

**EARLY CHILDHOOD EDUCATION**  
 School of Teaching and Learning  
 College of Education and Human Development

NAME \_\_\_\_\_

**2012-2013**

Bachelor of Science in Education. This degree leads to Early Childhood Teacher Licensure Prekindergarten through Grade 3 (ages 3-8). This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

<b>CONTENT FOR TEACHING SPECIALTY</b>	<b>15 HRS</b>	<b>PROFESSIONAL EDUCATION</b>	<b>29 HRS</b>
_____ MATH 2130 Math for Early Childhood Teachers @	3	_____ HDFS 2250 Family Systems & Comm. Partner.	3
_____ ARTE 2440 Art for Early Childhood Education	2	_____ EDHD 2010 Introduction to Education	2
_____ KNS 2420 Human Movement in Early Childhood	2	_____ EDTL 2300 Intro. to Educational Technology@	2
_____ MUED 2460 Music Education for Early Childhood	2	_____ EDTL 2040 Foundations of Early Childhood Education@	3
_____ ENG 3420 Children's Literature	3	_____ EDFI 3010 Educational Psychology: Early Childhood @	3
_____ EDTL 3030 Computer Utilization for for Early Childhood Teachers	3	_____ EDFI 3000 Acad. Service Learning: Educ Psych @	1

<b>COLLEGE REQUIREMENTS</b>	<b>3 HRS</b>
_____ COMM 1020 @	3

<b>BG PERSPECTIVE REQUIREMENT</b>
_____ GSW 1120 @ (_____ GSW 1100/1110)

Quantitative Literacy (Group A Recommended)  
 \_\_\_\_\_ Elective \_\_\_\_\_

Natural Science  
 \_\_\_\_\_ Elective \_\_\_\_\_  
 \_\_\_\_\_ Elective \_\_\_\_\_

Social and Behavioral Sciences  
 \_\_\_\_\_ Elective \_\_\_\_\_  
 \_\_\_\_\_ Elective \_\_\_\_\_

Humanities and Arts  
 \_\_\_\_\_ Elective \_\_\_\_\_  
 \_\_\_\_\_ Elective \_\_\_\_\_

Cultural Diversity in the United States  
 \_\_\_\_\_ Elective \_\_\_\_\_

Additional BG Perspective Course  
 \_\_\_\_\_ Elective \_\_\_\_\_

One BG Perspective course above is an International Perspective course.

**EC FIELD BLOCK I: PRE-K PRACTICUM 15 HRS**

_____ HDFS 3200 Pre-Kindergarten Field Practicum @	3
_____ HDFS 4200 Nurturing Positive Behavior @	3
_____ EDTL 3100 Literacy for Young Learners@	3
_____ EDTL 3110 Phonics, Word Recognition, & Language Skills for Young Children@	3
_____ EDIS 4290 Assessment of Young Children@	3

**EC FIELD BLOCK II: K-3 PRACTICUM 18 HRS**

_____ #EDTL 3220 Teach. Lit. Across EC Curriculum @	3
_____ #EDTL 3230 Early Childhood Math Methods @	3
_____ #EDTL 3240 Science Methods for Early Child. @	3
_____ #EDTL 3250 Social Studies Early Child. Tchr. @	3
_____ #EDTL 3260 Literacy Assess. in EC Classroom @	3
_____ EDTL 4180 Practicum in School Settings	3

**EC FIELD BLOCK III: STUDENT TEACH. 17 HRS**

_____ EDTL 4800 Professional Skills for EC Educators	3
_____ EDTL 4910 Teaching Internship K-Grade 3, and HDFS 4910 Pre-K Teaching Internship	7 7
<b>OR</b>	
_____ EDTL 4910 Teaching Internship K-Grade 3	14

**Math 2130:** Students taking Math 2130 must take and pass a basic skills math test *or* earn a grade of C or better in Math 90.

**BG Perspective:** EDFI 4080 meets the Cultural Diversity in the U.S. requirement.

@ Letter grade of "C" or better required.

# Must be taken concurrently.

## **EARLY CHILDHOOD EDUCATION ADMISSION POLICIES AND PROCEDURES**

Prospective Early Childhood Education majors will be labeled "Pre ECE" and must meet the criteria/stipulations indicated below before being admitted to the Early Childhood program. Pre ECE majors will be given an Early Childhood Education checklist to follow and will be assigned an Early Childhood faculty advisor.

This is a highly competitive four-year program. Students are considered for program admission *when they have completed at least 45 hours of coursework, including at least 24 semester hours at BGSU for transfer students*. Admission criteria relate to state and national standards for accreditation. To be admitted, the Pre-Early Childhood Education major must demonstrate:

1. Content knowledge with:
  - an ACT composite of 22 or higher, **OR** PRAXIS I Writing and Mathematics scores of 172 or higher *and* a Reading Score of 173 or higher. NOTE: Students who take the Praxis I tests must earn satisfactory scores before completing 30 BGSU hours of coursework.
  - a minimum overall grade point average of 3.2 at BGSU;
2. Basic skills in mathematics, oral communication, and written communication by earning a letter grade of "C" or better in MATH 2130, COMM 1020, and GSW 1120.
3. Understanding of the framework of early childhood education by earning a letter grade of "C" or better in HDFS 2210, EDFI 3000, EDFI 3010, and EDTL 2040.

