



Bowling Green State University
Division of Student Affairs
2001-2002 Annual Report

Contents

Executive Summary.....	2
Efforts to Increase Retention.....	4
Efforts to Promote Responsible Behavior Among Students.....	6
Efforts to Weave Diversity Throughout Programs.....	7
Efforts to Support High Quality Programs and Services	8
Efforts to Strengthen Relationships With Academic Affairs.....	10
Efforts to Connect Students to the University	12
Staff Achievements	14
Future Challenges.....	17

EXECUTIVE SUMMARY

This annual report provides an overview of the Division of Student Affairs major achievements during the 2001-2002 academic year it contains bulleted lists of accomplishments pertaining to each of the Division's six goals for the year, staff professional activities, and perspectives on the future challenges facing departments within the Division. The lists reflect a selected group of accomplishments that capture the work conducted in each of the 15 departments within the Division. In addition to this report, each department has a more in-depth review on file in the Office of the Vice President for Student Affairs. The Division's goals reflect the University's annual priorities. In this regard, progress toward the accomplishment of the Division's goals contributed to the achievement of these priorities. The Division's 2001-2002 goals were:

1. Increase student retention
2. "Connect" students to the University
3. Weave diversity initiatives throughout all programs and services
4. Support high quality programs and services
5. Strengthen relations with academic affairs areas
6. Promote responsible behavior among students

During the 2002 fiscal year, the Division of Student Affairs celebrated several significant achievements. First and foremost among those was the opening of the Bowen-Thompson Student Union in January and the ensuing grand opening celebration in April. The opening of the new Student Union marked the culmination of more than six years of planning and preparation. The facility received rave reviews upon its opening and has quickly become the center of campus life. The staff in the Student Life, Student Union, and University Dining Service offices worked tirelessly to ensure that the challenges associated with opening a facility of this scale did not impact the level of service provided to the students. The Student Recreation Center (SRC) also underwent some significant renovation projects during the year. As a result of these projects, the SRC is now air conditioned throughout, has a climbing wall, a refurbished natatorium, and new natural light openings. The improvements to the facility, combined with the continual high-quality programs and services offered, contribute to the SRC remaining one of the most highly utilized facilities on campus.

Of course, any reference to the 2002 fiscal year would be incomplete without discussing the impact of the tragic events of September 11. The Division of Student Affairs served as the lead coordinating body for the University's first-response to the events of that day. Individuals from the Office of Residence Life, Office of Student Life, Counseling Center, Student Health Service, and Office of the Vice President for Student Affairs collaborated with others from across the University to develop and implement the University's response to the national crisis. In the days and weeks that followed, several members of the Division of Student Affairs provided instrumental leadership as members of the University's crisis response team. While the events surrounding September 11 will forever be remembered as a time of sorrow and loss, the Division of Student Affairs is proud of the effort put forth by numerous staff members to provide the necessary support and services to the University community.

In spite of the September 11 tragedy, the campus experienced a renewed sense of school spirit as a result of a rejuvenated Homecoming celebration and the success of several of the varsity athletic teams. Through the coordinated efforts of the staff in the Office of Student Life, Office of Campus Involvement, Office of Residence Life, and the newly created Homecoming Planning Committee, there was a full week of Homecoming activities that encouraged student involvement in the life of the University. Several of the varsity athletic teams added to the excitement on campus by turning in their best season performances in several years. The football team, volleyball team, men's basketball team, men's soccer team, and men's tennis teams all enjoyed some record-setting performances as teams and by individual players.

Several other noteworthy accomplishments from the year include the revision of the Code of Student Conduct, the development of a residence hall virtual tour accessed from the Office of Residence Life web page, the expansion of adaptive computer technology for students with disabilities, implementation of a new staff training and development model for the entire Division, the receipt of additional funds in the Student Support Services area for technology initiatives, and three major financial gifts to support the President's Leadership Academy. There are numerous other successes and accomplishments from the year that appear within in this report. Those listed above represent the wide-array of the achievements experienced within the Division of Student Affairs this year.

In conjunction with the successes however, a number of issues exist that staff within the Division are continuing to grapple with in an effort to provide the best possible services to our students. Paramount among those issues are the increased demand for counseling services. The staff in the Counseling Center in particular, continue to see escalating numbers of students entering the institution who need some form of psychological or psychiatric assistance. In addition, use of prescription medications by students for the treatment of depression, anxiety, and other conditions is also rising on an annual basis. These two issues alone create a new set of challenges for those who work most closely with our students.

The staff in the Division of Student Affairs are committed to addressing the needs and issues related to the student population as well as to providing the highest quality programs and services. Overall, the 2002 fiscal year was a success and enabled those in the Division to lay an even stronger foundation on which to make advancements and improvements in the coming year.

