

## **INTERVENTION SPECIALIST MINOR**

(This minor does not lead to licensure OR an endorsement. Students pursuing licensure in the Mild/Moderate, Moderate/Severe, or Deaf/Hard of Hearing programs are not eligible for this minor.)

School of Intervention Services  
College of Education and Human Development

21 hours

### **Prerequisites required by programs:**

**2009-2010**

_____	EDIS 231	Teaching Students with Exceptionalities
	OR	
_____	EDIS 435	Young Children with Disabilities
_____	EDIS 429	Assessment of Young Children
	OR	
_____	EDFI 402	Assessment and Evaluation

**DRAFT**

### **Required: (6 hours)**

_____	EDIS 310*	Second Year Field Experience (Prerequisite EDHD 201)	3
_____	EDIS 422*	Classroom Management	3

### **Choose at least 5: (15 or more hours)**

_____	CDIS 123*	Introduction to Communication Disorders	3
_____	EDIS 448+	Implementing Inclusive Environments	3
_____	EDIS 421*	Assistive Technology in Special Education (seats will always be limited)	3
_____	EDIS 423	Applied Beh. Analysis (Prerequisite EDIS 422)	3
_____	EDIS 424*	Consultation/Collaboration with Colleagues and Families	3
_____	EDIS 425	Transitions and Students with Special Needs	3
_____	EDIS 436	Introduction to Education of Students who are Deaf & Hard of Hearing (Spring Only)	3
_____	EDIS 324	American Sign Language I	3
_____	EDIS 325	American Sign Language II (Prerequisite: EDIS 324)	3
_____	EDIS 459	Introduction to Manually Coded English (Spring Only)	3
_____	EDIS 460	Instruction through Manually Coded English: Classroom Techniques and Applications (Prerequisite EDIS 459) (Fall Only)	3

All teacher education majors are required to take the following classes: EDIS 231 or EDIS 435 and EDIS 429 or EDFI 402. Teacher education majors who elect to take the Intervention Specialist Minor must make up their minor from a 15 semester hour selection of the identified courses. Intervention Specialist majors will have higher priority for registration than students pursuing the minor. Students who pursue the minor may find it necessary to attend summer school. Plan ahead.

\* These courses should be completed before senior year.

+ Early Childhood majors cannot count this as a choice.

1. Teacher education students who are taking the Intervention Specialist minor should integrate their minor program courses into their major program courses. Intervention Specialist minor courses should not be taken in a block.
2. At least 15 semester hours should be completed before taking the methods courses.
3. Teacher education students who wait until they have completed their major program course of study will be given lower priorities in registration for Intervention Specialist Minor courses.