

Table 7  
Summary of Logistic Regression Analysis Predicting Two-Year Retention After Controlling for Gender, Race, and High School GPA

Predictor	<u>B</u>	<u>SE</u>	<u>Wald</u>	<u>Exp(B)</u>
<u>Fall 1997 Cohort</u>				
Chapman Learning Community	0.85	0.28	9.33**	2.33
UNIV 131	0.62	0.23	6.95**	1.85
UNIV 100	0.30	0.13	5.57*	1.35
Springboard	-1.16	0.64	3.27	0.32
BG Effect	-0.42	0.30	1.99	0.65
Multicultural and Academic Initiatives	-0.32	0.37	0.72	0.73
Honors	0.11	0.25	0.19	1.12
<u>Fall 1998 Cohort</u>				
UNIV 100	0.32	0.10	9.76**	1.38
University Program for Academic Success	-0.45	0.19	6.04*	0.63
Springboard	0.38	0.16	5.91*	1.47
Honors	0.48	0.22	4.57*	1.61
Multicultural and Academic Initiatives	0.50	0.28	3.28	1.65
Chapman Learning Community	0.24	0.24	1.00	1.27
President's Leadership Academy	-0.31	0.53	0.33	0.74
Health Sciences Residential Community	0.14	0.27	0.25	1.15
BG Effect	-0.14	0.30	0.22	0.87
<u>Fall 1999 Cohort</u>				
Chapman Learning Community	0.42	0.16	6.73*	1.52
Honors	0.46	0.22	4.30*	1.58
Springboard	0.32	0.16	4.11*	1.38
Literacy Serve and Learn	0.34	0.19	3.19	1.40
President's Leadership Academy	1.22	0.75	2.62	3.39
BG Effect	-0.38	0.34	1.26	0.68
UNIV 100	0.11	0.10	1.19	1.12
University Program for Academic Success	0.12	0.16	0.56	1.12
Multicultural and Academic Initiatives	0.20	0.36	0.30	1.22
Health Sciences Learning Community	-0.05	0.26	0.04	0.95

\* $p < .05$ . \*\* $p < .01$ .