

RODNEY M. GABEL, PH.D.

I. PERSONAL & IDENTIFYING INFORMATION

Name: Rodney Matthew Gabel
Date of Birth: May 1, 1970
Office Address: 242 Health Center
Department of Communication Disorders
College of Health and Human Services
Bowling Green State University
Bowling Green, OH 43403

II. EDUCATION

Doctor of Philosophy: 8/96-12/99

The Pennsylvania State University
University Park, PA 16802
Teaching and Research Fellowship
Dissertation: *Attitudes of university students toward occupational choices for people who stutter*
Advisor: Gordon W. Blood, Ph.D.

Master of Science in Communication Disorders: 8/92-5/94

Bowling Green State University
Bowling Green, OH 43403
Graduate Fellowship
Thesis: *Use of thought sampling in the study of states of mind in people who stutter*
Advisor: Roger D. Colcord, Ph.D.

Bachelor of Science in Communication Disorders: 8/88-5/92

Bowling Green State University
Bowling Green, OH 43403

III. AWARDS & HONORS

Clyde R. Willis Faculty Development Award- Clyde R. Willis Scholar

- 2006, Recognizing outstanding teaching, research, and service.

Who's Who in Health Sciences Education (WWHSE)

- 2003 Edition

Selected as an Outstanding Young Man of America

- Thirty-First Anniversary Edition- 1998

Teaching/Research Fellowship

- 8/96-12/96- The Pennsylvania State University

Graduate Fellowship

- 8/92-5/94- Bowling Green State University

IV. ACADEMIC EMPLOYMENT & EXPERIENCE

August 2001 to Present- Bowling Green State University (BGSU)

- Assistant Professor in the Department of Communication Disorders

January 2000 to August 2001- University of Wisconsin-Stevens Point

- Assistant Professor in the School of Communicative Disorders

August 1996 to December 1999- The Pennsylvania State University

- Teaching and research assistant in the Department of Communication Disorders at the Pennsylvania State University

August 1992 to May 1994- Bowling Green State University (BGSU)

- Graduate assistant in the Department of Communication Disorders at BGSU

V. ACADEMIC SPECIALIZATION & RESEARCH INTERESTS

My primary research interests are related to stuttering. I am especially interested in the psychosocial aspects of stuttering, quality of life issues with people who stutter, and treatment outcomes research.

VI. TEACHING

Fall 2007

CDIS 123-Introduction to CDIS

CDIS 617-Clinical Issues

CDIS 780-Mentored Research

CDIS 780- Advanced Stuttering

CDIS 780- Stuttering: Theories of Causation

CDIS 799-Dissertation Research

Summer 2007

CDIS 799-Dissertation Research

Spring 2007

CDIS 780-Mentored Research

CDIS 799-Dissertation Research

Fall 2006

CDIS 676-Research Methods

CDIS 780-Psychosocial Aspects of Stuttering

CDIS 780-Research Methods for Doctoral Students

CDIS 780-Mentored Research

CDIS 798-Readings for Preliminary Exam

CDIS 799-Dissertation Research

Summer 2006

CDIS 490-Summer Research

CDIS 697-Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults)

CDIS 699-Thesis Research

CDIS 780-Multicultural Issues in CDIS*
CDIS 780-Differential Diagnosis and Treatment of Stuttering
CDIS 799-Dissertation Research

Spring 2006

CDIS 621-Voice Disorders*
CDIS 697-Clinical Practicum
CDIS 780-Research and Development in CDIS*
CDIS 799-Dissertation Research

Fall 2005

CDIS 617-Clinical Issues
CDIS 676-Research Methods
CDIS 697-Clinical Practicum
CDIS 780-Psychosocial Aspects of Stuttering*
CDIS 780-Doctoral Seminar in Stuttering I
CDIS 780-Contemporary Issues in Stuttering*
CDIS 798-Readings for Preliminary Exam

Summer 2005

CDIS 697-Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults)
CDIS 780-Neurological Research in Stuttering*
CDIS 798-Readings for Preliminary Exam

Spring 2005

CDIS 480-Introduction to Stuttering
CDIS 700-Teaching in CDIS
CDIS 780-Treatment Research in CDIS*

Fall 2004

CDIS 123-Introduction to CDIS
CDIS 676-Research Methods*
CDIS 780-Psychodynamic Research in CDIS I*

Summer 2004

CDIS 697-Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults)
CDIS 780-Stuttering: Theories of Causation*
CDIS 780-Differential Diagnosis and Treatment of Stuttering*

Spring 2004

CDIS 123-Introduction to CDIS*
CDIS 641-Stuttering
CDIS 697-Clinical Practicum
CDIS 699-Thesis Research
CDIS 780-Doctoral Seminar in Stuttering I*

