



NSSE 2005 Engagement Item Frequency Distributions
Bowling Green State University

		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	3	2%	26	3%	135	4%	1,262	3%	0	0%	9	1%	86	2%	757	2%
		Sometimes	73	41%	324	42%	1,582	41%	16,934	35%	36	25%	196	27%	1,103	27%	11,834	23%
		Often	65	36%	269	35%	1,286	33%	16,812	35%	40	28%	236	32%	1,368	33%	16,312	32%
		Very often	39	22%	148	19%	853	22%	12,825	27%	66	46%	290	40%	1,593	38%	21,517	43%
		Total	180	100%	767	100%	3,856	100%	47,833	100%	142	100%	731	100%	4,150	100%	50,420	100%
b. Made a class presentation	CLPRESEN	Never	21	12%	109	14%	567	15%	6,170	13%	4	3%	25	3%	184	4%	1,776	4%
		Sometimes	116	64%	433	56%	2,110	55%	25,867	54%	43	30%	219	30%	1,381	33%	15,874	31%
		Often	35	19%	179	23%	920	24%	12,133	25%	59	42%	295	40%	1,543	37%	19,394	38%
		Very often	8	4%	46	6%	256	7%	3,645	8%	36	25%	191	26%	1,038	25%	13,361	27%
		Total	180	100%	767	100%	3,853	100%	47,815	100%	142	100%	730	100%	4,146	100%	50,405	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	9	5%	118	15%	483	13%	6,283	13%	19	13%	116	16%	626	15%	7,721	15%
		Sometimes	36	20%	240	31%	1,228	32%	15,209	32%	55	39%	290	40%	1,582	38%	19,202	38%
		Often	54	30%	231	30%	1,227	32%	15,156	32%	37	26%	189	26%	1,093	26%	13,489	27%
		Very often	80	45%	176	23%	907	24%	11,128	23%	31	22%	135	18%	845	20%	9,968	20%
		Total	179	100%	765	100%	3,845	100%	47,776	100%	142	100%	730	100%	4,146	100%	50,380	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	11	1%	93	2%	871	2%	3	2%	7	1%	44	1%	427	1%
		Sometimes	20	11%	176	23%	858	22%	10,068	21%	17	12%	88	12%	495	12%	5,799	12%
		Often	72	40%	359	47%	1,687	44%	21,346	45%	57	40%	275	38%	1,604	39%	19,066	38%
		Very often	87	49%	218	29%	1,209	31%	15,494	32%	65	46%	359	49%	2,004	48%	25,101	50%
		Total	179	100%	764	100%	3,847	100%	47,779	100%	142	100%	729	100%	4,147	100%	50,393	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	5	3%	39	5%	261	7%	2,950	6%	8	6%	44	6%	323	8%	3,052	6%
		Sometimes	62	35%	242	32%	1,271	33%	15,672	33%	49	35%	245	34%	1,402	34%	15,967	32%
		Often	76	43%	321	42%	1,496	39%	18,393	39%	54	38%	260	36%	1,365	33%	17,732	35%
		Very often	35	20%	162	21%	823	21%	10,752	23%	31	22%	180	25%	1,053	25%	13,593	27%
		Total	178	100%	764	100%	3,851	100%	47,767	100%	142	100%	729	100%	4,143	100%	50,344	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	35	20%	142	19%	780	20%	10,043	21%	24	17%	122	17%	741	18%	9,569	19%
		Sometimes	114	64%	454	59%	2,275	59%	28,938	61%	88	62%	430	59%	2,477	60%	30,322	60%
		Often	23	13%	127	17%	571	15%	6,231	13%	23	16%	125	17%	677	16%	7,341	15%
		Very often	7	4%	42	5%	221	6%	2,519	5%	7	5%	52	7%	245	6%	3,127	6%
		Total	179	100%	765	100%	3,847	100%	47,731	100%	142	100%	729	100%	4,140	100%	50,359	100%
g. Worked with other students on projects during class	CLASSGRP	Never	17	9%	75	10%	399	10%	5,488	11%	5	4%	56	8%	356	9%	4,988	10%
		Sometimes	83	46%	351	46%	1,740	45%	22,451	47%	56	39%	302	41%	1,750	42%	22,164	44%
		Often	63	35%	262	34%	1,269	33%	15,081	32%	50	35%	250	34%	1,301	31%	15,450	31%
		Very often	17	9%	77	10%	442	11%	4,772	10%	31	22%	121	17%	739	18%	7,772	15%
		Total	180	100%	765	100%	3,850	100%	47,792	100%	142	100%	729	100%	4,146	100%	50,374	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	21	12%	96	13%	530	14%	5,593	12%	2	1%	32	4%	263	6%	3,081	6%
		Sometimes	106	59%	371	48%	1,771	46%	21,748	45%	48	34%	233	32%	1,312	32%	17,385	34%
		Often	44	25%	238	31%	1,140	30%	14,839	31%	69	49%	266	36%	1,435	35%	17,875	35%
		Very often	8	4%	61	8%	410	11%	5,626	12%	23	16%	199	27%	1,137	27%	12,054	24%
		Total	179	100%	766	100%	3,851	100%	47,806	100%	142	100%	730	100%	4,147	100%	50,395	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	7	4%	41	6%	252	7%	2,952	6%	7	5%	19	3%	101	2%	1,326	3%
		Sometimes	91	52%	301	42%	1,594	44%	19,709	43%	40	29%	198	28%	1,115	28%	13,604	28%
		Often	54	31%	299	42%	1,386	38%	17,266	38%	61	44%	314	44%	1,822	45%	21,831	44%
		Very often	22	13%	74	10%	428	12%	5,975	13%	31	22%	180	25%	1,006	25%	12,650	26%
		Total	174	100%	715	100%	3,660	100%	45,902	100%	139	100%	711	100%	4,044	100%	49,411	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	84	49%	355	50%	1,815	50%	22,481	49%	56	40%	312	44%	1,646	41%	19,734	40%
		Sometimes	59	34%	273	38%	1,259	34%	16,090	35%	44	32%	246	35%	1,464	36%	18,038	36%
		Often	20	12%	65	9%	417	11%	5,170	11%	20	14%	91	13%	529	13%	6,616	13%
		Very often	10	6%	22	3%	171	5%	2,186	5%	19	14%	63	9%	406	10%	5,041	10%
		Total	173	100%	715	100%	3,662	100%	45,927	100%	139	100%	712	100%	4,045	100%	49,429	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	109	63%	504	71%	2,409	66%	28,649	62%	61	44%	388	55%	2,048	51%	24,590	50%
		Sometimes	38	22%	150	21%	845	23%	11,480	25%	53	38%	188	26%	1,238	31%	15,398	31%
		Often	20	11%	46	6%	277	8%	4,026	9%	17	12%	79	11%	464	11%	5,872	12%
		Very often	7	4%	13	2%	128	3%	1,755	4%	8	6%	56	8%	294	7%	3,555	7%
		Total	174	100%	713	100%	3,659	100%	45,910	100%	139	100%	711	100%	4,044	100%	49,415	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	25	14%	98	14%	621	17%	7,962	17%	13	9%	63	9%	449	11%	6,051	12%
		Sometimes	66	38%	238	33%	1,057	29%	13,762	30%	41	29%	207	29%	1,044	26%	13,721	28%
		Often	45	26%	193	27%	1,034	28%	12,544	27%	52	37%	187	26%	1,102	27%	12,999	26%
		Very often	38	22%	185	26%	950	26%	11,664	25%	33	24%	255	36%	1,449	36%	16,668	34%
		Total	174	100%	714	100%	3,662	100%	45,932	100%	139	100%	712	100%	4,044	100%	49,439	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	9	1%	108	3%	1,259	3%	2	1%	7	1%	43	1%	572	1%
		Sometimes	24	14%	172	24%	1,001	27%	11,476	25%	16	12%	99	14%	669	17%	8,188	17%
		Often	74	43%	284	40%	1,314	36%	16,652	36%	47	34%	230	32%	1,310	32%	15,655	32%
		Very often	76	44%	249	35%	1,239	34%	16,534	36%	73	53%	376	53%	2,025	50%	25,028	51%
		Total	174	100%	714	100%	3,662	100%	45,921	100%	138	100%	712	100%	4,047	100%	49,443	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	5	3%	59	8%	306	8%	3,195	7%	6	4%	22	3%	161	4%	1,760	4%
		Sometimes	79	45%	324	45%	1,627	44%	19,354	42%	50	36%	217	30%	1,428	35%	16,669	34%
		Often	58	33%	249	35%	1,145	31%	14,903	32%	45	32%	265	37%	1,382	34%	17,151	35%
		Very often	32	18%	81	11%	580	16%	8,464	18%	38	27%	208	29%	1,074	27%	13,851	28%
		Total	174	100%	713	100%	3,658	100%	45,916	100%	139	100%	712	100%	4,045	100%	49,431	100%



