

Teaching and Learning Fair Presenters

February 6, 2009

Linda Rich, Efstychia Papanikolaou, Cynthia Mahaffey, Molly Laflin, Ann Westrick, Amy Fyn, Beatrice Guenther, and Christina Guenther
“Library e-Tools for Teaching, Learning and Technology”

Bonnie Mitchell
"Art Installation and Experience in Second Life"

Anthony Fontana
“2D Art Foundations: Signs, Symbols, Context”

Radhika Gajjala
“Building Digitally Mediated Environments: Learning from Building in SL”

Montana Miller
“Second Life Research Ethics and IRB Issues”

Audra Magermans
“Architecture Design Studio in Second Life”

Barb Toth
“BGSU Writing Center in Second Life”

Linda Mandlebaum
“Accessibility Issues in Second Life”

Janet Ballweg, Mel Cook, and Tiffany Jenkins
“Screenprinting at the Bowling Green Teen Center”

Kristine Hoover
“Service Learning for Business Leaders and in Large Classes”

Joe Chao
“Empowering Students and the Community through Software Development Service Learning”

Mary Murray, Vicki Snyder, Rolita Noble, and Andrew Sautter
“Service Learning: Parent Professional Partnership Project”

Nancy Orel
“Intergenerational Service Learning: Service Learning for the Chronologically Gifted”

Niki Messmore and Patrick Vrooman
“Teen Central”

Susan Kleine, Mary Ellen Benedict, and Karen Eboch
“Service Learning in Business Courses: BizX Social Enterprise Project”

Karen Kakas
“Art Education Service-Learning in High Need Toledo Neighborhood”

Bill Thompson and Rachael Sample
“Engagement Experience at BGSU”

Gordon Ricketts
“The Arts Village”

Kate Collins
“Citizen Artist”

Eileen Underwood
“Service-Learning Courses in Biology: Utilizing Live Animals to Enhance Student Learning on Many Levels”

Radhika Gajjala, Anca Birzescu, Franklin Yartey, Samara Anarbaeva
“Learning through Building Secondlives”

Michael DelNero
“Using Web 2.0 Environments to Encourage Student Collaboration and Motivation on Group Projects”

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Precious Yamaguchi

“Use of Tumblr in an Undergraduate Class”

Lee Nickolson-Massey, Bonnie Mitchell, Yu Zhou, and Deepa Oommen

“Blogging Across the Curriculum”

Pamela Bechtel, Colleen Boff, Jacquelyn Cuneen, Mark Earley, Kerry Fan, Rebecca Pobocik, Terry Rentner, Nathan Richardson, and Angel Vasquez

“A Resource for Information on Millennials In-Class and On-Campus”

Eric Mandel

“Accessing Higher-Order Learning in General Physics via Student Problem Design”

Paul Morris, Laura Rose Schlosser, Katherine Diane Onasch, Tom Wittenschlaeger, Ryan Austin, Nicholas Provar

“Stacking the Genome Deck: the Impact of Horizontal Gene Transfer and Domain Fusions in the Oomycete Genome”

Sheryl Coombs, Lee Meserve, Paul Morris, Paul Passalacqua, Paul Patton, and Karen Sirum

“Curriculum Reform in the Life Sciences”

Karen Sirum and Jennifer Humburg

“The Experimental Design Ability Test (EDAT): An Assessment Strategy to Probe Critical Thinking”

Alex Diesl, Steve Langendorfer, Eric Mandel, Sheila Roberts, Art Samel, Gary Silverman, and Karen Sirum

“Active Learning in Science and Math Classrooms”

Karen Sirum and Dan Madigan

“Assessing How Science Faculty Learning Communities Promote Scientific Teaching”

Brett Holden

“War, Film, and the Soldier Experience”

Carolyn Tompsett

“Using Controversial Studies to Discuss Values: BGeX Intro to Psychology”

Paul Bizarro

“How to Incorporate Personal Research Outcomes into the Classroom”

