

FSSE Item Responses (BGSU only)

About how many hours do you spend in a typical week doing each of the following?

Teaching undergraduate students in class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	.4	.4	.4
	1-4	63	23.3	25.0	25.4
	5-8	82	30.4	32.5	57.9
	9-12	71	26.3	28.2	86.1
	13-16	23	8.5	9.1	95.2
	17-20	10	3.7	4.0	99.2
	21-30	2	.7	.8	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Grading papers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7	2.6	2.8	2.8
	1-4	122	45.2	48.4	51.2
	5-8	77	28.5	30.6	81.7
	9-12	31	11.5	12.3	94.0
	13-16	3	1.1	1.2	95.2
	17-20	8	3.0	3.2	98.4
	21-30	2	.7	.8	99.2
	More than 30	2	.7	.8	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Giving feedback to students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	.4	.4	.4
	1-4	156	57.8	61.9	62.3
	5-8	71	26.3	28.2	90.5
	9-12	18	6.7	7.1	97.6
	13-16	3	1.1	1.2	98.8
	17-20	2	.7	.8	99.6
	More than 30	1	.4	.4	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Preparing for class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-4	72	26.7	28.6	28.6
	5-8	106	39.3	42.1	70.6
	9-12	42	15.6	16.7	87.3
	13-16	17	6.3	6.7	94.0
	17-20	7	2.6	2.8	96.8
	21-30	2	.7	.8	97.6
	More than 30	6	2.2	2.4	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Reflecting on and revising class activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-4	162	60.0	64.3	64.3
	5-8	67	24.8	26.6	90.9
	9-12	14	5.2	5.6	96.4
	13-16	6	2.2	2.4	98.8
	21-30	2	.7	.8	99.6
	More than 30	1	.4	.4	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Advising undergraduate students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	91	33.7	36.1	36.1
	1-4	118	43.7	46.8	82.9
	5-8	31	11.5	12.3	95.2
	9-12	9	3.3	3.6	98.8
	13-16	1	.4	.4	99.2
	21-30	2	.7	.8	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Working with undergraduates on research

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	144	53.3	57.1	57.1
	1-4	77	28.5	30.6	87.7
	5-8	23	8.5	9.1	96.8
	9-12	6	2.2	2.4	99.2
	21-30	1	.4	.4	99.6
	More than 30	1	.4	.4	100.0
	Total	252	93.3	100.0	
	Missing System	18	6.7		
Total		270	100.0		

Supervising internships or other field experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	172	63.7	68.3	68.3
	1-4	52	19.3	20.6	88.9
	5-8	17	6.3	6.7	95.6
	9-12	5	1.9	2.0	97.6
	13-16	1	.4	.4	98.0
	17-20	3	1.1	1.2	99.2
	21-30	1	.4	.4	99.6
	More than 30	1	.4	.4	100.0
	Total	252	93.3	100.0	
Missing System	18	6.7			
Total		270	100.0		

Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	134	49.6	53.2	53.2
	1-4	88	32.6	34.9	88.1
	5-8	15	5.6	6.0	94.0
	9-12	6	2.2	2.4	96.4
	13-16	1	.4	.4	96.8
	17-20	4	1.5	1.6	98.4
	21-30	3	1.1	1.2	99.6
	More than 30	1	.4	.4	100.0
	Total	252	93.3	100.0	
Missing System	18	6.7			
Total		270	100.0		

Other interactions with students outside of the classroom

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	57	21.1	22.6	22.6
	1-4	151	55.9	59.9	82.5
	5-8	30	11.1	11.9	94.4
	9-12	6	2.2	2.4	96.8
	13-16	3	1.1	1.2	98.0
	17-20	2	.7	.8	98.8
	21-30	3	1.1	1.2	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

In your selected course, on average, what percent of time is spent on the following:

Lecture

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	8	3.0	3.1	3.1
	1-9	45	16.7	17.6	20.8
	10-19	31	11.5	12.2	32.9
	20-29	32	11.9	12.5	45.5
	30-39	31	11.5	12.2	57.6
	40-49	29	10.7	11.4	69.0
	50-74	51	18.9	20.0	89.0
	75 or more	28	10.4	11.0	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Teacher-led discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	7	2.6	2.7	2.7
	1-9	56	20.7	22.0	24.7
	10-19	67	24.8	26.3	51.0
	20-29	64	23.7	25.1	76.1
	30-39	28	10.4	11.0	87.1
	40-49	14	5.2	5.5	92.5
	50-74	12	4.4	4.7	97.3
	75 or more	7	2.6	2.7	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Teacher-student shared responsibility (seminar, discussion, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	74	27.4	29.1	29.1
	1-9	65	24.1	25.6	54.7
	10-19	43	15.9	16.9	71.7
	20-29	35	13.0	13.8	85.4
	30-39	12	4.4	4.7	90.2
	40-49	16	5.9	6.3	96.5
	50-74	5	1.9	2.0	98.4
	75 or more	4	1.5	1.6	100.0
	Total	254	94.1	100.0	
Missing	System	16	5.9		
Total		270	100.0		

Computer mediated activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	119	44.1	47.2	47.2
	1-9	70	25.9	27.8	75.0
	10-19	29	10.7	11.5	86.5
	20-29	13	4.8	5.2	91.7
	30-39	6	2.2	2.4	94.0
	40-49	6	2.2	2.4	96.4
	50-74	5	1.9	2.0	98.4
	75 or more	4	1.5	1.6	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Small group activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	57	21.1	22.6	22.6
	1-9	56	20.7	22.2	44.8
	10-19	57	21.1	22.6	67.5
	20-29	38	14.1	15.1	82.5
	30-39	18	6.7	7.1	89.7
	40-49	13	4.8	5.2	94.8
	50-74	10	3.7	4.0	98.8
	75 or more	3	1.1	1.2	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Student presentations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	79	29.3	31.1	31.1
	1-9	74	27.4	29.1	60.2
	10-19	66	24.4	26.0	86.2
	20-29	17	6.3	6.7	92.9
	30-39	7	2.6	2.8	95.7
	40-49	4	1.5	1.6	97.2
	50-74	5	1.9	2.0	99.2
	75 or more	2	.7	.8	100.0
	Total	254	94.1	100.0	
Missing	System	16	5.9		
Total		270	100.0		

In-class writing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	126	46.7	50.0	50.0
	1-9	85	31.5	33.7	83.7
	10-19	28	10.4	11.1	94.8
	20-29	7	2.6	2.8	97.6
	30-39	4	1.5	1.6	99.2
	40-49	1	.4	.4	99.6
	75 or more	1	.4	.4	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Performances in applied and fine arts (e.g., dance, drama, music)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	219	81.1	87.3	87.3
	1-9	14	5.2	5.6	92.8
	10-19	6	2.2	2.4	95.2
	20-29	3	1.1	1.2	96.4
	30-39	2	.7	.8	97.2
	40-49	4	1.5	1.6	98.8
	50-74	2	.7	.8	99.6
	75 or more	1	.4	.4	100.0
	Total	251	93.0	100.0	
	Missing	System	19	7.0	
Total		270	100.0		

Experiential (labs, field work, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	133	49.3	52.6	52.6
	1-9	40	14.8	15.8	68.4
	10-19	20	7.4	7.9	76.3
	20-29	10	3.7	4.0	80.2
	30-39	16	5.9	6.3	86.6
	40-49	11	4.1	4.3	90.9
	50-74	17	6.3	6.7	97.6
	75 or more	6	2.2	2.4	100.0
	Total	253	93.7	100.0	
Missing	System	17	6.3		
Total		270	100.0		

About what percent of students in your selected course section at least occasionally do the following?

Ask questions in class or contribute to class discussions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	2	.7	.7	.7
	1-24%	93	34.4	34.4	35.2
	25-49%	76	28.1	28.1	63.3
	50-74%	58	21.5	21.5	84.8
	75% or Higher	41	15.2	15.2	100.0
	Total	270	100.0	100.0	

Come to class without completing readings or assignments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	5	1.9	1.9	1.9
	1-24%	98	36.3	36.6	38.4
	25-49%	73	27.0	27.2	65.7
	50-74%	57	21.1	21.3	86.9
	75% or Higher	35	13.0	13.1	100.0
	Total	268	99.3	100.0	
Missing	System	2	.7		
Total		270	100.0		