DIVISION OF STUDENT AFFAIRS MISSION

Bowling Green State University aspires to be the premier learning community in Ohio and one of the best in the nation. Consistent with this vision, the mission of the Division of Student Affairs is to promote and provide a positive environment that enhances student learning, development, and academic success. The Division's goals and department priorities reflect this mission.

FY 2003 STRATEGIC ISSUES

Financial Management - Provide effective strategies to enhance the fiscal efficiency of operations while also emphasizing a value-added approach to budgeting allocations.

Development/Fund Raising - Implement, in conjunction with University efforts, the Division of Student Affairs Development Plan focusing on capital improvements, scholarships, and student programming.

Assessment - Provide measurable outcomes for all programs and services that emphasize student learning.

Diversity - Emphasize a multicultural and diverse learning component in all programs and services.

Communication - Increase internal and external communication regarding student affairs programs and services.

Training - Provide high quality training opportunities for staff targeted at improved collaboration and employee effectiveness.

Student Retention - Provide high quality programs and services in conjunction with Academic Affairs that contribute to student retention.

EFFORTS TO INCREASE STUDENT RETENTION

ATHLETICS

Increased the amount of funding provided for student-athletes' grants-in-aid through record giving within the Falcon Club and a nearly \$200,000 increase in the athletic endowment program.

Implemented a more collaborative approach to student-athlete advising involving Academic Enhancement, Disability Services, and the College undergraduate advising centers.

BOWEN-THOMPSON STUDENT UNION

Completed the construction of the Bowen-Thompson Student Union and opened the facility in January. The new facility has already contributed to an enhanced sense of community on the campus by providing a central meeting place for students, faculty, and staff. The facility will be fully staffed at the beginning of the 2002 fall semester allowing an opportunity to fully utilize the building as a program that contributes to the students' overall experience at the University.

CAMPUS INVOLVEMENT

Enhanced the student leadership development program by working more collaboratively with Greek Affairs and the President's Leadership Academy (PLA), in addition to developing a leadership assessment and leadership resource library.

CAREER SERVICES

Designed the Employee Advantage Program (EAP) to enhance the retention of student employees by providing professional and skill development instruction and experiential learning opportunities. Instruction was delivered through a two credit-hour course (TECH 280: Strategies for Effective Work Performance) and a student employee orientation workshop (GETSET!). The value of the GETSET! workshop was demonstrated through the support of students' supervisors who registered a total of 241 students in the 26 workshops offered during the year.

Delivered 17 sections of the UNIV 131: Career and Life Planning course during the year. This is a two credit-hour course designed to help undecided students learn effective methods for choosing an academic major and for making career-related decisions.

CENTER FOR MULTICULTURAL AND ACADEMIC INITIATIVES

Continued the implementation of the Freshman Development Program as well as the involvement of students in the planning of the Black Issues and Latino Issues conferences while also developing a section of the UNIV 100 course specifically targeted at African American males. The fall to spring retention rate for first-year students involved in the Center for Multicultural and Academic Initiatives programs was 84.6 percent.

COUNSELING CENTER

Provided "emergency" counseling and consultation services to students on more than 200 occasions during the year. Emergency contacts are deemed as those situations in which a student is highly agitated, the student's ability to function is substantially impaired, and/or cases in which there is an immediate danger of harm to oneself or others.

DISABILITY SERVICES FOR STUDENTS

Developed a course on disability and leadership in the 21st century in conjunction with Kent State University. Topics to be covered include self-empowerment, the intent and impact of the law, and how to make one's experience at the university optimally productive.

FIRST YEAR EXPERIENCE PROGRAM

Produced, in conjunction with the Office of Institutional Research, the Feedback Report on Learning Communities and First Year Programs which contained assessment data related to the effectiveness of learning communities and first year programs. Current evidence suggests that UNIV 100 is one of the programs contributing most towards retention and higher grade point averages.

STUDENT LIFE

Created a Parents' Club Board comprised of parents of current students. Several Board meetings were held to develop a mission statement and goals for the group as well as an orientation meeting during Family Weekend. Board members assisted with Preview Days, President's Day, and Orientation and Registration.

STUDENT SUPPORT SERVICES

Provided academic support services to 92 percent of the fall 2001 cohort and 94 percent of the cohort persisted to the spring 2002 semester. Of the 155 new and continuing students 89 percent persisted to the next semester.

Experienced an 86 percent persistence rate for sophomore, junior, and senior participants between semesters.

Graduated 100 percent (18) of the graduating seniors who applied for graduation at the end of the fall 2001 semester.

Provided course specific tutoring for participants resulting in 79 percent of those receiving tutoring earning a "C" or higher in the course tutored.

RESIDENCE LIFE AND DINING SERVICES

Continued the targeted efforts at retention in the Chapman living learning community. Dr. Tom Klein, the community's director, met with students who were struggling in more than one course at mid-semester. In addition, residence life staff would check on students who were not attending class.