Enefiok David Ekepe

“Common Myths Associated with Certain Organ System Disorders”

Solungga Fang-Tzy and Megan Fergusson

“From Consumer to Producer: The BGSU Viola/Composition Collaborative”

Michelle Brodke

“Student-Centered Management Instruction at BGSU Firelands”

Matthew Kutz

“Facilitating Professional Socialization in Allied Health Education Programs”

Scott Sanborn

“¡Tapas! Learning While Eating”

Michael Weber

“Alternatives to Traditional Tests and Papers”

Molly Laflin and Candace Weis

“Greater Student Participation through Use of Clickers”

Brittany Cottril and Kristin Schlenczek

“Multipurpose Blogging: Using BGSU's Blogging System Inside and Outside of the Classroom”

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Paul Cesarini

“Netbooks: The Next Necessity for New Students?”

Elainie Lillios

“Teaching Technology using Technology: Discovering Better Pedagogical Implementations”

Charles Spontelli

“Creating Demonstrations with iShowU”

Amber Kennedy Kent and Akiko Jones

“Designing Interactive Webquests for the Language Classroom”

Rich Worch, Emilio Duran, Lena Ballone

Duran, Jenna Pollock, and Jake Burgoon

“Professional Development and Preservice Teachers’ Beliefs About Effective Learning Environments”

Karen Sirum

“The Experimental Design Ability Test (EDAT): An Assessment Strategy to Probe Critical Thinking”

Eileen Underwood and Matt Partin

“Service Learning Courses in Biology: Utilizing Live Animals to Enhance Student Learning at Many Levels”

Eileen Underwood, Matt Partin, Jodi Haney,

Julie Nurnberger-Haag, Amy Scheuermann,

Rick Worch, W. Robert Midden

“Yes I Can: The Contributions of Motivation on Course Performance among Undergraduate Biology Non-majors”

Dale Klopfer, John Laird, and Barbara Moses

“Students’ Understanding of Vectors”

Richard Oldrieve, Mohammed Darabie, Cindy Bertelsen, David Meel, Daria Filippova, Anne Bullerjahn

“In search of the average "Einstein": The Serendipitous Unification of 3-D Visualization and Phonological Processing Speed.”

Matt Partin

“High School Students Increase Attitudes Toward Biology After Watching Live Interactive Tour of Labs”

Lan Li and Yuchun Zhou

“WebQuest and Pre-service Teachers”

Karen Craigo

“Big, Fat Minutes: Maximizing Time in Student Conferences”

Madeline Duntley

“First Year Service Learning & Living”

Lubomir Popov

“Design Education: What We Can Learn From It”

Steve Langendorfer

“BGSU 1000, University Seminar”

Jessica Turos and Michelle Simmons

“Assessing Student Employee Learning”

Jacqueline A Justice, Alyson Kay Wilson, Linda

J Hamaide, Sue Ellen McComas, Chris Mruk,

Timothy John Jurkovic, Julie Didelot, Ruthann

Kolodzy Steinbrunner, and John Laurence Clark

“Learning 2.0: Constructing Social Learning Using Web 2.0 Tools”

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Matthew L. Partin, Jodi Haney, Mark A. Earley, Patrick Pauken, Karen Sirum, Anne Bullerjahn
“The CLEM Model: Path Analysis of the Mediating Effects of Attitudes and Motivational Beliefs on the Relationship between Perceived Learning Environment and Course Performance in an Undergraduate Nonmajor Biology Course”

Julie Ash
“Passport - Your Guide to Success”

Tom Gorman, Lindsey Freed, and Shannon Bozigar
“ACEN 121: Readmitted, Refreshed, and Renewed”

Barbara Millis, Keynote Presentation
“Persisting with Passion: Break-throughs in Teaching and Learning”

PDF files of this handout and Barbara Millis’ keynote presentation are available at the Center for Teaching and Learning website, www.bgsu.edu/ctl