Fall 2003

CDIS 617-Clinical Issues*
CDIS 682-Advanced Stuttering*
CDIS 699-Thesis Research
CDIS 700-Teaching CDIS

CDIS 782-Advanced Stuttering*

Summer 2003

CDIS 697-Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults; Summer Clinic for Children and their Families)*

CDIS 780-Psychodynamics Research in CDIS II*

Spring 2003

CDIS 223-Introduction to Communication Disorders

CDIS 490-Research in Stuttering*

CDIS 641-Stuttering

CDIS 680-Advanced Readings in Stuttering*

CDIS 697-Clinical Practicum

CDIS 699-Thesis Research

CDIS 781-Pedagogy I

CDIS 780-Psychodynamics Research in CDIS I*

Fall 2002

CDIS 223-Introduction to Communication Disorders

CDIS 490-Disability, Society, and the Individual*

CDIS 606-Diagnostics in Communication Disorders

CDIS 699-Thesis Research

CDIS 781-Pedagogy I

Summer 2002

CDIS 223/471-Introduction to Communication Disorders

CDIS 697-Clinical Practicum*

Spring 2002

CDIS 223-Introduction to Communication Disorders

CDIS 490-Stuttering*

CDIS 641-Stuttering*

CDIS 687-Stuttering Seminar*

CDIS 697-Clinical Practicum

Fall 2001

CDIS 223-Introduction to Communication Disorders*

CDIS 606-Diagnostics in Communication Disorders*

CDIS 697-Clinical Practicum

* Denotes courses that were new preparations

Teaching-Related Research and Service

Doctoral Committees

- **Eric Swartz:** Mentor, Doctoral program. In progress.
- **Farzan Irani:** Mentor, Doctoral program. In progress.
- **Scott Palasik:** Mentor, Doctoral program. In progress.
- **Stephanie Hughes:** Mentor, Doctoral program. In progress.
- **Derek Daniels:** Mentor, Doctoral program. Successfully defended his dissertation in May of 2007 Title: *Recounting the School Experiences of People Who Stutter:*

A Qualitative Analysis. Graduated in August of 2007. 2004 Outstanding Graduate Student Award from the Graduate Student Senate. 2006 ASHA Minority Student Scholarship.

- **Paul Evitts:** Member, Comprehensive Exams and Dissertation Committee. Completed Summer 2004.

Thesis Committees

- **Farzan Irani:** Advisor, Title: *Role Entrapment of People Who Stutter By K-12 Teachers*. Completed Summer 2007.
- **Jill Daugherty:** Advisor, Title: *Potential Influences on the General Public's Knowledge of and Beliefs about Stuttering: A Survey*. Completed Spring 2004.
- **Alisa McDonald:** Advisor, Title: *School Speech-Language Pathologists' Experiences with Stuttering*. Completed Spring 2003.
- **Wendy Rhoades:** Member, Title: *Current Training, Practices, and Perceptions of Speech-Language Pathologists Working With Elderly Clients with Dementia*. Completed Spring 2003.
- **Erin Radsick:** Member, Title: *The Influence of Speech Intelligibility on Listener Perceptions of Adults with Mental Retardation*. Completed Spring 2003.

Undergraduate Summer Research Scholar Program

- **Adam Schlagheck:** Mentor, independent project entitled *Psychosocial Aspects of Stuttering*. Completed Summer of 2006.

VII. OTHER EMPLOYMENT EXPERIENCE

January 1995 to July 1996 - Newark Health Care Center, Newark, Ohio

- I was employed as a staff Speech-Language Pathologist with the Rehabilitation Division of the Vencore Corporation.
- Responsibilities included treatment of patients in subacute, long-term, and home health care settings.

July 1994 to December 1994 - Professional Rehabilitation Associates, Lancaster, Ohio

- I was employed as a staff Speech-Language Pathologist with a large private practice.
- I worked in a variety of settings including nursing homes, hospitals, and home health care.

VIII. PROFESSIONAL ORGANIZATIONS & AFFILIATIONS

BGSU's Center for Family and Demographic Research- Affiliate

Board Recognized Specialist/Specialist Mentor in Fluency Disorders- 2000-present

- Currently mentoring two specialists in training.

Member of the American Speech and Hearing Association

- Certificate of Clinical Competence
- Member of Special Interest Division 4: Fluency and Fluency Disorders

State License in Speech-Language Pathology in Ohio

Member of the National Stuttering Association

- Invited speaker for the NSA seminars, Fall 2004-present
- Member of the Insurance and Advocacy Committee, Summer 2004-present
- Member of the Professional Relations Committee, Spring 2003-present
- Chapter leader for Bowling Green, Ohio chapter Fall 2002-2004

Member of the International Fluency Association

Member of the Stuttering Foundation of America

IX. SERVICE ACTIVITIES AT BGSU

Community Service

Services for People Who Stutter- 2003-present

- I have developed a service learning program with eight community partners.
- The primary goals of this program include providing clinical services for people who stutter and providing training for students and practicing clinicians.
- As a part of this program, I direct the *Intensive Stuttering Clinic for Adolescents and Adults*.