Sent retention letters to all faculty members, in conjunction with associate provost Dr. Al Gonzalez, asking them to identify residential students who may be having difficulty with course work. Faculty were encouraged to contact students' hall directors or the assistant director of residence life for educational initiatives.

Offered more programs to participants in the SMART (Students Mentoring, Achieving, Retaining, and Teaching) program, focusing specifically on academic success and leadership development for the mentees. One hundred percent of the first year program participants will be returning to the University in the fall.

EFFORTS TO PROMOTE RESPONSIBLE BEHAVIOR AMONG STUDENTS

CAMPUS INVOLVEMENT

Developed the Step into Service Program to encourage individual and group volunteerism and citizenship.

COUNSELING CENTER

Obtained a PCA grant to sponsor a joint program with Planned Parenthood which addressed responsible decision-making in the area of sexuality.

RESIDENCE LIFE AND DINING SERVICES

Experienced success with the use of the resident student conduct panel which reviewed 38 cases during the year. This figure represents more cases than the past three years combined.

Supported the residents of Kohl Hall as they worked to develop their own judicial board to address behavior by residents of that building.

Developed new guidelines for use of the Facility Improvement Funds that placed more authority to determine responsibility for damage repair with the hall councils in order to establish an incentive for students to refrain from damaging their halls and to hold other residents accountable for their behavior.

Implemented the First Year Achievement Program, a community development model, for the first time in Kohl Hall. The initiative contributed to the Kohl Hall Council receiving numerous awards related to community development.

STUDENT HEALTH SERVICE

Increased the number of all campus nonalcoholic events from two to five. The addition included two euchre nights and a battle of the bands competition.

Incorporated information about “party drugs” into existing peer educational alcohol programs as well as providing information to resident assistants. Funds were used to purchase pamphlets and videos related to this topic.

STUDENT LIFE

Created a mediation training program for faculty and staff in an effort to enhance the possibility of implementing a campus-wide mediation program.

Conducted a training for residence hall staff focused on the educational philosophy that serves as a basis of effective student conduct resolution.

EFFORTS TO WEAVE DIVERSITY THROUGHOUT ALL PROGRAMS AND SERVICES

CAREER SERVICES

Hosted the tenth annual Multicultural Career Institute in which 49 students participated. President Sidney Ribeau delivered a keynote address commemorating the continuation of the program.

CENTER FOR MULTICULTURAL AND ACADEMIC INITIATIVES

Cosponsored Asian Heritage Month activities with the Japanese Club as well as two new initiatives with Vision, the gay, lesbian, bisexual, transgender student support organization on campus.

Developed liaison relationships with the Muslim Student Association and the Japanese Club. In addition, two staff members are working to establish an organization that will focus on Native American culture.

Continued to offer diversity education workshops and continued to host the monthly lecture series that resulted in five lectures that averaged over 100 attendees each. Lectures focused on Asian, Black, Hispanic, Native American, and Women's issues.

Ensured that diverse perspectives were infused into the campus fabric through the involvement of staff members on Division of Student Affairs and University committees, including: Retention Committee, Strategic Enrollment Committee, Task Force on Diversity, University Academic Support Council, and Enrollment Network.

COUNSELING CENTER

Worked to enhance the University community's sensitivity to size diversity through the establishment of the Positive Images Committee as well as coordinating the annual body images retreat.

Assisted with developing and implementing programs related to "demystifying diversity" in conjunction with staff in the Jerome Library and the Center for Multicultural and Academic Initiatives.

DISABILITY SERVICES FOR STUDENTS

Continued to work with the Information Technology Services department to identify appropriate compatible software licenses and improving access to institutional web sites.

Collaborated with the Center for Multicultural and Academic Initiatives in an effort to identify and assist students of color who have disabilities. Work in this area has primarily involved consulting with individual staff members in regard to providing opportunities for students to self-disclose.

RESIDENCE LIFE AND DINING SERVICES

Developed a strong working relationship with the student leaders of the BG Veg organization in an effort to enhance dining options for students who are vegetarians.

Designed special events and theme dinners in conjunction with Hispanic Heritage Month, Black History Month, International Dinner, Cinco De Mayo, as well as Lenten and Passover offerings.

Continued to operate the Residence Life Diversity Committee in an effort to coordinate programs associated with gender issues, domestic violence, HIV/AIDS, racial diversity, and sexual orientation.

STUDENT SUPPORT SERVICES

Admitted 285 participants who were first generation/low income or disabled students.

EFFORTS TO SUPPORT HIGH QUALITY PROGRAMS AND SERVICES

ATHLETICS

Increased the level of giving to the Falcon Club for the third year in a row. There will be a continued effort to increase the retention rate (currently 90 percent) of Falcon Club members in addition to recruiting new members to the club.

Completed the hockey locker room fund-raising campaign that raised nearly \$800,000 for the project. This effort marks the largest single fund raising effort ever by the Department of Athletics.