Use e-mail to communicate with you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	2	.7	.7	.7
	1-24%	112	41.5	41.5	42.2
	25-49%	70	25.9	25.9	68.1
	50-74%	46	17.0	17.0	85.2
	75% or Higher	40	14.8	14.8	100.0
	Total	270	100.0	100.0	

Discuss grades or assignments with you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	2	.7	.7	.7
	1-24%	125	46.3	46.3	47.0
	25-49%	66	24.4	24.4	71.5
	50-74%	50	18.5	18.5	90.0
	75% or Higher	27	10.0	10.0	100.0
	Total	270	100.0	100.0	

Talk about career plans with you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	23	8.5	8.6	8.6
	1-24%	150	55.6	55.8	64.3
	25-49%	48	17.8	17.8	82.2
	50-74%	26	9.6	9.7	91.8
	75% or Higher	22	8.1	8.2	100.0
	Total	269	99.6	100.0	
Missing	System	1	.4		
Total		270	100.0		

Discuss ideas from readings or classes with you outside of class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	27	10.0	10.0	10.0
	1-24%	184	68.1	68.1	78.1
	25-49%	38	14.1	14.1	92.2
	50-74%	13	4.8	4.8	97.0
	75% or Higher	8	3.0	3.0	100.0
	Total	270	100.0	100.0	

Work harder than they usually do to meet your standards

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	11	4.1	4.2	4.2
	1-24%	81	30.0	30.8	35.0
	25-49%	94	34.8	35.7	70.7
	50-74%	61	22.6	23.2	93.9
	75% or Higher	16	5.9	6.1	100.0
	Total	263	97.4	100.0	
Missing	System	7	2.6		
Total		270	100.0		

How often do students in your selected course section engage in the following?

Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	57	21.1	21.1	21.1
Sometimes	102	37.8	37.8	58.9
Often	64	23.7	23.7	82.6
Very often	47	17.4	17.4	100.0
Total	270	100.0	100.0	

Work with other students on projects during class

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	38	14.1	14.1	14.1
Sometimes	82	30.4	30.4	44.4
Often	69	25.6	25.6	70.0
Very often	81	30.0	30.0	100.0
Total	270	100.0	100.0	

Participate in a community-based project as part of your course

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	182	67.4	67.4	67.4
Sometimes	49	18.1	18.1	85.6
Often	20	7.4	7.4	93.0
Very often	19	7.0	7.0	100.0
Total	270	100.0	100.0	

Use an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	75	27.8	27.9	27.9
Sometimes	93	34.4	34.6	62.5
Often	31	11.5	11.5	74.0
Very often	70	25.9	26.0	100.0
Total	269	99.6	100.0	
Missing System	1	.4		
Total	270	100.0		

Receive prompt feedback (written or oral) from you on their academic performance

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Sometimes	23	8.5	8.5	8.5
Often	101	37.4	37.4	45.9
Very often	146	54.1	54.1	100.0
Total	270	100.0	100.0	

Have serious conversations in your course with students of a different race or ethnicity than their own

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	72	26.7	27.0	27.0
	Sometimes	161	59.6	60.3	87.3
	Often	22	8.1	8.2	95.5
	Very often	12	4.4	4.5	100.0
	Total	267	98.9	100.0	
Missing	System	3	1.1		
Total		270	100.0		

Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	66	24.4	25.0	25.0
	Sometimes	140	51.9	53.0	78.0
	Often	38	14.1	14.4	92.4
	Very often	20	7.4	7.6	100.0
	Total	264	97.8	100.0	
Missing	System	6	2.2		
Total		270	100.0		

In your selected course section, how important to you is it that your students:

Prepare two or more drafts of a paper or assignment before turning it in

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	80	29.6	31.4	31.4
	Somewhat important	54	20.0	21.2	52.5
	Important	61	22.6	23.9	76.5
	Very important	60	22.2	23.5	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Work on a paper or project that requires integrating ideas or information from various sources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	26	9.6	10.2	10.2
	Somewhat important	29	10.7	11.4	21.6
	Important	64	23.7	25.1	46.7
	Very important	136	50.4	53.3	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Work with classmates outside of class to prepare class assignments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	65	24.1	25.5	25.5
	Somewhat important	84	31.1	32.9	58.4
	Important	55	20.4	21.6	80.0
	Very important	51	18.9	20.0	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Put together ideas or concepts from different courses when completing assignments or during class discussions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	33	12.2	13.0	13.0
	Somewhat important	77	28.5	30.3	43.3
	Important	75	27.8	29.5	72.8
	Very important	69	25.6	27.2	100.0
	Total	254	94.1	100.0	
Missing	System	16	5.9		
Total		270	100.0		

Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	38	14.1	14.9	14.9
	Somewhat important	90	33.3	35.3	50.2
	Important	86	31.9	33.7	83.9
	Very important	41	15.2	16.1	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Tutor or teach other students (paid or voluntary)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	107	39.6	42.1	42.1
	Somewhat important	88	32.6	34.6	76.8
	Important	38	14.1	15.0	91.7
	Very important	21	7.8	8.3	100.0
	Total	254	94.1	100.0	
Missing	System	16	5.9		
Total		270	100.0		

In your selected course section, about how much reading and writing do you assign students?

Number of assigned textbooks, books, and/or book length packs of course readings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	9	3.3	3.5	3.5
	1	129	47.8	50.6	54.1
	Between 2 and 3	99	36.7	38.8	92.9
	Between 4 and 6	12	4.4	4.7	97.6
	More than 6	6	2.2	2.4	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Number of written papers of more than 10 pages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	175	64.8	68.9	68.9
	1	55	20.4	21.7	90.6
	Between 2 and 3	18	6.7	7.1	97.6
	Between 4 and 6	4	1.5	1.6	99.2
	More than 6	2	.7	.8	100.0
	Total	254	94.1	100.0	
Missing	System	16	5.9		
Total		270	100.0		

Number of written papers between 5 and 10 pages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	122	45.2	47.8	47.8
	1	57	21.1	22.4	70.2
	Between 2 and 3	46	17.0	18.0	88.2
	Between 4 and 6	23	8.5	9.0	97.3
	More than 6	7	2.6	2.7	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Number of written papers of fewer than 5 pages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	67	24.8	26.4	26.4
	1	30	11.1	11.8	38.2
	Between 2 and 3	68	25.2	26.8	65.0
	Between 4 and 6	40	14.8	15.7	80.7
	More than 6	49	18.1	19.3	100.0
	Total	254	94.1	100.0	
Missing	System	16	5.9		
Total		270	100.0		

In a typical week, how many homework assignments do you require students in your selected course section to complete?

Number of homework assignments that take your students more than one hour to complete

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	42	15.6	16.5	16.5
	1-2	143	53.0	56.1	72.5
	3-4	33	12.2	12.9	85.5
	5-6	11	4.1	4.3	89.8
	More than 6	26	9.6	10.2	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Number of homework assignments that take your students less than one hour to complete

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	86	31.9	33.9	33.9
	1-2	118	43.7	46.5	80.3
	3-4	28	10.4	11.0	91.3
	5-6	5	1.9	2.0	93.3
	More than 6	17	6.3	6.7	100.0
	Total	254	94.1	100.0	
Missing	System	16	5.9		
Total		270	100.0		

In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-2	17	6.3	6.7	6.7
	3-4	97	35.9	38.0	44.7
	5-6	89	33.0	34.9	79.6
	7-8	29	10.7	11.4	91.0
	9-10	16	5.9	6.3	97.3
	11-12	3	1.1	1.2	98.4
	More than 12	4	1.5	1.6	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	6	2.2	2.4	2.4
	1-2	142	52.6	55.7	58.0
	3-4	84	31.1	32.9	91.0
	5-6	16	5.9	6.3	97.3
	7-8	7	2.6	2.7	100.0
	Total	255	94.4	100.0	
Missing	System	15	5.6		
Total		270	100.0		

Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	2	.7	.8	.8
	3	8	3.0	3.1	3.9
	4	24	8.9	9.4	13.4
	5	82	30.4	32.3	45.7
	6	94	34.8	37.0	82.7
	7 Very much	44	16.3	17.3	100.0
	Total	254	94.1	100.0	
Missing	System	16	5.9		
Total		270	100.0		

