

# Writer-sensitive and Self-protecting Metadiscourse for Writing Consultants

## *At the Beginning of a Session:*

- What is your assignment?
- Do you have an assignment sheet with you?
- What would you like to focus on?
- In case the writer has too many topics to work on in one session ask, “which 2 or 3 of those points would you most like to work on?”

## *During the Session:*

- In case you or the writer is uncertain say, “As a reader, I think \_\_\_\_\_ is effective, however I would double check with your instructor on that point, (writer’s name).”
- “We have a handout on our website on that point; let’s print it out. Share it with your instructor to see if he/she agrees with it.”
- “Let’s refer to the SFH (or whatever reference book) to answer that question.”

## *Toward the end of the session:*

- “We covered \_\_\_\_\_ and \_\_\_\_\_ this session; next session we can follow through on \_\_\_\_\_. How does that sound to you?”
- “Is there anything else you would like to work on?”
- “Do you have any more questions?”
- “Are you comfortable with what we worked on today?”

- “What didn’t we cover that you would like to during the remainder of the session (or next session).”
- “Let’s follow through on that topic next session. How does that sound to you?”
- “Has this session been helpful to you? How?”
- “We have online consultation available. Let me get you the web address.”
- “Would you like to make another appointment?”

*Anytime:*

- “Double check with your instructor on that point.”
- “As a reader, I ... but that may not be what your instructor feels, so check with him/her.”

*Created by Barbara Toth for BGSU Writers Lab (2002)*