Recorded a 17-1 record and a Mid-American Conference championship in Gymnastics.

Won the regular-season Mid-American Conference championship in both men's tennis and baseball and won the Mid-American East Division championship in women's volleyball.

BOWEN-THOMPSON STUDENT UNION

Opened the new Bowen-Thompson Student Union on January 14, 2002 and celebrated the grand opening of the facility in April culminating efforts by students, faculty, and staff that began in 1995 to create a state of the art facility to serve as the "hearth stone" of the campus.

Developed a new web-based off-campus housing program that included listings for off-campus housing rental opportunities, rental guidelines and tips, check lists, landlord issues, and sample rental contracts.

Established a successful master calendaring process during the spring semester that allowed groups to block book event dates and desired facilities for the next year. The process will be conducted twice per year.

CAMPUS INVOLVEMENT

Relocated staff formerly housed in two separate offices into one office area within the Bowen-Thompson Student Union contributing to an increase in collaboration and teamwork. In addition, staff roles and responsibilities were redesigned to better meet the needs of students.

CAREER SERVICES

Implemented a common database utilizing thin-web technology that will streamline student and employer registration, job posting, interview sign-up, and on-campus recruiting.

Merged the Cooperative Education and Internship Program (CEIP) into Career Services in August with the intention of creating a more integrated service for students and employers. The initial integration proceeded smoothly, but did not occur as quickly as first intended.

Developed a web-based hiring form for use in Student Employment that will allow staff to electronically submit their hiring requests directly to the Student Employment office. The service will be implemented during fall semester 2002.

CENTER FOR MULTICULTURAL AND ACADEMIC INITIATIVES

Received a \$1,500 grant from Owens Corning to support multicultural programming on campus. Additional funds were secured from internal sources in order to support programs such as the annual Kwanzaa Celebration.

COUNSELING CENTER

Increased the availability of staff to respond to campus emergencies or crises. Also improved outreach to other areas of campus through the contributions of the Graduate Student Outreach Team and the addition of a graduate practicum student in the office during the spring semester.

DISABILITY SERVICES

Developed a written agreement with the State Vocational Rehabilitation System that further strengthens the existing relationship between the agency and the University. Continued to collaborate with the agency on developing a model of supportive education for students with psychological disabilities.

Increased the level of proactive interaction with high school counselors and parents as a result of producing a mailing to over 500 counselors regarding students' high school to college transition issues.

OFFICE OF THE VICE PRESIDENT FOR STUDENT AFFAIRS

Utilized a consultant from outside the Division to assess the financial management process and system currently in place and to make recommendations regarding opportunities for improvement.

Hired Dr. Camille Consolvo to serve as the Assistant to the Vice President for Student Affairs for Development. Dr. Consolvo will serve as the coordinator of efforts to identify external funding sources to support student scholarships, existing programs, and new initiatives.

Completed the review and restructuring of the Student Budget Committee and student organization general fee funding process.

Formulated the University Dining Services Task Force charged with conducting an overall assessment of the existing dining program offered to the University Community.

RECREATIONAL SPORTS

Completed the most ambitious renovation to the Student Recreation Center since the building's opening in 1979. The renovation included adding an enhanced facility HVAC system with air conditioning, painting the Cooper Natatorium, adding six windows in the Cooper Natatorium, painting the games room, constructing a 34 foot tall climbing wall, painting the upper portion of the sports center, adding six windows in the sports center, and installing a new sand filtration system for both the Cooper and Andrews Pool.

Received approval to serve as a national certification host site for the American Council on Exercise (ACE) Personal Trainer program and for the Aerobic Fitness Association of America (AFAA) Aerobic Certification program.

STUDENT PUBLICATIONS

Received recognition as one of the 15 best designed newspapers on an international basis. The BG News was one of only eight American newspapers to win this award and the only college publication to do so.

Developed a revenue-sharing partnership with Digital Partners, a college media internet provider, increasing the on-line presence of smaller publications. In addition, efforts were started with the Center for Digital Media in regard to implementing new convergence technologies.

STUDENT SUPPORT SERVICES

Purchased a customized software product designed specifically for Student Support Services programs eliminating the need to create a new system for the program. In addition, the office served as pilot office for Blackboard web portal program giving the opportunity to foster a stronger relationship with the student participants by providing them with regular communication about program services, financial aid, and instruction.

Created a new Program Coordinator position and several new programs targeted specifically on student retention.

EFFORTS TO STRENGTHEN RELATIONS WITH ACADEMIC AFFAIRS

CAMPUS INVOLVEMENT

Developed an advisor's handbook for those i

Individuals serving as an advisor to a student organization.

Invited senior-level academic administrators to attend office staff meetings as an opportunity to foster collaborative relationships.

Developed relationships with faculty in the Communication Studies and English departments through their participation in efforts to critique President's Leadership Academy participants' gains in oral presentation skills and written composition.