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<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	26	15%	164	23%	977	27%	10,621	23%	18	13%	96	13%	684	17%	6,718	14%
		Sometimes	91	52%	360	50%	1,717	47%	21,453	47%	57	41%	289	41%	1,739	43%	19,545	40%
		Often	38	22%	144	20%	689	19%	9,507	21%	45	32%	190	27%	962	24%	13,194	27%
		Very often	19	11%	46	6%	277	8%	4,342	9%	19	14%	137	19%	660	16%	9,972	20%
	Total	174	100%	714	100%	3,660	100%	45,923	100%	139	100%	712	100%	4,045	100%	49,429	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	70	40%	324	45%	1,630	45%	18,150	40%	40	29%	217	31%	1,138	28%	12,072	24%
		Sometimes	74	43%	281	39%	1,399	38%	18,777	41%	66	47%	331	47%	1,869	46%	22,670	46%
		Often	24	14%	78	11%	458	13%	6,356	14%	23	17%	104	15%	662	16%	9,439	19%
		Very often	5	3%	30	4%	171	5%	2,629	6%	10	7%	59	8%	376	9%	5,252	11%
	Total	173	100%	713	100%	3,658	100%	45,912	100%	139	100%	711	100%	4,045	100%	49,433	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	6	3%	37	5%	211	6%	2,136	5%	5	4%	20	3%	134	3%	1,240	3%
		Sometimes	65	38%	240	34%	1,238	34%	14,775	32%	38	27%	184	26%	1,083	27%	12,278	25%
		Often	62	36%	340	48%	1,636	45%	20,348	45%	65	47%	359	51%	1,945	48%	23,828	48%
		Very often	40	23%	90	13%	538	15%	8,205	18%	31	22%	147	21%	862	21%	11,865	24%
	Total	173	100%	707	100%	3,623	100%	45,464	100%	139	100%	710	100%	4,024	100%	49,211	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	6	3%	49	7%	314	9%	3,344	7%	8	6%	44	6%	252	6%	2,652	5%
		Sometimes	71	41%	302	43%	1,407	39%	17,363	38%	46	33%	238	34%	1,422	35%	16,900	34%
		Often	64	37%	271	38%	1,379	38%	17,404	38%	57	41%	283	40%	1,560	39%	19,304	39%
		Very often	31	18%	84	12%	523	14%	7,358	16%	28	20%	144	20%	790	20%	10,339	21%
	Total	172	100%	706	100%	3,623	100%	45,469	100%	139	100%	709	100%	4,024	100%	49,195	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	113	65%	447	63%	2,175	60%	25,402	56%	58	42%	335	47%	1,913	48%	20,411	41%
		Sometimes	45	26%	168	24%	950	26%	13,311	29%	47	34%	232	33%	1,231	31%	16,381	33%
		Often	10	6%	71	10%	360	10%	4,783	11%	20	14%	92	13%	561	14%	7,709	16%
		Very often	5	3%	20	3%	134	4%	1,962	4%	14	10%	51	7%	317	8%	4,700	10%
	Total	173	100%	706	100%	3,619	100%	45,458	100%	139	100%	710	100%	4,022	100%	49,201	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	11	6%	48	7%	236	7%	2,665	6%	7	5%	19	3%	162	4%	1,680	3%
		Sometimes	81	47%	293	41%	1,424	39%	16,656	37%	59	42%	249	35%	1,328	33%	15,440	31%
		Often	56	33%	271	38%	1,292	36%	16,511	36%	51	37%	283	40%	1,566	39%	19,001	39%
		Very often	24	14%	95	13%	670	18%	9,626	21%	22	16%	159	22%	968	24%	13,089	27%
	Total	172	100%	707	100%	3,622	100%	45,458	100%	139	100%	710	100%	4,024	100%	49,210	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	31	18%	115	16%	516	14%	6,939	15%	20	14%	89	13%	530	13%	6,052	12%
		Sometimes	69	40%	254	36%	1,211	33%	15,419	34%	60	43%	272	38%	1,343	33%	17,406	35%
		Often	46	27%	207	29%	1,001	28%	12,001	26%	36	26%	179	25%	1,089	27%	13,270	27%
		Very often	27	16%	129	18%	892	25%	11,084	24%	22	16%	169	24%	1,061	26%	12,438	25%
	Total	173	100%	705	100%	3,620	100%	45,443	100%	138	100%	709	100%	4,023	100%	49,166	100%	