Students meeting the admission criteria are reviewed and admitted to the program in January and June of each year. Students are notified of admission by mail at their home addresses. If students believe there may have been an error in the admissions process, they should contact the STL Office, 529 Education, to complete a form requesting a re-evaluation of the admission status.

After admission to the program, Early Childhood Education students will receive information about scheduling and registration for:

- Early Childhood Field Block I: HDFS 3200, HDFS 4200, EDTL 3100, EDTL 3110, & EDIS 4290;
- Early Childhood Field Block II: EDTL 3220, 3230, 3240, 3250, 3260, & 4180
- Early Childhood Field Block III: Student Teaching: EDTL 4800; EDTL 4910 (14 hrs.) or EDTL 4910 (7) and HDFS 4910 (7)

Assignments for these semesters are made on a space available basis. Courses in each field block must be taken together in the same semester. Students accepted into the program take a three-semester sequence of Field Block I, Field Block II and Field Block III (student teaching internship).

## **REQUIREMENTS FOR PROGRESS AFTER ADMISSION**

### Early Childhood Field Blocks I & II

Students must be admitted to the program and be approved to initiate their professional sequences with registration in Early Childhood Field Block I courses. At program admission, students are notified of the appropriate procedures to follow to ensure course registration for these blocks, as well as the assignment of field placement.

Students must earn a letter grade of "C" or better in each Early Childhood Field Block I course (HDFS 3200, HDFS 4200, EDTL 3100, EDTL 3110, EDIS 4290) to be eligible for Field Block II courses.

Students must earn a letter grade of "C" or better in each Early Childhood Field Block II course (EDTL 3220, 3230, 3240, 3250, 3260, & 4180) to be registered for Field Block III, the student teaching internship.

### Early Childhood Field Block III: Student Teaching

To student teach in either a pre-kindergarten (HDFS 4910) or a kindergarten/primary grade setting (EDTL 4910), Early Childhood Education majors must:

1. Be admitted to the Early Childhood Education Program,
2. Complete at least 90 semester hours of college credit,
3. Earn an overall grade point average of 2.5 or better (Licensure requirement),
4. Complete the following courses at BGSU with a letter grade of “C” or better within the five-year period immediately preceding student teaching:

Early Childhood Field Block I courses: HDFS 3200, HDFS 4200, EDTL 3100, EDTL 3110 & EDIS 4290

Early Childhood Field Block II courses: EDTL 3220, 3230, 3240, 3250, 3260 & 4180

NOTE: Many field sites require that you provide proof to the school principal of that school that you have been fingerprinted and cleared to work in classroom with children. You may not be allowed to begin your student teaching until you do so.

### LICENSURE

To be eligible for Ohio’s provisional, or entry-year-level, license, a graduate must complete the major with at least a 2.5 cumulative grade point average and must successfully complete the required Praxis II exams. You should complete an application for licensure during your student teaching internship semester.

Students completing this program also meet the Ohio Department of Education requirement of a 12-hour reading core. They are eligible to apply for an early childhood reading field of study.

You will receive instructions on applying for licensure and endorsements at a required meeting prior to the student teaching internship.

### GRADUATION NOTES

- (1) SENIOR YEAR: You must apply for graduation on-line prior to the term deadline. You must complete at least 30 credit hours of coursework at BGSU.

## Early Childhood Generalist Endorsement (Optional)

The Ohio Board of Education (ODE) has approved the Early Childhood Generalist Endorsement. This endorsement permits early childhood teachers/teacher candidates to add a generalist endorsement for grades 4 and 5 to an existing early childhood license, thus allowing teachers to be licensed to teach in grades pre-kindergarten through grade five. Candidates/Teachers will be allowed to obtain this endorsement from any institution, such as BGSU, that has an ODE approved generalist program.

The Early Childhood Generalist Endorsement coursework at BGSU consists of five classes totaling 15 credit hours. The courses are offered in an institute format during summers only. BGSU undergraduate teacher candidates may complete coursework for the Generalist Endorsement before graduation, but the courses must be taken after Block II (K-3 methods) courses.

At BGSU, the endorsement courses are:

_____	EDTL 3500	Teaching About Ohio and the Americas: Content and Pedagogy in the Intermediate Social Studies Classroom (3)
_____	EDTL 4501	Upper Elementary Math Instruction (3)
_____	EDTL 4502	Upper Elementary Science Instruction (3)
_____	EDTL 4503	Upper Elementary Language Arts Instruction (3)
_____	HDFS 4504	Development and Learning in Grades 4 and 5

To earn the Early Childhood Generalist endorsement licensure, endorsement candidates must successfully pass each of the five endorsement classes with a C or higher and must pass the Praxis II Elementary Content Knowledge Test (0014).