COUNSELING CENTER

Consulted with faculty on a regular basis regarding their concerns related to student behavior in their classrooms.

Collaborated with the Fashion Merchandising Program to bring a nationally recognized expert on speciality clothing to campus as a guest lecturer.

Advised two senior honors students writing theses on psychology-related topics.

Offered workshops on stress, coping with crisis, and a variety of other topics to staff and faculty of the University as well as graduate and undergraduate students.

DISABILITY SERVICES

Participated in the new faculty orientation program and provided presentations to numerous classes regarding student disability issues.

Distributed a faculty handbook containing information related to working with students with disabilities and produced a newsletter that was distributed on a campus-wide basis.

Hosted nationally known actor Henry Holden for a two day visit to campus. During his visit, Mr. Holden made presentations in courses in mass communication, popular culture, sports management, and journalism.

FIRST YEAR EXPERIENCE PROGRAM

Piloted the Common Reading Experience program with 450 new students, including students from three UNIV 100 sections, three English 111 sections, two Environmental Sciences sections, and all of the Chapman Learning Community.

Developed a Common Reading Experience Committee comprised of faculty, students, and staff to select the student common reading for fall 2002. Approximately 2,200 new student will read *A Hope in the Unseen* by Ron Suskind.

Increased faculty involvement in teaching sections of UNIV 100 with nine faculty from the College of Arts and Sciences teaching sections designed specifically for students from that college.

RESIDENCE LIFE AND DINING SERVICES

Provided several full-time co-op experiences to students in the College of Technology, and the Family and Consumer Sciences department in the Dining Services area.

Collaborated with associate provost Dr. Al Gonzalez in sending letters to all faculty asking for their assistance in identifying residential students who were having difficulty with their course work. Faculty were encouraged to contact the students' hall directors or the Assistant Director of Residence Life for Educational Initiatives.

Administered the Faculty in Residence program with the intention of identifying a faculty member to reside in each residence hall for a semester. This year's efforts were primarily targeted at residents inviting a faculty member to visit their residence hall for an evening. Unfortunately, no faculty members participated in the program.

Worked closely with the College of Musical Arts and the Environmental Programs department to complete proposals for two new learning communities. The Arts Village proposal received tentative Board of Trustee approval to open in the 2003 fall semester. The Windows on the Earth proposal is on hold pending space allocation and funding decisions.

STUDENT LIFE

Developed a process to work with international students regarding medical insurance issues, concerns, and enrollment that was shared with all academic deans, department chairs, and academic departments.

Created a University Orientation and Registration Committee to create a more seamless transition for students and to create greater buy-in from key stakeholders throughout the BGSU community.

STUDENT PUBLICATIONS

Created a new co-op opportunity for students in the Visual Communication program as well as strengthened existing internship programs with the Department of Journalism through restructuring requirements and greater management efforts by the Assistant Director of Student Publications.

Created a framework, in conjunction with the Department of Journalism, to offer a series of five-week seminars in addition to efforts to identify regional media outlets as opportunities to conduct a professional exchange program. Collaborating with the director of the School of Communication Studies to fully develop these two initiatives.

STUDENT SUPPORT SERVICES

Conducted several meetings with representatives from Academic Enhancement and the University Program for Academic Success (UPAS) to develop policies and procedures to meet the needs of students served by all three programs.

EFFORTS TO CONNECT STUDENTS TO THE UNIVERSITY

ATHLETICS

Increased attendance at home football and men's basketball games, with football attendance averaging over 17,000 attendees per game and basketball attendance averaging 3,454 attendees per game. Student attendance for football games more than tripled with an average of 3,800 students per game.

BOWEN-THOMPSON STUDENT UNION

Completed the renovation of the former student union and celebrated the opening of the new Bowen-Thompson Student Union that incorporates programming and meeting space with student organization offices, the Student Life department, the Office of Campus Involvement, University Bookstore, as well as dining opportunities and other amenities for students.

CAMPUS INVOLVEMENT

Worked to enhance the impact of the President's Leadership Academy through the creation of an advisory board, collaborating with the Office of Admissions on developing a recruitment schedule, and utilizing grants from Key Bank and Thompson-McCully Foundation to increase community exposure.

Increased the visibility of student honorary organizations by conducting a recognition reception and promotional campaign. Additional effort was directed at including honorary organizations in campus-wide events in order to increase the visibility of the organizations.

Designed the Get Involved Directory and Student Interest Survey for use with incoming students during the summer orientation and registration process.

Created the Exclamation Point Program - a resource to assist students, faculty, staff with leadership strategies, tips, policies and organizational development topics.

A leadership course-, UNIV220, for one credit was accepted by the Undergraduate Council and will be implemented fall 2000.

CAREER SERVICES

Provided direct assistance to more than 2,500 students in the form of individual and group career counseling, drop-in service, and on-line career consulting.