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<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	19	11%	60	8%	385	11%	4,335	10%	15	11%	62	9%	405	10%	4,356	9%
	Sometimes	72	42%	218	31%	1,129	31%	14,548	32%	56	40%	245	35%	1,368	34%	16,643	34%
	Often	40	23%	250	35%	1,095	30%	13,641	30%	48	35%	229	32%	1,159	29%	14,735	30%
	Very often	42	24%	179	25%	1,014	28%	12,928	28%	20	14%	174	25%	1,092	27%	13,437	27%
	Total	173	100%	707	100%	3,623	100%	45,452	100%	139	100%	710	100%	4,024	100%	49,171	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	3	2%	24	3%	181	5%	2,867	6%	8	6%	50	7%	331	8%	4,874	10%
	Some	47	27%	160	23%	927	26%	12,769	28%	44	32%	209	30%	1,282	32%	15,850	32%
	Quite a bit	59	34%	330	47%	1,523	42%	17,756	39%	57	41%	285	40%	1,494	37%	17,356	35%
	Very much	64	37%	188	27%	964	27%	11,780	26%	30	22%	162	23%	900	22%	10,956	22%
	Total	173	100%	702	100%	3,595	100%	45,172	100%	139	100%	706	100%	4,007	100%	49,036	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	2	1%	13	2%	81	2%	1,000	2%	5	4%	11	2%	75	2%	689	1%
	Some	36	21%	170	24%	775	22%	9,027	20%	25	18%	104	15%	567	14%	6,949	14%
	Quite a bit	81	47%	329	47%	1,598	44%	20,194	45%	61	44%	335	47%	1,746	44%	21,161	43%
	Very much	54	31%	190	27%	1,138	32%	14,923	33%	48	35%	256	36%	1,617	40%	20,235	41%
	Total	173	100%	702	100%	3,592	100%	45,144	100%	139	100%	706	100%	4,005	100%	49,034	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	2	1%	29	4%	176	5%	2,088	5%	4	3%	28	4%	167	4%	1,635	3%
	Some	40	23%	224	32%	1,095	30%	13,046	29%	39	28%	146	21%	966	24%	10,678	22%
	Quite a bit	69	40%	307	44%	1,493	42%	18,827	42%	56	40%	313	44%	1,582	40%	19,955	41%
	Very much	62	36%	141	20%	830	23%	11,163	25%	40	29%	218	31%	1,290	32%	16,741	34%
	Total	173	100%	701	100%	3,594	100%	45,124	100%	139	100%	705	100%	4,005	100%	49,009	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	8	5%	37	5%	216	6%	2,561	6%	7	5%	45	6%	219	5%	2,348	5%
	Some	53	31%	214	30%	1,065	30%	13,054	29%	42	30%	169	24%	974	24%	11,550	24%
	Quite a bit	70	40%	322	46%	1,503	42%	18,661	41%	56	40%	290	41%	1,613	40%	19,535	40%
	Very much	42	24%	129	18%	810	23%	10,864	24%	34	24%	202	29%	1,198	30%	15,581	32%
	Total	173	100%	702	100%	3,594	100%	45,140	100%	139	100%	706	100%	4,004	100%	49,014	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	6	3%	25	4%	148	4%	1,877	4%	4	3%	27	4%	137	3%	1,332	3%
	Some	40	23%	175	25%	933	26%	11,008	24%	30	22%	125	18%	698	17%	8,465	17%
	Quite a bit	65	38%	315	45%	1,423	40%	18,139	40%	48	35%	279	40%	1,516	38%	18,585	38%
	Very much	62	36%	187	27%	1,088	30%	14,126	31%	57	41%	275	39%	1,654	41%	20,632	42%
	Total	173	100%	702	100%	3,592	100%	45,150	100%	139	100%	706	100%	4,005	100%	49,014	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	2	1%	10	1%	33	1%	401	1%	3	2%	8	1%	55	1%	586	1%
	Between 1-4	35	20%	143	21%	823	23%	9,109	20%	40	29%	197	28%	1,223	31%	13,072	27%
	Between 5-10	65	38%	325	47%	1,542	43%	17,371	39%	56	40%	276	39%	1,474	37%	17,259	35%
	Between 11-20	54	32%	157	23%	840	23%	12,173	27%	25	18%	147	21%	794	20%	10,986	22%
	More than 20	15	9%	62	9%	342	10%	5,917	13%	15	11%	74	11%	439	11%	6,933	14%
	Total	171	100%	697	100%	3,580	100%	44,971	100%	139	100%	702	100%	3,985	100%	48,836	100%



NSSE 2005 Engagement Item Frequency Distributions
Bowling Green State University

		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	54	32%	169	24%	880	25%	10,619	24%	26	19%	138	20%	806	20%	9,396	19%
		Between 1-4	89	52%	387	56%	1,966	55%	25,108	56%	72	52%	386	55%	2,170	54%	26,549	54%
		Between 5-10	22	13%	91	13%	454	13%	5,841	13%	28	20%	107	15%	637	16%	7,816	16%
		Between 11-20	5	3%	26	4%	150	4%	1,905	4%	11	8%	34	5%	210	5%	2,809	6%
		More than 20	1	1%	24	3%	130	4%	1,495	3%	2	1%	37	5%	170	4%	2,308	5%
	Total	171	100%	697	100%	3,580	100%	44,968	100%	139	100%	702	100%	3,993	100%	48,878	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	148	87%	607	87%	2,950	82%	37,010	82%	80	58%	343	49%	1,797	45%	22,138	45%
		Between 1-4	13	8%	68	10%	492	14%	6,059	13%	47	34%	312	44%	1,779	45%	22,157	45%
		Between 5-10	3	2%	16	2%	80	2%	1,057	2%	10	7%	33	5%	277	7%	3,139	6%
		Between 11-20	3	2%	5	1%	30	1%	474	1%	1	1%	9	1%	84	2%	834	2%
		More than 20	3	2%	2	0%	26	1%	357	1%	0	0%	5	1%	49	1%	582	1%
	Total	170	100%	698	100%	3,578	100%	44,957	100%	138	100%	702	100%	3,986	100%	48,850	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	12	7%	80	11%	455	13%	5,063	11%	12	9%	54	8%	332	8%	3,618	7%
		Between 1-4	74	44%	333	48%	1,814	51%	22,803	51%	59	43%	294	42%	1,709	43%	19,961	41%
		Between 5-10	51	30%	210	30%	979	27%	12,296	27%	46	33%	231	33%	1,271	32%	16,012	33%
		Between 11-20	31	18%	61	9%	284	8%	3,906	9%	17	12%	85	12%	475	12%	6,913	14%
		More than 20	2	1%	14	2%	46	1%	900	2%	4	3%	38	5%	201	5%	2,360	5%
	Total	170	100%	698	100%	3,578	100%	44,968	100%	138	100%	702	100%	3,988	100%	48,864	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	3	2%	18	3%	124	3%	1,311	3%	5	4%	38	5%	259	6%	3,019	6%
		Between 1-4	43	25%	199	29%	1,001	28%	11,456	25%	42	30%	198	28%	1,245	31%	14,475	30%
		Between 5-10	52	30%	223	32%	1,179	33%	14,841	33%	38	27%	195	28%	1,020	26%	12,955	27%
		Between 11-20	45	26%	163	23%	818	23%	11,080	25%	24	17%	138	20%	795	20%	10,102	21%
		More than 20	28	16%	95	14%	459	13%	6,293	14%	30	22%	133	19%	670	17%	8,313	17%
	Total	171	100%	698	100%	3,581	100%	44,981	100%	139	100%	702	100%	3,989	100%	48,864	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	25	15%	135	20%	545	15%	7,026	16%	25	18%	145	21%	703	18%	10,467	22%
		1-2	77	45%	277	40%	1,351	38%	16,921	38%	58	42%	261	37%	1,372	35%	16,172	33%
		3-4	48	28%	178	26%	1,059	30%	13,200	30%	33	24%	189	27%	1,145	29%	13,175	27%
		5-6	11	6%	48	7%	312	9%	3,939	9%	12	9%	45	6%	344	9%	4,027	8%
		More than 6	9	5%	54	8%	298	8%	3,627	8%	11	8%	57	8%	398	10%	4,651	10%
	Total	170	100%	692	100%	3,565	100%	44,713	100%	139	100%	697	100%	3,962	100%	48,492	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	21	12%	81	12%	492	14%	6,740	15%	30	22%	145	21%	1,010	26%	13,589	28%
		1-2	58	34%	252	36%	1,267	36%	15,784	35%	47	34%	261	38%	1,442	36%	17,133	35%
		3-4	51	30%	192	28%	936	26%	11,802	26%	30	22%	157	23%	804	20%	9,817	20%
		5-6	24	14%	85	12%	442	12%	5,064	11%	14	10%	56	8%	332	8%	3,805	8%
		More than 6	16	9%	81	12%	424	12%	5,286	12%	17	12%	77	11%	371	9%	4,082	8%
	Total	170	100%	691	100%	3,561	100%	44,676	100%	138	100%	696	100%	3,959	100%	48,426	100%	

