

**MID-TERM EVALUATION FOR  
STUDENT TEACHING/INTERNSHIP  
College of Education and Human Development  
Bowling Green State University  
Bowling Green, Ohio 43403**



Last Name	First Name	Initial	PID	
Home Address		Zip Code	Phone	
Major(s)	Minor(s)	Semester	Year	
School District/Building	City	State	Zip Code	Phone
Name of Cooperating Teacher(s)		Grade-Subject Taught		
University Supervisor		Address/Phone		

This student has been practicing in the BGSU Teaching Program that emphasizes meaningful preparation, collaborative partnering, reflective practice and professionalism. The student's specific knowledge, skills, and dispositions related to those concepts have been evaluated using seven performance domains. A summary report of student performance in each of the domains follows.

**TO THE COOPERATING TEACHER AND UNIVERSITY SUPERVISOR:** Please enter a **SUMMARY** rating and comments evaluating this student for each area indicated below. Consult the evaluation rubric for specific guidance in rating each domain.

**I. DOMAIN A: Organizing Content Knowledge for Student Learning \***

Minimal Progress	Adequate Progress	Steady Progress
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

**II. DOMAIN B: Creating an Environment for Student Learning \***

Minimal Progress	Adequate Progress	Steady Progress
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

\* Content of Domains A-G adapted from Educational Testing Service Praxis III Performance Assessment Guide (2003).

**III. DOMAIN C: Teaching for Student Learning \***

Minimal Progress

Adequate Progress

Steady Progress

Comments

**IV. DOMAIN D: Teacher Professionalism \***

Minimal Progress

Adequate Progress

Steady Progress

Comments

**V. DOMAIN E: Sensitivity and Response to Diverse Students and Contexts \***

Minimal Progress

Adequate Progress

Steady Progress

Comments

**VI. DOMAIN F: Technology Competency and Utilization \***

Minimal Progress

Adequate Progress

Steady Progress

Comments

\* Content of Domains A-G adapted from Educational Testing Service Praxis III Performance Assessment Guide (2003).

**VII. DOMAIN G: Collaborative Interaction with Colleagues, Parents/Guardians and/or Community Members \***

Minimal Progress

Adequate Progress

Steady Progress



Comments
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**AREAS FOR CONTINUED DEVELOPMENT:**

Cooperating Teacher:

Student Teacher/Intern:

University Supervisor:

\_\_\_\_\_  
Cooperating Teacher

\_\_\_\_\_  
Student Teacher/Intern

\_\_\_\_\_  
University Supervisor

\_\_\_\_\_  
Date

\* Content of Domains A-G adapted from Educational Testing Service Praxis III Performance Assessment Guide (2003).