

**MID-TERM EVALUATION FOR
STUDENT TEACHING
College of Education and Human Development
Bowling Green State University
Bowling Green, Ohio 43403**



Last Name	First Name	Initial	S.S.#	
Home Address		Zip Code	Phone	
Major(s)	Minor(s)	Semester	Year	
School District/Building	City	State	Zip Code	Phone
Name of Cooperating Teacher(s)		Grade-Subject Taught		
University Supervisor		Address/Phone		

This student has been practicing in the BGSU Reflective Teaching Program and basic knowledge, skills, attitudes and abilities have been evaluated during this experience. The student has been held accountable for specific performance areas. A general indication of performance is given in this report.

TO THE CAMPUS-BASED AND/OR FIELD-BASED INSTRUCTOR/SUPERVISOR: Please type **SUMMARY** comments indicating the evaluation of this student for the areas described below.

I. DOMAIN A: Organizing Content Knowledge for Student Learning

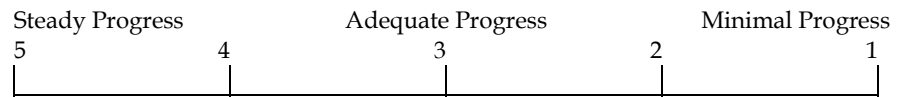
Steady Progress	Adequate Progress	Minimal Progress
5	4	3 2 1

II. DOMAIN B: Creating an Environment for Student Learning

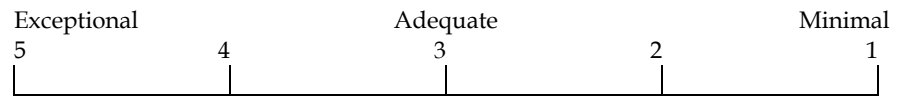
Steady Progress	Adequate Progress	Minimal Progress
5	4	3 2 1

Modified from Educational Testing Services Praxis III Domains.

III. DOMAIN C: Teaching for Student Learning



IV. DOMAIN D: Teacher Professionalism



STATEMENTS OF PERCEIVED PROFESSIONAL POTENTIAL

Student Teacher:

Steady, acceptable progress

Serious concerns

Areas discussed for further effort

Statement:

Student Teacher Signature

Date

Cooperating Teacher:

Steady, acceptable progress

Serious concerns

Areas discussed for further effort

Statement:

Cooperating Teacher Signature

Date

Supervisor Signature

Date