
INTROSPECTIVE

THE NEWSLETTER OF THE
COOPERATIVE SERVICES FOR CHILDREN'S LITERATURE

Spring 2001

Welcome

Welcome to the spring issue of INTROSPECTIVE, the newsletter of the Cooperative Services for Children's Literature (CSCL).

Children's Book Center

The Children's Book Center is a joint venture between The Cooperative Services for Children's Literature (CSCL) and the Jerome Library of BGSU which endeavors to make high quality recent children's books available to Northwest Ohio librarians and educators through a variety of forums including an onsite examination center at the Curriculum Resource Center.

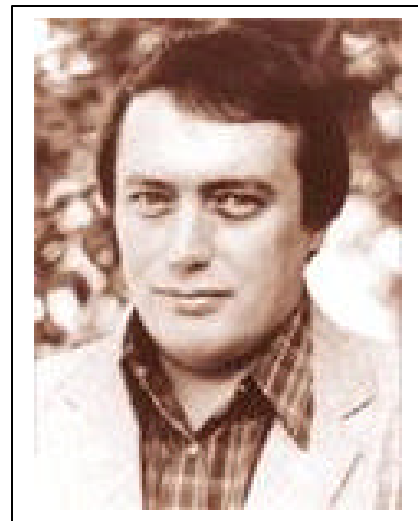
The books received in the Center are recently published children's and young adult's books donated by participating publishers. Members of CSCL use the books in making presentations to Northwest Ohio educators and librarians. A limited circulation period is in effect because of this arrangement with CSCL. The books may be checked out by BGSU students, faculty and staff for a one week loan period.

<http://www.bgsu.edu/colleges/library/crc/cscl.html>

INSIDE THIS ISSUE

- 1 Jan Wahl – 14th Annual Book and Reader Conference
- 2 Dr. Herbert H. Sandberg - Obituary
- 2 Book Reviews
- 5 Univ. of Toledo – Children's Literature Institute
- 5 MAZZA – Summer Institute, Univ. of Findlay
- 5 15th Annual Book and Reader Conference, CSCL

Jan Wahl - Featured Author - 14th Annual Book and Reader Conference

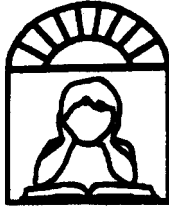


The 14th Annual Book and Reader Conference was held at Fort Meigs Elementary School, Perrysburg, Ohio on Monday, September 25, 2000.

Jan Wahl, author of more than 100 children's books, was the featured keynote speaker for "The Hughes Moir and Bonnie Chambers Lecture." Workshop sessions included Oh My, Ohio; the Ohio Historical Society Education Resource Center; Toledo Zoo Educational Resources; Harry Potter and Friends; Sharon Draper: Ohio Author; and the Buckeye Children's Book Award.

If you would like to suggest future Book and Reader Conference speakers or session topics, please contact Libby Hostetler.

Email: Ehostetler@Limacityschools.org
Phone: 419-358-4200



INTROSPECTIVE is the official newsletter of the Cooperative Services for Children's Literature. We welcome your comments and letters.

For submission information or other correspondence, contact the editor at the following address:

Sara Bushong
Curriculum Resource Center
Jerome Library / BGSU
Bowling Green, OH 43403
sbushon@bgnet.bgsu.edu

CSCL Board Members

Sara Bushong
Bowling Green State University
Melissa Cain
The University of Findlay
Linda Dobb
Bowling Green State University
Kathy East
Wood County District Public Library

Cassandra El-Amin
Bowling Green State University
Vicki Hardesty
Retired Librarian, Findlay Schools
Libby Hostetler
Lima City Schools
Rebecca Hunt
Toledo Public Schools

Chris Miko
Bowling Green State University
Kathy Potratz
Perrysburg Schools
Gaynelle Predmore
Bowling Green State University
Barbara St. John
Bowling Green State University
Alexa Sandmann
University of Toledo

Dr. Herbert H. Sandberg, 1927-2001

Dr. Sandberg, a respected professor at the University of Toledo and expert in the area of children's literature, died on February 21, 2001 of chronic obstructive lung disease in Tallahassee, Florida. He received bachelor's and master's degrees in education from the University of Denver and a doctorate from Pennsylvania State University.

Dr. Sandberg began his tenure at the University of Toledo in 1962 and taught courses in the College of Education including children's literature, creative writing, language arts and creative drama until his retirement in 1992. He taught as a superannuate until fall of 1999 when he fully retired.

