

> Top Stories

In Brief

Calendar

Job Postings

Obituaries

Photochemical sciences receives Innovation Incentive funds

BGSU's Center for Photochemical Sciences has received another boost from the state with additional funding from the Innovation Incentive program.

Faculty and students, along with elected officials, welcomed Gov. Bob Taft to campus Sept. 21 for his announcement of nearly \$4.7 million in fiscal-year 2007 Innovation Incentive awards to 12 of Ohio's public and private research universities. The funds will assist them in refocusing their doctoral programs to generate world-class research and stimulate economic growth.

The \$156,987 announced for BGSU is part of the second round of awards, the first of which was announced in June. In that round, BGSU received \$75,799.

"The Innovation Incentive program pushes Ohio's university researchers to continue making the important discoveries that lead to new products and create good jobs," said Taft. "This initiative, along with the state's Third Frontier investments, provides the support necessary for Ohio to continue its international legacy of leadership in innovation."

Under the Innovation Incentive program, participating universities each year will reallocate 1.5 percent of the state funding they receive for doctoral enrollments into areas of focused research—which at BGSU is the photochemical sciences center, headed by Executive Director or Dr. Douglas Neckers. By the end of the 10-year program, the universities will have reallocated at least 15 percent of their doctoral funding into these specific areas. Innovation Incentive funds are awarded to the competing universities based upon their doctoral enrollment and levels of external research funding.

The Innovation Incentive program complements the state's \$1.6 billion Third Frontier research commercialization initiative, Taft said. He noted the \$2 million BGSU received in 2003 to establish a photoinstrumentation and photopolymerization laboratory to create techniques and devices that will help make photochemical materials and processes marketable.

"The goal is to align the state's traditional research programs with its economic development potential," he said.

Over two years, BGSU will have reallocated \$347,199 in doctoral funding to focus on molecular photonics research, and has received \$232,786 in Innovation Incentive funding to further the program.

In thanking the governor, Neckers, a McMaster Distinguished Research Professor, described the center as "a highly focused research and instructional center, the mission of which is to enable study of the interaction of light with matter. We are a major research force in the country, and delighted to offer our services as a research magnet for the many problems, including energy, facing Ohio and the world in 2006."

The center has a long history of industrial collaborations, he added, and its board includes some of the leading industrial scientists in the world. The additional funding will allow the center to expand its principal faculty to include "not only research scientists from the biological sciences, chemistry and physics but also from the materials and computational sciences."

He noted the recent hiring of Dr. Peter Lu, BGSU's second Ohio Eminent Scholar, saying, "Professor Lu is a world leader in the exciting new research area of single-molecule spectroscopy."

An Innovation Incentive funding program was a specific recommendation of the governor's Commission on Higher Education and the Economy. The commission's April 2004 report

> Top Stories

In Brief

Calendar

Job Postings

Obituaries

stated, “Successful innovation—the continuous process of generating and applying new ideas to the creation and upgrading of products, processes and services—is a significant ingredient of long-term economic growth. It relies on highly skilled workers who can invent new products and processes, staff essential production systems, maintain complex equipment and use new technologies in their own organizations.”

For fiscal year 2007, Ohio’s research institutions have reallocated \$4.7 million in doctoral funding to qualify for another \$4.7 million in Innovation Incentive funding.

The other nine public universities involved in the Innovation Incentive program are: Akron, Cincinnati, Cleveland State, Kent State, Miami, Ohio State, Ohio, Toledo and Wright State. The private universities involved are Case Western Reserve and Dayton.

Multifaceted ‘mechatronics’ program prepares industrial specialists

As the Los Angeles Times noted in an Aug. 21 article, “Manufacturing, long known for plant closings and layoffs, is now clamoring for workers to fill high-paying, skilled jobs.”

A new degree program that started in the College of Technology this fall addresses the country’s serious skilled-labor shortage by preparing students to work in the manufacturing, processing and construction industries. Electro-mechanical Systems Technology (EMST), or “mechatronics,” provides students the necessary mathematics, computer and mechanical abilities to deal with production control, electrical and mechanical power systems and manufacturing processes.

