

Table 3
 Background Characteristics, Retention, Graduation, Grade Point Averages, and Credit Hours Earned of Learning Community
 and First Year Program Participants—Fall 1999 Cohort

Total Enrolled Fall 1999	Art FIGs 169	BG Effect 41	Chapman Learning Community 232	Freshman Interest Groups (FIGs) 147	Health Sciences Residential Community 76	Honors 229	Literacy Serve and Learn 173	Multicultural and Academic Initiatives 219	President's Leadership Academy 30	Springboard 280	UNIV 100 684	UNIV 131 16	University Program for Academic Success 274	Full-Time No First Year Program 1,691	
Age (15th Day)															
Below 18	4 2%	3 7%	15 6%	2 1%	1 1%	12 5%	9 5%	24 11%	3 10%	15 5%	28 4%	1 6%	5 2%	63 4%	
18	150 89%	33 80%	183 79%	126 86%	68 89%	201 88%	156 90%	176 80%	25 83%	231 83%	580 85%	15 94%	220 80%	1,407 83%	
19	14 8%	3 7%	32 14%	19 13%	7 9%	15 7%	8 5%	18 8%	2 7%	30 11%	70 10%	0 0%	41 15%	209 12%	
20+	1 1%	2 5%	2 1%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	4 1%	6 1%	0 0%	8 3%	12 1%	
College															
A&S	152 90%	16 39%	66 28%	75 51%	9 12%	87 38%	2 1%	83 38%	9 30%	37 13%	136 20%	10 63%	0 0%	343 20%	
BA	3 2%	5 12%	22 9%	0 0%	1 1%	29 13%	1 1%	30 14%	4 13%	42 15%	17 2%	0 0%	0 0%	408 24%	
EDHD	14 8%	8 20%	64 28%	0 0%	11 14%	49 21%	140 81%	44 20%	10 33%	33 12%	162 24%	2 13%	0 0%	475 28%	
HHS	0 0%	3 7%	9 4%	10 7%	48 63%	15 7%	1 1%	13 6%	2 7%	35 13%	30 4%	4 25%	0 0%	105 6%	
MUS	0 0%	1 2%	2 1%	0 0%	0 0%	12 5%	0 0%	10 5%	0 0%	0 0%	0 0%	0 0%	0 0%	83 5%	
TECH	0 0%	3 7%	5 2%	0 0%	0 0%	6 3%	0 0%	11 5%	1 3%	3 1%	30 4%	0 0%	0 0%	90 5%	
ACEN	0 0%	5 12%	64 28%	62 42%	7 9%	31 14%	29 17%	28 13%	4 13%	130 46%	309 45%	0 0%	274 100%	187 11%	
Gender															
Female	98 58%	23 56%	126 54%	93 63%	58 76%	170 74%	151 87%	126 58%	17 57%	166 59%	423 62%	12 75%	138 50%	962 57%	
Male	71 42%	18 44%	106 46%	54 37%	18 24%	59 26%	22 13%	93 42%	13 43%	114 41%	261 38%	4 25%	136 50%	729 43%	
Ethnicity															
African Am	5 3%	2 5%	21 9%	2 1%	4 5%	5 2%	4 2%	121 55%	10 33%	22 8%	46 7%	0 0%	19 7%	7 0%	
Asian Am	2 1%	0 0%	2 1%	0 0%	0 0%	4 2%	2 1%	18 8%	0 0%	0 0%	6 1%	0 0%	2 1%	0 0%	
Hispanic	1 1%	1 2%	8 3%	7 5%	4 5%	4 2%	4 2%	71 32%	6 20%	7 3%	17 2%	0 0%	8 3%	4 0%	
International	1 1%	0 0%	1 0%	0 0%	0 0%	0 0%	0 0%	1 0%	0 0%	2 1%	4 1%	0 0%	1 0%	10 1%	
Nat Amer/Am Ind	0 0%	0 0%	1 0%	1 1%	0 0%	0 0%	0 0%	7 3%	0 0%	0 0%	1 0%	0 0%	0 0%	0 0%	
White/Cauc	152 90%	36 88%	190 82%	135 92%	65 86%	205 90%	161 93%	0 0%	13 43%	241 86%	592 87%	16 100%	238 87%	1,619 96%	
Unknown	8 5%	2 5%	9 4%	2 1%	3 4%	11 5%	2 1%	1 0%	1 3%	8 3%	18 3%	0 0%	6 2%	51 3%	

Enrolled														
Fall 2001	121	26	174	103	53	200	133	153	28	210	455	12	167	1,156
Retention %	71.6%	63.4%	75.0%	70.1%	69.7%	87.3%	76.9%	69.9%	93.3%	75.0%	66.5%	75.0%	60.9%	68.4%
Avg. Cum. GPA	3.01	3.06	2.81	2.81	2.96	3.53	3.10	2.82	3.02	2.87	2.76	2.79	2.39	2.90
Avg. Cum. Cr. Hrs.	59	61	59	57	60	67	64	58	61	58	57	56	50	60
Graduated (Dec.)	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Graduated %	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.1%
Enrolled														
Spring 2002	116	27	165	98	51	195	130	149	28	203	454	11	159	1,120
Retention %	68.6%	65.9%	71.1%	66.7%	67.1%	85.2%	75.1%	68.0%	93.3%	72.5%	66.4%	68.8%	58.0%	66.2%
Avg. Cum. GPA	3.04	3.08	2.82	2.89	3.01	3.54	3.18	2.83	3.00	2.90	2.80	2.96	2.47	2.93
Avg. Cum. Cr. Hrs.	73	74	73	72	74	82	79	72	74	72	71	74	64	75