



Presenters

Jonathan Abel

“The Ends of Life in Japan”

David Albrecht

“The Benefits to Critical Thinking from a ‘Learning by Doing’ Approach”

Anastacia Alexandrova

“Interactive Learning Tools in Language Classrooms”

Annette Badik and Jessica Turos

“Career + Life Planning: Helping Students to Think Critically about their Values, Skills, and Interests”

Amy Bingaman

“Fear and Loathing in the Land of Research Papers: A Stepped Approach to Students’ Research and Writing”

Paul Bissa

“Don’t Go it Alone: Using Social Connections to Teach Source Connections”

Colleen Boff

“Common Reading Experience”

Jennifer Brown

“You’ll get a D on that beautifully designed, grammatically correct, flawlessly punctuated, indexed and cross-referenced, spiral-bound at Kinko’s 30-page manual filled with original research and 4-color diagrams; here’s why—Critical Thinking in the Technical Communication Course”

Denny Bubrig, Becky Hughes, Susan Pelo, and Clint Stephens

“From Homecoming to Alternative Break: Engaging BGSU students outside the classroom to participate and L.E.A.D.”

Michelle Buggs and Jim Hague

“Residential Leadership Programs”

Diana Carpenter

“Effectively Organizing your Caseload”

Catherine Cassara-Jerrai

“Journalism & Social Responsibility: Building a Service Learning Class”

Lisa Cesarini

“Advising as Teaching”

Paul Cesarini

“Open Source, Open Solutions”

Abby Cloud

“Getting the Hang of It: Teaching Library Skills in Composition Courses”

Kate Collins

“Citizen Artist”

Karen Craigo

“The Amazing Two-Headed Revision Machine (a.k.a. The Writing Conference)”

Susan Cruea

“Color my Writing: Teaching Structure in Academic Argumentation”

Christine Cucciarre

“Audience Matters”

Heath Diehl

“Teaching Critical Thinking about Values”



Presenters

Christian Coons and Alexander Diesl
“A Simple Idea that can Increase Student Participation and Decrease your Workload”

Jacquelyn Cuneen
“The Elevator Pitch: An Action Method for Presenting Case Study Solutions”

Jodi Devine
“Honors Learning Community”

Patricia Donnelly
“Engaging Students to Empower Personal Financial Development: The Individual Financial Education Session”

Steve Edgehouse
“The Heart of a Writing Program’s Culture: Portfolio Assessment”

Gwen Evans
“reAssess: A Combined Tutorial and Assessment Tool from the University Libraries”

Daria Filippova
“Calculus I and II Activities Using the TI Graphing Calculator”

Bonnie Fonseca-Greber

Laney Fugett
“Technology Tools for Advising”

Radhika Gajjala, Anthony Fontana, Bonnie Mitchell, Cassandra Jones
“Second Life as a Teaching and Research Tool”

Sherona Garrett-Ruffin
“Exploring the Experiences of First-Year Students Enrolled in a Middle Eastern Dance Seminar: A Journey Toward Female Empowerment”

Ellen Gorsevski
“Overcoming Fears and Dislikes of Teaching Online”

Joyce Gromko
“Electronic Portfolios in Music Education”

Linda Hamaide and Lori Pierce
“Early Literacy Partnership”

Jodi Haney
“Assessing the Whole Learner: Write, Say, Do, Create!”

Dave Haus
“Red Earth, White Lies: Critical Thinking, Foundational Stories, and the Politics of Identity”

Ray Heitger
“Writing Projects in Mathematics”

Barb Henry
“Advising in Selective Majors”

Brett Holden
“Veteran Assessment and Service Team”

Kristine Hoover
“Research and Service-Learning: Combining Agendas for Multiple Wins”

Dawn Hubbell-Staeble
“Removing the Mystique about Academic Writing: Giving Students the Magic Wand”

Elmas Irmak
“Student-written Proofs”



Presenters

Jay Jones

“Close Reading as a Bridge to Critical Thinking and Argumentative Synthesis”

Lisa Kidd

“Collaborative Research through Wikis”

Mary Koshar

“Using Maple to Teach Calculus”

Michael Kudela and Carolyn Matzinger

“BGSU Online Faculty Training Program”

Steve Langendorfer

“Using Calibrated Peer Review (CPR) to Improve Student Higher Order Thinking”

Lona Leck

“Foundations on Ice-Building Leadership & Self-esteem through the Discipline of Ice-Skating”

Bob Lee

“Instructional Effectiveness: Apply Service Learning Strategy”

Neocles Leontis

“Conceptual Framework for Learning About Energy: How is it stored? How is it transferred? Where does it end up after you use it? How can we generate and use it more efficiently?”

Cynthia Mahaffey

“Using First-Year Composition to Involve Students in the Presidential Race: Employing Writing in the Service of Citizenship”

Amanda McGuire Rzicznek

“Tomorrow’s Technologies Today: Web 2.0 Apps in an Online Composition Classroom”

Erica Messenger

“Write in the Comfort of Home: GSW’s Online Placement Process”

Niki Messmore

“Teen Central: Engaging Students and Creating Change”

Bob Midden

“Increasing Student Motivation, Engagement, and Success by using Service Learning in the Chapman Community”

Paul Moore

“Teaching Critical Thinking about Values”

Chris Mruk

“Undergraduates, Research, and the Summer: A Win-Win-Win for Students, Professors, and the University”

Donna Nelson-Beene

“Program Resources that Support and Unify a Writing Faculty”

Jessica Nodulman

“No Fair! Nothing I Studied was on the Test!’ Examining the Benefits of Student-created Assessment”

Jeanne Novak, Marta Zaleha, Tim Velotta, Laura Yingling, and Tricia Rice

“Campus Works: Building Community Partnerships Through Service Learning”



Presenters

Matthew Partin

“Learning Environment, Attitudes, Motivation, and Achievement”

Todd Pavlack, Melanie Alt, Christopher Pittman, Christopher Pappas, Daniel Lemmerbrock, Mark Stevens

“Virtual Learning Environments: A Look into the Future”

Julie Robinson

“Using a Companion Library Website to Reach Students in an Online Degree Completion Program”

Jane Rosser

“Developing Leadership Skills for Service Learning Pedagogy and Advocacy”

Sara Schleicher and Janet Ballweg

“Partnerships in Printmaking”

Patrick Saunders

“Teaching Class and Colonization in 21st Century America, using Visual Mediums with Audio Re-enforcement”

Laura Schrock, Kelly Broughton, and Elizabeth Burroughs

“Summer Program for Enhancing Language and Literacy (SPELL)”

Jennifer Sieberg

“Experimental Design Ability: A Test to Probe Critical Thinking”

Linda Swaisgood

“Technology Tools for Advising”

David Tobar

“Engaging the Mind with Exercise Psychology: Practical Examples for an Online Course”

Barb Toth, OLN LC Facilitator

“Communicating with Students through an OLN Podcast Library”

Courtney Vorrell

“Beyond the ‘One Size Fits All’ Approach: The Implications of Student Choice in Classroom Assessment”

Matt Webb

“The Advising Syllabus”

Alyson Wilson

“Catalyst Ohio Learning Network: Using Smartnotebook and SmartSymposium in the Math Classroom”

Elizabeth Wood and Man Zhang

“BA 390 and the University Libraries: Partnering for Student Success”

Kathy Yoder and Sara Bushong

“Bringing Books to Life”

Craig Zirbel

“Real-world Data in Calculus I”

Sandy Zirkes

“Learning-centered Assessment”