In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	89	33.0	35.3	35.3
	Some	102	37.8	40.5	75.8
	Quite a bit	42	15.6	16.7	92.5
	Very much	19	7.0	7.5	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	5	1.9	2.0	2.0
	Some	49	18.1	19.5	21.5
	Quite a bit	107	39.6	42.6	64.1
	Very much	90	33.3	35.9	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	5	1.9	2.0	2.0
	Some	40	14.8	15.9	17.9
	Quite a bit	99	36.7	39.4	57.4
	Very much	107	39.6	42.6	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	15	5.6	6.0	6.0
	Some	75	27.8	29.9	35.9
	Quite a bit	86	31.9	34.3	70.1
	Very much	75	27.8	29.9	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Applying theories or concepts to practical problems or in new situations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	11	4.1	4.4	4.4
	Some	32	11.9	12.7	17.1
	Quite a bit	90	33.3	35.9	53.0
	Very much	118	43.7	47.0	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

How important is it to you that undergraduates at your institution do the following?

Practicum, internship, field experience, co-op experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	16	5.9	6.4	6.4
	Somewhat important	46	17.0	18.4	24.8
	Important	68	25.2	27.2	52.0
	Very important	120	44.4	48.0	100.0
	Total	250	92.6	100.0	
Missing	System	20	7.4		
Total		270	100.0		

Community service or volunteer work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	40	14.8	16.1	16.1
	Somewhat important	90	33.3	36.1	52.2
	Important	78	28.9	31.3	83.5
	Very important	41	15.2	16.5	100.0
	Total	249	92.2	100.0	
Missing	System	21	7.8		
Total		270	100.0		

Participation in a learning community or some other formal program where groups of students take two or more classes together

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	70	25.9	28.0	28.0
	Somewhat important	103	38.1	41.2	69.2
	Important	51	18.9	20.4	89.6
	Very important	26	9.6	10.4	100.0
	Total	250	92.6	100.0	
Missing	System	20	7.4		
Total		270	100.0		

Work on a research project with you outside of course program requirements

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	103	38.1	41.2	41.2
	Somewhat important	94	34.8	37.6	78.8
	Important	41	15.2	16.4	95.2
	Very important	12	4.4	4.8	100.0
	Total	250	92.6	100.0	
Missing	System	20	7.4		
Total		270	100.0		

Foreign language coursework

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	67	24.8	26.8	26.8
	Somewhat important	92	34.1	36.8	63.6
	Important	46	17.0	18.4	82.0
	Very important	45	16.7	18.0	100.0
	Total	250	92.6	100.0	
Missing	System	20	7.4		
Total		270	100.0		

Study abroad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	54	20.0	21.5	21.5
	Somewhat important	92	34.1	36.7	58.2
	Important	53	19.6	21.1	79.3
	Very important	52	19.3	20.7	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Independent study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	40	14.8	15.9	15.9
	Somewhat important	86	31.9	34.3	50.2
	Important	78	28.9	31.1	81.3
	Very important	47	17.4	18.7	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Self-designed major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	87	32.2	34.7	34.7
	Somewhat important	122	45.2	48.6	83.3
	Important	30	11.1	12.0	95.2
	Very important	12	4.4	4.8	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Culminating senior experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important	32	11.9	12.9	12.9
	Somewhat important	52	19.3	20.9	33.7
	Important	86	31.9	34.5	68.3
	Very important	79	29.3	31.7	100.0
	Total	249	92.2	100.0	
Missing	System	21	7.8		
Total		270	100.0		

To what extent do you structure your selected course section so that students learn and develop in the following areas?

Acquiring a broad general education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	27	10.0	10.7	10.7
	Some	72	26.7	28.6	39.3
	Quite a bit	91	33.7	36.1	75.4
	Very much	62	23.0	24.6	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Acquiring job or work-related knowledge and skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	37	13.7	14.7	14.7
	Some	67	24.8	26.7	41.4
	Quite a bit	58	21.5	23.1	64.5
	Very much	89	33.0	35.5	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Writing clearly and effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	29	10.7	11.5	11.5
	Some	66	24.4	26.2	37.7
	Quite a bit	90	33.3	35.7	73.4
	Very much	67	24.8	26.6	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Speaking clearly and effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	41	15.2	16.3	16.3
	Some	82	30.4	32.5	48.8
	Quite a bit	81	30.0	32.1	81.0
	Very much	48	17.8	19.0	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Thinking critically and analytically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some	16	5.9	6.4	6.4
	Quite a bit	100	37.0	39.8	46.2
	Very much	135	50.0	53.8	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Analyzing quantitative problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	107	39.6	42.6	42.6
	Some	69	25.6	27.5	70.1
	Quite a bit	34	12.6	13.5	83.7
	Very much	41	15.2	16.3	100.0
	Total	251	93.0	100.0	
Missing	System	19	7.0		
Total		270	100.0		

