

Table 25

Summary of Logistic Regression Analysis Predicting Three-Year Retention After Controlling for Gender and High School GPA and Examining the Interaction of Program Participation and Race

Predictor	<u>B</u>	<u>SE</u>	<u>Wald</u>	<u>Exp (B)</u>
<u>Fall 1997 Cohort</u>				
Chapman Learning Community	1.31	0.64	4.19*	3.69
Multicultural and Academic Initiatives	-0.45	0.42	1.17	0.64
UNIV 100	0.32	0.44	0.54	1.38
Honors	0.27	0.79	0.12	0.73
BG Effect	-0.30	1.50	0.04	0.74
Springboard	4.63	22.25	0.04	102.61
<u>Fall 1998 Cohort</u>				
President's Leadership Academy	-1.19	0.77	2.40	0.30
Honors	-1.01	0.71	2.03	0.36
Springboard	0.83	0.65	1.65	2.30
Health Sciences Residential Community	1.01	0.83	1.50	2.75
UNIV 100	-0.38	0.32	1.42	0.68
Multicultural and Academic Initiatives	0.33	0.29	1.28	1.39
Chapman Learning Community	-0.69	0.62	1.24	0.50
University Program for Academic Success	-5.60	22.24	0.06	0.00
BG Effect	-0.59	31.45	0.00	0.56

* $p < .05$. ** $p < .01$.