**NSSE 2005 Engagement Item Frequency Distributions
Bowling Green State University**

		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	0	0%	3	0%	20	1%	252	1%	1	1%	6	1%	49	1%	500	1%
		2	1	1%	6	1%	39	1%	517	1%	1	1%	14	2%	63	2%	790	2%
		3	4	2%	31	4%	122	3%	1,405	3%	7	5%	36	5%	156	4%	1,837	4%
		4	14	8%	78	11%	448	13%	5,507	12%	17	12%	80	11%	478	12%	5,591	11%
		5	54	32%	249	36%	1,146	32%	13,678	30%	45	33%	228	33%	1,173	30%	14,213	29%
		6	58	34%	236	34%	1,225	34%	15,667	35%	45	33%	213	30%	1,325	33%	16,204	33%
		Very much	38	22%	92	13%	575	16%	7,828	17%	21	15%	122	17%	731	18%	9,500	20%
	Total	169	100%	695	100%	3,575	100%	44,854	100%	137	100%	699	100%	3,975	100%	48,635	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	46	27%	170	25%	959	27%	10,142	23%	45	32%	222	32%	1,264	32%	13,212	27%
		Sometimes	77	45%	339	49%	1,694	48%	21,229	48%	63	45%	338	49%	1,864	47%	22,949	47%
		Often	27	16%	129	19%	576	16%	8,528	19%	15	11%	85	12%	523	13%	7,614	16%
		Very often	20	12%	49	7%	299	8%	4,648	10%	16	12%	49	7%	308	8%	4,842	10%
		Total	170	100%	687	100%	3,528	100%	44,547	100%	139	100%	694	100%	3,959	100%	48,617	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	10	6%	51	7%	465	13%	5,117	11%	16	12%	79	11%	580	15%	6,270	13%
		Sometimes	53	31%	224	33%	1,094	31%	12,617	28%	55	40%	225	32%	1,312	33%	15,595	32%
		Often	54	32%	190	28%	876	25%	10,929	25%	34	24%	161	23%	955	24%	11,306	23%
		Very often	53	31%	222	32%	1,090	31%	15,861	36%	34	24%	228	33%	1,107	28%	15,438	32%
		Total	170	100%	687	100%	3,525	100%	44,524	100%	139	100%	693	100%	3,954	100%	48,609	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	88	52%	307	45%	1,439	41%	16,340	37%	54	39%	261	38%	1,474	37%	16,398	34%
		Sometimes	43	25%	191	28%	983	28%	13,058	29%	46	33%	217	31%	1,195	30%	14,650	30%
		Often	18	11%	92	13%	532	15%	6,903	16%	22	16%	98	14%	564	14%	7,613	16%
		Very often	20	12%	96	14%	574	16%	8,227	18%	17	12%	117	17%	726	18%	9,942	20%
		Total	169	100%	686	100%	3,528	100%	44,528	100%	139	100%	693	100%	3,959	100%	48,603	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	18	11%	69	10%	377	11%	4,012	9%	11	8%	49	7%	333	8%	3,295	7%
		Sometimes	82	48%	284	41%	1,419	40%	17,024	38%	50	36%	254	37%	1,473	37%	16,949	35%
		Often	46	27%	237	34%	1,157	33%	15,577	35%	55	40%	251	36%	1,390	35%	18,056	37%
		Very often	24	14%	97	14%	576	16%	7,913	18%	23	17%	140	20%	760	19%	10,305	21%
		Total	170	100%	687	100%	3,529	100%	44,526	100%	139	100%	694	100%	3,956	100%	48,605	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	11	6%	34	5%	183	5%	2,199	5%	5	4%	29	4%	205	5%	1,915	4%
		Sometimes	67	39%	233	34%	1,215	34%	15,216	34%	51	37%	222	32%	1,306	33%	14,987	31%
		Often	59	35%	291	42%	1,371	39%	17,531	39%	54	39%	271	39%	1,511	38%	19,766	41%
		Very often	33	19%	129	19%	759	22%	9,592	22%	29	21%	172	25%	936	24%	11,940	25%
		Total	170	100%	687	100%	3,528	100%	44,538	100%	139	100%	694	100%	3,958	100%	48,608	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	3%	29	4%	156	4%	1,647	4%	5	4%	23	3%	105	3%	1,200	2%
		Sometimes	76	45%	245	36%	1,282	36%	15,444	35%	58	42%	234	34%	1,363	34%	15,540	32%
		Often	57	34%	279	41%	1,335	38%	17,458	39%	49	35%	288	42%	1,562	39%	19,721	41%
		Very often	32	19%	134	20%	756	21%	9,976	22%	27	19%	148	21%	927	23%	12,131	25%
		Total	170	100%	687	100%	3,529	100%	44,525	100%	139	100%	693	100%	3,957	100%	48,592	100%



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		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	20	12%	95	14%	485	14%	5,836	13%	6	4%	45	7%	301	8%	3,275	7%
		Do not plan to do	5	3%	21	3%	120	3%	1,709	4%	20	15%	99	14%	624	16%	7,647	16%
		Plan to do	129	76%	511	76%	2,628	76%	32,717	74%	33	24%	148	21%	912	23%	9,282	19%
		Done	15	9%	49	7%	240	7%	3,772	9%	78	57%	398	58%	2,086	53%	28,103	58%
		Total	169	100%	676	100%	3,473	100%	44,034	100%	137	100%	690	100%	3,923	100%	48,307	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	22	13%	106	16%	509	15%	5,927	13%	13	9%	64	9%	385	10%	4,143	9%
		Do not plan to do	8	5%	51	8%	247	7%	2,837	6%	19	14%	104	15%	703	18%	7,510	16%
		Plan to do	83	49%	294	44%	1,360	39%	16,678	38%	11	8%	85	12%	506	13%	5,698	12%
		Done	55	33%	224	33%	1,350	39%	18,565	42%	94	69%	437	63%	2,329	59%	30,940	64%
		Total	168	100%	675	100%	3,466	100%	44,007	100%	137	100%	690	100%	3,923	100%	48,291	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	49	29%	216	32%	1,173	34%	16,170	37%	14	10%	79	11%	573	15%	6,698	14%
		Do not plan to do	60	36%	233	35%	973	28%	11,925	27%	80	58%	372	54%	2,010	51%	25,351	53%
		Plan to do	27	16%	140	21%	737	21%	9,341	21%	5	4%	45	7%	315	8%	3,415	7%
		Done	33	20%	86	13%	588	17%	6,557	15%	38	28%	192	28%	1,018	26%	12,806	27%
		Total	169	100%	675	100%	3,471	100%	43,993	100%	137	100%	688	100%	3,916	100%	48,270	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	59	35%	284	42%	1,403	40%	18,219	41%	15	11%	98	14%	636	16%	7,033	15%
		Do not plan to do	59	35%	168	25%	857	25%	10,827	25%	84	61%	381	55%	2,053	52%	25,958	54%
		Plan to do	40	24%	197	29%	1,038	30%	12,965	29%	12	9%	70	10%	463	12%	4,984	10%
		Done	10	6%	26	4%	171	5%	1,994	5%	26	19%	140	20%	769	20%	10,315	21%
		Total	168	100%	675	100%	3,469	100%	44,005	100%	137	100%	689	100%	3,921	100%	48,290	100%
e. Foreign language coursework	FORLNG04	Have not decided	38	22%	118	17%	624	18%	7,637	17%	8	6%	40	6%	323	8%	3,437	7%
		Do not plan to do	65	38%	184	27%	1,003	29%	11,067	25%	75	55%	304	44%	1,788	46%	19,193	40%
		Plan to do	40	24%	206	31%	1,086	31%	14,198	32%	10	7%	41	6%	339	9%	3,595	7%
		Done	26	15%	167	25%	756	22%	11,113	25%	44	32%	303	44%	1,470	38%	22,066	46%
		Total	169	100%	675	100%	3,469	100%	44,015	100%	137	100%	688	100%	3,920	100%	48,291	100%
f. Study abroad	STDABR04	Have not decided	48	28%	186	28%	1,035	30%	12,460	28%	17	12%	77	11%	507	13%	5,277	11%
		Do not plan to do	74	44%	208	31%	1,027	30%	11,441	26%	94	69%	451	65%	2,553	65%	30,822	64%
		Plan to do	45	27%	262	39%	1,309	38%	19,049	43%	9	7%	46	7%	314	8%	3,575	7%
		Done	2	1%	20	3%	100	3%	1,049	2%	17	12%	116	17%	547	14%	8,590	18%
		Total	169	100%	676	100%	3,471	100%	43,999	100%	137	100%	690	100%	3,921	100%	48,264	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	53	31%	219	32%	1,219	35%	15,486	35%	17	12%	67	10%	426	11%	4,960	10%
		Do not plan to do	99	59%	357	53%	1,622	47%	19,809	45%	87	64%	448	65%	2,351	60%	28,476	59%
		Plan to do	15	9%	75	11%	510	15%	7,348	17%	8	6%	49	7%	356	9%	3,755	8%
		Done	2	1%	25	4%	119	3%	1,346	3%	25	18%	125	18%	788	20%	11,084	23%
		Total	169	100%	676	100%	3,470	100%	43,989	100%	137	100%	689	100%	3,921	100%	48,275	100%



