

Table 11
Summary of Regression Analysis Predicting Cumulative GPA at the End of the Second Academic Year
After Controlling for Gender, Race, and High School GPA

Predictor	<u>B</u>	<u>SE</u>	<u>B</u>
<u>Fall 1997 Cohort</u>			
Honors	0.24	0.05	0.11**
Chapman Learning Community	0.13	0.06	0.05*
Multicultural and Academic Initiatives	0.15	0.10	0.04
Springboard	0.20	0.18	0.02
BG Effect	0.06	0.08	0.01
UNIV 100	0.08	0.03	0.01
UNIV 131	-0.01	0.05	-0.01
<u>Fall 1998 Cohort</u>			
Honors	0.24	0.04	0.11**
Multicultural and Academic Initiatives	0.11	0.07	0.04
BG Effect	0.18	0.09	0.03
President's Leadership Academy	-0.18	0.12	-0.03
UNIV 100	0.04	0.03	0.02
Health Sciences Residential Community	-0.03	0.06	-0.01
Springboard	-0.02	0.04	-0.01
Chapman Learning Community	-0.03	0.06	-0.00
University Program for Academic Success	-0.01	0.06	-0.00
<u>Fall 1999 Cohort</u>			
Honors	0.16	0.04	0.07**
Multicultural and Academic Initiatives	-0.15	0.10	-0.06
Literacy Serve and Learn	0.13	0.04	0.05**
Springboard	0.08	0.04	0.04*
BG Effect	0.14	0.09	0.02
Health Sciences Residential Community	0.09	0.07	0.02
President's Leadership Academy	-0.11	0.10	-0.02
University Program for Academic Success	0.05	0.05	0.02
Chapman Learning Community	-0.02	0.04	-0.01
UNIV 100	0.02	0.03	0.01

Note. Fall 1997 Cohort: $R^2 = .36$ ($N = 1,649$, $p < .01$).

Note. Fall 1998 Cohort: $R^2 = .40$ ($N = 2,538$, $p < .01$).

Note. Fall 1999 Cohort: $R^2 = .39$ ($N = 2,485$, $p < .01$).

* $p < .05$. ** $p < .01$.