Using computing and information technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	68	25.2	27.0	27.0
	Some	78	28.9	31.0	57.9
	Quite a bit	58	21.5	23.0	81.0
	Very much	48	17.8	19.0	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Working effectively with others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	37	13.7	14.7	14.7
	Some	60	22.2	23.8	38.5
	Quite a bit	87	32.2	34.5	73.0
	Very much	68	25.2	27.0	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Learning effectively on their own

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	2	.7	.8	.8
	Some	34	12.6	13.5	14.3
	Quite a bit	132	48.9	52.4	66.7
	Very much	84	31.1	33.3	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Understanding themselves

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	51	18.9	20.2	20.2
	Some	75	27.8	29.8	50.0
	Quite a bit	67	24.8	26.6	76.6
	Very much	59	21.9	23.4	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Understanding people of other racial and ethnic backgrounds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	74	27.4	29.4	29.4
	Some	80	29.6	31.7	61.1
	Quite a bit	56	20.7	22.2	83.3
	Very much	42	15.6	16.7	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

Solving complex real-world problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	33	12.2	13.1	13.1
	Some	66	24.4	26.2	39.3
	Quite a bit	80	29.6	31.7	71.0
	Very much	73	27.0	29.0	100.0
	Total	252	93.3	100.0	
Missing	System	18	6.7		
Total		270	100.0		

To what extent does your institution emphasize each of the following?

Requiring students to spend significant amounts of time studying and on academic work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	33	12.2	13.4	13.4
	Some	93	34.4	37.8	51.2
	Quite a bit	95	35.2	38.6	89.8
	Very much	25	9.3	10.2	100.0
	Total	246	91.1	100.0	
Missing	System	24	8.9		
Total		270	100.0		

Providing students support they need to help them succeed academically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	3	1.1	1.2	1.2
	Some	63	23.3	25.7	26.9
	Quite a bit	118	43.7	48.2	75.1
	Very much	61	22.6	24.9	100.0
	Total	245	90.7	100.0	
Missing	System	25	9.3		
Total		270	100.0		

Encouraging contact among students from different economic, social and racial or ethnic backgrounds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	40	14.8	16.4	16.4
	Some	106	39.3	43.4	59.8
	Quite a bit	69	25.6	28.3	88.1
	Very much	29	10.7	11.9	100.0
	Total	244	90.4	100.0	
Missing	System	26	9.6		
Total		270	100.0		

Helping students cope with their non-academic responsibilities (work, family, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	48	17.8	19.8	19.8
	Some	126	46.7	51.9	71.6
	Quite a bit	53	19.6	21.8	93.4
	Very much	16	5.9	6.6	100.0
	Total	243	90.0	100.0	
Missing	System	27	10.0		
Total		270	100.0		

Providing students the support they need to thrive socially

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	24	8.9	9.8	9.8
	Some	130	48.1	53.1	62.9
	Quite a bit	70	25.9	28.6	91.4
	Very much	21	7.8	8.6	100.0
	Total	245	90.7	100.0	
Missing	System	25	9.3		
Total		270	100.0		

Attending campus events and activities (special speakers, cultural events, symposia, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	24	8.9	9.8	9.8
	Some	100	37.0	41.0	50.8
	Quite a bit	89	33.0	36.5	87.3
	Very much	31	11.5	12.7	100.0
	Total	244	90.4	100.0	
Missing	System	26	9.6		
Total		270	100.0		

Encouraging students to use computers in their academic work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	6	2.2	2.4	2.4
	Some	32	11.9	13.0	15.4
	Quite a bit	106	39.3	43.1	58.5
	Very much	102	37.8	41.5	100.0
	Total	246	91.1	100.0	
Missing	System	24	8.9		
Total		270	100.0		

Please express your believe about the quality of relationships between students and people at your institution.

