

GARY L. St. C. OATES

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- Affiliate Scholar: Center for Family and Demographic Research (CFDR), BGSU
- Adjunct Faculty Associate: Program for Research on Black Americans (PRBA), Research Center for Group Dynamics of the Institute for Social Research, University of Michigan:

EDUCATION

Ph.D. Sociology, University of Maryland, College Park (1993). Entered in 1988.
Doctoral Dissertation: "Political Participation in the United States and Britain: Differences Between Dominant and Subordinate Groups and the Explanatory Role of Attitudinal and Structural Resources." (Committee chair: Stanley Presser).
Specialty Examinations: The Self Concept and Mental Health, and Demography (1991).

M.S. Social Research, Hunter College, City University of New York (1988).

B.A. Sociology, Hunter College, City University of New York (1988)

- Entered in 1983: Participant in accelerated B.A. / M.S. program.

PROFESSIONAL EXPERIENCE

2006-present Associate Professor of Sociology, Bowling Green State University.
2003-2005 Assistant Professor of Sociology, Bowling Green State University.
1997-2003 Assistant Professor of Sociology, University of Connecticut.
1993-1997 Post-Doctoral Research Fellow, Laboratory of Socio-Environmental Studies,
National Institute of Mental Health-National Institutes of Health.
1990-1996 Instructor, Department of Sociology, University of Maryland (intermittently).
1991 (Fall) Research Assistant, Survey Research Center, University of Maryland.
1989-1993 Research Assistant, Department of Military Psychiatry, Walter Reed Army Institute
of Research.

RESEARCH INTERESTS

Social Psychology, Race and Ethnicity, Sociology of Education

PUBLICATIONS

- Oates, Gary. 2009. "An Empirical Test of Five Prominent Explanations For The Black-White Academic Performance Gap." *Social Psychology of Education* 12:415-441.
- Schooler, Carmi, Mesfin S. Mulatu, and Gary Oates. 2004. "Occupational Self-Direction, Intellectual Functioning, and Self-Directed Orientation in Older Workers: Findings and Implications for Individuals & Societies." *American Journal of Sociology* 110:161-97.
- Oates, Gary. 2004. "The Color of the Undergraduate Experience and the Black Self-Concept: Evidence from Longitudinal Data." *Social Psychology Quarterly* 67:16-32.
- Oates, Gary. 2004. "The Color of the Undergraduate Experience and the Occupational Attainment of Blacks and Whites: Evidence from Longitudinal Data." *The Sociological Quarterly* 45:21-44.
- Oates, Gary. 2003. "Teacher-Student Racial Congruence, Teacher-Perceptions, and Test Performance." *Social Science Quarterly* 84:508-525.
- Schooler, Carmi, and Gary Oates. 2001. "Self-Esteem and Work Across the Lifecourse." Pp. 177-97 in *Extending Self-Esteem Theory and Research: Sociological and Psychological Currents*. Edited by Timothy Owens, Sheldon Stryker, and Norman Goodman. Cambridge University Press.
- Schooler, Carmi, Mesfin S. Mulatu, and Gary Oates. 1999. "The Continued Positive Effects of Substantively Complex Work on the Intellectual Functioning of Older Workers." *Psychology and Aging* 14:483-506.
- Muntaner, Carles, John Lynch, and Gary Oates. 1999. "The Social Class Determinants of Income Inequality and Social Cohesion...." *International Journal of Health Services* 29:715-732.
REPRINTED. 2002. Pp. 383-399 in *The Political Economy of Social Inequalities: Consequences for Health and Quality of Life*, by Vicente Navarro. New York: Baywood Publishing Company.
- Muntaner, Carles, Gary Oates, and John Lynch. 1999. "Social Class and Social Cohesion: A Content Validity Analysis Using a Non-Recursive Structural Equation Model." *Annals of the New York Academy of Sciences* 896:409-413.
- Schooler, Carmi, Leslie Caplan, and Gary Oates. 1998. "Aging and Work: An Overview." Pp. 1-19 in *Impact of Work on Older Individuals*, edited by K. Warner Schaie and Carmi Schooler. New York: Sprer Publishing Company.
- Oates, Gary 1997. "Self Esteem-Enhancement Through Fertility?: Socioeconomic Prospects, Gender, and Mutual Influence." *American Sociological Review* 62:965-973.

