

Table 22

Summary of Logistic Regression Analysis Predicting Two-Year Retention After Controlling for Gender and High School GPA and Examining the Interaction of Program Participation and Race

Predictor	<u>B</u>	<u>SE</u>	<u>Wald</u>	<u>Exp (B)</u>
<u>Fall 1997 Cohort</u>				
Chapman Learning Community	1.40	0.70	4.05*	4.07
UNIV 100	0.60	0.45	1.73	1.81
Multicultural and Academic Initiatives	-0.39	0.42	0.85	0.68
BG Effect	-0.82	1.49	0.30	0.44
Honors	0.18	0.79	0.05	1.20
Springboard	4.41	22.25	0.04	82.07
<u>Fall 1998 Cohort</u>				
Springboard	1.28	0.72	3.14	3.60
Multicultural and Academic Initiatives	0.47	0.29	2.54	1.59
President's Leadership Academy	-1.28	0.82	2.45	0.28
Chapman Learning Community	-0.55	0.63	0.76	0.58
Honors	-0.59	0.76	0.61	0.56
UNIV 100	-0.25	0.32	0.60	0.78
Health Sciences Residential Community	0.31	0.73	0.19	1.37
University Program for Academic Success	-5.75	22.24	0.07	0.00
BG Effect	-0.61	31.45	0.00	0.54
<u>Fall 1999 Cohort</u>				
Springboard	1.56	0.78	3.95*	4.74
BG Effect	-2.26	1.50	2.28	0.10
Chapman Learning Community	0.60	0.48	1.55	1.83
Honors	1.18	1.09	1.17	3.26
Literacy Serve and Learn	1.02	1.12	0.84	2.78
President's Leadership Academy	0.91	1.33	0.47	2.49
University Program for Academic Success	-0.41	0.63	0.41	0.67
Health Sciences Residential Community	0.33	0.88	0.14	1.39
Multicultural and Academic Initiatives	-0.18	0.51	0.12	0.84
UNIV 100	-0.02	0.33	0.00	0.98

* $p < .05$. ** $p < .01$.