Presented over 300 career development presentations to students in classes, residence halls, and student organization meetings with a total estimated participation of 7,500 students.

CENTER FOR MULTICULTURAL AND ACADEMIC INITIATIVES

Disseminated a Student of Color Assessment to first year students of color. The assessment targeted the learning outcomes of the Center for Multicultural and Academic Initiatives and the Students Mentoring Advising Retaining and Teaching programs as well as questions related to the overall campus climate.

FIRST YEAR EXPERIENCE PROGRAM

Created a Student Orientation Leader component, selection of approximately 25 current students to provide mentoring and assistance to new students, to the Orientation and Registration Program. (First Year Experience Program & Orientation Program)

RECREATIONAL SPORTS

Recorded the entrance of the one-millionth patron to pass through the doors of the Perry Field House. Coordinated special events in the Field House during the year included Latinopalooza, American Heart Association Heart Walk, Sibs & Kids Weekend Carnival, Wood County Youth Olympics, Ohio Special Olympics, and President's Day activities.

Had 1,175 different student teams participate in sports and special events offered through the Intramural Program. The teams involved 5,074 individual participants with the typical intramural participant participating in at least 2 different teams throughout the year. A total of 29,775 competitions or special events were conducted.

Celebrated the 35 anniversary of the Ice Arena with a special weekend of events and continued to provide ongoing support for the 15 constituent groups that utilize the facility on a regular basis.

STAFF ACHIEVEMENTS

AWARDS:

Pamela Atchinson, Secretary, Counseling Center, was awarded the BGSU Classified Staff Outstanding Service Award.

Kevin Bailey, Associate Dean of Students, received the Building Community Award from the Latino Student Union and was one of the recipients of the 2001 Twenty Under 40 Award from the City of Toledo.

Jill Carr, Associate Dean of Students, received the University Community Fellowship Award from the Higher Education Administration and College Student Personnel programs.

Sidney Childs, Director, Student Support Services, was selected to participate in the Council for Opportunity in Education (COE) TRIO staff exchange program with the University of Liverpool, England and the Center of Expertise on Ethnic Minorities in Higher Education, The Netherlands.

Dan Connelly was named Mid-American Conference Coach of the year for gymnastics.

Rob Cunningham, Director, Disability Services for Students, received the Outstanding Administrative Staff Member award in the Division of Student Affairs.

Jay Harris was named the Mid-American Conference coach of the year for tennis.

Barbara Hoffman, Nurse Practitioner, Student Health Service, received a commendation from the Ohio Association of Police Chiefs for her work on the CAMPUS project which focuses on reducing high risk drinking among college students in Ohio.

Josh Kaplan, Director, Student Health Service, was honored by the American College Health Association with the establishment of the Josh Kaplan Fund for Clinical Medicine.

Ron Knopf, Reading Specialist, Student Support Services, received the Outstanding Contributions to Developmental Education award from the Ohio Association for Developmental Education (OADE).

Mark Krautheim, Psychologist, Counseling Center, received the Best Group Research Article of the Year award from the American Counseling Association for his article Understanding and Addressing Clients' Resistance to Group Counseling that was published in the *Journal of Specialists in Group Work*, Vol. 26, 2001.

Paul Krebs, Director, Athletics, was selected to serve as a faculty member in the initial Division 1A Athletic Director's Institute.

JoAnn Kroll, Director, Career Services, was honored with the SaddleMire Mentoring Award presented by the Ohio College Personnel Association.

Peter Lafferty, Coordinator of Community Service Programs, received the L.E.A.D. award from the Leaders In Residence Peer Leadership Council for leadership, excellence, achievement, and dedication to Bowling Green State University.

Jane Myer, Assistant Athletic Director, was appointed to the NAADD Committee.

Urban Meyer was named Mid-American Conference coach of the year in football.

Joanne Navin, Associate Director, Student Health Service, received the Outstanding Administrative Staff Award in the Division of Student Affairs.

Rebekah Sandlin, Graduate Assistant, Wellness Connection, received the Miguel Ornelas Award for her work in bringing The Vagina Monologues to campus.

Shannon Tackett, Clerical Specialist, Counseling Center, was named the Outstanding Classified Staff Member in the Division of Student Affairs.

Amit Taneja, Graduate Assistant, Residence Life, received the College Student Personnel Program's Frank and Jane Arnold scholarship for Exceptional Professional Promise.

Kristine Torrey, Graduate Assistant, Greek Affairs, received a \$500 scholarship from the National Order of Omega.

Robin Veitch was elected as Chair of the Administrative Staff Council

Jodi Webb, Director, First Year Experience Program, was asked to serve as a feature contributor for the national teleconference: Retaining Students: New Questions and Fresh Perspectives that aired in March, 2002.

The Athletic Department received the Mid-American Conference Institutional Academic Achievement Award for the highest grade-point average among student-athletes (3.19).