In 1972, Dr. Sandberg created a two-week summer Children's Literature Institute at the University of Toledo, and continued to bring children's authors, teachers and librarians together for 25 years. This event has been renamed the "Sandberg Children's Literature Institute" in his honor and will be celebrating its 30th anniversary this summer. (See page 5 for a description of the 2001 Institute.)

Dr. Sandberg shared his love of children's literature with many students, teachers and librarians over the years. A scholarship and tribute dinner to celebrate the life of Dr. Herbert H. Sandberg will be held Sunday, June 24, 2001 from 6-8:30 p.m. in the Student Union of the University of Toledo. (See enclosed flier for details.)

Memorial tributes may be made to:

The Herb Sandberg College of Education Scholarship or the Herbert H. Sandberg Children's Literature Collection at the UT Foundation, 2801 W. Bancroft, Toledo, Ohio 43606.

Book Review Sessions

Book review sessions conducted by CSCL Board members can be scheduled at your school or library. Board members will bring books to your school or library for presentations before school, after school or in the evening. A wide variety of curriculum-related topics are represented in the Children's Book Center collection.

Book review sessions or Caldecott Read-Ins have been scheduled at Bowling Green City Schools, Bluffton College, Fremont City Schools, Lima City Schools, and Perrysburg Exempted Village Schools.

For more information, or to schedule a book review session at your school or library contact:

Gaynelle Predmore
419-372-2956 / predmor@bgnet.bgsu.edu

Book Reviews

Bowling Green State University students wrote most of the reviews in this issue of *Introspective*. Many thanks to BGSU faculty members Dr. Cynthia Bertelson, and Dr. Barbara St. John for encouraging their students to participate in this project. Selected participants from the October 2000 BGSU Early Childhood Conference provided reviews also. To review books for this newsletter, contact Sara Bushong, BGSU at 419-372-7909 / Email: sbushon@bgnnet.bgsu.edu

Banks, Kate. *The Night Worker*. Illustrated by Georg Hallensleben. Farrar, Straus and Giroux, 2000. ISBN 0-374-35116-3. \$16.00. Ages 4-8.

The *Night Worker* is about a young boy who goes to work with his father one evening. His dad is a night construction worker. The book offers a general description of activities that occur during the night and equipment used by construction workers. For example, street sweepers, bulldozers and excavators are described. The text is simple and easy to understand. Illustrations are bold and very "texture-like." There are a lot of blues and yellows used representing the levels of light and dark at night.

This book could be used when discussing jobs/careers with students to demonstrate that some people work at night and that construction work is a career. The book could also be used to talk about the building of roads and the moving of heavy objects.

Melissa Gardner, Elementary Education, BGSU

Chall, Marsha Wilson. *Sugarbush Spring*. Illustrated by Jim Daly. Lothrop, Lee & Shepard, 2000. ISBN 0-688-14907-3. \$16.00. Ages 4-8.

Sugarbush Spring is about the family tradition of collecting sap and making maple syrup. The process is retold, beginning with syrup collection and ending with the bottling of the syrup. This story is great because it touches upon family traditions, as well as the production of a product.

The book could be used in the classroom to emphasize economics. It explains how maple syrup is produced. Students could retell how they think a product of their choice is created and include supporting ideas.

Lindsey Schultz, Elementary Education, BGSU

Creech, Sharon. *The Wanderer*. Joanna Colter Books, an imprint of Harper Collins, 2000. ISBN 0-06-027731-9. \$15.89. Ages 11 and up.

Sharon Creech's *The Wanderer* is a unique, exciting book that is difficult to put down. Just like her award winning book, *Walk Two Moons*, the story is told through two

different characters. Sofie and Cody, both thirteen years old and crewmembers of *The Wanderer*, are the narrators of this adventure across the sea. Sofie joins her three uncles and cousins, Cody and Brian, on the ship *The Wanderer* that is set to travel from the east coast of North America across the Atlantic to England to see her grandfather, Bompie. Along the way it becomes apparent that these six people are taking a journey that goes deeper than the sea. Events of the past become evident in the present time and each member of the crew learns new things about themselves and the other members of their family as they cross the Atlantic. Secrets and feelings come full circle in this book and are very exciting for the reader to read and relate too.

The Wanderer is an excellent book to read during a unit about explorers. Students could relate the logs and journals that the crew experienced and discuss the possible experiences/feelings the explorers may have faced on journeys across the sea. Many of the events that take place in the book could be writing prompts for student journal entries.