Broader than robotics, the program is designed to develop graduates skilled to meet the demands of modern, integrated electro-mechanical systems. This frequently requires dealing with complex systems, often beyond any single technological discipline, say program directors Dr. Sri Kolla, electronics and computer technology, and Dr. Sudershan Jetley, manufacturing technology. Drs. David Border and Erik Mayer, electronic and computer technology, are the other faculty with the program.

“Over the last 10-15 years, industry has become much more integrated in all areas,” Jetley said. “U.S. industry increasingly uses the Japanese concept of teaming. Engineers are required to interact with workers in other areas of the company. People with this training will be needed in virtually all aspects of manufacturing.

“This has become even more important with globalization, when the design office is here and production is 3,000 miles away. You need people who can communicate and understand all facets of the process.”

The EMST major consists of a strong foundation in physics, math and communication; work experiences through co-op requirements, and a solid knowledge and understanding of electro-mechanical systems found in the manufacturing and processing industry. The program is modeled to meet National Association of Industrial Technology accreditation requirements.

Graduates of the EMST program will work in installing, maintaining and troubleshooting production systems involving mechanical, electronic and electrical controls and machinery. They will work mainly on the shop floor with mechanical, manufacturing and electrical engineers.

At Findlay-based Marathon Petroleum LLC, where the College of Technology has a number of co-op students each semester, gasoline is loaded into trucks at large terminals through an automated process. Douglas Herrmann, manager of electronics services, said it would be advantageous to have the skill set provided by the EMST degree to work in his field. “We need people with a broad mix of skills. They have to be able to do disassembly to make electronics repairs and to work with the minicomputer microprocessors and pass data over the network.

> **Top Stories**

In Brief

Calendar

Job Postings

Obituaries

And there will be more and more of a need for those skills in the future, since industry is becoming more automated and robotized.”

EMST majors are prepared to become supervisors and managers within a couple years of beginning work. “All our technology graduates have a fair amount of management training,” Jetley said. “They know the technical side and they also have the management knowledge. They have a much greater opportunity to rise in the organization.”

That is in part what drew Anthony Brugnone, a sophomore from Oak Harbor, to enroll in the program. An electronic technician with Modine Manufacturing in Pemberville, he is already working in the engineering area and said the company requires its employees to have a bachelor’s degree to advance in the organization. In addition, “learning more about the mechanical area is rounding out my skills and makes me more marketable,” he said. “For a company, if you can utilize one person in all three areas instead of someone for electrical, another for mechanical and so on, it is much more efficient.”

As the L.A. Times article said, “While millions of manufacturing jobs have been outsourced or automated out of existence during the past decade, many of the remaining jobs require higher skills and pay well—\$50,000 to \$80,000 a year for workers with the necessary math, computer and mechanical skills.”

BGSU is working out articulation agreements with a number of two-year colleges so students there may continue their studies. “A number of schools, including BGSU Firelands, offer a two-year degree, but few have four-year programs such as Bowling Green’s,” Jetley said. The two-year programs lack the basic sciences and higher math of the four-year degree, as well as the liberal arts component, he added.

EMST majors will get that background, including a special BG Perspective class on the social aspects of technology.

The degree program draws together existing courses at BGSU and was created in response to what college faculty were hearing from management when they visited the students in their co-op programs. “We found this was an area of skills that was needed that our students didn’t quite fit in,” Jetley said.

The college already had experience designing such a program from when it created one for the former Lima Technical College, now James A. Rhodes State College.

“We’re excited about the new degree program, and we’re eager to spread the word,” Jetley said.

Relocating advising from service to teaching pays big rewards, campus hears

“A change is occurring in academic advising,” Dr. Eric White of Pennsylvania State University told an audience of faculty and staff advisors Sept. 19. Advising is increasingly being seen from the perspective of teaching, instead of through the traditional lens of service.

