

INDEX OF 2011 GRADUATE STUDENT ORIENTATION SESSIONS

- ❖ The following Index groups the sessions by their area of focus.
- ❖ The three digit numbers are the session and repeat session numbers.

INST (Instructional): Developed for Teaching Assistants, Faculty, or anyone interested in getting the teacher's perspective			
Academic Honesty: What All BGSU Graduate Assistants Need to Know	018	038	
Active Learning Strategies	039		
Designing Assessment Rubrics to Support Student-Centered Learning	040		
Ethics in Teaching	001*	005*	
Finding the Balance Between Effective Teaching and Life as a Grad Student	019		
Fostering Significant Learning Using an Integrated Course Design	020		
Pragmatic Practices for Teaching Assistants	021		
Reducing and Managing Conflict in the Classroom	022	041	
Safe @ BGSU: Creating a Safe Environment for LGBT, and Straight Supportive Students at BGSU	042		
Survival Tips for the Teaching Assistant	023	043	
Understanding Your American Students	044		
Welcome to BGSU's Integrative Learning Community	002*	006*	
PPD (Personal & Professional Development): Beneficial to all participants including part-time and non-funded students.			
Diversity Training for the College Environment and Beyond (Discussion Groups)	009*	014*	016*
Effective Stress Management	024	045	
Graduate School and Family: Finding Balance	025		
Keeping Up On Your Reading and Reading Effectively Across Academic Disciplines	026		
Making a Healthy Transition to BGSU	027		
Making the Transition from Undergraduate to Graduate School	046		
Q&A About Ohio Student Residency for Tuition Purposes	028	047	
Recognizing and Responding to Behavioral Concerns	010*	012*	017*
Services Available to Veterans and Nontraditional Learners	048		
Successful Career Management: If I only knew then what I know now...	029		
The BGSU Writing Center and How It Can Help You	049		
RES (Research): Developed for the Research and Administrative Assistant or anyone interested in research resources			
A Theatrical Look at Communication in the Workplace	003*	007*	
Introduction to the Resources of the Browne Popular Culture Library	030	050	
Key Considerations for Designing Graduate Student Research	031	051	
Library Orientation for International Students	052		
Making the Most of University Libraries' Resources and Services	032	053	
Overview of the Center for Business Analytics	033		
Research & Administration Assistantships: Both Sides of the Coin	004*	008*	
Tracking the Elusive Government Documents	054		
Uncovering Treasures of the Music Library and Sound Recordings Archives	034		
Using Manuscripts and Archives for Classroom Instruction and Research: ... Center for Archival Collections	055		
Using the ICPSR Database--Finding Social Science Data	056		
TECH (Technology): Developed for anyone interested in technology resources and hands-on training			
Designing More Effective Presentations with the Help of Power Point	035		
Learning 2.0 with Web 2.0 Tools	057		
Overview of Classroom Technology Services and Blackboard Basics	036	058	
Overview of Creating Online Surveys with SNAP	037		

* indicates sessions that are pre-scheduled for participants based on assistantship assignment or track preference.