

**ADOLESCENT/YOUNG ADULT (Secondary) EDUCATION MAJOR
INTEGRATED LANGUAGE ARTS SPECIALIZATION**

School of Teaching and Learning
College of Education and Human Development

DRAFT

NAME _____

2009-2010

Bachelor of Science in Education. Leads to integrated language arts licensure in grades 7-12. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

| REQUIRED CONTENT COURSES | 62-63 HRS |
|--|------------------|
| _____ ENG 201 Literature and Writing | 3 |
| _____ ENG 274 American Literature to 1865 | 3 |
| _____ ENG 275 American Literature 1865-1945 | 3 |
| _____ ENG 380 Linguistics for English Teachers @ | 3 |
| _____ ENG 381 Grammar and Writing @ | 3 |
| _____ ENG 484 Foundations of Teaching Writing | 3 |
| _____ JOUR 414 Supervision of H.S. Publications | 3 |
| _____ THFM 202 Performance Studies I ## | 3 |
| _____ IPC 201 Human Communications | 3 |
| _____ HIST 151 or 152 ## | 3 |

| GROUP I: READING | 9 |
|--|----------|
| _____ Select one set: ENG 261 and THFM 348 ## OR ENG 262 and THFM 347 ## | 6 |
| _____ Select one: ENG 301 Shakespeare OR THFM 490 Shakespeare Performance | 3 |

| GROUP II: WRITING | 3 |
|--|----------|
| _____ Select one: ENG 207 Intermediate Writing ENG 204 Imaginative Writing ENG 285 Writing about Films ENG 483 Advanced Comp. THFM 443 Playwriting JOUR 201 Journ. For Non-majors | |

| GROUP III: LISTENING/VISUAL LITERACY | 3 |
|--|----------|
| _____ Select one: POPC 250 Intro. to Pop. Film THFM 460 Period, Style, Form TCOM 366 Media Effects TCOM 466 Television and Film Criticism JOUR 465 Am. Journ. History JOUR 475 Perspectives in Intern. Media JOUR 485 Media and Society IPC 395 Listening | |

| GROUP IV: ORAL COMMUNICATION | 2/3 |
|---|------------|
| _____ Select one: THFM 147, 241, 302, 340, 346, 352, 440; IPC 306, 308, 404, 408, 409, 412 | |

| ENGLISH MINOR | 15 |
|--|-----------|
| (Must complete the English Minor as part of the ILA Licensure Program) | |
| _____ ENG 302 Critical and Literacy Theory | 3 |
| _____ ENG 264 or 265 British Lit I or II ## | 3 |
| _____ ENG 261 or 262 World Lit I or II ## | 3 |
| (Choose course not selected in Group I above) | |
| _____ Select One: ENG 310 Multiethnic Lit. | 3 |
| _____ ENG 311 Gay & Lesbian Lit. & Criticism | |
| _____ ENG 314 Post Colonial Literature | |
| _____ ENG 345 Literature for Adolescents | 3 |

***Mathematics**
One of the following Math courses must be completed: 112, 115, 116, 122, 126, 128, 130, 131, 134, 135, 232.

| PROFESSIONAL EDUCATION | 52 HRS |
|---|---------------|
| _____ EDHD 201 Introduction to Education @ | 2 |
| _____ EDTL 230 Introduction to Educational Technology @ | 2 |
| _____ EDTL 271 Introduction to Tchg Integrated Lang Arts @ | 3 |
| _____ EDFI 303 Educational Psychology/Adolescent @ (must take PSYC 101 ## first) | 3 |
| _____ EDIS 231 Teaching Students w/Exceptionalities @ | 3 |
| _____ EDTL 370 General Methods @ | 3 |
| _____ EDFI 408 Education in a Pluralistic Society @, ## | 3 |
| _____ EDAS 409 Organization & Administration @ | 3 |