National Stuttering Association, Bowling Green Chapter- 2002-present

- I started and have served as director of this local chapter.
- I am a member of the Professional Affairs and Insurance/Advocacy Committees.
- I have present workshops for SLPs nationally on behalf of the organization

University Service

Council of Academic Affairs- Representative from Undergraduate Council- Spring 2006

Undergraduate Council- Fall 2004-2006

September 11th Remembrance Planning Committee- Fall 2002

Orientation and Registration Programming- Summer 2002 through 2006

- I assisted with BGSU's Orientation and Registration's programming for incoming freshmen and their parents.
- As a result of my involvement in this programming, I was asked to submit an article describing the benefits of student and faculty interactions to several campus newsletters during the summer of 2002, 2003, 2004, and 2005.

University Parking Committee- 2001-2002

College Service

Graduate Curriculum Committee- Spring 2008

Undergraduate Curriculum Committee- Spring 2008

Undergraduate Council Representative- -3-year term from Fall 2004-Fall 2006.

Academic Appeals Committee- 2001-2004

Departmental Service

Graduate Studies Committee- 2005 and 2007

Curriculum Committee- 2001-2007

- I assisted the department in establishing new undergraduate and graduate curricula, including preparation of several applications for curricular modifications.
- I served as Chair during 2004-2005

Ad-hoc Committee on Merit- 2005

Nominations and Awards Committee- 2004-2005

- Appointed as Chair during 2004-2005

Search Committee-Department of CDIS- 2003-2004, 2004-2005

Web Page Committee- 2002-2003

- Primary responsibilities include reviewing additions to the departmental web page.

Clinical Policies and Procedures Committee- 2001-2004

X. EDITORIAL & REVIEW ACTIVITIES

Guest Editor, National Medical Research Council Grant

- 2008, I was invited to review a grant for this agency.

Associate Editor for *Perspectives in Fluency and Fluency Disorders*.

- 2006, I became associate editor for this newsletter. This is a three year term.

Editorial Consultant for *International Journal of Language and Communication Disorders*

- 2006 and 2007, I reviewed three manuscripts for this journal.

Editorial Consultant for the American Speech, Language, and Hearing Association

- 2006, I was asked to review a series of journal articles and videos for inclusion as continuing education programs for practicing clinicians.

Introduction to Stuttering

- 2005, I was asked to review an initial proposal for a textbook being sponsored by Merrill Prentice Hall.

Editorial Consultant for the National Stuttering Association

- 2005, I was asked to review two texts for the National Stuttering Association as part of their efforts to offer continuing education credits for practicing clinicians.

Editorial Consultant for *Journal of Fluency Disorders*

- From Fall 2004 to present, I have reviewed six manuscripts for this journal.

Editorial Consultant for *Language, Speech, and Hearing Services in Schools*

- From Fall 2004 to present, I have reviewed five manuscripts for this journal.

Editorial Consultant for *Perspectives in Perspectives in Fluency and Fluency Disorders*.

- From Fall 2004 to present, I have reviewed one manuscript for this newsletter.

Working with People Who Stutter: A Lifespan Approach.

- In 2004, I was asked to review this textbook. The text has since been published by Merrill Prentice Hall.

Pioneering Stuttering Research in the 21st Century: The First Joint Symposium for Scientists and Consumers: Summary Report and Proceedings.

- In 2002, I served as a reviewer for the initial manuscript of this work. The final version of the summary report and proceedings was published by the National Stuttering Association.

XI. FUNDRAISING ACTIVITIES**Marcella Jackson Scholarship Fund**

- From 2002 to present, I have worked with my family to develop a scholarship fund named for my grandmother.
- This fund was established to provide scholarships to the adults and children who attend the Intensive Stuttering Clinics each summer.
- To date, these efforts **have raised over \$7,000**, which has been used for scholarships for individuals attending the Intensive Stuttering Clinics.

Psi Iota Xi Sorority

- From 2002 to present, I worked with the state and local Chapters of the Psi Iota Xi Sorority to raise funds to support the Intensive Stuttering Clinics.
- To date, this group **has donated over \$3,000**. These funds have been used to support the operation of the Intensive Stuttering Clinic. I am in the process of developing a larger grant (see below) with this organization.

