

CURRICULUM VITAE

Oates
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GARY L. St. C. OATES

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- Affiliate Scholar: Center for Family and Demographic Research (CFDR), BGSU
- Adjunct Faculty Associate: Program for Research on Black Americans (PRBA), Research Center for Group Dynamics of the Institute for Social Research, University of Michigan:

EDUCATION

Ph.D. Sociology, University of Maryland, College Park (1993). Entered in 1988.
Doctoral Dissertation: "Political Participation in the United States and Britain: Differences Between Dominant and Subordinate Groups and the Explanatory Role of Attitudinal and Structural Resources." (Committee chair: Stanley Presser).
Specialty Examinations: The Self Concept and Mental Health, and Demography (1991).

M.S. Social Research, Hunter College, City University of New York (1988).

B.A. Sociology, Hunter College, City University of New York (1988)

- Entered in 1983: Participant in accelerated B.A. / M.S. program.

PROFESSIONAL EXPERIENCE

2006-present Associate Professor of Sociology, Bowling Green State University.
2003-2005 Assistant Professor of Sociology, Bowling Green State University.
1997-2003 Assistant Professor of Sociology, University of Connecticut.
1993-1997 Post-Doctoral Research Fellow, Laboratory of Socio-Environmental Studies,
National Institute of Mental Health-National Institutes of Health.
1990-1996 Instructor, Department of Sociology, University of Maryland (intermittently).
1991 (Fall) Research Assistant, Survey Research Center, University of Maryland.
1989-1993 Research Assistant, Department of Military Psychiatry, Walter Reed Army Institute
of Research.

RESEARCH INTERESTS

Social Psychology, Race and Ethnicity, Sociology of Education

PUBLICATIONS

- Schooler, Carmi, Mesfin S. Mulatu, and Gary Oates. 2004. "Occupational Self-Direction, Intellectual Functioning, and Self-Directed Orientation in Older Workers: Findings and Implications for Individuals & Societies." *American Journal of Sociology* 110:161-97.
- Oates, Gary. 2004. "The Color of the Undergraduate Experience and the Black Self-Concept: Evidence from Longitudinal Data." *Social Psychology Quarterly* 67: 16-32.
- Oates, Gary. 2004. "The Color of the Undergraduate Experience and the Occupational Attainment of Blacks and Whites: Evidence from Longitudinal Data." *The Sociological Quarterly* 45: 21-44.
- Oates, Gary. 2003. "Teacher-Student Racial Congruence, Teacher-Perceptions, and Test Performance." *Social Science Quarterly* 84:508-525.
- Schooler, Carmi, and Gary Oates. 2001. "Self-Esteem and Work Across the Lifecourse." Pp. 177-97 in *Extending Self-Esteem Theory and Research: Sociological and Psychological Currents*. Edited by Timothy Owens, Sheldon Stryker, and Norman Goodman. Cambridge University Press.
- Schooler, Carmi, Mesfin S. Mulatu, and Gary Oates. 1999. "The Continued Positive Effects of Substantively Complex Work on the Intellectual Functioning of Older Workers." *Psychology and Aging* 14: 483-506.
- Muntaner, Carles, John Lynch, and Gary Oates. 1999. "The Social Class Determinants of Income Inequality and Social Cohesion...." *International Journal of Health Services* 29: 715-732.
REPRINTED. 2002. Pp. 383-399 in *The Political Economy of Social Inequalities: Consequences for Health and Quality of Life*, by Vicente Navarro. New York: Baywood Publishing Company.
- Muntaner, Carles, Gary Oates, and John Lynch. 1999. "Social Class and Social Cohesion: A Content Validity Analysis Using a Non-Recursive Structural Equation Model." *Annals of the New York Academy of Sciences* 896: 409-413.
- Schooler, Carmi, Leslie Caplan, and Gary Oates. 1998. "Aging and Work: An Overview." Pp. 1-19 in *Impact of Work on Older Individuals*, edited by K. Warner Schaie and Carmi Schooler. New York: Springer Publishing Company.
- Oates, Gary 1997. "Self Esteem-Enhancement Through Fertility?: Socioeconomic Prospects, Gender, and Mutual Influence." *American Sociological Review* 62: 965-973.