| Methods Block (Courses to be taken concurrently) | |
|---|---|
| _____ EDTL 418 Practicum in Secondary School Settings @ | 3 |
| _____ EDTL 467 Computer Utilization @ | 3 |
| _____ EDTL 420 Content Reading @ | 3 |
| _____ EDTL 471 English Methods @ | 3 |
| _____ EDFI 402 Assessment & Evaluation @ | 3 |

| Student Teaching (Courses to be taken concurrently) | |
|--|----|
| _____ EDTL 481 Advanced Seminar in the Teaching of Integrated Language Arts @ | 3 |
| _____ EDTL 497 Student Teaching @ | 12 |

| COLLEGE REQUIREMENTS | 6-8 |
|-----------------------------------|------------|
| _____ IPC 102 @ | 3 |
| _____ Mathematics Elective* _____ | 3-5 |

| BG PERSPECTIVE REQUIREMENTS | |
|--|--|
| _____ ENG 112 (_____ ENG 110/111) | |
| Natural Science | |
| _____ Elective _____ | |
| _____ Elective _____ | |
| Social and Behavioral Sciences | |
| _____ Elective _____ | |
| _____ Elective _____ | |
| Arts and Humanities | |
| _____ Elective _____ | |
| _____ Elective _____ | |
| Cultural Diversity in the United States | |
| _____ Elective _____ | |
| Additional BG Perspective Course | |
| _____ Elective _____ | |

One BG Perspective course above is an International Perspective course

Undergraduate students and degree holders seeking initial licensure must meet all specified requirements; that includes passing required Praxis Exams.

@ Grade of "C" or better required.

Can also be used to fulfill BG Perspective requirements.

IMPORTANT CHECKLISTS

- I. Application for Methods and Student Teaching is made at a sign-up meeting held the FIRST Thursday of each semester for students planning to take Methods the following semester. Information is available in Room 455 Education Building.
- II. AYA Methods Admission Requirements
- Attainment of 60 semester hours
 - “C” or better in EDHD 201
 - “C” or better in English 112
 - “C” or better in IPC 102
 - “C” or better in EDTL 230
 - “C” or better in EDTL 271
 - “C” or better in EDFI 303
 - “C” or better in EDIS 231
 - “C” or better in EDTL 370
 - “C” or better in ENG 380
 - “C” or better in ENG 381
 - Accumulative BGSU GPA of at least 2.8
 - Content Specialty GPA of at least 2.8
 - Completed 80% of content course requirements
 - Transfer student must complete 15 semester hours at BGSU.
 - Successfully passed Praxis II Content Exam
- III. Prerequisites for Student Teaching
- Completion of 90 semester hours
 - Accumulative GPA of at least 2.8
 - Content Specialty GPA of at least 2.8
 - Completion of the following courses with a grade of “C” or better:
 - EDTL 418
 - EDTL 420
 - EDTL 471
 - EDFI 402
 - EDTL 467
 - No incompletes in courses that are prerequisites for student teaching
 - Successful completion of field and clinical experiences or recommendations from field and clinical supervisors.

REMINDERS:

- (1) PSYC 101 is a prerequisite to EDFI 303, a required education course, and can be used as a Social Science elective in BG Perspective; EDFI 408 is a required education course and can also be used as a Cultural Diversity elective in BG Perspective.
- (2) Meet with your advisor at least once each year. Names of advisors and other assistance can be obtained via MyBGSU web page; click on “My Advisor.”
- (3) SENIOR YEAR: You must apply for graduation on-line prior to the term deadline or afterward in Room 365 Education Building. Complete an application for licensure during your student teaching semester—you will receive instructions for doing so during a required meeting that precedes student teaching.
- (4) Complete your last 30 hours immediately preceding graduation at BGSU. If you wish to deviate from this policy you must request permission to do so in 365 Education Building.
- (5) Please check your email and AYA Learning Community on MyBGSU regularly for AYA Education Program Announcements and Content Specialization Announcements. You are held accountable and responsible for adhering to rules, deadlines, etc. posted to MyBGSU Learning Community.
- (6) Note: For transfer students and degree-holding guests seeking licensure, applicable GPA will be calculated for methods and student teaching eligibility and to meet program requirements.

(5/15/07)