Sertoma Club

- From 2002 to 2004, I solicited the help of the Fort Meigs-Sertoma Club in providing scholarships to adults and children who attend the Intensive Stuttering Clinics.
- In both 2003 and 2004, this group donated \$2,500 for a total **donation of \$5,000**. These funds have been used to provide scholarships for individuals attending the Intensive Stuttering Clinics.

XII. GRANTS**Awarded or In Progress*****Fulbright Scholars- Council for Academic Exchange of Scholars***

- This award would fund a visiting lecturing/research position at the University of Alberta. The grant, in the amount of \$25,000, would provide partial funding for this position and related research projects.

- I submitted this proposal in September of 2007. The review of the proposal pending.

Psi Iota Xi- National Project

- In December 2005, I partnered with the Office of Development to submit an initial proposal to help support my stuttering training and clinical programs. In this proposal, we requested \$735,064 over three years. The initial proposal was rejected.
- I am working with Psi Iota Xi to pursue a smaller amount of funding to support one-year of this program. This proposal requests \$110,800. The state organization (no longer in existence) has suggested that I partner with the four remaining chapters in Ohio to pursue this funding.

Speed Grant

- In March 2006, I was awarded \$320 to attend the College of Saint Rose's 31st Northeastern Regional Weekend Workshop for People Who Stutter (PWS).

Scholars Assistance Program- Small Grants for Unanticipated Expenses

- In January 2006, I submitted a grant entitled "Role Entrapment and Vocational Stereotyping of People who Stutter." In this proposal, I requested \$1,500 to allow me to complete part of the research related to an unfunded NIH grant (see grant with the same title below).
- This proposal was funded in the amount of \$1,500.

BGSU's Center for Family and Demographic Research

- In December of 2003, I submitted a grant proposal entitled "Quality of Life in Individuals with Communication Disorders."
- This grant proposal was funded in the amount of \$5,500.

Partnerships for Community Action/Center for Innovative and Transformative Education SG-02

- In December 2002, I submitted a grant proposal entitled "BGSU's Department of Communication Disorders: Services for People Who Stutter." This grant was funded in the amount of \$5,000 in January of 2003.

Speed Grant

- In June 2002, I was awarded \$299.50 to attend two conferences: the Annual Conference of the National Stuttering Association and the First Joint Symposium for Scientists and Consumers.

Research Incentive Grant

- In January 2002, I submitted a grant proposal to Bowling Green State University's Office of Sponsored Programs and Research in the amount of \$7,000 to support initial research related to the National Institutes of Health R03 grant described below.
- This grant proposal was funded in the amount of \$7,000.

Scholars Assistance Program for Hard to Fund Projects

- In January 2002, I submitted a grant proposal with Jeff Searl, Ph.D. entitled "Knowledge of and Attitudes toward Aging and Elderly" to Bowling Green State

University's Office of Sponsored Programs and Research. We were awarded funds in the amount of \$500.

Instructional Equipment Request- Ohio Board Of Regents

- In December 2001, I requested funds in the amount of \$3,720 from Bowling Green State University to purchase Delayed Auditory Feedback equipment. This equipment was needed to improve my classroom teaching, clinical teaching, and services for people who stutter.
- This grant proposal was funded in the amount of \$3,720.

University of Wisconsin-Stevens Point Professional Development Grant

- In January 2001, I co-authored a grant proposal entitled "A Survey of Speech-Language Pathologists' Knowledge and Experiences with Phonemic Awareness" with Dr. Maggie Watson.
- This grant proposal was funded in the amount of \$1,524.

College of Professional Studies Technology Mini-Grant

- In November 2000, I authored a grant proposal to obtain funds to purchase three Delayed Auditory Feedback units for the Center of Communicative Disorders at the University of Wisconsin-Stevens Point.
- This grant proposal was funded in the amount of \$960.

University of Wisconsin-Stevens Point Professional Development Grant

- I submitted a grant proposal to fund a project entitled "Attitudes of University Students toward Occupational Choices for People Who Stutter."
- This grant proposal was funded in the amount of \$1,000.

Unfunded Grants

National Institutes of Health (#1 R01 DC 007606-1)

- In October 2004, I submitted a grant proposal entitled "Chronic Communication Disorders and Quality of Life." In this proposal, I requested funding in the amount of \$1,368,195 over five years.
- In March 2005, this initial proposal received a favorable review (priority score=308), but was not funded. I will resubmit this proposal in the spring of 2008.

National Institutes of Health (#1 R03 DC005914-01)

- In April 2002, I submitted a grant entitled "Stereotyping and Role Entrapment of People Who Stutter." This grant proposal requested funds in the amount of \$204,300.
- The initial application was not funded (notification received August of 2002). This grant was resubmitted December 15, 2003 and received a favorable review (priority score=236). In March 2005, the grant was submitted for a third review cycle. This proposal was not funded during the third review cycle.