A new statement being prepared by the National Academic Advising Association (NACADA) places advising “right at the core of the university experience,” according to White, who is associate dean for advising in the Division of Undergraduate Studies at Penn State and a specialist in advising students with undecided majors.

The statement says, “Academic advising is integral to the teaching and learning mission of higher education.” It points out that advising teaches students about being members of the higher education community—something White said he doesn’t think universities generally communicate well to their students—and engages students beyond their own world views.

> **Top Stories**

In Brief

Calendar

Job Postings

Obituaries

By moving advising away from the “service” mode, students are no longer seen as paying customers (in the form of tuition), but as members of a relationship in which they also have responsibilities and accountability. “Service is fine for a restaurant or a store, where ‘the customer is always right,’” White said, “but it’s not what we want for advising.” Academic advising is another place where students can learn to be capable, independent, lifelong learners, which will serve them far better, he said.

When viewed from the teaching and learning perspective, it follows that academic advising has the same components of teaching: curriculum (what advising deals with), pedagogy (how advising does what it does) and learning outcomes (the result of academic advising).

The advising curriculum involves everything from communicating the higher ideals of education to the pragmatics of choosing a career path and course selection. It also ties the institution’s academic curriculum to its co-curricular activities. Going far beyond simple scheduling, advising helps students learn the expectations of the institution they are at and to understand its particular culture and mission. “What is the nature of the school they’ve tied their fates to?” White said.

Next, “academic advising, as a teaching and learning process, requires a pedagogy that incorporates the preparation, facilitation, documentation and assessment of advising activities,” White said. Just as a professional in any other field would do, advisors should prepare for their student interviews by learning and reviewing what they already know about the student. Documentation plays a crucial role both in this preparation and in later assessment of outcomes, he said, but is often left out of the process.

“We then have to assess our interactions to know what’s been learned. If you approach advising from a teaching perspective and it’s related to outcomes, the assessment will be easier,” White said.

The outcomes of advising may vary considerably from an undecided major to a student who is struggling to an honors student, White said, but in all cases an important outcome is for students to eventually craft a coherent educational plan based on an assessment of their abilities, interests and values. This should not be overlooked, he said, noting the many cases of students pursuing majors they truly have no interest in simply to satisfy parents’ wishes or that the student perceives as high-paying but uninspiring—and either dropping or flunking out or having to change careers later in life, when it is much more difficult.

Another outcome is that they understand the academic requirements of the program they choose (and, if planning to go on to a professional or graduate program, what they must accomplish as an undergraduate) and take responsibility for meeting those requirements.

Advising tied to retention

The results of the sixth national ACT Survey of Academic Advising reveal that many colleges and universities are not offering effective advising to their students, White said. Too often it is seen merely as an adjunct to scheduling and course selection.

But research shows that meaningful interaction with a concerned university member is a key factor in retention and perseverance to graduation. Academic advising offers a way for colleges to offer students that interaction, White said.

The current survey shows more institutions have developed stronger advising services, but few have a “formal, structured program to effectively promote advising as a deterrent to dropout.”

The frequency of advising should be tied to the type of student being advised, he said, adding “undecideds need a lot.”

Advising of first-year students is particularly important, White said. “The data say that if you don’t get them in the first year, they’re prone to leave,” he said, adding that advising “should really be part of the admissions process.”

> **Top Stories**

In Brief

Calendar

Job Postings

Obituaries

The National Resource Center for the First-Year Experience and NACADA will be issuing a monograph on academic advising of first-year students in November, he said, recommending that BGSU advisors check it out.

Assessment of advising

White strongly recommended that higher education institutions regularly assess their own advising—from the program to the individuals to the outcomes. “Accreditors would love it if you could connect assessment with learning outcomes for advising,” he said. “If we get a handle on that, we’re way ahead of the game.”

