

Table 16

Summary of Regression Analysis Predicting Cumulative Student Credit Hours Earned at the End of the Third Academic Year After Controlling for Gender, Race, and High School GPA

Predictor	<u>B</u>	<u>SE</u>	<u>B</u>
<u>Fall 1997 Cohort</u>			
Honors	7.47	1.36	0.14**
Chapman Learning Community	3.32	1.68	0.05*
Multicultural and Academic Initiatives	2.58	3.03	0.03
Springboard	3.51	5.23	0.02
UNIV 100	0.86	0.89	0.02
BG Effect	0.93	2.26	0.01
UNIV 131	-0.45	1.43	-0.01
<u>Fall 1998 Cohort</u>			
Honors	3.37	1.04	0.07**
Chapman Learning Community	3.75	1.65	0.04*
UNIV 100	1.29	0.69	0.04
Multicultural and Academic Initiatives	1.91	2.10	0.03
President's Leadership Academy	-2.91	3.48	-0.02
Springboard	1.01	1.06	0.02
Health Sciences Residential Community	1.07	1.74	0.01
University Program for Academic Success	-0.97	1.62	-0.01
BG Effect	-0.48	2.56	-0.00

Note. Fall 1997 Cohort:  $R^2 = .20$  ( $N = 1,540$ ,  $p < .01$ ).

Note. Fall 1998 Cohort:  $R^2 = .23$  ( $N = 2,313$ ,  $p < .01$ ).

\* $p < .05$ . \*\* $p < .01$ .