PUBLICATIONS (continued)

McCarroll, James E., Robert J. Ursano, Carol S. Fullerton, Gary L. Oates, et al. 1995. "Gruesomeness, Emotional Attachment, and Personal Threat: Dimensions of the Anticipated Stress of Body Recovery." *Journal of Traumatic Stress* 8: 343-349.

McCarroll, James E., Robert J. Ursano, W. Larry Ventis, Carol S. Fullerton, Gary L. Oates, et al. 1993. "Anticipation of Handling the Dead: Effects of Gender and Experience." *British Journal of Clinical Psychology* 32: 466-468.

INTERNALLY FUNDED RESEARCH

2007 Faculty Development Award (\$9,292). Purpose: Underwriting of costs associated with preparation and submission of external grant application for merging *substantive complexity* of work data from the *Dictionary of Occupational Titles* (DOT) into the *National Survey of American Life* (NSAL).

RESEARCH IN PROGRESS

Under review

Oates, Gary. "An Empirical Test of Some Prominent Explanations For The Black-White Academic Performance Gap."

DESCRIPTION: This NELS data-based project assesses the robustness of five prominent explanations for the black-white gap in scholastic performance. I label these perspectives "academic engagement," "cultural capital," "social capital," "biased treatment," and "school quality." This effort departs from the typical tendency to test these hypotheses *individually*—thereby possibly over-stating their viability.

Advanced stage

Oates, Gary. "The Interaction of Race and Gender, and Support for Race- and Gender-Based Targeted Affirmative Action."

DESCRIPTION: This project, which utilizes GSS data, gauges the impact of the intersection of race and gender on racial and gender inequality-related orientations and policy preferences. The analyses depart from the tendency of research in this arena to examine the *separate* effects of race and gender, and *single* dimensions of inequality-related attitudes.

Earlier-stage

Oates, Gary, and Jennifer Goode. "Race, Religiosity, and the Implications of 'Self-Efficacy' for Socioeconomic Accomplishment and Mental Health."

RESEARCH IN PROGRESS: Earlier-Stage (continued)

DESCRIPTION: With Jennifer Goode (a recent graduate of the BGSU sociology Doctoral program on whose committee I served) I am using NLSY and NSFH data to investigate the how race and religiosity interact to shape consequences of efficacious thinking for socioeconomic accomplishment and mental health. Since the notion of personal fate being ultimately outside of one's control is often intrinsic to religiosity, the potency of self-efficacy (the *antithesis* of rigid belief in the significance of fate) as a motivating force and coping resource may be less pronounced among the relatively religious. Constrictions on this motivational and palliative power may be especially apparent among the *African-American* (vs. white) religious—given religion's uniquely pivotal historical role in elevating the salience of the hereafter (rather than the now) among African-Americans.

Oates, Gary. "Augmenting the National Survey of American Life with Occupational Self-Direction Data from the Dictionary of Occupational Titles."

DESCRIPTION: Supported by the CFDR Faculty Development Award referenced earlier and my affiliation with the PRBA, I am readying for submission an external grant application to underwrite the merging of *substantive complexity* of work data from the *Dictionary of Occupational Titles* (DOT) into the *National Survey of American Life* (NSAL).

PRESENTATIONS AT CONFERENCES

Oates, Gary. "An Empirical Test of Alternate Explanations for the Black-White Gap In Academic Performance." Presented at the *Hawaii International Conference of the Social Sciences* (June 2002, Honolulu).

Schooler, Carmi, and Gary Oates. "Self-Esteem and Work Across the Lifecourse." Presented at the Annual Meeting of the *American Sociological Association* (August 1998, San Francisco).

Oates, Gary. "Self Esteem-Enhancement Through Fertility?: Addressing Issues of Socioeconomic Prospects, Gender, and Mutual Influence." Presented at the Annual Meeting of the *American Sociological Association* (August 1996, New York).

