

Table 15

Summary of Regression Analysis Predicting Cumulative Student Credit Hours Earned at the End of the Second Academic Year After Controlling for Gender, Race, and High School GPA

Predictor	<u>B</u>	<u>SE</u>	<u>B</u>
<u>Fall 1997 Cohort</u>			
Honors	6.06	0.90	0.17**
Multicultural and Academic Initiatives	3.17	1.90	0.06
UNIV 100	0.67	0.58	0.03
Chapman Learning Community	0.91	1.07	0.02
UNIV 131	-0.61	0.93	-0.02
Springboard	2.06	3.30	0.01
BG Effect	0.59	1.50	0.01
<u>Fall 1998 Cohort</u>			
Honors	3.98	0.73	0.11**
University Program for Academic Success	-2.52	1.04	-0.05*
Multicultural and Academic Initiatives	1.55	1.39	0.03
President's Leadership Academy	-3.25	2.24	-0.03
UNIV 100	0.66	0.48	0.03
Chapman Learning Community	0.85	1.09	0.01
Health Sciences Residential Community	0.43	1.18	0.01
Springboard	-0.47	0.71	-0.01
BG Effect	-0.15	1.70	-0.00
<u>Fall 1999 Cohort</u>			
Honors	1.97	0.73	0.05**
Literacy Serve and Learn	2.28	0.79	0.05**
University Program for Academic Success	-1.89	0.82	-0.05*
BG Effect	1.78	1.72	0.02
Health Sciences Residential Community	1.15	1.23	0.02
Multicultural and Academic Initiatives	0.85	1.80	0.02
Springboard	-0.75	0.70	-0.02
UNIV 100	-0.62	0.47	-0.02
Chapman Learning Community	-0.29	0.69	-0.01
President's Leadership Academy	0.63	1.84	0.01

Note. Fall 1997 Cohort:  $R^2 = .22$  ( $N = 1,649$ ,  $p < .01$ ).

Note. Fall 1998 Cohort:  $R^2 = .26$  ( $N = 2,538$ ,  $p < .01$ ).

Note. Fall 1999 Cohort:  $R^2 = .23$  ( $N = 2,485$ ,  $p < .01$ ).

\* $p < .05$ . \*\* $p < .01$ .