

INDEX OF 2011 GRADUATE STUDENT ORIENTATION SESSIONS

- ❖ The following Index groups the sessions by their area of focus.
- ❖ The three digit numbers are the session and repeat session numbers.

| INST (Instructional): Developed for Teaching Assistants, Faculty, or anyone interested in getting the teacher's perspective | | | |
|--|------|------|------|
| Academic Honesty: What All BGSU Graduate Assistants Need to Know | 018 | 038 | |
| Active Learning Strategies | 039 | | |
| Designing Assessment Rubrics to Support Student-Centered Learning | 040 | | |
| Ethics in Teaching | 001* | 005* | |
| Finding the Balance Between Effective Teaching and Life as a Grad Student | 019 | | |
| Fostering Significant Learning Using an Integrated Course Design | 020 | | |
| Pragmatic Practices for Teaching Assistants | 021 | | |
| Reducing and Managing Conflict in the Classroom | 022 | 041 | |
| Safe @ BGSU: Creating a Safe Environment for LGBT, and Straight Supportive Students at BGSU | 042 | | |
| Survival Tips for the Teaching Assistant | 023 | 043 | |
| Understanding Your American Students | 044 | | |
| Welcome to BGSU's Integrative Learning Community | 002* | 006* | |
| PPD (Personal & Professional Development): Beneficial to all participants including part-time and non-funded students. | | | |
| Diversity Training for the College Environment and Beyond (Discussion Groups) | 009* | 014* | 016* |
| Effective Stress Management | 024 | 045 | |
| Graduate School and Family: Finding Balance | 025 | | |
| Keeping Up On Your Reading and Reading Effectively Across Academic Disciplines | 026 | | |
| Making a Healthy Transition to BGSU | 027 | | |
| Making the Transition from Undergraduate to Graduate School | 046 | | |
| Q&A About Ohio Student Residency for Tuition Purposes | 028 | 047 | |
| Recognizing and Responding to Behavioral Concerns | 010* | 012* | 017* |
| Services Available to Veterans and Nontraditional Learners | 048 | | |
| Successful Career Management: If I only knew then what I know now... | 029 | | |
| The BGSU Writing Center and How It Can Help You | 049 | | |
| RES (Research): Developed for the Research and Administrative Assistant or anyone interested in research resources | | | |
| A Theatrical Look at Communication in the Workplace | 003* | 007* | |
| Introduction to the Resources of the Browne Popular Culture Library | 030 | 050 | |
| Key Considerations for Designing Graduate Student Research | 031 | 051 | |
| Library Orientation for International Students | 052 | | |
| Making the Most of University Libraries' Resources and Services | 032 | 053 | |
| Overview of the Center for Business Analytics | 033 | | |
| Research & Administration Assistantships: Both Sides of the Coin | 004* | 008* | |
| Tracking the Elusive Government Documents | 054 | | |
| Uncovering Treasures of the Music Library and Sound Recordings Archives | 034 | | |
| Using Manuscripts and Archives for Classroom Instruction and Research: ... Center for Archival Collections | 055 | | |
| Using the ICPSR Database--Finding Social Science Data | 056 | | |
| TECH (Technology): Developed for anyone interested in technology resources and hands-on training | | | |
| Designing More Effective Presentations with the Help of Power Point | 035 | | |
| Learning 2.0 with Web 2.0 Tools | 057 | | |
| Overview of Classroom Technology Services and Blackboard Basics | 036 | 058 | |
| Overview of Creating Online Surveys with SNAP | 037 | | |

* indicates sessions that are pre-scheduled for participants based on assistantship assignment or track preference.