Note: *The Wanderer* is a Newbery Honor book for 2000.

Kelly Madger, Graduate Student, BGSU

Crisp, Marty. *Black and White*. Illustrated by Sherry Neidigh. Rising Moon, 2000. ISBN 0-87358-756-1. \$12.95. Ages 4-8.

Young children sometimes do not "see" black and white as colors, and this book will help introduce this concept. In addition, other colors could be reinforced through the use of this book. *Black and White* may also promote a discussion of animals and farm life.

Children can be engaged in a discussion of other animals that are black and white, farm animals and animal techniques of blending into the environment for protection.

Grace Preschool, BGSU Early Childhood Conference

DiSalvo-Ryan, DyAnne. *Grandpa's Corner Store*. Harper Collins, 2000. ISBN 0-688-16717-9. \$15.95. Ages 4-8.

Grandpa's Corner Store describes a grocery store that may go out of business. Grandpa, who owns the small store, makes his business very personable and cozy. The granddaughter, Lucy, helps save the store by having the community clean up Grandpa's store. The author captures you into the book and makes you feel as if you were in Lucy's shoes.

I would use this book in 4th grade when discussing economics. Competition is a main point that can be discussed. Supply and demand also fits great with this book because the supermarket has everything Grandpa has, but he makes his business special.

Macqueline Grays. Elementary Education, BGSU

Kirk, David. **Little Miss Spider Sunny Patch School**. Scholastic, 2000. ISBN 0-439-08727-9 \$12.95. Ages 4-8.

This book explains what Miss Spider did on her first day at school. Through engaging pictures and appropriate text the author suggests that children will discover their hidden talents at school by being patient. Once again David Kirk has created another great addition to the Miss Spider series.

Make a list of things the children do well. Discuss them and encourage the children to learn something new.

Kim Johnson, BGSU student

Poydar, Nancy. **Mailbox Magic**. Holiday, 2000. ISBN 0-8234-1525-2. \$15.95. Ages 4-8.

In **Mailbox Magic**, Will writes letters and receives surprises in the mail. As Will sends away for a personalized cereal bowl, the author reviews the process of sending and receiving mail.

This is an excellent book to include in a lesson about letter writing. **Mailbox Magic** can be used to teach friendly letters and the process of addressing envelopes.

John S. Parke, Elementary Education, BGSU

Johnson, Paul Brett. **Mr. Persnickety and the Cat Lady**. Orchard Books, 2000. ISBN 0-531-33283-7. \$15.95. Ages 4-7.

Mr. Persnickety becomes agitated when his neighbor, the "cat lady," acquires 37 cats in her house. He begins a so-called "war," in which he attempts to get revenge on the cat lady. The feud ends and respect grows when Mr. Persnickety asks the cat lady to borrow her 37 cats to get rid of the mice in his house. They then become friendly neighbors.

Mr. Persnickety and the Cat Lady is a great example of two people who may not get along in the beginning, but find a middle ground in which they can live. With this book, students can think of ways to get along and ways to show respect for one another, despite their differences.

Nikki Tester, Elementary Education, BGSU

Maitland, **Barbara Moo in the Morning**. Illustrated by Andrew Kullman. Farrar, Straus & Giroux, 2000. ISBN 0-374-35038-8. \$16.00. Ages. 4-8.

Moo in the Morning is a great look at noises and life in the city and the country. The pictures offer diversity in format to follow the mood and complexity as it changes in the story.

Create a classroom book about noises. Consider noises in the classroom, or at home. Tape-record the noises to go along with the student written and illustrated book.

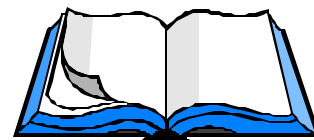
Patty Muir, The Ohio State University at Marion

Murkoff, Heidi. **What to Expect When You Go To the Doctor**. Illustrated by Laura Rader. HarperFestival, 2000. ISBN 0-94-01324-2. \$7.95. Ages 3-6.

What to Expect When You Go to the Doctor covers many questions young children might have about visiting the doctor. Answers to questions such as what physicians do and why we visit them are included. The author also offers activities parents can do with their children to better prepare them for their doctor visit. The illustrations are very diverse and depict a variety of cultures in different roles ranging from patient to physician. Examination room experiences are also portrayed in the illustrations.

The book is great for a discussion of children's health issues and can be used in class when talking about why we need to visit the doctor. The book is full of activities that can be used in the classroom to enhance understanding and learning.

