

**DEAF/HARD OF HEARING INTERVENTION SPECIALIST  
(Hearing Impairments)**

School of Intervention Services  
College of Education and Human Development

NAME \_\_\_\_\_

**2012-2013**

Bachelor of Science in Education. Leads to multi-age licensure to teach students who are deaf/hard of hearing. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

<u>CONTENT FOR TEACHING SPECIALTY</u>	<u>59 HRS</u>	<u>PROFESSIONAL EDUCATION</u>	<u>46 HRS</u>
<b>CURRICULUM CONTENT</b>			
_____ Math 2130 or 2150 @	3	_____ PSYC 1010 General Psychology @	4
_____ ENG 3420 or 3440 or 3450 Lit. for Children/Middle/Adol.	3	_____ EDHD 2010 Introduction to Educational Professions @	2
_____ CDIS 2250 Language Acquisition#	3	_____ EDTL 2300 Introduction to Educational Technology @	2
<b>SPECIALIZATION</b>			
_____ EDIS 3240 American Sign Language I	3	_____ EDFI 3020 Educational Psychology @ ## <b>OR</b>	
_____ EDIS 3250 American Sign Language II	3	_____ EDFI 3030 Educational Psychology Applied to	
_____ EDIS 4110 Phonics for Special Needs@	3	Adolescent Development	3
_____ EDIS 4120 Reading the Content Area@	3	_____ EDFI 4200 Field Experience @ (take w/EDFI 3020, 3030)	1
_____ EDIS 4360 Introduction to Education of Students	3	_____ EDFI 4080 Education in a Pluralistic Society @	3
Who are Deaf/Hard of Hearing @ (spring only)	3	_____ EDIS 2310 Teaching Students w/Exceptionalities @	3
_____ EDIS 4400 Fourth Yr. Seminar/Practicum@	3	_____ EDIS 4210 Assistive Technology in Special Education @	3
_____ EDIS 4410 Reading and Writing Instruction for	3	_____ EDIS 4220 Classroom Management@	3
Students with Special Needs @	3	_____ EDIS 4240 Consultation/Collaboration with	
_____ EDIS 4420 Reading Diagnosis & Assessment @	3	Colleagues and Families@	3
_____ EDIS 4450 Math, Social Studies, and Science	3	_____ EDIS 4250 Transitions in Special Education @	3
Instruction for Students with Special Needs @	3	_____ EDIS 4920 Teaching Internship	16
_____ EDIS 4590 Intro. to Manually Coded English (spring only)@3	3	<b>COLLEGE REQUIREMENTS</b>	
_____ EDIS 4600 Advanced MCE (fall only) @	3	_____ COMM 1020 @	3
_____ EDIS 4640 Deaf Curriculum Design @	3	<b>BG PERSPECTIVE REQUIREMENTS</b>	
_____ EDIS 4650 Language & Lit. Instruction D/HH @	4	_____ GSW 1120 @ (_____ GSW 1100/1110)	
_____ EDIS 4660 Speech Production, Instruction, and Speech	3	<u>Quantitative Literacy (Group A Recommended)</u>	
Reading for Students who are Deaf & Hard of Hearing @	3	_____ Elective _____	
_____ EDIS 4670 Educ. Audiology & Aural Rehab. for Students	4	<u>Natural Science</u>	
who are Deaf & Hard of Hearing @	4	_____ Elective _____	
_____ EDIS 4700 Practicum in Special Education @	3	_____ Elective _____	
Student Teaching Internship and Program Admission requirements are listed on the attached sheet.		<u>Social and Behavioral Sciences</u>	
# Call CDIS program office for course enrollment of CDIS 2250.		_____ Elective _____	
## EDFI 3020 is recommended choice.		_____ Elective _____	
@ Grade of "C" or better required.		<u>Humanities and Arts</u>	
		_____ Elective _____	
		_____ Elective _____	
		<u>Cultural Diversity in the United States</u>	
		_____ Elective _____	
		<u>Additional BG Perspective Course</u>	
		_____ Elective _____	

NOTE: Undergraduate students and degree holders seeking initial licensure must meet all specified requirements, including successful completion of PRAXIS tests.