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		First-Year Students								Seniors							
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																
	Have not decided	74	44%	270	40%	1,384	40%	16,802	38%	18	13%	65	9%	400	10%	4,580	9%
	Do not plan to do	25	15%	85	13%	392	11%	4,580	10%	59	43%	187	27%	1,034	26%	12,009	25%
	Plan to do	67	40%	307	45%	1,639	47%	21,949	50%	32	23%	160	23%	1,108	28%	13,233	27%
	Done	3	2%	13	2%	52	1%	665	2%	28	20%	277	40%	1,378	35%	18,449	38%
	Total	169	100%	675	100%	3,467	100%	43,996	100%	137	100%	689	100%	3,920	100%	48,271	100%
8a. Quality of relationships with other students	ENVSTU																
	1 Unfriendly, Unsupportive, Sense of Alienation	0	0%	4	1%	46	1%	391	1%	2	1%	11	2%	23	1%	351	1%
	2	3	2%	15	2%	99	3%	1,066	2%	2	1%	13	2%	92	2%	907	2%
	3	5	3%	42	6%	204	6%	2,127	5%	6	4%	36	5%	197	5%	1,991	4%
	4	18	11%	74	11%	473	14%	4,846	11%	10	7%	78	11%	446	11%	4,880	10%
	5	33	20%	137	20%	801	23%	9,410	21%	30	22%	149	22%	882	22%	9,851	20%
	6	48	29%	230	34%	1,060	31%	13,775	31%	52	38%	214	31%	1,188	30%	14,797	31%
	7 Friendly, Supportive, Sense of Belonging	60	36%	170	25%	781	23%	12,378	28%	35	26%	188	27%	1,093	28%	15,499	32%
		Total	167	100%	672	100%	3,464	100%	43,993	100%	137	100%	689	100%	3,921	100%	48,276
b. Quality of relationships with faculty members	ENVFAC																
	1 Unavailable, Unhelpful, Unsympathetic	0	0%	4	1%	40	1%	288	1%	1	1%	5	1%	25	1%	305	1%
	2	2	1%	13	2%	92	3%	895	2%	2	1%	16	2%	93	2%	861	2%
	3	10	6%	46	7%	246	7%	2,261	5%	3	2%	34	5%	208	5%	1,904	4%
	4	26	16%	143	21%	632	18%	6,539	15%	22	16%	98	14%	518	13%	4,974	10%
	5	44	26%	208	31%	1,044	30%	11,764	27%	36	26%	199	29%	992	25%	10,452	22%
	6	59	35%	170	25%	942	27%	13,749	31%	44	32%	208	30%	1,270	32%	16,155	33%
	7 Available, Helpful, Sympathetic	26	16%	88	13%	466	13%	8,497	19%	29	21%	130	19%	816	21%	13,626	28%
		Total	167	100%	672	100%	3,462	100%	43,993	100%	137	100%	690	100%	3,922	100%	48,277
c. Quality of relationships with administrative personnel and offices	ENVADM																
	1 Unhelpful, Inconsiderate, Rigid	2	1%	22	3%	140	4%	1,193	3%	8	6%	36	5%	169	4%	2,237	5%
	2	6	4%	53	8%	252	7%	2,520	6%	8	6%	71	10%	362	9%	3,878	8%
	3	16	10%	89	13%	435	13%	4,546	10%	17	12%	95	14%	471	12%	5,464	11%
	4	37	22%	174	26%	836	24%	10,101	23%	19	14%	177	26%	868	22%	9,871	20%
	5	42	25%	150	22%	812	23%	10,558	24%	41	30%	123	18%	846	22%	10,320	21%
	6	38	23%	129	19%	633	18%	9,151	21%	25	18%	106	15%	716	18%	9,441	20%
	7 Helpful, Considerate, Flexible	26	16%	53	8%	348	10%	5,882	13%	19	14%	80	12%	491	13%	7,031	15%
		Total	167	100%	670	100%	3,456	100%	43,951	100%	137	100%	688	100%	3,923	100%	48,242



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		First-Year Students								Seniors							
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	4	1%	18	1%	215	0%	0	0%	0	0%	21	1%	194	0%
	1-5 hr/wk	26	16%	124	19%	705	21%	8,042	18%	20	15%	141	21%	857	22%	9,417	20%
	6-10 hr/wk	49	29%	191	29%	959	28%	11,084	25%	48	36%	198	29%	1,029	26%	12,169	25%
	11-15 hr/wk	34	20%	143	21%	696	20%	9,071	21%	16	12%	134	20%	709	18%	9,057	19%
	16-20 hr/wk	24	14%	98	15%	496	14%	6,784	16%	20	15%	98	14%	562	14%	7,147	15%
	21-25 hr/wk	16	10%	57	9%	272	8%	4,132	9%	19	14%	61	9%	321	8%	4,308	9%
	26-30 hr/wk	9	5%	29	4%	145	4%	2,381	5%	7	5%	18	3%	193	5%	2,747	6%
	30+ hr/wk	9	5%	22	3%	138	4%	1,932	4%	5	4%	36	5%	210	5%	2,956	6%
	Total	167	100%	668	100%	3,429	100%	43,641	100%	135	100%	686	100%	3,902	100%	47,995	100%
b. Working for pay on campus	WORKON01 0 hr/wk	137	82%	515	77%	2,679	78%	31,948	73%	84	62%	471	69%	2,886	74%	32,396	68%
	1-5 hr/wk	3	2%	24	4%	140	4%	2,656	6%	11	8%	21	3%	145	4%	3,159	7%
	6-10 hr/wk	7	4%	55	8%	248	7%	4,683	11%	13	10%	75	11%	251	6%	5,188	11%
	11-15 hr/wk	10	6%	32	5%	172	5%	2,316	5%	10	7%	40	6%	229	6%	2,998	6%
	16-20 hr/wk	10	6%	23	3%	112	3%	1,303	3%	10	7%	28	4%	226	6%	2,509	5%
	21-25 hr/wk	0	0%	14	2%	37	1%	294	1%	5	4%	17	2%	69	2%	674	1%
	26-30 hr/wk	0	0%	2	0%	10	0%	85	0%	2	1%	10	1%	28	1%	289	1%
	30+ hr/wk	0	0%	4	1%	28	1%	363	1%	1	1%	23	3%	69	2%	781	2%
	Total	167	100%	669	100%	3,426	100%	43,648	100%	136	100%	685	100%	3,903	100%	47,994	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	139	83%	526	79%	2,104	61%	29,268	67%	59	43%	325	47%	1,490	38%	21,529	45%
	1-5 hr/wk	6	4%	26	4%	162	5%	2,270	5%	12	9%	34	5%	190	5%	2,640	6%
	6-10 hr/wk	4	2%	24	4%	185	5%	2,172	5%	5	4%	40	6%	252	6%	3,143	7%
	11-15 hr/wk	3	2%	23	3%	190	6%	2,054	5%	7	5%	47	7%	261	7%	3,146	7%
	16-20 hr/wk	4	2%	19	3%	243	7%	2,439	6%	10	7%	64	9%	404	10%	4,147	9%
	21-25 hr/wk	5	3%	24	4%	191	6%	1,753	4%	13	10%	47	7%	334	9%	3,203	7%
	26-30 hr/wk	1	1%	13	2%	131	4%	1,228	3%	14	10%	41	6%	246	6%	2,284	5%
	30+ hr/wk	5	3%	13	2%	223	7%	2,438	6%	16	12%	88	13%	727	19%	7,883	16%
	Total	167	100%	668	100%	3,429	100%	43,622	100%	136	100%	686	100%	3,904	100%	47,975	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	56	34%	252	38%	1,507	44%	15,813	36%	44	32%	306	45%	1,917	49%	20,444	43%
	1-5 hr/wk	71	43%	219	33%	1,041	30%	14,216	33%	50	37%	199	29%	1,134	29%	14,598	30%
	6-10 hr/wk	16	10%	93	14%	399	12%	6,052	14%	18	13%	95	14%	375	10%	5,592	12%
	11-15 hr/wk	11	7%	44	7%	202	6%	3,330	8%	10	7%	30	4%	223	6%	3,017	6%
	16-20 hr/wk	2	1%	33	5%	137	4%	2,041	5%	3	2%	24	3%	118	3%	1,932	4%
	21-25 hr/wk	6	4%	10	1%	67	2%	961	2%	5	4%	17	2%	60	2%	1,008	2%
	26-30 hr/wk	2	1%	3	0%	29	1%	478	1%	2	1%	6	1%	34	1%	536	1%
	30+ hr/wk	3	2%	15	2%	45	1%	736	2%	4	3%	9	1%	40	1%	885	2%
	Total	167	100%	669	100%	3,427	100%	43,627	100%	136	100%	686	100%	3,901	100%	48,012	100%



