytically	6	20	51	23	3	19	47	31
Analyzing quantitative problems	15	42	33	10	10	30	39	21
Using computing and information technology	7	32	42	19	6	23	42	29
Working effectively with others	5	36	41	18	8	21	40	34
Voting in local, state, or national elections	49	30	16	5	55	26	14	6
Learning effectively on your own	6	24	44	27	6	18	41	35
Understanding yourself	10	23	38	29	9	21	37	34
Understanding people of other ethnic backgrounds	13	35	29	22	18	37	29	16
Developing a personal code of value and ethics	12	34	36	18	17	35	29	19
Improving the welfare of your community	28	45	22	5	33	41	18	9

To what extent does your college emphasize each of the following?

	Freshmen				Seniors			
	Very Little	Some	Quite a Bit	Very Much	Very Little	Some	Quite a Bit	Very Much
	%	%	%	%	%	%	%	%
Spending significant amounts of time studying and on academic work	3	23	48	26	4	34	41	22
Providing the support you need to help you succeed academically	6	27	44	23	11	31	47	12
Encouraging contact among students from different economic, social, and ethnic backgrounds	18	35	34	14	28	43	21	8
Helping you cope with your non-academic responsibilities (work, family, etc.)	33	46	15	6	49	38	11	2
Providing the support you need to thrive socially	20	43	28	10	33	38	24	5

Please indicate the quality of your relationships with people at BGSU using the rating scale below:

Relationships with other students	Freshmen:	Seniors:
Unfriendly, Unsupportive, Sense of Alienation, 1	0%	0%
2	4%	1%
3	3%	3%
4	7%	8%
5	18%	23%
6	39%	31%
Friendly, Supportive, Sense of Belonging, 7	30%	34%
Relationships with faculty members	Freshmen:	Seniors:
Unavailable, Unhelpful, Unsympathetic, 1	1%	2%
2	2%	4%
3	5%	7%
4	15%	14%
5	32%	27%
6	32%	39%
Available, Helpful, Sympathetic, 7	15%	8%
Relationships with administrative personnel and offices	Freshmen:	Seniors:
Unhelpful, Inconsiderate, Rigid, 1	1%	4%
2	1%	6%
3	10%	16%
4	21%	25%
5	30%	22%
6	28%	20%
Helpful, Considerate, Flexible, 7	10%	6%

How would you evaluate your entire educational experience at BGSU?

	Freshmen:	Seniors:
Poor	2%	2%
Fair	12%	16%
Good	64%	62%
Excellent	22%	20%

If you could start over again, would you go to BGSU?

	Freshmen:	Seniors:
Definitely No	5%	4%
Probably No	9%	17%
Probably Yes	49%	48%
Definitely Yes	37%	31%

Gender:

Male 31%

Female 69%

What is your racial or ethnic identification?

American Indian/other Native American	1%
Asian or Pacific Islander	1%
Black or African American	3%
White	91%
Hispanic	0%
Other	4%

Which is your current classification in college?

Freshman first-year	55%
Senior	45%

Which of the following types of schools have you attended since high school excluding the one you are attending now?

Vocational-technical school	2%
Community College	13%
4-year college other than BGSU	10%
none	76%
other	3%

Did you begin college at your current institution or elsewhere?

Started here (BGSU)	83%
Started elsewhere	15%

How would you characterize your enrollment during the current academic term?

Full-Time	92%
Less than Full-Time	8%

Are you a member of a social fraternity or sorority?

Yes	15%
No	85%

Which of the following best describes where you are living this year while attending BGSU?

Dormitory or other campus housing (not fraternity/sorority house)	52%
Residence (house, apartment, etc.) within walking distance of the institution	19%
Residence (house, apartment, etc.) within driving distance	26%
Fraternity or sorority house	3%

Do you intend to teach at some pre-kindergarten through high school grade level within a year or two of completing your degree program?

	Freshmen	Seniors
Undecided	16%	2%
No	62%	69%
Yes	22%	29%

Did either of your parents graduate from college?

	Freshmen	Seniors
Don't know	1%	1%
No	44%	46%
Yes, mother only	12%	11%
Yes, father only	15%	15%
Yes, both parents	29%	28%

Which of these fields best describes your primary major, or your expected primary major?

	Count*
Agriculture	0
Biological/life sciences (biology, biochemistry, botany, zoology, etc.)	14
Business (accounting, business administration, marketing, management, etc.)	62
Communication (speech, journalism, television/radio, etc.)	20
Computer and information sciences	15
Education	90
Engineering	3
Ethnic, cultural studies, and area studies	0
Foreign languages and literature (French, Spanish, etc.)	2
Health-related fields (nursing, physical therapy, health technology, etc.)	34
Humanities (English, literature, philosophy, religion, etc.)	1
Liberal/general studies	0
Mathematics	5
Multi/interdisciplinary studies (international relations, ecology, environmental studies, etc.)	0
Parks, recreation, leisure studies, sports management	7
Physical sciences (physics, chemistry, astronomy, earth sciences, etc.)	4
Public administration (city management, law enforcement, etc.)	4
Social sciences (anthropology, economics, history, political science, psychology, sociology, etc.)	26
Visual and performing arts (art, music, theater, etc.)	32
Undecided	25
Other	27
Two or more primary majors selected	14