

Table 46

Summary of Regression Analysis Predicting Cumulative Student Credit Hours Earned at the End of the Second Academic Year After Controlling for Gender and High School GPA and Examining the Interaction of Program Participation and Race

Predictor	<u>B</u>	<u>SE</u>	<u>B</u>
<u>Fall 1997 Cohort</u>			
Multicultural and Academic Initiatives	3.17	2.52	0.14
Honors	4.89	4.38	0.12
Chapman Learning Community	3.44	3.24	0.11
UNIV 100	1.38	2.67	0.06
Springboard	-1.88	10.81	-0.02
BG Effect	2.08	10.69	0.02
<u>Fall 1998 Cohort</u>			
Chapman Learning Community	-5.37	3.64	-0.09
Honors	4.55	4.23	0.07
Multicultural and Academic Initiatives	1.64	1.74	0.06
President's Leadership Academy	-3.08	4.33	-0.06
UNIV 100	-1.21	2.05	-0.04
Springboard	-1.01	3.24	-0.03
Health Sciences Residential Community	0.35	3.99	0.01
<u>Fall 1999 Cohort</u>			
Honors	10.29	3.52	0.20**
Springboard	3.23	3.33	0.09
UNIV 100	-2.56	1.95	-0.09
BG Effect	-7.95	6.66	-0.08
Chapman Learning Community	-1.72	2.47	-0.05
Literacy Serve and Learn	3.02	4.02	0.05
University Program for Academic Success	-2.38	3.98	-0.05
President's Leadership Academy	-0.90	4.17	-0.02
Health Sciences Residential Community	-0.60	5.17	-0.01
Multicultural and Academic Initiatives	0.28	2.98	0.01

Note. Fall 1997 Cohort: $R^2 = .28$ (N = 85, $p < .01$).

Note. Fall 1998 Cohort: $R^2 = .31$ (N = 196, $p < .01$).

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* $p < .05$. ** $p < .01$.