

Table 24

Summary of Logistic Regression Analysis Predicting Three-Year Retention After Controlling for Race and High School GPA and Examining the Interaction of Program Participation and Gender

Predictor	<u>B</u>	<u>SE</u>	<u>Wald</u>	<u>Exp (B)</u>
<u>Fall 1997 Cohort</u>				
Chapman Learning Community	1.21	0.40	8.97**	3.36
Springboard	-1.74	0.79	4.88*	0.18
BG Effect	-0.45	0.34	1.68	0.64
UNIV 100	0.18	0.15	1.45	1.20
Honors	-0.04	0.26	0.02	0.96
Multicultural and Academic Initiatives	0.03	0.46	0.00	1.03
<u>Fall 1998 Cohort</u>				
UNIV 100	0.30	0.13	5.92*	1.36
Springboard	0.46	0.20	5.30*	1.59
Multicultural and Academic Initiatives	0.66	0.36	3.41	1.94
Honors	0.41	0.24	2.96	1.50
University Program for Academic Success	-0.45	0.27	2.74	0.64
President's Leadership Academy	-0.75	0.58	1.69	0.47
Chapman Learning Community	0.21	0.33	0.41	1.24
Health Sciences Residential Community	0.12	0.29	0.16	1.12
BG Effect	-0.09	0.41	0.05	0.91

* $p < .05$. ** $p < .01$.