Instructional Equipment Request- Ohio Board Of Regents

- In December 2004, I requested \$3,200 from Bowling Green State University to purchase an NEC LT240 digital projector.
- This application was not funded.

American Speech-Language-Hearing Foundation New Century Scholars Program

- In April 2004, I submitted a grant entitled “The Development of a Model to Study the Effectiveness of Stuttering Therapy.” In this proposal, I requested \$10,000 to complete the project. The grant was not funded.

Konnecting Northwest Ohio Through Service Youth Grantmaking Council-Community/School-Based Service Learning Grants

- In January 2003, I submitted a grant proposal in the amount of \$3,000 to supplement the funds I was awarded by the Partnerships for Community Action/Center for Innovative and Transformative Education SG-02.
- This grant was not funded.

XIII. PUBLICATIONS

- *Irani, F, **Gabel, R.**, Hughes, S., Swartz, E., & Palasik, S. (in submission). Role entrapment of people who stutter reported by K-12 teachers.
- *Hughes, S. & **Gabel, R.** (in submission). Victim blaming and stereotyping of individuals with a laryngectomy.
- Gabel, R.**, Daniels, D., & Hughes, S. (in press). A Mixed-model Approach to Studying Treatment Outcomes. *Perspectives on Fluency and Fluency Disorders*.
- Gabel, R.**, Hughes, S., & Daniels, D. (in press). Effects of stuttering severity and therapy involvement on role entrapment of people who stutter. *Journal of Communication Disorders*.
- Healey, E.C., **Gabel, R.**, Daniels, D., & Kawai, N. (2007). The effects of self-disclosure and non self-disclosure on listeners’ perceptions of a person who stutters. *Journal of Fluency Disorders*, 32, 51-69.
- *Evitts, P., **Gabel, R.**, & Searl, J. (2007). Listeners’ perceptions of the personality of alaryngeal speakers. *Logopedics Phoniatrics Vocology*, 32, 53-59.
- Gabel, R.** (2006). Effects of stuttering severity and therapy involvement on attitudes towards people who stutter. *Journal of Fluency Disorders*, 31, 216-227.
- *Daniels, D., Hagstrom, F., & **Gabel, R.** (2006). A qualitative study of how African-American men who stutter attribute meaning to identity and life choices. *Journal of Fluency Disorders*, 31, 200-215.
- *Daniels, D., & **Gabel, R.** (2004). Stuttering and identity. *Topics in Language Disorders*, 24, 200-215.
- Roesti, S., Tellis, G., & **Gabel, R.** (2004). Perceptions of African-American middle and high school students about stuttering. In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *4th world congress on fluency disorders: Proceedings* (pp. 396-405). Nijmegen: Nijmegen University Press.
- Gabel, R.**, Tellis, G., & Althouse, M.T. (2004). Perceptions of people who stutter: Effects of familiarity. In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *4th world congress on fluency disorders: Proceedings* (pp. 460-465). Nijmegen: Nijmegen University Press.
- Gabel, R.**, Blood, G.W., Tellis, G., & Althouse, M.T. (2004). Measuring role entrapment of people who stutter. *Journal of Fluency Disorders*, 29, 27-49.
- Gabel, R.**, Daugherty, J., & Daniels, D. (2004). Improving clinical and academic education in stuttering: Challenges and suggestions. *Hearsay*, 16, 11-16.
- Pershing, M.G., Games, D., **Gabel, R.**, & Kretschmer, L. (2004). The research basis for the speecheasy™ device: A response to Bryant. *Hearsay*, 16, 48-50.
- Searl, J.P., & **Gabel, R.** (2003). Speech-language pathologists’ attitudes towards aging and the elderly. *Contemporary Issues in Communication Sciences and Disorders*, 30, 146-155.

