

CDIS 490
Independent Study
Language Intervention in Children With Cochlear Implants
Fall 2002

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Class Meeting: Fridays, 1:30 – 3:00, biweekly

Course Purpose:

This independent study is designed for Kelli to research the topic of language intervention for children with cochlear implants. We will review two primary areas of the literature: 1) how cochlear implants work and 2) the information available for language intervention with children who have cochlear implants. Specific readings will be discussed during each session. In addition, Kelli will visit at least one cochlear implant team. During this visit, she will get to see how the implants function and how assessment and/or intervention takes place. In addition, she will interview professionals and parents (hopefully) about cochlear implants and language development.

Course grading will be based on Kelli's preparedness and participation in the discussions. In addition, Kelli will write a 15- to 20-page paper. This paper will be divided into three sections: 1) what a cochlear implant does and how it works, 2) language intervention with children who have cochlear implants, and 3) observations and information gathered from her visit with a cochlear implant team.

Class Schedule:

September 6	Course overview
September 20	Mechanics of cochlear implants - Manufacturer information - Selected readings
October 4	Cochlear Implants and language therapy - LSHSS, July 2002 Ertmer Moore & Teagle Teagle & Moore
October 9	Draft of section #1 due.

October 18	Cochlear Implants and language therapy - LSHSS, July 2002 Geers Ertmer et al. Proposed questions for CI team due.
November 1	Cochlear Implants and language therapy - LSHSS, July 2002 Wilkins & Ertmer Ertmer, Leonard, & Pachuiolo Ertmer
November 15	Additional readings TBA Draft of section #2 due.
December 6	Additional readings TBA
December 17	Final draft of paper due.