Campus ‘advising as teaching’ events set

BGSU faculty and staff advisors are invited to attend a workshop tomorrow (Sept. 26) on “Advising as Teaching,” from 10-11 a.m. in the Center for Teaching, Learning and Technology, 201 University Hall. “Campus Resources for Students” will be offered Thursday (Sept. 28) from 9:30-10:30 a.m., followed by “Technology Tools for Advising” from 1:30-3:30 p.m. Oct. 3, and “Academic Policies” from 1:30-2:30 p.m. Oct. 5. Register online at www.bgsu.edu/ctlt or call 2-6898. The workshops are sponsored by the vice provost for academic services and the Advising Network.

Changes in store for December commencement

This December, students from five of BGSU’s seven undergraduate colleges will join what historically has been a Graduate College commencement ceremony.

Students from the two largest undergraduate colleges—Arts and Sciences and Education and Human Development—will still receive their diplomas at a second commencement the following day.

Graduating with degree candidates from the Graduate College will be undergraduates from the colleges of Business Administration, Health and Human Services, Musical Arts and Technology, as well as BGSU Firelands. That ceremony will begin at 7 p.m. Friday, Dec. 15, in Anderson Arena, where the Saturday ceremony will also be held, at 10 a.m.

The University decided to pilot the change this year due to the larger numbers of students attending and ultimately graduating from BGSU; the traditionally low number of participants and guests at the December Graduate College ceremony, and the desire to allow more family members of undergraduates to attend commencement.

Noting that members of the largest entering class in BGSU history are now juniors, Dr. Camille Consolvo, assistant vice president for student affairs, said “we don’t have a venue large enough to put everyone in,” and undergraduates have received only four tickets each in the past.

The decision about which undergraduate colleges to move to the Friday commencement “was based on numbers,” she added, explaining that the combined number of graduates from Arts and Sciences and Education and Human Development has been roughly equivalent to the total number from the other colleges.

Tickets will now be required for admission to both ceremonies. Graduate students will be allotted 10 tickets each, while undergraduates will receive eight tickets apiece. More details will be available this week on MyBGSU for graduating students.

For answers to frequently asked questions, call 2-GRAD.

> Top Stories

In Brief

Calendar

Job Postings

Obituaries

Lecturer to address problems in American journalism

New York-based freelance writer Michael Massing will examine the challenges facing American journalism today when he speaks on campus Oct. 3.

As the 2006 Currier Visiting Lecturer, Massing will address "Why American Journalism Needs More Outcasts, Doubters, Non-Conformists and Midwesterners" at 7 p.m. in 202A Bowen-Thompson Student Union. The lecture is free and open to the public. A reception will follow.

Massing is the author of *Now They Tell Us* (2004), a collection of articles published in The New York Review of Books about the press coverage of the war in Iraq. The articles received the 2005 Mongerson Prize for Investigative Reporting on the News. He is also the author of *The Fix* (1998), a critical study of the U.S. war on drugs.

In addition, he has written for The Nation, the New York Times Magazine, Washington Post, Los Angeles Times, Financial Times, New Yorker and American Prospect.

A former executive editor and currently a contributing editor of the Columbia Journalism Review, he has served as an adjunct professor at the Columbia School of Journalism and at the Columbia School for International and Public Affairs.

Massing is co-founder of the Committee to Protect Journalists and sits on its board of directors. He is a member of PEN America and of the New York Institute for the Humanities. The holder of a bachelor's degree from Harvard College and a master's degree from the London School of Economics and Political Science, Massing received an Alicia Patterson journalism fellowship in 1989, and in 1992 was named a MacArthur Fellow.

He is currently at work on a book about the Protestant Reformation.

The Currier Visiting Lectures Series is made possible in part by an endowed gift from the estate of Florence and Jesse Currier, who came to the University in 1940. Jesse Currier established the University's modern journalism program, and Florence Currier served as dean of women from 1949 until her retirement in 1963.

The Florence and Jesse Currier Fund is used for journalism scholarships, faculty development, special projects and the annual lecture series that brings distinguished journalists and media professionals to campus to speak and meet with students and faculty.