University Dining Services received the Crystal Apple Award from the Northwest Ohio Placement Association.

The BG News received a third place award for the best designed daily student newspaper in the national Society for News Design competition sponsored by the University of Missouri- Columbia. The BG News also received awards in the area of entertainment page design.

GRANTS:

Claudia Clark, Psychologist, Counseling Center was awarded a Partnership for Community Action (PCA) grant to support programming in the area of body esteem.

Elizabeth Yarris, Psychologist, Counseling Center received two University Speed Grants to fund staff development efforts in the Counseling Center.

The Wellness Connection received \$1,000 from the Ohio College Health Association to support the University's first-time offering of a Men's Health Fair.

The Co-Operative Education and Internship Program was awarded \$68,000 in scholarship support for Washington Center interns through the Ohio Capital Scholarship Program.

The President's Leadership Academy received \$100,000 from National City Bank, \$200,000 from Marathon Oil, and a grant from the Thompson-McCully Foundation in Detroit.

PUBLICATIONS:

Kevin Bailey, Associate Dean of Students

Bonner, F. A., & Bailey, K. W. (in press). African American male academic success. In, M. J. Cuyjet (Ed.), *African American Men in Higher Education*. San Francisco: Jossey-Bass.

Amelie Brogden, Assistant Director of Residence Life

Brogden, A. (2001). Collaborative efforts of fire safety in residence housing. *Talking Stick*, 19(3).

Dean Harwood, Coordinator for Greek Affairs

Fields, M. & Harwood, D., (2002). A Review of From Good to Great. *Perspectives*, Spring 2002.

STAFF
ACHIEVEMENTS

Kevin Konecny, Associate Director of Residence Life

Konecny, K.S. & Honneffer, E.N. (2001). It takes more than a strong chapter to save a charter. *Perspectives, Fall 2001*.

JoAnn Kroll, Director, Career Services

Kroll, J., Hoff, K., & McKinnon, F., (in press) Career Services. In F. McKinnon (Ed.), *Student Affairs Functions in Higher Education* (3rd Edition).

Kroll, J., Hoff, K., & Parks, J. (in press). Professional considerations in sports management. *Contemporary Sport Management* (2nd Edition).

Wanda Overland, Assistant Vice President for Student Affairs and Dean of Students

Overland, W. (in press). Orientation. In F. McKinnon (Ed.), *Student Affairs Functions in Higher Education* (3rd Edition).

Bettina Shuford, Assistant Vice President for Student Affairs and Director of the Center for Multicultural and Academic Initiatives

Shuford, B.C., & Palmer, C.J. (In Press). Multicultural Affairs. In F. McKinnon (Ed.). *Student Affairs Functions in Higher Education* (3rd Edition).

Flowers, L. A., & Shuford, B. C. (In Press) African American Students in Higher Education: Theory, Research, and Practice. In D. Cooper, M. Cuyjet, & M. Howard-Hamilton (Eds.), *Multicultural Student Development*.

FUTURE CHALLENGES

In addition to reflecting on the successes of the past year, it is important that an emphasis is also placed on the pending challenges that lie ahead for the various departments and programs that comprise the Division of Student Affairs. As the staff within the respective areas establish their goals for the coming year, they will be attempting to address some of the following issues:

One key challenge during the coming year will involve developing strategies to deal with the transition in the **Athletic Department** after elimination of four men's varsity sports. While public criticism has been limited, the impact of the decision will likely be felt in the areas of fund-raising.

The **Office of Campus Involvement** will be facing a significant challenge in terms of bringing in three new full-time professional staff and five new graduate assistants to the office. The previous office team had been together for three years with limited turnover. The ensuing staff changes present a unique opportunity as the office celebrates its first full-year of being housed in the Bowen-Thompson Student Union.

The **Career Center** is anticipating increased expectations from students and alumni in the area of job placement assistance in light of the poor economy and job market trends. The challenge will be to maintain a basic level of services for all constituents. In addition, the expansion of the Cooperative Education and Internship Program will continue to be a priority in the coming year. The expansion will include the implementation of a new automated information system. Special attention will also be targeted on establishing stronger partnerships with faculty and employers. The Career Center will also be directing efforts at the implementation of the new Experience system that supports the job posting, interview scheduling, and referral services for students, alumni, and employers. The new system replaces an obsolete information system but will require a significant time commitment in terms of training and preparation.

The **Center for Multicultural and Academic Initiatives** will be making a special commitment to establishing programs and services for lesbian, gay, bisexual, and transgender students as well as expanding programs that support religious diversity on campus. Additionally, the Center's staff will be looking to identify and secure funds to sustain current programs that have been traditionally funded with Success Challenge Funds which will be eliminated after fiscal year 2003.