Graduate Student Orientation Week At-A-Glance

| Monday | Tuesday |
|---|---|
| 8:00-9:30 AM | 7:45 - 8:45 AM |
| Check-in and Registration @ 101 Olscamp | <i>COFFEE AT THE LOBBY! 2nd Floor of Olscamp Hall</i> |
| | 9:00-10:00 AM |
| | 009 Group A - Diversity Break out discussion groups |
| | 010 Group B - Recognizing and Responding to Behavioral Concerns |
| | 011 Group C - Graduate and Community Fair |
| 10:00 AM -1:00 PM | 10:15-11:15 AM |
| Departmental Programming and Lunch Break | 012 Group A - Recognizing and Responding to Behavioral Concerns |
| Students should refer to their individual department schedules available online at: http://www.bgsu.edu/gradcoll/gso/page29539.html | 013 Group B - Graduate and Community Fair - Olscamp 101 |
| | 014 Group C - Diversity Break out discussion groups |
| | 11:30-12:30 |
| | 015 Group A - Graduate and Community Fair |
| | 016 Group B - Diversity Break out discussion groups |
| | 017 Group C - Recognizing and Responding to Behavioral Concerns |
| | 12:30-1:45 PM |
| | Lunch Break |
| 1:30-3:00 PM | 2:00-3:00 PM |
|  | 018 Academic Honesty: What All BGSU Graduate Assistants Need to |
| Opening Session | 019 Finding the Balance Between Effective Teaching and Life as a Grad |
| Kobacker Hall | 020 Fostering "Significant Learning" Using an Integrated Course Design |
| Moore Musical Arts Building | 021 Pragmatic Practices for Teaching Assistants |
| "The Five Ring Diversity Circus" | 022 Reducing and Managing Conflict in the Classroom |
| Performed by the BGSU Humanities Troupe | 023 Survival Tips for the Teaching Assistant |
| | 024 Effective Stress Management |
| | 025 Graduate School and Family: Finding Balance |
| | 026 Keeping Up On Your Reading and Reading Effectively Across Academic |
| | 027 Making a Healthy Transition to BGSU |
| | 028 Q&A About Ohio Student Residency for Tuition Purposes |
| | 029 Successful Career Management: If I only knew then what I know |
| | 030 Introduction to the Resources of the Browne Popular Culture Library |
| | 031 Key Considerations for Designing Graduate Student Research |
| | 032 Making the Most of University Libraries' Resources and Services |
| | 033 Overview of the Center for Business Analytics |
| | 034 Uncovering Treasures of the Music Library and Sound Recordings |
| | 035 Designing More Effective Presentations with the Help of Power Point |
| | 036 Overview of Classroom Technology Services and Blackboard Basics |
| | 037 Overview of Creating Online Surveys with SNAP |
| 3:15-4:15 PM | 3:15-4:15 PM |
| 001 TA I - Ethics in Teaching | 038 Academic Honesty: What All BGSU Graduate Assistants Need to |
| 002 TA II - Welcome to BGSU's Integrative Learning Community | 039 Active Learning Strategies |
| 003 RA/AA I - A Theatrical Look at Communication in the Workplace | 040 Designing Assessment Rubrics to Support Student-Centered |
| 004 RA/AA II - Research & Administration Assistantships: Both Sides of the | 041 Reducing and Managing Conflict in the Classroom |
| | 042 Safe @ BGSU: Creating a Safe Environment for LGBT and Straight |
| | 043 Survival Tips for the Teaching Assistant |
| | 044 Understanding Your American Students |
| | 045 Effective Stress Management |
| | 046 Making the Transition from Undergraduate to Graduate School |
| | 047 Q&A About Ohio Student Residency for Tuition Purposes |
| | 048 Services Available to Veterans and Nontraditional Learners |
| | 049 The BGSU Writing Center and How It Can Help You |
| | 050 Introduction to the Resources of the Browne Popular Culture Library |
| | 051 Key Considerations for Designing Graduate Student Research |
| | 052 Library Orientation for International Students |
| | 053 Making the Most of University Libraries' Resources and Services |
| | 054 Tracking the Elusive Government Documents |
| | 055 Using Manuscripts and Archives for Classroom Instruction and |
| | 056 Using the ICPSR Database--Finding Social Science Data |
| | 057 Learning 2.0 with Web 2.0 Tools |
| | 058 Overview of Classroom Technology Services and Blackboard Basics |
| KEY | Wednesday - Thursday - Friday |
| Personal & Professional Development | Departmental Programming |
| Research | http://www.bgsu.edu/gradcoll/gso/page29539.html |
| Teaching | |
| Technology | |
| Mandatory for all Participants – Refer to your schedule for details | |