

Course Syllabus
CDIS 223 / 471
Introduction to Communication Disorders /
Introduction to Communication Disorders for the Classroom Teacher
Summer 2001

- Instructor:** Tim Brackenbury, Ph.D., CCC-SLP
- Class Meeting:** M, T, W, Th, F 9:30 – 10:45, OLSC 221
- Office:** 246 Health Center Building
- Phone:** 372-7188
- E-Mail:** tbracke@bgnet.bgsu.edu
- Office Hours:** Tuesdays and Thursdays 11:00 to 11:45, or by appointment
- Required Reading:** Hedge, M.N. (1995) Introduction to Communicative Disorders, 2nd Edition. Austin, TX: Pro-Ed Inc.

Course Purposes

1. To introduce students to the field of Speech-Language Pathology and the different areas that it encompasses.
2. To provide a basic understanding of normal communication and language development.
3. To provide a basic understanding of disorders in communication and/or language development.

Grade Determination

Three tests will be given during this session. Each test is worth 100 points. The total number of points that you earn will determine your course grade:

A = 269 – 300 B = 239 – 268 C = 209 – 238 D = 179 – 208 F < 179

These points are based on a 90%, 80%, 70%, 60% scale. Percentage scores will be rounded up from the tenths column. In other words, a final percentage of 79.51 will be rounded up to 80 (resulting in a B) and a final percentage of 79.48 will be rounded to 79 (resulting in a C). There will be no exceptions to this rule.

Class Attendance: Class attendance will not be taken. However, **you** are responsible for all of the material that is covered in class, whether you were there or not. Because this class meets for only 6 weeks, it is highly recommended that you do not miss a class. If you do, you are responsible for getting the notes from another student and any handouts from me.

Examinations: Three examinations will be administered over the session. The first two will be given on Mondays (**7/16 and 7/30**) and the final test will be during the last class session (**8/10**). The exam format will consist of multiple choice, fill-in-the-blank, matching, and short essay items. Questions will be based on reading assignments, lectures, and other materials presented in class. A review will be held during the last 20 minutes of the class session immediately prior to each exam.

Schedule: The following topics will be covered within the week(s) listed below. You are expected to complete the reading(s) for a topic before it is covered in class.

<u>Week of</u>	<u>Topic</u>	<u>Readings</u>
June 2	Communication, Language, and Speech-Language Pathology	Chapters 1 & 2
June 9	Anatomy and Speech Sound Production	Chapters 3 & 4
June 16	Child Language	Chapter 5
June 23	Fluency and Voice	Chapters 6 & 7
June 30	Neurologically Based Disorders	Chapter 8
August 2	Hearing and Diversity	Chapters 10 & 11