PUBLICATIONS (continued)

McCarroll, James E., Robert J. Ursano, Carol S. Fullerton, Gary L. Oates, et al. 1995.

Gruesomeness, Emotional Attachment, and Personal Threat: Dimensions of the Anticipated Stress of Body Recovery." *Journal of Traumatic Stress* 8:343-349.

McCarroll, James E., Robert J. Ursano, W. Larry Ventis, Carol S. Fullerton, Gary L. Oates, et al. 1993.

"Anticipation of Handling the Dead: Effects of Gender and Experience." *British Journal of Clinical Psychology* 32: 466-468.

INTERNALLY FUNDED RESEARCH

2007 Faculty Development Award (\$9,292). Purpose: Underwriting of costs associated with preparation and submission of external grant application for merging *substantive complexity* of work data from the *Dictionary of Occupational Titles* (DOT) into the *National Survey of American Life* (NSAL).

RESEARCH IN PROGRESS

At advanced Stage

Oates, Gary, and Jennifer Goode. "Racial Differences in Effects of Religiosity and Self-Appraisals on Mental Health: Evidence From Longitudinal Data."

DESCRIPTION: Utilizing nationally representative longitudinal data and a model adjusting for the effects of a substantial array of potentially relevant factors, we investigate whether there are significant black-white differences in the impact of religious involvement and personal mastery on the psychological distress and well-being dimensions of mental health. We find that the propitious effect of religious involvement on emotional health is significantly more pronounced among blacks than among whites. Simultaneously, mastery elevates whites' emotional health significantly more so than blacks.'

- Findings presented at the February 2010 edition of the *CFDR Speaker Series*.

Oates, Gary. "Self-Directed Work, Black Immigration, Race, and Psychological Functioning."

R03 Grant Application to be re-submitted to NIH. [Un-scored when first submitted in Spr 2008].
Project Narrative: Collectively, the *five research questions* outlined in this proposal add an intriguing dimension to the issue of the "protectiveness" vs. "inhibitiveness" of whiteness or blackness to healthy psychological functioning: i.e., the question of whether the "*self-directedness*" of individuals' jobs is an important mechanism through which such advantages / disadvantages come about. Analyses are based on data from the *National Survey of American Life* (NSAL) augmented by occupational self-direction data from the *Dictionary of Occupational Titles* (DOT).

Oates, Gary. "The Interaction of Race and Gender, and Support for Race- and Gender-Based Targeted Affirmative Action."

DESCRIPTION: This project, which utilizes GSS data, gauges the impact of the intersection of race and gender on racial and gender inequality-related orientations and policy preferences. The analyses depart from

the tendency of research in this arena to examine the *separate* effects of race and gender, and *single* dimensions of inequality-related attitudes.

RESEARCH IN PROGRESS (continued)

Oates, Gary (with Nalalee Gooden). "Exploring the Reciprocal Relationship Between Perceived Discrimination and Motivation:

DESCRIPTION: We use longitudinal data to examine the nature of the reciprocal relationship between the perception of discrimination, and variables that speak to personal motivation-level. This project addresses the shortage of research exploring the *reciprocal* relationship between stressors on one hand, and "coping resources" and mental health outcomes on the other.

PRESENTATIONS AT CONFERENCES

Oates, Gary. "An Empirical Test of Alternate Explanations for the Black-White Gap In Academic Performance." Presented at the *Hawaii International Conference of the Social Sciences* (June 2002, Honolulu).

Schooler, Carmi, and Gary Oates. "Self-Esteem and Work Across the Lifecourse." Presented at the Annual Meeting of the *American Sociological Association* (August 1998, San Francisco).

Oates, Gary. "Self Esteem-Enhancement Through Fertility?: Addressing Issues of Socioeconomic Prospects, Gender, and Mutual Influence." Presented at the Annual Meeting of the *American Sociological Association* (August 1996, New York).

Schooler, Carmi, Leslie Caplan, and Gary Oates. "The Relationship Between Aging and Work." Presented at the 10th annual conference of the *Pennsylvania State University Gerontology Center* (October 1995, State College).

