

CTLT Past and Present

by Dan Madigan

Since its inception in 1996, CTLT has progressed in its effort to take a holistic approach to academic development. Today, a quick review of our programs and services reveal that our work ultimately affects the entire BGSU academic community. While supporting faculty to investigate and use new approaches to teaching/learning, our programs directly and indirectly impact such areas as student learning, curriculum development, department programs, and university initiatives. On the surface, CTLT is noted for its diverse workshops and faculty learning communities. A closer look behind the scenes reveals that our Center spends a significant amount of time consulting one on one with faculty about a variety of topics and issues.

In the past two years, CTLT staff has consulted with over 3500 faculty/grad instructors. Whether face to face, online or by phone, our full and part-time staff are available daily to advise and share ideas with faculty who are making an effort to enhance their learning about teaching in general and teaching with technology. A popular feature of our consulting is that it's confidential allowing for greater faculty sharing about ideas and topics that can often be sensitive in nature. Our typical consulting is in the areas of course preparation, student management, learning strategies, and strategies for using technology to enhance student learning.

Database Tracking

In the year of 2002-2003, we implemented a new data base system to track the number of clients who visited CTLT for workshops, consultations, seminars and conferences. From that time until present, 4,447 faculty and graduate students visited our Center. These clients attended 283 workshops and were involved in numerous consultations. In reviewing CTLT's client breakdown (See data summary that follows), it has become evident that many BGSU faculty and their departments are represented in the consultations, workshops, seminars and conference that we sponsor throughout the year.

Date July 04-Present

Total number of clients 568
Total of different clients *298
Client representing different dept 89
*250 faculty and 48 GA's

Date 03-04

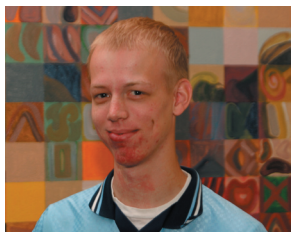
Total number of clients 1700
Total of different clients *585
Clients representing different dept 112
*400 faculty and 185 GA's

Date 02-03

Total number of clients 2179
Total of different clients **643
Client representing different dept 106

**Faculty/graduate breakdown was not recorded at this time

staff MEMBER



todd pavlack

Todd Pavlack is a Visual Communications Technology student, and is new to the CTLT this academic year. Todd assists with the following:

- Consulting faculty
- Video Editing
- Digital Video Production



New Audio Workshop

Are you interested in learning how to convert your audio materials into a medium that can be posted on the Web? CTLT is offering a multi-platform (Mac, PC) workshop addressing the issue of converting non-audio-CD recording source material such as analog tape, LP, DAT Tape, and MiniDisc to the web friendly digital audio mp3 format. A wide variety of topics concerning digital audio will be covered. To register, please call 372-6898.

R	October 14	2:00-3:00
M	October 25	10:00-12:00

5. Meet and get to know CTLT staff members! If you need assistance with a technology after taking the seminar, you will know who to contact and will have met one or more CTLT staff members who can assist you.

Taking a seminar will help you take advantage of the numerous resources at the CTLT, including staff, equipment, and work stations to develop yourself and your projects related to teaching, learning and technology.

In addition to seminars, individual consultations with CTLT staff members are available. To schedule a consultation, contact Kris Sautter at (419) 372-6898 or via email at ksautte@bgnet.bgsu.edu.

A seminar schedule and the new CTLT lunch hour series, Lunch "Bytes" schedule can be found on the CTLT web site at: <http://ctl.bgsu.edu>.

CTLT Technology Seminars

Although it is a frequent theme in the CTLT "Notes and News", we are going to once again feature some of our technology workshops for faculty in this month's issue.

The CTLT offers seminars in technology year round to faculty and graduate teaching assistants. We offer training on different days of the week and at different times to accommodate a variety of schedules.

One comment that we hear often is:
"I'd like to take a seminar but I don't have the time".

In response to that concern, CTLT staff have developed technology seminars to be only two hours long or less. And in reality, we find that those who have attended a seminar spend far less time in developing materials and projects than someone who has not had training.

Top five reasons to take a CTLT technology seminar:

1. Reduce your stress! Knowledge of technology is inversely proportional to the amount of stress you will feel in utilizing the technology.
2. Save time! Spending two hours attending a seminar will likely be less time than you will spend trying to implement a technology with no training.
3. Get out of the office! Visiting the CTLT for a seminar insures that you won't be interrupted while you are trying to learn. In addition, you will get to meet and network with colleagues from other departments around campus.
4. Learn about the application of technology to teaching and learning! At the CTLT, we try to teach not only the technology, but give tips and information on how to best utilize the technology in a learning environment.

workshop SCHEDULE

All workshops will be held on site at 201 University Hall. Register for workshops online at <http://ctl.bgsu.edu/workshops/registration.php> or call 372-6898. For updated information on our workshops please visit <http://ctl.bgsu.edu/workshops/list.php>.

BLACKBOARD	Introduction to Blackboard		
	W	October 13	9:00-11:00
	W	October 27	9:00-11:00
	Blackboard Gradebook		
	T	October 19	1:00-3:30
	W	November 10	9:00-11:00
BLACKBOARD	F	December 3	9:00-11:30
	Blackboard Assessment Tool		
	R	October 28	10:00-12:00
	Advanced Blackboard-Text Documents		
	T	October 12	1:00-3:30
	M	November 8	10:00-12:30
BLACKBOARD	Advanced Blackboard-Audio/Video		
	W	October 20	10:00-12:00
	Advanced Blackboard-Presentation Documents		
	T	October 26	3:00-4:30
	T	November 30	1:00-3:30p
	iTunes & Blackboard		
MISC WEB	F	October 8	9:00-11:00
	F	October 22	9:00-11:00
	Introduction to Dreamweaver		
	T	October 12	9:00-11:00
	T	November 30	1:00-3:00
	Introduction to Powerpoint		
MISC WEB	T	October 5	9:00-11:00
	Tenure & Promotion		
F	November 19	11:30-1:00	