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		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	7	1%	42	1%	713	2%	3	2%	15	2%	75	2%	1,046	2%
		1-5 hr/wk	27	16%	126	19%	895	26%	11,818	27%	36	26%	195	28%	1,294	33%	15,832	33%
		6-10 hr/wk	42	25%	183	27%	972	28%	12,502	29%	40	29%	175	26%	1,131	29%	14,141	29%
		11-15 hr/wk	38	23%	139	21%	626	18%	8,000	18%	22	16%	128	19%	649	17%	7,848	16%
		16-20 hr/wk	19	11%	82	12%	363	11%	4,744	11%	22	16%	83	12%	367	9%	4,446	9%
		21-25 hr/wk	17	10%	52	8%	206	6%	2,452	6%	5	4%	44	6%	175	4%	2,138	4%
		26-30 hr/wk	6	4%	22	3%	103	3%	1,203	3%	3	2%	16	2%	75	2%	919	2%
		30+ hr/wk	18	11%	58	9%	220	6%	2,202	5%	5	4%	30	4%	133	3%	1,631	3%
	Total	167	100%	669	100%	3,427	100%	43,634	100%	136	100%	686	100%	3,899	100%	48,001	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	139	83%	572	86%	2,526	74%	33,791	77%	103	76%	479	70%	2,346	60%	31,504	66%
		1-5 hr/wk	20	12%	42	6%	387	11%	4,371	10%	15	11%	60	9%	465	12%	4,787	10%
		6-10 hr/wk	2	1%	18	3%	172	5%	1,676	4%	1	1%	35	5%	265	7%	2,554	5%
		11-15 hr/wk	2	1%	10	1%	89	3%	1,011	2%	3	2%	16	2%	167	4%	1,559	3%
		16-20 hr/wk	3	2%	8	1%	73	2%	615	1%	5	4%	15	2%	106	3%	1,172	2%
		21-25 hr/wk	0	0%	6	1%	34	1%	337	1%	2	1%	9	1%	66	2%	751	2%
		26-30 hr/wk	1	1%	4	1%	27	1%	246	1%	2	1%	11	2%	59	2%	633	1%
		30+ hr/wk	0	0%	8	1%	120	4%	1,570	4%	5	4%	61	9%	426	11%	5,039	10%
	Total	167	100%	668	100%	3,428	100%	43,617	100%	136	100%	686	100%	3,900	100%	47,999	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	24	14%	69	10%	398	12%	8,025	18%	4	3%	40	6%	237	6%	5,599	12%
		1-5 hr/wk	118	71%	474	71%	2,169	63%	27,723	64%	85	63%	456	66%	2,472	63%	30,644	64%
		6-10 hr/wk	14	8%	84	13%	538	16%	4,861	11%	25	18%	122	18%	788	20%	7,460	16%
		11-15 hr/wk	7	4%	19	3%	166	5%	1,521	3%	12	9%	37	5%	238	6%	2,381	5%
		16-20 hr/wk	1	1%	10	1%	67	2%	644	1%	4	3%	15	2%	79	2%	806	2%
		21-25 hr/wk	1	1%	7	1%	35	1%	303	1%	2	1%	6	1%	35	1%	338	1%
		26-30 hr/wk	0	0%	3	0%	7	0%	151	0%	0	0%	3	0%	14	0%	201	0%
		30+ hr/wk	2	1%	3	0%	49	1%	415	1%	4	3%	7	1%	40	1%	580	1%
	Total	167	100%	669	100%	3,429	100%	43,643	100%	136	100%	686	100%	3,903	100%	48,009	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	3	2%	15	2%	75	2%	892	2%	8	6%	19	3%	108	3%	1,049	2%
		Some	30	18%	156	24%	733	21%	7,667	18%	30	22%	133	20%	740	19%	8,304	17%
		Quite a bit	74	44%	318	48%	1,590	47%	19,885	46%	68	50%	309	46%	1,836	47%	21,573	45%
		Very much	60	36%	174	26%	1,019	30%	15,012	35%	30	22%	216	32%	1,192	31%	16,947	35%
		Total	167	100%	663	100%	3,417	100%	43,456	100%	136	100%	677	100%	3,876	100%	47,873	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	4	2%	26	4%	143	4%	1,261	3%	7	5%	38	6%	195	5%	2,002	4%
		Some	30	18%	175	26%	857	25%	8,776	20%	41	30%	219	32%	1,131	29%	11,276	24%
		Quite a bit	83	50%	327	49%	1,545	45%	19,302	44%	67	50%	282	42%	1,686	44%	20,856	44%
		Very much	50	30%	134	20%	872	26%	14,101	32%	20	15%	137	20%	861	22%	13,714	29%
		Total	167	100%	662	100%	3,417	100%	43,440	100%	135	100%	676	100%	3,873	100%	47,848	100%