- Blood, G., Blood, I., Tellis, G., & **Gabel, R.** (2003). A preliminary study of self-esteem, stigma, and disclosure in adolescents who stutter. *Journal of Fluency Disorders*, 28, 143-159.
- Gabel, R.**, Searl, J.P., & Fulks, J.S. (2003). Communication disorders students' attitudes towards aging and the elderly. *Contemporary Issues in Communication Sciences and Disorders*, 30, 32-40.
- Gabel, R.**, Colcord, R.C., & Petrosino, L. (2002). The self-reported anxiety of adults who do and do not stutter. *Perceptual and Motor Skills*, 94, 775-784.
- Watson, M., & **Gabel, R.** (2002). Speech-language pathologists and phonemic awareness: A national survey. *Contemporary Issues in Communicative Sciences and Disorders*, 29, 173-184.
- Tellis, G.M., **Gabel, R.**, Smith, D.A., & Tellis, C.M. (2002). Information about stuttering on the Internet: A resource for school speech-language pathologists. *Contemporary Issues in Communicative Sciences and Disorders*, 29, 165-172.
- Searl, J.P., **Gabel, R.**, & Fulks, J.S. (2002). Speech disfluency in centenarians. *Journal of Communication Disorders*, 35, 383-392.
- Gabel, R.M.** (2002). Stuttering. *Gayle Encyclopedia of Mental Disorders*.
- Gabel, R.M.** (2002). Speech-language pathology. *Gayle Encyclopedia of Mental Disorders*.
- Blood, G., Blood, I., Tellis, G., & **Gabel, R.** (2001). Communication apprehension and self-perceived communication competence in adolescents who stutter. *Journal of Fluency Disorders*, 26, 161-178.
- Blood, G., Blood, I., McCarthy, J., Tellis, G., & **Gabel, R.** (2001). An analysis of verbal response patterns of Charles Van Riper during stuttering modification therapy. *Journal of Fluency Disorders*, 26, 129-147.
- Gabel, R.**, Colcord, R., & Petrosino, L. (2001). A study of the self-talk of adults who do and do not stutter. *Perceptual and Motor Skills*, 92, 835-842.
- Blood, I.M., Blood, G.W., Tellis, G., **Gabel, R.**, Mapp, C., Wertz, H., & Wade, J. (1998). Coping with stuttering during adolescence. In E.C. Healey & H.F.M. Peters (Eds.), *2nd world congress on fluency disorders: Proceedings* (pp. 319-323). Nijmegen: Nijmegen University Press.
- Blood, G.W., **Gabel, R.**, Tellis, G., & Blood, I.M. (1998). Treating adolescents who stutter: Counseling and changing attitudes. In E.C. Healey & H.F.M. Peters (Eds.), *2nd world congress on fluency disorders: Proceedings* (pp. 324-329). Nijmegen: Nijmegen University Press.

* Denotes student papers I directed

XIV. PEER-REVIEWED & INVITED PRESENTATIONS

Presentations at International Conventions

- Roesti, S., Tellis, G., & **Gabel, R.** (2003). Perceptions of African-American middle and high school students about stuttering. *4th World Congress on Fluency Disorders*. Montreal, Quebec, Canada.
- Gabel, R.**, Althouse, M.T., & Tellis, G. (2003). Effects of familiarity on occupational stereotyping of people who stutter. *4th World Congress on Fluency Disorders*. Montreal, Quebec, Canada.
- Gabel, R.**, Tellis, G. & Althouse, M.T. (2003). Perceptions of people who stutter: Effects of two variables. *4th World Congress on Fluency Disorders*. Montreal, Quebec, Canada.

- Blood, I.M., Blood, G.W., Tellis, G., **Gabel, R.**, Mapp, C., Wertz, H., & Wade, J. (August, 1997). Coping with stuttering during adolescence. *The Second World Congress on Fluency Disorders*. San Francisco, California.
- Blood, G.W., **Gabel, R.**, Tellis, G., & Blood, I.M. (August, 1997). Treating adolescents who stutter: Counseling and changing attitudes. *The Second World Congress on Fluency Disorders*. San Francisco, California.
- Blood, G.W., Blood, I.M., Tellis, G., **Gabel, R.**, Wertz, H., Bennet, S., & Simpson, K.C. (August, 1997). The effects of life stressors and daily stressors on stuttering. *The Second World Congress on Fluency Disorders*. San Francisco, California.

