

The Adolescent/Young Adult Professional Year

METHODS BLOCK

FINAL EVALUATION FORM

Preservice Teacher: _____ Major: _____

Cooperating/Mentor Teacher: _____ School: _____

On-Site Coordinator: _____ Phone Number: _____
University Supervisor

5=Excellent / 4=Good / 3=Satisfactory / 2=Fair / 1=Poor / 0=Not Applicable						
<i>Organizing Content Knowledge for Student Learning</i>						
<ul style="list-style-type: none"> • Assesses individual and group performance • Demonstrates ability to create assessments • Consistently prepares lessons at developmentally appropriate levels • Organizes materials efficiently. Has all materials prepared prior to each lesson • Utilizes a variety of materials, manipulatives and activities • Consistently assesses student learning • Materials are prepared and organized efficiently prior to each lesson 	5	4	3	2	1	0
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<i>Comments:</i>						
<i>Creating an Environment for Student Learning</i>						
<ul style="list-style-type: none"> • Utilizes classroom management strategies in a professional , positive manner • Consistently follows established management policies/practices • Establishes and maintains a positive classroom climate conducive to learning • Models the ability to recognize, accept, and appreciate differences • Displays an appropriate sense of humor • Interacts with students in a fair and equitable manner 	5	4	3	2	1	0
<ul style="list-style-type: none"> • Utilizes classroom management strategies in a professional , positive manner • Consistently follows established management policies/practices • Establishes and maintains a positive classroom climate conducive to learning • Models the ability to recognize, accept, and appreciate differences • Displays an appropriate sense of humor • Interacts with students in a fair and equitable manner 	5	4	3	2	1	0
<ul style="list-style-type: none"> • Utilizes classroom management strategies in a professional , positive manner • Consistently follows established management policies/practices • Establishes and maintains a positive classroom climate conducive to learning • Models the ability to recognize, accept, and appreciate differences • Displays an appropriate sense of humor • Interacts with students in a fair and equitable manner 	5	4	3	2	1	0
<i>Comments:</i>						

5=Excellent / 4=Good / 3=Satisfactory / 2=Fair / 1=Poor / 0=Not Applicable						
Teaching for Student Learning						
• Exhibits flexibility on both planning and teaching	5	4	3	2	1	0
• Uses effective questioning techniques	5	4	3	2	1	0
• Uses a variety of effective teaching methods and facilitates content reading	5	4	3	2	1	0
• Engages students in individual and group learning activities	5	4	3	2	1	0
• Facilitates student-centered learning experiences	5	4	3	2	1	0
• Provides accurate information	5	4	3	2	1	0
• Draws connections across content areas as well as real world experiences	5	4	3	2	1	0
• Fosters critical or divergent thinking skills	5	4	3	2	1	0
Comments:						
Teacher Professionalism						
• Uses professional oral, written, and nonverbal communication	5	4	3	2	1	0
• Monitors his/her own teaching strategies in relation to student learning	5	4	3	2	1	0
• Follows established procedures of the school	5	4	3	2	1	0
• Arrives and departs at the designation times; takes appropriate action for absences	5	4	3	2	1	0
• Demonstrates initiative in the classroom	5	4	3	2	1	0
• Seeks and accepts feedback in a professional manner	5	4	3	2	1	0
• Demonstrates a positive attitude in the school community	5	4	3	2	1	0
Comments:						

Identify the Strengths of the Preservice Teacher . . .

Identify Areas for Improvement of the Preservice Teacher . . .

I recommend the Preservice Teacher: _____ continue in this placement _____ not continue in this placement

Preservice Teacher: _____ Date: _____

Cooperating/Mentor Teacher: _____ Date: _____

On-Site Coordinator: _____ Date: _____

University Supervisor

**Return to Secondary Coordinator, EDTL/EDHD,
Bowling Green State University, Bowling Green, Ohio, 43403**