

Table 32

Summary of Regression Analysis Predicting Cumulative GPA at the End of the First Academic Year After Controlling for Gender and Race and Examining the Interaction of Program Participation and High School GPA

Predictor	<u>B</u>	<u>SE</u>	<u>B</u>
<u>Fall 1997 Cohort</u>			
Honors	0.51	0.05	0.30**
Chapman Learning Community	0.32	0.12	0.09**
Springboard	-0.25	0.27	-0.03
UNIV 100	-0.05	0.06	-0.03
BG Effect	-0.04	0.10	-0.01
Multicultural and Academic Initiatives	-0.01	0.18	-0.00
<u>Fall 1998 Cohort</u>			
Honors	0.57	0.05	0.31**
Multicultural and Academic Initiatives	0.15	0.15	0.05
University Program for Academic Success	-1.30	0.66	-0.05*
UNIV 100	-0.03	0.05	-0.02
BG Effect	0.08	0.18	0.01
Chapman Learning Community	0.06	0.11	0.01
Health Sciences Residential Community	-0.05	0.10	-0.01
President's Leadership Academy	-0.10	0.21	-0.01
Springboard	0.09	0.07	0.00
<u>Fall 1999 Cohort</u>			
Honors	0.46	0.05	0.25**
Springboard	0.16	0.73	0.06*
Literacy Serve and Learn	0.13	0.07	0.05
Multicultural and Academic Initiatives	-0.13	0.23	-0.05
President's Leadership Academy	0.16	0.16	0.03
BG Effect	-0.09	0.15	-0.02
Chapman Learning Community	0.03	0.07	0.01
UNIV 100	-0.01	0.05	-0.01
Health Sciences Residential Community	0.13	0.11	0.00
<u>Fall 2000 Cohort</u>			
Honors	0.50	0.05	0.27**
Multicultural and Academic Initiatives	0.29	0.13	0.10*
Chapman Learning Community	0.18	0.08	0.06*
Literacy Serve and Learn	0.18	0.09	0.05*
Springboard	0.12	0.07	0.05
President's Leadership Academy	-0.23	0.17	-0.04
Health Sciences Residential Community	-0.08	0.13	-0.02
UNIV 100	0.03	0.05	0.02
BG Effect	-0.06	0.18	-0.01
University Program for Academic Success	-0.21	0.37	-0.01

Note. Fall 1997 Cohort: $R^2 = .10$ ($N = 928$, $p < .05$).

Note. Fall 1998 Cohort: $R^2 = .12$ ($N = 1,535$, $p < .01$).
Note. Fall 1999 Cohort: $R^2 = .08$ ($N = 1,496$, $p < .01$).
Note. Fall 2000 Cohort: $R^2 = .11$ ($N = 1,448$, $p < .01$).
* $p < .05$. ** $p < .01$.