Presentations at National Conventions

- #Daniels, D., **Gabel, R.**, & Hughes, S. (November, 2007). Recounting the school experiences of people who stutter: A qualitative analysis. *Annual Convention of the American Speech, Language, and Hearing Association*. Boston, Mass.
- #Daniels, D. & **Gabel, R.** (November, 2006). Perceptions of college instructors toward students who stutter: Survey results. *Annual Convention of the American Speech, Language, and Hearing Association*. Miami, Florida.
- Gabel, R.**, Hughes, S., Hughes, C. Irani, F., & Brouse, S. (November, 2006). Clinicians' perceptions of career choices for people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Miami, Florida.
- #Schlageck, A., & **Gabel, R.**, (November, 2006). A qualitative study of attitudes towards people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Miami, Florida.
- #Hughes, S. & **Gabel, R.** (November, 2005). Victim blaming and stereotyping of individuals with a laryngectomy. *Annual Convention of the American Speech, Language, and Hearing Association*. San Diego, California.
- Gabel, R.** & Brackenbury, T. (July, 2005). The general public's knowledge of and attitudes towards stuttering: A Survey. *Annual Convention of the National Stuttering Association*. Chicago, Illinois.
- Gabel, R.**, Daniels, D., & Hughes, S. (July, 2005). BGSU's intensive stuttering clinic for adolescents and adults. *Annual Convention of the National Stuttering Association*. Chicago, Illinois.
- Tellis, G., **Gabel, R.**, & Buggey-Bell, K. (2004). Cross-cultural stuttering perceptions: Hispanic-American and rural White Non-Hispanic college students. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, Pennsylvania.
- Gabel, R.**, Healey, C., Kawai, N., & Daniels, D. (2004). Effects of self-disclosure on listeners' perceptions of people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, Pennsylvania.
- Gabel, R.**, & Daniels, D. (2004). Improving services and education related to stuttering. *Special Interest Division 4 Annual Leadership Conference*. Portland, Oregon.
- Gabel, R.** (2004). Occupational stereotyping of people who stutter. *Special Interest Division 4 Annual Leadership Conference*. Portland, Oregon.
- Quesal, R.W., Murphy, W.P., Eckhardt, J., **Gabel, R.**, Logan, K.J., & Molt, L.F. (2003). Understanding the speaker's experience of stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, Illinois.
- Glaser, D., Plonsker, L.A., & **Gabel, R.** (2003). Listeners' perceptions of broadcasters' voices. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, Illinois.

- #Evitts, P.M., **Gabel, R.**, & Searl, J.P. (2003). Psychosocial analysis of listeners' perceptions of alaryngeal speech. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, Illinois.
- Buggey, K., Tellis, G.M., & **Gabel, R.** (2003). Rural college students' perceptions about stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, Illinois.
- #Sampson, B., & **Gabel, R.** (2003). Relationship experiences of people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, Illinois.
- Searl, J.P., **Gabel, R.**, & Rider K. (2003). SLP's attitudes toward aging and the elderly. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, Illinois.
- #MacDonald, A., **Gabel, R.**, Searl, J.P., & Colcord, R.D. (2003). School SLPs' experiences with stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, Illinois.
- Searl, J.P., **Gabel, R.**, & Fulks, J.S. (2002). Speech disfluency in centenarians. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, Georgia.
- Gabel, R.**, Searl, J.P., & Fulks, J.S. (2002). Communication disorders students' attitudes towards aging. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, Georgia.
- Budavich, S., Tellis, G., **Gabel, R.**, & Stein, D. (2002). Development of college student voice and smoking perception survey. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, Georgia.
- Gabel, R.**, Althouse, M.T., & Tellis, G. (2002). Effects of familiarity on occupational stereotyping of people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, Georgia.
- Gabel, R.**, Tellis, G. & Althouse, M.T. (2002). Perceptions of people who stutter: Effects of two variables. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, Georgia.
- Watson, M., & **Gabel, R.** (2002). Phonemic awareness assessment practices. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, Georgia.
- #Bolstad, A., & **Gabel, R.** (2002). Parent attitudes and concerns related to stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, Georgia.
- Roesti, S., Tellis, G., & **Gabel, R.** (2001). African American middle and high school students' perceptions about stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, Louisiana.
- Tellis, G., **Gabel, R.**, & Tellis, C. (2001). Analyzing stuttering disfluencies with audio-capture technology. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, Louisiana.
- Roesti, S., Tellis, G., & **Gabel, R.** (2001). Development of the stuttering inventory for African American students. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, Louisiana.
- Gabel, R.**, Tellis, G., Althouse, M., Blood, G.W., & Boehning, K. (November, 2001). Career advice for adults who stutter and fluent speakers. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, Louisiana.
- Gabel, R.**, Blood, G.W., Tellis, G., & Boehning, K. (November, 2001). Perceptions of people who stutter: Effects of two variables. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, Louisiana.

- Gabel, R.**, Blood, G.W., & Prosek, B. (November, 2000). College students' perceptions of career advice for adults who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Washington, D.C.
- Tellis, G., Smith, D., Tellis, C., & **Gabel, R.** (November, 2000). The Internet and stuttering: Information for school speech-language pathologists. *Annual Convention of the American Speech, Language, and Hearing Association*. Washington, D.C.
- Tellis, G. & **Gabel, R.** (November, 1999). Comparison between video and computer analysis of stuttering disfluencies. *Annual Convention of the American Speech, Language, and Hearing Association*. San Francisco, California.
- Gabel, R.**, Blood, G., & Blood, I. (November, 1998). Adolescents who stutter: Perceived stress and life satisfaction. *Annual Convention of the American Speech, Language, and Hearing Association*. San Antonio, Texas.
- Gabel, R.**, Colcord, R., & Petrosino, L. (November, 1998). Self-reported anxiety in individuals who stutter and in normal speakers. *Annual Convention of the American Speech, Language, and Hearing Association*. San Antonio, Texas.
- Gabel, R.** & Prosek, B. (November, 1998). Acoustic examination of anticipation and carryover of stuttering behavior. *Annual Convention of the American Speech, Language, and Hearing Association*. San Antonio, Texas.
- Gabel, R.**, Colcord, R., & Petrosino, L. (November, 1997). Positive self-statements in normal speakers and people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Boston, Massachusetts.
- Tellis, G., Hegde, M., & **Gabel, R.** (November, 1997). Efficacy of a computer-based fluency program to treat stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Boston, Massachusetts.

