

Table 33

Summary of Regression Analysis Predicting Cumulative GPA at the End of the Second Academic Year After Controlling for Race and High School GPA and Examining the Interaction of Program Participation and Gender

Predictor	<u>B</u>	<u>SE</u>	<u>B</u>
<u>Fall 1997 Cohort</u>			
Honors	0.23	0.06	0.11**
Chapman Learning Community	0.17	0.08	0.06*
UNIV 100	0.05	0.04	0.03
BG Effect	0.08	0.10	0.02
Springboard	0.11	0.21	0.02
Multicultural and Academic Initiatives	0.13	0.12	0.04
<u>Fall 1998 Cohort</u>			
Honors	0.26	0.05	0.13**
Multicultural and Academic Initiatives	0.22	0.09	0.08*
BG Effect	0.29	0.12	0.05*
President's Leadership Academy	-0.23	0.14	-0.04
UNIV 100	0.04	0.03	0.03
University Program for Academic Success	-0.10	0.08	-0.03
Health Sciences Residential Community	-0.07	0.70	-0.02
Springboard	0.04	0.05	0.02
Chapman Learning Community	-0.03	0.08	-0.01
<u>Fall 1999 Cohort</u>			
Honors	0.15	0.05	0.07**
Literacy Serve and Learn	0.16	0.04	0.07**
Springboard	0.09	0.05	0.04
University Program for Academic Success	0.10	0.06	0.04
BG Effect	0.21	0.12	0.02
Health Sciences Residential Community	0.08	0.08	0.02
Multicultural and Academic Initiatives	0.06	0.15	0.02
President's Leadership Academy	-0.13	0.13	-0.02
UNIV 100	0.03	0.03	0.02
Chapman Learning Community	0.03	0.05	0.01

Note. Fall 1997 Cohort: $R^2 = .38$ ($N = 1,002$, $p < .01$).

Note. Fall 1998 Cohort: $R^2 = .40$ ($N = 1,549$, $p < .01$).

Note. Fall 1999 Cohort: $R^2 = .39$ ($N = 1,493$, $p < .01$).

* $p < .05$. ** $p < .01$.