**NSSE 2005 Engagement Item Frequency Distributions
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		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	25	15%	105	16%	549	16%	6,170	14%	31	23%	145	21%	815	21%	9,096	19%
		Some	45	27%	231	35%	1,118	33%	14,334	33%	51	38%	268	40%	1,447	37%	17,287	36%
		Quite a bit	59	36%	217	33%	1,118	33%	13,737	32%	37	27%	165	24%	1,056	27%	13,417	28%
		Very much	37	22%	110	17%	632	18%	9,171	21%	17	13%	99	15%	550	14%	7,998	17%
		Total	166	100%	663	100%	3,417	100%	43,412	100%	136	100%	677	100%	3,868	100%	47,798	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	33	20%	182	28%	1,062	31%	11,379	26%	56	41%	297	44%	1,622	42%	17,233	36%
		Some	78	47%	292	44%	1,379	40%	17,611	41%	54	40%	239	35%	1,408	36%	18,490	39%
		Quite a bit	39	23%	144	22%	720	21%	10,259	24%	19	14%	109	16%	616	16%	8,537	18%
		Very much	16	10%	42	6%	254	7%	4,145	10%	7	5%	32	5%	219	6%	3,527	7%
		Total	166	100%	660	100%	3,415	100%	43,394	100%	136	100%	677	100%	3,865	100%	47,787	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	19	12%	114	17%	701	21%	7,758	18%	35	26%	209	31%	1,168	30%	12,161	25%
		Some	63	38%	269	41%	1,446	42%	16,727	39%	61	45%	264	39%	1,592	41%	19,531	41%
		Quite a bit	55	33%	206	31%	919	27%	13,463	31%	34	25%	151	22%	820	21%	11,786	25%
		Very much	28	17%	71	11%	345	10%	5,414	12%	5	4%	52	8%	280	7%	4,248	9%
		Total	165	100%	660	100%	3,411	100%	43,362	100%	135	100%	676	100%	3,860	100%	47,726	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	11	7%	65	10%	431	13%	3,683	8%	12	9%	97	14%	625	16%	6,189	13%
		Some	42	25%	197	30%	1,018	30%	11,187	26%	47	35%	229	34%	1,407	36%	14,827	31%
		Quite a bit	64	38%	273	41%	1,283	38%	16,983	39%	57	42%	234	35%	1,233	32%	17,224	36%
		Very much	50	30%	128	19%	684	20%	11,557	27%	20	15%	114	17%	600	16%	9,558	20%
		Total	167	100%	663	100%	3,416	100%	43,410	100%	136	100%	674	100%	3,865	100%	47,798	100%
g. Using computers in academic work	ENVCOMPT	Very little	1	1%	16	2%	80	2%	987	2%	3	2%	13	2%	74	2%	851	2%
		Some	23	14%	88	13%	432	13%	5,601	13%	14	10%	57	8%	352	9%	4,463	9%
		Quite a bit	55	33%	243	37%	1,171	34%	15,275	35%	41	30%	191	28%	1,121	29%	14,302	30%
		Very much	88	53%	315	48%	1,731	51%	21,564	50%	78	57%	416	61%	2,325	60%	28,232	59%
		Total	167	100%	662	100%	3,414	100%	43,427	100%	136	100%	677	100%	3,872	100%	47,848	100%
11a. Acquiring a broad general education	GNGENLED	Very little	1	1%	14	2%	127	4%	1,060	2%	1	1%	15	2%	121	3%	1,010	2%
		Some	27	16%	102	16%	618	18%	6,711	16%	18	13%	98	15%	592	15%	5,774	12%
		Quite a bit	81	49%	313	48%	1,569	46%	18,699	43%	63	46%	268	40%	1,521	39%	17,487	37%
		Very much	58	35%	223	34%	1,065	32%	16,533	38%	54	40%	292	43%	1,621	42%	23,375	49%
		Total	167	100%	652	100%	3,379	100%	43,003	100%	136	100%	673	100%	3,855	100%	47,646	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	20	12%	67	10%	408	12%	4,507	10%	7	5%	45	7%	253	7%	3,073	6%
		Some	54	32%	217	33%	1,078	32%	13,065	30%	27	20%	132	20%	839	22%	10,120	21%
		Quite a bit	57	34%	248	38%	1,165	35%	15,233	35%	50	37%	248	37%	1,360	35%	16,393	34%
		Very much	36	22%	118	18%	725	21%	10,161	24%	52	38%	248	37%	1,399	36%	18,056	38%
		Total	167	100%	650	100%	3,376	100%	42,966	100%	136	100%	673	100%	3,851	100%	47,642	100%



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Bowling Green State University

		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	1	1%	40	6%	207	6%	2,058	5%	7	5%	31	5%	179	5%	1,725	4%
		Some	29	17%	176	27%	845	25%	9,486	22%	19	14%	137	20%	810	21%	8,834	19%
		Quite a bit	76	46%	288	44%	1,443	43%	17,797	41%	63	46%	269	40%	1,495	39%	18,309	38%
		Very much	61	37%	148	23%	883	26%	13,647	32%	47	35%	236	35%	1,365	35%	18,784	39%
		Total	167	100%	652	100%	3,378	100%	42,988	100%	136	100%	673	100%	3,849	100%	47,652	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	16	10%	65	10%	345	10%	3,808	9%	10	7%	45	7%	256	7%	2,363	5%
		Some	44	26%	207	32%	1,059	31%	12,479	29%	30	22%	163	24%	973	25%	10,365	22%
		Quite a bit	68	41%	271	42%	1,295	38%	16,048	37%	57	42%	245	36%	1,413	37%	18,186	38%
		Very much	39	23%	109	17%	680	20%	10,644	25%	39	29%	219	33%	1,209	31%	16,727	35%
		Total	167	100%	652	100%	3,379	100%	42,979	100%	136	100%	672	100%	3,851	100%	47,641	100%
e. Thinking critically and analytically	GNANALY	Very little	1	1%	22	3%	100	3%	1,061	2%	2	1%	13	2%	70	2%	741	2%
		Some	35	21%	119	18%	652	19%	7,017	16%	22	16%	89	13%	489	13%	5,263	11%
		Quite a bit	69	41%	314	48%	1,466	43%	17,875	42%	63	46%	253	38%	1,466	38%	17,370	36%
		Very much	62	37%	196	30%	1,158	34%	17,025	40%	49	36%	318	47%	1,827	47%	24,272	51%
		Total	167	100%	651	100%	3,376	100%	42,978	100%	136	100%	673	100%	3,852	100%	47,646	100%
f. Analyzing quantitative problems	GNQUANT	Very little	13	8%	50	8%	236	7%	3,033	7%	10	7%	45	7%	185	5%	2,457	5%
		Some	46	28%	200	31%	930	28%	11,892	28%	41	30%	165	25%	871	23%	10,934	23%
		Quite a bit	65	39%	271	42%	1,356	40%	16,935	39%	50	37%	243	36%	1,420	37%	17,647	37%
		Very much	43	26%	129	20%	854	25%	11,059	26%	35	26%	219	33%	1,373	36%	16,574	35%
		Total	167	100%	650	100%	3,376	100%	42,919	100%	136	100%	672	100%	3,849	100%	47,612	100%
g. Using computing and information technology	GNCMPTS	Very little	6	4%	41	6%	204	6%	2,765	6%	1	1%	29	4%	131	3%	1,774	4%
		Some	32	19%	164	25%	753	22%	10,118	24%	29	21%	115	17%	644	17%	8,526	18%
		Quite a bit	64	38%	260	40%	1,253	37%	15,993	37%	38	28%	233	35%	1,330	35%	16,784	35%
		Very much	65	39%	185	28%	1,169	35%	14,102	33%	68	50%	296	44%	1,745	45%	20,564	43%
		Total	167	100%	650	100%	3,379	100%	42,978	100%	136	100%	673	100%	3,850	100%	47,648	100%
h. Working effectively with others	GNOTHERS	Very little	8	5%	38	6%	213	6%	2,197	5%	4	3%	29	4%	143	4%	1,523	3%
		Some	35	21%	183	28%	911	27%	10,701	25%	20	15%	110	16%	750	19%	8,341	18%
		Quite a bit	68	41%	264	41%	1,345	40%	17,051	40%	53	39%	252	37%	1,403	36%	17,642	37%
		Very much	56	34%	166	25%	907	27%	13,029	30%	59	43%	282	42%	1,556	40%	20,130	42%
		Total	167	100%	651	100%	3,376	100%	42,978	100%	136	100%	673	100%	3,852	100%	47,636	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	28	17%	108	17%	808	24%	9,501	22%	32	24%	214	32%	1,278	33%	13,496	28%
		Some	50	30%	185	29%	994	30%	12,504	29%	43	33%	185	28%	1,168	30%	14,427	30%
		Quite a bit	54	32%	198	31%	838	25%	11,214	26%	28	21%	151	23%	777	20%	10,749	23%
		Very much	35	21%	154	24%	704	21%	9,492	22%	29	22%	119	18%	616	16%	8,787	19%
		Total	167	100%	645	100%	3,344	100%	42,711	100%	132	100%	669	100%	3,839	100%	47,459	100%