From South Africa to Ohio: BGSU welcomes freedom fighter Eddie Daniels

The campus and community will have the opportunity to meet South African freedom fighter Eddie Daniels when he pays a visit to BGSU Oct. 17 and 18.

Daniels will give a public lecture from 3:30-5:30 p.m. Oct. 18 in 115 Education Building. Students, faculty, staff and community members are invited to hear his story of the struggle for justice, nonracialism and democracy in South Africa.

Because of his opposition to apartheid as a member of the Liberal Party of South Africa and the African Resistance Movement, Daniels was banned, detained, imprisoned and banned again. He served a long prison sentence on Robben Island in the company of Nelson Mandela and other freedom fighters.

In the foreword of Daniels' autobiographical book, *There and Back: Robben Island 1964-1979*, then-South African President Mandela wrote: "We had the pleasure of working closely with Comrade Eddie throughout his 15-year stay on the Island. We recall his loyalty and courage; his sense of humour and justice, as well as total commitment to the struggle of the

- > **Top Stories**
- > **In Brief**
- Calendar
- Job Postings
- Obituaries

prisoners for the eradication of injustice and for the betterment of their conditions. Literally hundreds of political prisoners passed through Robben Island during its three decades as a political prison. Apart from their common experience, each prisoner will have had experiences unique to himself, and will therefore add further dimensions to our recollections. Taken together, they will undoubtedly make valuable and much-needed contributions to the history of Robben Island.”

The lecture is sponsored by the School of Leadership and Policy Studies and the College of Education and Human Development dean’s office. For more information, contact Dr. Patty Kubow, educational foundations and inquiry, at 2-7380 or pkubow@bgsu.edu.

IN BRIEF

Filmmaker, producer Ginger Kathrens to speak at A & S Forum

Emmy Award-winning director and producer Ginger Kathrens will return to campus for the College of Arts & Sciences Forum Oct. 16 to talk about her life’s work as a documentary filmmaker and the pleasures and perils of working with the wild mustangs of the American West.

She is also the author of *Cloud: Wild Stallion of the Rockies*, and has produced two documentaries following his life.

Kathrens, a BGSU alumna, is president of Taurus Productions, Inc., of Colorado Springs. The company, which she founded in the 1970s, has contributed to award-winning programming for the Public Broadcasting System, the Discovery Channel, the BBC, WNET Nature and National Geographic.

A \$7.95 (plus tax) lunch of Santa Fe chicken salad, roll, beverage and dessert will be served at noon. Those not having lunch may come at 12:30 p.m. for the free presentation. Lunch is payable by check, cash or BG1 Card, which must be presented on arrival.

Reservations are due by Oct. 9. Call 2-2340 or email mjhitt@bgsu.edu.

Ohio Supercomputer Center workshop highlights resources, services

Find out at an upcoming workshop what the Ohio Supercomputer Center (OSC) is doing to give Ohio researchers in academia, industry and government the competitive edge.

The workshop, “High Performance Computing at OSC: An Overview,” will be held from 2:30-4:30 p.m. Tuesday (Sept. 26) in the center’s BALE Theatre in Columbus. Workshop attendees will learn about hardware, software, OARnet (OSC’s networking division), services and accessing OSC resources.

“The HPC overview is an excellent opportunity for people to learn more about OSC,” said Jim Giuliani, the center’s science and technology support manager. “In addition to learning about the latest HPC hardware and how to access these resources, it provides a very good opportunity to see what type of science is being done on our systems.”

As a state-supported institution through the Ohio Board of Regents, OSC makes its resources available to Ohio academic researchers and their collaborators.

Registration is limited. To register or get more information, write trn-contact@osc.edu, call 614-292-0890, or visit <http://www.osc.edu/hpc/notices>.

