

Table 26

Summary of Logistic Regression Analysis Predicting Three-Year Retention After Controlling for Gender and Race and Examining the Interaction of Program Participation and High School GPA

Predictor	<u>B</u>	<u>SE</u>	<u>Wald</u>	<u>Exp (B)</u>
<u>Fall 1997 Cohort</u>				
Honors	0.27	0.23	1.47	1.32
Multicultural and Academic Initiatives	-0.59	0.63	0.87	0.55
UNIV 100	-0.19	0.21	0.82	0.83
Springboard	-0.93	0.96	0.95	0.39
BG Effect	-0.09	0.39	0.05	0.91
Chapman Learning Community	-0.10	0.49	0.05	0.90
<u>Fall 1998 Cohort</u>				
Honors	0.48	0.18	7.22**	1.62
Springboard	0.44	0.27	2.77	1.56
UNIV 100	0.24	0.18	1.86	1.27
Multicultural and Academic Initiatives	-0.42	0.58	0.54	0.66
Health Sciences Residential Community	0.26	0.38	0.45	1.29
President's Leadership Academy	-0.46	0.74	0.39	0.63
University Program for Academic Success	-5.16	8.23	0.39	0.01
Chapman Learning Community	-0.14	0.38	0.13	0.87
BG Effect	-0.09	0.67	0.01	0.92

* $p < .05$. ** $p < .01$.