Other Students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	5	1.9	2.0	2.0
	4	24	8.9	9.8	11.8
	5	82	30.4	33.3	45.1
	6	102	37.8	41.5	86.6
	7 Friendly, Supportive, Sense of Belonging	33	12.2	13.4	100.0
	Total	246	91.1	100.0	
Missing	System	24	8.9		
Total		270	100.0		

Faculty Members

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	3	1.1	1.2	1.2
	3	6	2.2	2.4	3.7
	4	38	14.1	15.4	19.1
	5	94	34.8	38.2	57.3
	6	88	32.6	35.8	93.1
	7 Available, Helpful, Sympathetic	17	6.3	6.9	100.0
	Total	246	91.1	100.0	
Missing	System	24	8.9		
Total		270	100.0		

Administrative Personnel and Offices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Unhelpful, Inconsiderate, Rigid	2	.7	.8	.8
	2	13	4.8	5.3	6.1
	3	23	8.5	9.4	15.5
	4	52	19.3	21.2	36.7
	5	68	25.2	27.8	64.5
	6	64	23.7	26.1	90.6
	7 Helpful, Considerate, Flexible	23	8.5	9.4	100.0
	Total	245	90.7	100.0	
Missing	System	25	9.3		
Total		270	100.0		

Level of students in your selected course section

		Level of students in your selected course section:		
		Lower division (mostly 1st year students and sophomores)	Upper division (mostly juniors and seniors)	
Level of students in your selected course section:	Count	122	137	
	% within Level of students in your selected course section:	100.0%	100.0%	
	a mix of sophomores, juniors and seniors	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	About an even mix (teaching 100 level and 300 leve	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	both lower and upper division	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	equally devided	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	mix of both	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	Mostly lower division with some upper division	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	Soph, juniors and seniors	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	sophomores, juniors	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	sophomores and juniors	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	sophomores, juniors & seniors	Count % within Level of students in your selected course section:	0 .0%	0 .0%
	sophomores, juniors, seniors	Count % within Level of students in your selected course section:	0 .0%	0 .0%
Total	Count % within Level of students in your selected course section:	122 100.0%	137 100.0%	

		Level of students	
		Other	Total
Level of students in your selected course section:	Count	0	259
	% within Level of students in your selected course section:	.0%	95.9%
	a mix of sophomores, juniors and seniors	Count 1	1
	% within Level of students in your selected course section:	9.1%	.4%
	About an even mix (teaching 100 level and 300 level)	Count 1	1
	% within Level of students in your selected course section:	9.1%	.4%
	both lower and upper division	Count 1	1
	% within Level of students in your selected course section:	9.1%	.4%
	equally divided	Count 1	1
	% within Level of students in your selected course section:	9.1%	.4%
	mix of both	Count 1	1
	% within Level of students in your selected course section:	9.1%	.4%
	Mostly lower division with some upper division	Count 1	1
% within Level of students in your selected course section:	9.1%	.4%	
Soph, juniors and seniors	Count 1	1	
% within Level of students in your selected course section:	9.1%	.4%	
sophomores, juniors	Count 1	1	
% within Level of students in your selected course section:	9.1%	.4%	
sophomores and juniors	Count 1	1	
% within Level of students in your selected course section:	9.1%	.4%	
sophomores, juniors & seniors	Count 1	1	
% within Level of students in your selected course section:	9.1%	.4%	
sophomores, juniors, seniors	Count 1	1	
% within Level of students in your selected course section:	9.1%	.4%	
Total	Count 11	270	
% within Level of students in your selected course section:	100.0%	100.0%	

How many students are enrolled in your selected course section?