Top Stories

> **In Brief**

> **Calendar**

Job Postings

Obituaries

Review campus fire safety policy

As cold weather and winter holidays approach, students, faculty and staff are reminded of BGSU's Fire Safety Decoration Policy. The University community is also reminded of the prohibition of portable heaters and halogen lamps. Call Environmental Health and Safety at 2-2171 with questions.

Portable Heater and Halogen Lamp Policy

Portable heaters and portable halogen lamps are prohibited in University buildings. Fires and fire-related deaths have occurred nationally when halogen bulbs came in contact with combustible materials such as clothing, curtains, bedding and upholstered furniture.

Decoration Policy

For the safety of students, employees and visitors, there are requirements for the use of candles, lighting, Christmas trees and holiday decorations.

- Candles, incense, lanterns and similar "open flame" receptacles are not permitted in residential housing, burned or unburned. Candles and other open-flame devices can be burned only in Olscamp Hall, the Bowen-Thompson Student Union and Prout Chapel, and only with a permit issued by Environmental Health and Safety.
- Decorations shall be fire resistant, and cannot interfere with safe passage or evacuation.
- Exit signs, fire extinguishers, smoke detectors, fire alarm pull stations, emergency lights, sprinkler heads and audible fire signals/strobe lights cannot be decorated, covered or obstructed in any way.
- Live or cut trees, straw, hay, leaves, corn shocks and dry vegetation are not permitted in any building.
- BGSU prohibits haunted houses and similar amusement or educational events in which building occupants or the general public is conveyed through a fixed or restricted course.

See the complete Fire Safety Decoration Policy at <http://www.bgsu.edu/offices/envhs/page14006.html>.

CALENDAR

Monday, Sept. 25

ICS Lecture, "The Origins of 'Sexual Expression': The American Civil Liberties Union and the First Amendment, 1920-32," by Leigh Ann Wheeler, history, 1:30 p.m., 207 Bowen-Thompson Student Union. Sponsored by the Institute for the Study of Culture and Society.

Tuesday, Sept. 26

Film Director Series: The Films of Jim Jarmusch, "Dead Man" (1996), 7:30 p.m., Gish Film Theater, Hanna Hall.

Wednesday, Sept. 27

Brown Bag Luncheon, "Activism in South Africa: The Influence of Spirituality on Feminism," by Angela Crist, American culture studies, noon-1 p.m., Women's Center, 107 Hanna Hall.

Volleyball vs. Miami (Ohio), 7 p.m., Anderson Arena.

Faculty Artist Series, by Timothy Olt, tuba, and David McKinney, piano, 8 p.m., Bryan Recital Hall, Moore Musical Arts Center.

Thursday, Sept. 28

Guest Lecture, "Taking Risks and Creating Opportunities," by Dwayne Bray, Dallas Morning News managing editor, 1 p.m., 228 Union.

International Film Series, "Born into Brothels: Calcutta's Red Light Kids" (2004), directed by Zana Briski and Ross Kauffman, India and U.S., 7:30 p.m., Gish Film Theater.

Creative Writing Program MFA Readings, by Erika Lundbom, poetry, and Brent Van Horne, fiction, 7:30 p.m., Prout Chapel.

Friday, Sept. 29

Women's Soccer vs. Ball State, 4 p.m., Cochrane Field.

Movie, "Pirates of the Caribbean 2," 6:30

- Top Stories
- In Brief
- > **Calendar**
- > **Job Postings**
- Obituaries

p.m., Union Theater.
Guest Artist Lecture, by ceramic artist Lydia Thompson, an assistant professor at Virginia Commonwealth University, Fulbright-Hays Scholar and a National Outstanding Young Women of America award winner, 6:30 p.m., 204 Fine Arts Center.
Concert, by the Concert Band, University Band and Wind Symphony, 8 p.m., Kobacker Hall, Moore Musical Arts Center.

Saturday, Sept. 30

Concert, Bowling Green Philharmonia, 8 p.m., Kobacker Hall, Moore Musical Arts Center. Tickets are \$8 for adults and \$5 for students. For more information, call the center box office at 2-8171.