NSSE 2005 Engagement Item Frequency Distributions
Bowling Green State University

		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	11	7%	36	6%	226	7%	2,305	5%	5	4%	40	6%	241	6%	2,362	5%
		Some	42	25%	175	27%	913	27%	10,126	24%	22	17%	153	23%	853	22%	9,140	19%
		Quite a bit	74	44%	281	43%	1,406	42%	18,535	43%	71	53%	268	40%	1,491	39%	18,830	40%
		Very much	40	24%	154	24%	802	24%	11,758	28%	35	26%	208	31%	1,257	33%	17,162	36%
	Total	167	100%	646	100%	3,347	100%	42,724	100%	133	100%	669	100%	3,842	100%	47,494	100%	
k. Understanding yourself	GNSELF	Very little	20	12%	77	12%	498	15%	4,739	11%	9	7%	98	15%	552	14%	4,979	10%
		Some	49	29%	187	29%	1,005	30%	11,569	27%	34	25%	173	26%	1,045	27%	11,348	24%
		Quite a bit	55	33%	230	36%	1,094	33%	15,048	35%	46	34%	216	32%	1,158	30%	15,627	33%
		Very much	43	26%	151	23%	748	22%	11,365	27%	45	34%	181	27%	1,083	28%	15,526	33%
	Total	167	100%	645	100%	3,345	100%	42,721	100%	134	100%	668	100%	3,838	100%	47,480	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	18	11%	93	14%	479	14%	6,003	14%	15	11%	125	19%	621	16%	7,123	15%
		Some	59	36%	227	35%	1,139	34%	14,279	33%	50	37%	229	34%	1,305	34%	15,298	32%
		Quite a bit	57	34%	209	32%	1,085	32%	13,743	32%	43	32%	195	29%	1,124	29%	14,570	31%
		Very much	32	19%	116	18%	642	19%	8,688	20%	26	19%	119	18%	790	21%	10,491	22%
	Total	166	100%	645	100%	3,345	100%	42,713	100%	134	100%	668	100%	3,840	100%	47,482	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	20	12%	75	12%	447	13%	5,197	12%	11	8%	90	13%	419	11%	4,982	10%
		Some	62	37%	257	40%	1,232	37%	15,222	36%	46	34%	199	30%	1,181	31%	14,508	31%
		Quite a bit	58	35%	225	35%	1,090	33%	14,623	34%	53	40%	247	37%	1,343	35%	16,636	35%
		Very much	26	16%	88	14%	576	17%	7,677	18%	24	18%	133	20%	900	23%	11,374	24%
	Total	166	100%	645	100%	3,345	100%	42,719	100%	134	100%	669	100%	3,843	100%	47,500	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	24	14%	100	16%	622	19%	6,183	14%	17	13%	119	18%	681	18%	6,590	14%
		Some	52	31%	245	38%	1,118	33%	12,852	30%	41	31%	203	30%	1,156	30%	12,887	27%
		Quite a bit	56	34%	200	31%	994	30%	13,640	32%	41	31%	193	29%	1,059	28%	14,498	31%
		Very much	35	21%	99	15%	607	18%	10,040	24%	35	26%	154	23%	946	25%	13,514	28%
	Total	167	100%	644	100%	3,341	100%	42,715	100%	134	100%	669	100%	3,842	100%	47,489	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	37	22%	151	23%	799	24%	8,120	19%	28	21%	166	25%	901	23%	8,850	19%
		Some	65	39%	264	41%	1,254	38%	15,086	35%	41	31%	243	36%	1,287	34%	15,770	33%
		Quite a bit	51	31%	159	25%	865	26%	12,407	29%	45	34%	167	25%	973	25%	13,303	28%
		Very much	14	8%	70	11%	422	13%	7,098	17%	20	15%	93	14%	679	18%	9,565	20%
	Total	167	100%	644	100%	3,340	100%	42,711	100%	134	100%	669	100%	3,840	100%	47,488	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	66	40%	265	41%	1,392	42%	15,385	36%	65	49%	383	57%	1,903	50%	20,243	43%
		Some	55	33%	195	30%	952	28%	12,187	29%	39	29%	155	23%	927	24%	12,343	26%
		Quite a bit	31	19%	118	18%	598	18%	8,422	20%	19	14%	75	11%	555	14%	7,677	16%
		Very much	14	8%	66	10%	402	12%	6,718	16%	11	8%	56	8%	456	12%	7,207	15%
	Total	166	100%	644	100%	3,344	100%	42,712	100%	134	100%	669	100%	3,841	100%	47,470	100%	



NSSE 2005 Engagement Item Frequency Distributions Bowling Green State University

		First-Year Students								Seniors								
		BGSU		Selected Peers		Doc-Int		NSSE 2005		BGSU		Selected Peers		Doc-Int		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	11	7%	54	8%	267	8%	2,314	5%	14	10%	110	16%	473	12%	4,099	9%
		Fair	33	20%	126	19%	754	23%	7,827	18%	38	28%	187	28%	893	23%	9,367	20%
		Good	77	46%	301	47%	1,539	46%	20,103	47%	50	37%	256	38%	1,574	41%	19,229	40%
		Excellent	46	28%	166	26%	789	24%	12,598	29%	32	24%	123	18%	911	24%	14,902	31%
		Total	167	100%	647	100%	3,349	100%	42,842	100%	134	100%	676	100%	3,851	100%	47,597	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	1%	9	1%	88	3%	757	2%	1	1%	15	2%	90	2%	803	2%
		Fair	17	10%	61	9%	474	14%	4,753	11%	14	10%	94	14%	532	14%	5,091	11%
		Good	99	59%	390	60%	1,843	55%	21,746	51%	74	55%	356	53%	1,987	52%	22,369	47%
		Excellent	50	30%	187	29%	945	28%	15,614	36%	45	34%	209	31%	1,245	32%	19,346	41%
		Total	167	100%	647	100%	3,350	100%	42,870	100%	134	100%	674	100%	3,854	100%	47,609	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	5	3%	24	4%	189	6%	1,943	5%	5	4%	42	6%	228	6%	2,412	5%
		Probably no	17	10%	83	13%	480	14%	5,247	12%	21	16%	107	16%	600	16%	6,312	13%
		Probably yes	67	40%	268	41%	1,444	43%	17,136	40%	52	39%	271	40%	1,632	42%	18,491	39%
		Definitely yes	78	47%	272	42%	1,237	37%	18,526	43%	56	42%	256	38%	1,395	36%	20,385	43%
		Total	167	100%	647	100%	3,350	100%	42,852	100%	134	100%	676	100%	3,855	100%	47,600	100%

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