

Table 50

Summary of Regression Analysis Predicting Cumulative Student Credit Hours Earned at the End of the Third Academic Year Controlling for Gender and Race and Examining the Interaction of Program Participation and High School GPA

Predictor	<u>B</u>	<u>SE</u>	<u>B</u>
<u>Fall 1997 Cohort</u>			
Honors	10.28	1.15	0.31**
UNIV 100	-2.54	1.23	-0.07*
Multicultural and Academic Initiatives	2.71	4.07	0.04
BG Effect	2.64	2.26	0.04
Chapman Learning Community	1.20	2.97	0.02
Springboard	2.32	7.41	0.01
<u>Fall 1998 Cohort</u>			
Honors	8.12	0.90	0.25**
Chapman Learning Community	4.78	2.31	0.06*
Multicultural and Academic Initiatives	3.61	3.19	0.06
President's Leadership Academy	-4.37	4.19	-0.03
Health Sciences Residential Community	-1.35	2.02	-0.02
BG Effect	-1.27	3.94	-0.01
Springboard	-0.37	1.36	-0.01
UNIV 100	-0.07	0.98	-0.00

Note. Fall 1997 Cohort:  $R^2 = .12$  ( $N = 770$ ,  $p < .01$ ).

Note. Fall 1998 Cohort:  $R^2 = .08$  ( $N = 1,274$ ,  $p < .01$ ).

\* $p < .05$ . \*\* $p < .01$ .