Sunday, Oct. 1

Women's Soccer vs. Miami (Ohio), 1 p.m., Cochrane Field.
Faculty Artist Series, by Penny Thompson Kruse, violin, and Robert Satterlee, piano, 3 p.m., Bryan Recital Hall, Moore Musical Arts Center.

Monday, Oct. 2

Art Talk, by Louise Sandhaus, professor and director of graphic design, California Institute of the Arts, 6 p.m., Union Theater.

Continuing Events Through Sept. 26

Art Exhibition, "Contemporary Art—Western Spring Break Trip," BGSU student art, Union Art Galleries. Gallery hours are 8 a.m.-9 p.m. Monday and Tuesday.

Sept. 28-Oct. 1

BGSU Theatre Production, "The Land of Little Horses," by Rebecca Gilman. Performances are at 8 p.m. Sept. 28-30 and at 2

p.m. Sept. 30 and Oct. 1, Eva Marie Saint Theatre, University Hall. Tickets are \$10 for adults and \$5 for children under 12. To order, call 2-2719 or visit the box office in University Hall.

Through Oct. 6

Art Exhibition, "Color: Ten African-American Artists," personal expressions of race and identity from artists working in craft media including clay, glass, metal, wood and fiber, Dorothy Uber Bryan Gallery, Fine Arts Center. Gallery hours are 10 a.m.-4 p.m. Tuesday-Saturday and 1-4 p.m. Sundays.

Oct. 1-15

Art Exhibition, "Fire and Form: Student Glass Exhibition," Union Art Galleries. Gallery hours are 8 a.m.-9 p.m. Monday-Saturday and 10 a.m.-9 p.m. Sundays.

Sept. 30-Oct. 27

Art Exhibition, by faculty at Studio Art Centers International in Florence, Italy, Willard Wankelman Gallery, Fine Arts Center. Gallery hours are 10 a.m.-4 p.m. Tuesday-Saturday and 1-4 p.m. Sundays.

Oct. 2-Nov. 7

Art Exhibition, paintings by Judie Krew, Little Gallery, BGSU Firelands. Gallery hours are 9 a.m.-5 p.m. weekdays.

Through Nov. 22

Planetarium Show, "Once in a Blue Moon," 8 p.m. Tuesdays and Fridays and 7:30 p.m. Sundays, BGSU Planetarium, 112 Physical Sciences Lab Building. \$1 donation suggested. Stargazing follows planetarium show on Fridays and Sundays if weather permits.

JOB POSTINGS

FACULTY

Intervention Services. Assistant Professor. Call Eric Jones, 2-7358. Deadline: Oct. 12.

Human Services. Assistant Professor. Call Nancy Orel, 2-7768. Deadline: Nov. 13.

Human Movement, Sport and Leisure Studies. Assistant Professor. Call Mary Bobb, 2-7234. Deadline: Nov. 18.

Mathematics and Statistics. Assistant Professor. Call the department, 2-2636. Deadline: Dec. 1.



- Top Stories
- In Brief
- Calendar
- > **Job Postings**
- > **Obituaries**

Computer Science. Assistant Professor. Call Guy Zimmerman, 2-2283. Deadline: Dec. 11.

This information must be turned in to Human Resources by the job deadline.

CLASSIFIED

On-campus classified:
http://www.bgsu.edu/offices/ohr/employment/BGSU_only/page11151.html

Off-campus classified:
http://www.bgsu.edu/offices/ohr/employment/cl_staff/page11145.html

Contact the Office of Human Resources at 419-372-8421 for information regarding classified and administrative positions. Position vacancy announcements may be viewed by visiting the HR Web site at <http://www.bgsu.edu/offices/ohr/>.

ADMINISTRATIVE

http://www.bgsu.edu/offices/ohr/employment/adm_staff/page11137.html

Employees wishing to apply for these positions must sign a "Request for Transfer" form and attach an updated resume or data sheet.

OBITUARY

There were no obituaries this week.