The **Counseling Center** staff anticipates being confronted with further increases in demands for services. This expected increase in service demand coupled with an increasing severity of student issues presents the staff with the challenge of determining which programs are most effective while also attempting to secure additional resources to meet the growing demands.

The staff in the **Disability Services for Students** area anticipate the need to continue to evaluate existing University policies and procedures in an attempt to eliminate inconsistencies while also developing new policies and procedures to address the unique needs of the increasing number of students with disabilities enrolling at the University. In addition, the staff is planning to devote more time to conducting training and educational programs for students, faculty, and staff in the areas of students' rights and responsibilities.

Two feasibility studies have been approved in the **Recreational Sports** area. These studies will be conducted to identify the possibilities related to the renovation and remodeling of the Ice Arena and the Student Recreation Center. The staff in the Recreational Sports department has also identified a need to invest more time and resources into enhancing the awareness of outdoor equipment rental, personal fitness programs, fitness assessment program, and ice arena and golf course activities in an effort to promote personal enrichment and well-being within the campus community.

FUTURE CHALLENGES

Orientation and First Year Programs is faced with the challenge of identifying additional financial resources to support the UNIV 100 course offering. Currently all programming and instructor stipends are funded through Success Challenge dollars.

With the successful opening of the **Bowen-Thompson Student Union** in January, 2002 the staff of the Union and University Dining Services are now faced with a variety of challenges associated with assessing student use patterns, hours of operation, and utilization of services. Additional efforts will also be required to further educate the campus community regarding the types of programs and services available in the new facility and the appropriate means for accessing those services. Specific emphasis will need to be placed on marketing and promotion as well as establishing a standard of high quality for all components within the facility. The Union staff will also look to identify opportunities for collaboration with other offices, departments, and members of the community.

There is also a need to assist our commuter students in making the transition to utilizing the new Student Union. While the **Bowen-Thompson Student Union** was designed to provide a larger variety of services to all students, there are numerous opportunities to expand the services available to commuter students but it will require a significant amount of orientation and target marketing to get the students engaged.

The **Office of Residence Life** foresees a continued challenge in the area of community building and programming within the residential facilities. In an effort to address this issue, the Office is planning to offer increased training opportunities for hall staff in the area of community building. Complicating the efforts to develop community in the residential facilities is the marked increase in the number of serious student issues being encountered by staff. The increase in student psychological issues being reported seems to be consistent with national trends and calls for increasing the involvement of staff from the Counseling Center and Disability Services in on-going staff training.

Staff members working with the men's and women's Greek letter organizations continue to see membership recruitment and retention issues on the forefront of challenges facing these organizations. Special attention will be paid to this issue as it relates to the development of a stronger Greek community and ability of organizations to fill their houses.

There is a need to continue in the Office of Residence Life to incorporate the use of technology into department-wide efforts to improve overall effectiveness and efficiency. An example of this type of application was the development of the web-based early arrival housing form. The challenge lies in educating staff members on the merits of this type of technology as well as providing the necessary training and support. Some effort will also have to be directed at educating students in terms of getting them to utilize the new services.

An additional foreseeable challenge for the Office of Residence Life and Dining Services is the development of new housing and dining opportunities for students. While the current housing on campus is in good condition, it offers little variety to students in terms of living environments. Consideration needs to be given to developing new residential facilities in order for the University to remain competitive in its market. In addition, with the addition of the Bowen-Thompson Student Union the University Dining Services department has an opportunity expand on some of its more traditional services. Staff in the department anticipate receiving a report from the external consulting agency hired to assess the existing dining services program. The report will contain recommendations regarding options for divresifying the campus dining program.

The **Student Health Service** is approaching its accreditation renewal by the Accreditation Association for Ambulatory Health Care (AAAHC). Although issues of compliance with standards are addressed on an on-going basis, the actual reaccreditation process demands a considerable amount of preparation and staff time. In addition, the coming year also brings the first of a series of deadlines associated with the Health Insurance Portability and Accountability Act (HIPAA). The new regulations associated with this Act will require the staff in the Student Health Service to be prepared well in advance.

Alcohol and drug use among students continues to be a priority issue as usage rates continue to be alarming. A long range goal of lowering the binge drinking rate among BGSU students to below the national average was established in 2001 and continues to be the target for the coming year. Additional efforts will also be focused on addressing the use of tobacco and other drugs.

One of the unique challenges identified in the **Student Publications** area is to identify mechanisms for connecting current students with alumni in an effort to assist in professional mentoring opportunities. Efforts in this area will be directed at improving the overall learning experience for students while also strengthening relationships with alumni in an effort to encourage involvement and support for the University.

The staff in the **Student Support Services** area has identified an opportunity to increase the number of junior and senior students utilizing the services available through the department. Unfortunately, the FY2003 Federal TRIO appropriation recommendations call for no increases in funding. Therefore, there is a need to identify alternative funding sources in order to maintain the high quality programs and services currently being offered.