One BG Perspective course above is an International Perspective course.

Degree Audit Report (DAR) is available on MyBGSU.  
This is an unofficial record of a student's progress.

All students desiring to enter the D/HH Program must meet specific admission criteria. Prospective D/HH majors will be assigned a special education advisor, given an D/HH checklist to follow, and advised to take courses required in the D/HH major. They will, however, need to be fully admitted in the program before enrollment in EDIS methods courses will be permitted.

## I. COLLEGE RETENTION REQUIREMENTS

- \_\_\_\_\_ Completion of a minimum of 60 semester hours.
- \_\_\_\_\_ Completion of the following courses with a grade of "C" or better:
  - \_\_\_\_\_ GSW 1120
  - \_\_\_\_\_ COMM 1020
  - \_\_\_\_\_ EDHD 2010
  - \_\_\_\_\_ EDTL 2300
  - \_\_\_\_\_ PSYC 1010

## II. ELIGIBILITY FOR INSTRUCTIONAL METHODS SEMESTER

- \_\_\_\_\_ Possess a 2.75 accumulative GPA.
- \_\_\_\_\_ Satisfactory completion of all program courses except EDIS 4400, 4410, 4420, 4450, 4640, 4650, 4660, 4670, 4700 ("C" or better) and 4920.
- \_\_\_\_\_ Methods sign-up information can be obtained at a methods meeting the semester prior to your methods coursework.
- \_\_\_\_\_ Transfer students must complete at least 15 hours at BGSU prior to program admission.
- \_\_\_\_\_ Completion of EDIS 2310, 4110, 4120, 4210, 4220, 4240, 4250, 4590, 4600, 4360; Math 2130/2150 with a "C" or better.
- \_\_\_\_\_ Completion of EDFI 3020 ("C" or better).

## III. ELIGIBILITY FOR TEACHING INTERNSHIP

- \_\_\_\_\_ Full acceptance into EDIS program (this includes "C" or better in GSW 1120, COMM 1020, and EDHD 2010) and satisfactory performance in course-related field and clinical experiences.
- \_\_\_\_\_ 90 semester hours of college credit.
- \_\_\_\_\_ EDIS 4410, 4420, 4450, 4640, 4650, 4660, 4670 ("C" or better)
- \_\_\_\_\_ Completion of EDIS 4400 and 4700 with an "S. "
- \_\_\_\_\_ Application for teaching internship is made at a sign-up meeting held the second Wednesday of each semester for students planning to do their teaching internship the following semester.
- \_\_\_\_\_ Possess an accumulative grade point average of 2.75.

Eligibility for teaching internship can be revoked for reasons such as basic skills deficiency, poor interpersonal communication, and unprofessional behavior by the written recommendation of two or more SIS faculty members, supported by the School Appeals Committee.

## REMINDERS:

- (1) PSYC 1010 is a prerequisite to EDFI 3020 and can be used as a social science elective; EDFI 4080 is a required education course and can also be used to fulfill the Cultural Diversity elective.
- (2) Meet with your advisor at least once each year. Names of advisors and other assistance can be obtained via MyBGSU web page, click on "My Advisor."
- (3) SENIOR YEAR: You must apply for graduation on-line prior to the term deadline; complete an application for licensure during your student teaching internship semester--you will receive instructions for doing so during a required meeting that precedes the teaching internship.
- (4) Remember that you must have a 2.5 accumulative grade point average and have successfully completed the Praxis II Tests to be eligible for provisional licensure upon graduation.
- (5) Teaching internship in the specific program area may not be taken more than twice without the permission of the School Appeals Committee.
- (6) You must complete at least 30 hours of coursework at BGSU.