

Table 23

Summary of Logistic Regression Analysis Predicting Two-Year Retention After Controlling for Gender and Race and Examining the Interaction of Program Participation and High School GPA

Predictor	<u>B</u>	<u>SE</u>	<u>Wald</u>	<u>Exp(B)</u>
<u>Fall 1997 Cohort</u>				
Honors	0.38	0.25	2.41	1.47
Springboard	-1.48	1.00	2.20	0.23
UNIV 100	-0.21	0.22	0.94	0.81
Chapman Learning Community	0.25	0.56	0.20	1.28
Multicultural and Academic Initiatives	-0.22	0.62	0.13	0.80
BG Effect	0.04	0.43	0.01	1.04
<u>Fall 1998 Cohort</u>				
Honors	0.87	0.22	16.18**	2.38
UNIV 100	0.36	0.19	3.54	1.44
Springboard	0.51	0.29	2.99	1.66
Chapman Learning Community	0.32	0.46	0.50	1.38
University Program for Academic Success	-6.67	13.52	0.24	0.00
Multicultural and Academic Initiatives	-0.26	0.59	0.20	0.77
BG Effect	0.19	0.78	0.06	1.21
President's Leadership Academy	-0.20	0.85	0.06	0.82
Health Sciences Residential Community	0.00	0.38	0.00	1.00
<u>Fall 1999 Cohort</u>				
Honors	0.85	0.21	15.82**	2.34
Literacy Serve and Learn	0.62	0.29	4.53*	1.86
President's Leadership Academy	1.64	1.07	2.38	5.17
Health Sciences Residential Community	-0.43	0.36	1.43	0.65
Chapman Learning Community	0.28	0.27	1.07	1.33
BG Effect	-0.44	0.51	0.73	0.65
UNIV 100	0.10	0.18	0.32	1.11
Springboard	0.10	0.27	0.14	1.11
Multicultural and Academic Initiatives	0.26	0.86	0.09	1.30

\* $p < .05$ . \*\* $p < .01$ .