



INSTITUTE FOR
CHILD
FAMILY
POLICY
AT BGSU

Legislative Support Services

The Bowling Green State University Institute for Child and Family Policy represents the first program in Ohio aimed at providing explicit, non-partisan child and family policy research, analysis, and recommendations to legislators, legislative staff, state agency personnel and education and social service professionals throughout the state. The Institute aims to strengthen connections between research, child and family policy, and best practice models in Ohio through non-partisan summaries of topical family and child research, insightful policy analysis, and support for research on the impacts of educational and social policy on children and their families. Attention will be primarily directed to three key domains in a child's life: schools, families, and communities.

ICFP Legislative Support Services

- Statewide informational seminars for legislators, legislative aides, and state agency personnel.
- Briefing reports synthesizing relevant issues, research, and policy options as well as a list of reference resources available on a topic.
- Policy updates summarizing child and family policies in other states, updates of policy and legislative proposals in Ohio, and critical child outcomes associated with various issues.
- The Institute website will provide access to briefing reports, research summaries, and information addressing various policy issues.
- Local briefing seminars tailored to local issues and demographics
- Support for research into effective approaches to link child and family-based research and policy.
- Recommendations regarding best practice models that reflect key research and policy analysis findings.



ICFP Goals

- Provide policymakers with non-partisan, state-of-the-art information that will help them develop and implement education and social service policies that support Ohio's youth and strengthen family life.
- Encourage policymakers to consider the family, educational, and community contexts within which children live when creating policies.
- Provide a forum for frank and open consideration of various policy dilemmas and options.
- Facilitate communication among state legislators and staff, state government officials, direct service providers, and researchers.
- Lessen some of the polarization among policymakers that exists on various educational and social service issues through non-partisan, research-based forums.
- Build "bridges" between research, policy, and practice.
- Ensure that research and best practice models are better disseminated and utilized to make informed policy decisions.