Roniann MacLaughlan and Laurie Warnecke, Elementary Education, BGSU



2001: A Reading Odyssey

University of Toledo
Sandberg Children's Literature Institute

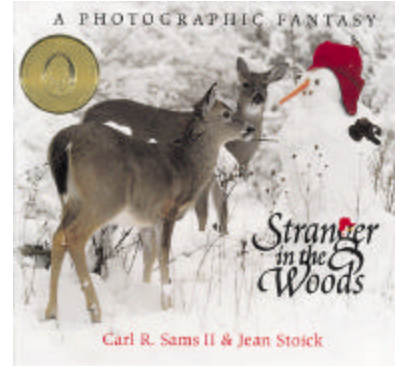
The Institute runs daily from 1:30 until 5:15 in the auditorium of Scott Park Campus. Books for autographing will be available for purchase on site.

June 18	Will Hobbs
June 19	Jane Zalben
June 20	Patricia and Fredrick McKissack
June 21	J. Patrick Lewis
June 22	Margaret Haddix
June 25	Mini-Conference
June 26	Bernard Waber
June 27	Stephen Krensky
June 28	Teri Sloat
June 29	Regina Rees

Students may register for CI 4390 or CI 5390 or simply attend at a \$15 daily rate. Further questions? Call Alexa Sandmann at 419-530-2614.

15th Annual Book and Reader Conference

Laura Sams, Videographer – Keynote Speaker



Sponsored by the Cooperative Services for Children's Literature and the Curriculum Resource Center, Bowling Green State University

Monday, October 22, 2001 – 4 p.m. to 8 p.m.
Ft. Meigs Elementary School, Perrysburg, Ohio

Mini workshop sessions may include the following topics, art and children's literature, environmental education, photography, earth day, local history, author studies (i.e. Jim Arnosky, Tana Hoban) or recycling.

Ms. Sams will speak about the making of the book and video "Stranger in the Woods." The book and video will be available for purchase at the conference. Autographing will follow the keynote address.

For more information contact:

Gaynelle Predmore (419) 372-2956
predmor@bgnet.bgsu.edu

MAZZA Collection – 2001 Summer Institute

July 23-27, 2001 – The University of Findlay

Keynote speakers include: Mary Azarian, David Diaz, Virginia Duncan, Lois Ehlert, Ed Emberley, Gijsbert van Frankenhuyzen, G. Brian Karas, Maryann Kovalski, Helen Lester, Ralph Masiello, Paul Morin, Andrea Pinkney, Brian Pinkney, Keith Polette, Daniel San Souci, Roger Sutton, Ava Weiss

Graduate or Undergraduate Credit is available. Registration closes July 18, 2001, or earlier if the maximum participation limit (350) is reached.

For more information contact:

Benjamin Sapp, Deputy Director

419-424-5343 / Email: sapp@findlay.edu



Scholarship Dinner
A Tribute to Dr. Herb Sandberg

Sunday, June 24, 2001
6-8:30 p.m.
Student Union
The University of Toledo

Please join us for a dinner celebrating the life of Dr. Herbert H. Sandberg by furthering The Herb Sandberg Scholarship Fund.

You are invited to submit your remembrances of Herb, to be included in the Commemorative Booklet, cover design by Denise Fleming. This booklet will be given to all in attendance. Your writing, 100-150 words, prose or poetry, must be received by May 14, 2001. Please fax or email it to Alexa Sandmann at (419) 530-7261 or asandma@utnet.utoledo.edu.

We intend to have a historic slide show. If you have photographs of Herb, please contact Jack Ahern at (419) 666-0353 or Jim Gress at (419) 535-8876.

Dinner will be \$30, which includes a \$10 tax-deductible contribution to the Scholarship Fund. A cash bar will be available. Additional, tax-deductible contributions may be made to the Scholarship Fund by noting your intention on the form below or calling in both your reservations and/or the scholarship amount to The College of Education at (419) 530-2495 or faxing the registration form to (419) 530-7719. Registration deadline is Tuesday, June 19.



Name(s) _____ Phone (_____) _____

Home address _____
Street City/State Zip

_____ (#) of dinners @ \$30 each

Additional gift amount _____

Total enclosed _____

Check # _____ (Made payable to **UT Foundation**) or Visa /Mastercard /American Express

Credit Card # _____ Expiration Date _____ Signature _____

Mail to: The University of Toledo Foundation, **Sandberg Scholarship Fund**, Driscoll Center, Toledo, OH 43606