TEACHING**COURSES I AM PREPARED TO TEACH**

- *Introduction to Sociology* (undergraduate)
- *Race and Ethnicity* (undergraduate / graduate)
- *Racial Issues in Social Psychology* (graduate)
- *Social Problems* (undergraduate)
- *Social Psychology* (undergraduate / graduate)
- *Sociology of Education* (undergraduate / graduate)
- *Sociology of the Self-Concept / Mental Health* (undergraduate / graduate)
- *Social Structure and Personality* (graduate)
- *Statistics: Structural Equation Modeling* (graduate)

BOWLING GREEN TEACHING RECORD

Courses Taught (Semester, approx. # of students, rating on a 4-point scale ranging from 1-4)

- SOC. 301 SOCIAL PSYCH: Fa04 (40, 3.04), Sp06 80, 3.44), Fa06 (52, 3.41; 80, 3.37),
Fa07 (70,3.39), Fa08 (70,3.32), Sp09 (50,3.32), Fa09 (70,3.26),Sp10 (50,3.35).
- SOC. 316 MINORITY GROUPS: Fa03 (80, 2.59), Sum04 (20, 3.56), Fa04 (80, 3.17), Spr 05
(85, 3.10), Sum05 (15, 3.84), Fall05 (80, 3.34), Fall06 (65, 3.26), Fall 07 (70,3.12),
Sp08 (70,3.05), Sp09 (50,3.12).
- SOC. 719 ADVANCED STAT (Structural Equation Modeling): Sp06 (6, 2.53), Sp10 (11,3.46).
- SOC. 738 RACIAL ISSUES IN SOCIAL PSYCH: Sp04 (6, 3.56), Sp07 (5, 3.23),Fa09 (6,3.61).
- SOC. 650 PROSEMINAR IN SOCIAL PSYCH: Spr 08 (5, 3.41).
- SOC. 750 ADVANCED SOCIAL PSYCH. (Social Structure & Personality): Fall 08 (5,3.85).

UNIVERSITY OF CONNECTICUT TEACHING RECORD

Society and the Individual (Social Psychology) (Undergraduate): I taught both the writing-intensive (“W”) and the non-W version of this upper lever course regularly (multiple sections some semesters) from 1997 to 2003. *Average of mean ratings*: 8.4 out of 10 (vs. departmental and university-wide averages of 8.5 and 8.6, respectively, for courses of similar level).

Social Problems (undergraduate): I taught the writing-intensive (“W”) version of this introductory course regularly—alternating between a “regular” version and a section reserved for Honors students—from 1998 to 2003. *Average of mean ratings*: 8.5 out of 10 (vs. departmental and university-wide averages of 8.4 each, for courses of similar level).

The Social Psychology of Race (graduate): I taught this seminar (a “special topics” course that I developed) in the fall of 2000. *Rating*: 8.9 (vs. departmental and university-wide averages of 9.0 and 8.8, respectively, for courses of similar level).

TEACHING (continued)

UNIVERSITY OF MARYLAND TEACHING RECORD

Social Problems (Spr, 1996), *Introduction to Sociology* (Spr 1992-Spr 1993), *Introduction to Social Psychology* (fall 1990). Student evaluation records for these courses (all undergraduate) are not available, but as I recall, ratings were consistently on par with departmental and university norms.

SERVICE

BGSU Departmental

- Publicity Committee (2010-current), Graduate committee (2005- 2009)
- Social Psychology Search Committee (2004 & 2005)
- “Social Psychology Brownbag” series coordinator (2004)
- Undergraduate committee (2003-4)

BGSU Campus-wide

- College of Arts and Sciences Diversity Committee (2009-current)
- Graduate College Associate Dean Search Committee (2007)
- Arts & Sciences Council (elected): (2004-6)
- Web-Based Course Committee (2005-6)

Discipline

- *Social Psychology Quarterly* (Editorial board member: 2000-2002)
- Ad-hoc reviewer for multiple journals (e.g., *American Sociological Review*, *Journal of Health and Social Behavior*, *Social Science Quarterly*, *Social Problems*, *Social Psychology Quarterly*, *Sociology of Education* (2003-present).

HONORS & AWARDS

- 1993-1997 Post-Doctoral Fellowship: National Institute of Mental Health-NIH (Laboratory of Socio-Environmental Studies: 1993-1997)
- 1992-1993 American Sociological Association Minority Fellowship
- 1988-1991 University of Maryland Graduate Fellowship
- 1986-1988 Minority Access to Research Careers (MARC) Scholarship