Schooler, Carmi, Leslie Caplan, and Gary Oates. "The Relationship Between Aging and Work." Presented at the 10th annual conference of the *Pennsylvania State University Gerontology Center* (October 1995, State College).

TEACHING**COURSES I AM PREPARED TO TEACH**

- *Introduction to Sociology* (undergraduate)
- *Race and Ethnicity* (undergraduate / graduate)
- *Racial Issues in Social Psychology* (graduate)
- *Social Problems* (undergraduate)
- *Social Psychology* (undergraduate / graduate)
- *Sociology of Education* (undergraduate / graduate)
- *Sociology of the Self-Concept / Mental Health* (undergraduate / graduate)
- *Social Structure and Personality* (graduate)
- *Statistics: Structural Equation Modeling* (graduate)

BOWLING GREEN TEACHING RECORD

Courses Taught (approx. # of students, rating on a 4-point scale ranging from 1-4)

SOC. 301 SOCIAL PSYCHOLOGY: Fall 2004 (40, 3.04), Spring 2006 80, 3.44), Fall 2006 (52, 3.41; 80, 3.37).

SOC. 316 MINORITY GROUPS: Fall 2003 (80, 2.59), Summer 2004 (20, 3.56), Fall 2004 (80, 3.17), Spring 2005 (85, 3.10), Summer 2005 (15, 3.84), Fall 2005 (80, 3.34), , Fall 2006 (64, 3.26).

SOC. 719 ADVANCED STATISTICS (Structural Equation Modeling): Spring 2005 (6, 2.53).

SOC. 738 RACIAL ISSUES IN SOCIAL PSYCHOLOGY: Spring 2004 (6, 3.56).

UNIVERSITY OF CONNECTICUT TEACHING RECORD

Society and the Individual (Social Psychology) (Undergraduate): I taught both the writing-intensive (“W”) and the non-W version of this upper lever course regularly (multiple sections some semesters) from 1997 to 2003. *Average of mean ratings*: 8.4 out of 10 (vs. departmental and university-wide averages of 8.5 and 8.6, respectively, for courses of similar level).

Social Problems (undergraduate): I taught the writing-intensive (“W”) version of this introductory course regularly—alternating between a “regular” version and a section reserved for Honors students—from 1998 to 2003. *Average of mean ratings*: 8.5 out of 10 (vs. departmental and university-wide averages of 8.4 each, for courses of similar level).

The Social Psychology of Race (graduate): I taught this seminar (a “special topics” course that I developed) in the fall of 2000. Rating: 8.9 (vs. departmental and university-wide averages of 9.0 and 8.8, respectively, for courses of similar level).

TEACHING (continued)

UNIVERSITY OF MARYLAND TEACHING RECORD

Social Problems (spring, 1996), *Introduction to Sociology* (spring 1992-spring 1993),
Introduction to Social Psychology (fall 1990). Student evaluation records for these
 courses

(all undergraduate) are not available, but as I recall, ratings were consistently on par with
 departmental and university norms.

SERVICE

BGSU Departmental

- Graduate committee (2005- present)
- Social Psychology Search Committee (2004 & 2005)
- “Social Psychology Brownbag” series coordinator (2004)
- Undergraduate committee (2003-4)

BGSU Campus-wide

- Arts & Sciences Council (elected): (2004-present)
- Web-Based Course Committee (2005-present)

Discipline

- *Social Psychology Quarterly* (Editorial board member: 2000-2002)
- Ad-hoc reviewer for multiple journals (e.g., *American Sociological Review*, *Journal of Health and Social Behavior*, *Social Science Quarterly*, *Social Problems*, *Social Psychology Quarterly*, *Sociology of Education* (2003-present).

HONORS & AWARDS

- 1993-1997 Post-Doctoral Fellowship: National Institute of Mental Health-NIH (Laboratory of
 Socio-Environmental Studies: 1993-1997)
- 1992-1993 American Sociological Association Minority Fellowship
- 1988-1991 University of Maryland Graduate Fellowship
- 1986-1988 Minority Access to Research Careers (MARC) Scholarship