			Level of students in your selected course section:			Total
			Lower division (mostly 1st year students and sophomores)	Upper division (mostly juniors and seniors)	Other	
How many students are enrolled in your selected course section?	Fewer than 10	Count % within Level of students in your selected course section:	2 1.6%	7 5.1%	0 .0%	9 3.3%
	10 to 19	Count % within Level of students in your selected course section:	25 20.5%	33 24.1%	3 27.3%	61 22.6%
	20 to 29	Count % within Level of students in your selected course section:	35 28.7%	53 38.7%	2 18.2%	90 33.3%
	30 to 49	Count % within Level of students in your selected course section:	27 22.1%	29 21.2%	1 9.1%	57 21.1%
	50 to 74	Count % within Level of students in your selected course section:	8 6.6%	6 4.4%	1 9.1%	15 5.6%
	75 to 99	Count % within Level of students in your selected course section:	13 10.7%	7 5.1%	1 9.1%	21 7.8%
	100 to 149	Count % within Level of students in your selected course section:	4 3.3%	0 .0%	2 18.2%	6 2.2%
	150 to 199	Count % within Level of students in your selected course section:	2 1.6%	1 .7%	1 9.1%	4 1.5%
	200 or more	Count % within Level of students in your selected course section:	6 4.9%	1 .7%	0 .0%	7 2.6%
	Total	Count % within Level of students in your selected course section:	122 100.0%	137 100.0%	11 100.0%	270 100.0%

Prior to this semester, how many times have you taught your selected course?

			Level of students in your selected course section:	
			Lower division (mostly 1st year students and sophomores)	Upper division (mostly juniors and seniors)
Prior to this semester, how many times have you taught your selected course?	None	Count % within Level of students in your selected course section:	12 9.8%	17 12.6%
	1 to 3	Count % within Level of students in your selected course section:	34 27.9%	40 29.6%
	4 to 6	Count % within Level of students in your selected course section:	23 18.9%	26 19.3%
	7 to 9	Count % within Level of students in your selected course section:	12 9.8%	14 10.4%
	More than 9	Count % within Level of students in your selected course section:	41 33.6%	38 28.1%
Total	Count % within Level of students in your selected course section:	122 100.0%	135 100.0%	

			Level of students	
			Other	Total
Prior to this semester, how many times have you taught your selected course?	None	Count % within Level of students in your selected course section:	2 18.2%	31 11.6%
	1 to 3	Count % within Level of students in your selected course section:	3 27.3%	77 28.7%
	4 to 6	Count % within Level of students in your selected course section:	4 36.4%	53 19.8%
	7 to 9	Count % within Level of students in your selected course section:	0 .0%	26 9.7%
	More than 9	Count % within Level of students in your selected course section:	2 18.2%	81 30.2%
Total	Count % within Level of students in your selected course section:	11 100.0%	268 100.0%	

What is the general area of your selected course (collapsed)?

			Level of students in your selected course section:	
			Lower division (mostly 1st year students and sophomores)	Upper division (mostly juniors and seniors)
What is the general area of your selected course (collapsed)?	Arts & Humanities	Count % within Level of students in your selected course section:	36 29.8%	27 19.9%
	Biological science	Count % within Level of students in your selected course section:	5 4.1%	12 8.8%
	Business	Count % within Level of students in your selected course section:	7 5.8%	17 12.5%
	Education	Count % within Level of students in your selected course section:	0 .0%	27 19.9%
	Physical science	Count % within Level of students in your selected course section:	20 16.5%	5 3.7%
	Professional	Count % within Level of students in your selected course section:	4 3.3%	7 5.1%
	Social science	Count % within Level of students in your selected course section:	22 18.2%	19 14.0%
	Other	Count % within Level of students in your selected course section:	27 22.3%	22 16.2%
	Total	Count % within Level of students in your selected course section:	121 100.0%	136 100.0%

			Level of students	
			Other	Total
What is the general area of your selected course (collapsed)?	Arts & Humanities	Count % within Level of students in your selected course section:	3 27.3%	66 24.6%
	Biological science	Count % within Level of students in your selected course section:	1 9.1%	18 6.7%
	Business	Count % within Level of students in your selected course section:	1 9.1%	25 9.3%
	Education	Count % within Level of students in your selected course section:	2 18.2%	29 10.8%
	Physical science	Count % within Level of students in your selected course section:	0 .0%	25 9.3%
	Professional	Count % within Level of students in your selected course section:	0 .0%	11 4.1%
	Social science	Count % within Level of students in your selected course section:	3 27.3%	44 16.4%
	Other	Count % within Level of students in your selected course section:	1 9.1%	50 18.7%
	Total	Count % within Level of students in your selected course section:	11 100.0%	268 100.0%