Presentations at State Conventions

- Gabel, R.**, Daniels, D., & Hughes, S. (March, 2005). Evaluating treatment outcomes of stuttering therapy: Qualitative and quantitative data. *Ohio Speech, Language and Hearing Convention*. Columbus, Ohio.
- Gabel, R.** (March, 2005). Assessment and treatment of adolescents and young adults who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, Ohio.
- #Sampson, B., **Gabel, R.** & Daniels, D.E. (March, 2004). Relationship experiences of people who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, Ohio.
- Gabel, R.** & Daniels, D.E. (March, 2004). Improving services and education related to stuttering. *Ohio Speech, Language and Hearing Convention*. Columbus, Ohio.
- Gabel, R.**, & Colcord, R. (March, 2003). Stuttering therapy with school-aged children. *Ohio Speech, Language and Hearing Convention*. Columbus, Ohio.
- Gabel, R.**, & Colcord, R. (March, 2002). Suggestions for stuttering intervention in the schools. *Ohio Speech, Language and Hearing Convention*. Dayton, Ohio.
- #Bolstad, A., & **Gabel, R.** (March, 2002). Attitudes and concerns of parents with children who stutter. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Milwaukee, Wisconsin.
- #Glaser, D., Plonsker, L., & **Gabel, R.** (February, 2002). Listeners' perceptions of professional broadcasters. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Milwaukee, Wisconsin.
- #Schaefer, R., & **Gabel, R.** (February, 2002). SLPs' experiences with and knowledge of selective mutism. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Milwaukee, Wisconsin.

- Watson, M., & **Gabel, R.** (February, 2002). Speech-language pathologists and phonemic awareness: A national survey. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Milwaukee, Wisconsin.
- Gabel, R.** (February, 2001). Assessment and treatment of adolescents and young adults who stutter. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Middleton, Wisconsin.
- Gabel, R.,** Blood, G., & Prosek, R.A. (February, 2001). Career choices for people who stutter: Effects of two variables. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Middleton, Wisconsin.
- Gabel, R.,** Tellis, G., Althouse, M., & Boehning, K. (February, 2001). Attitudes toward occupational choices for people who stutter. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Middleton, Wisconsin.
- Gabel, R. & Tellis, G.** (February, 2001). The internet and stuttering: Access to information for school speech-language pathologists. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Middleton, Wisconsin.
- Gabel, R. & Colcord, R.** (March, 2001). Intervention strategies with people who stutter. *Ohio Speech-Language-Hearing Association Annual Convention*. Cleveland, Ohio.
- Colcord, R. & **Gabel, R.** (March, 2001). Intervention strategies: Young children who stutter. *Ohio Speech-Language-Hearing Association Annual Convention*. Cleveland, Ohio.
- Gabel, R.,** Colcord, R., & Petrosino, L. (March, 1999). Self-reported anxiety in persons who do and do not stutter. *Ohio Speech and Hearing Association Annual Convention*. Cincinnati, Ohio.
- Gabel, R., & Colcord, R.** (March, 1997). What is a successful outcome in fluency therapy? One person's experiences in therapy. *Ohio Speech and Hearing Association Annual Convention*. Columbus, Ohio.
- Gabel, R., & Colcord, R.** (March, 1996). What is a successful outcome in fluency therapy? Thoughts on the process of recovery and living with stuttering. *Ohio Speech and Hearing Association Annual Convention*. Toledo, Ohio.
- Gabel, R.** (March, 1996). Ways to augment traditional fluency therapy from the client's point of view. *Ohio Speech and Hearing Association Annual Convention*. Toledo, Ohio.
- Gabel, R.,** Colcord, R., & Petrosino, L. (March, 1996). Differences in positive thinking in people who stutter and normal speakers. *Ohio Speech and Hearing Association Annual Convention*. Toledo, Ohio.
- Gabel, R.,** Colcord, R., Petrosino, L., & O'Brien, W. (March, 1995). Use of thought sampling in the study of states of mind in people who stutter. *Ohio Speech and Hearing Association Annual Convention*. Dayton, Ohio.

Invited presentations

- Gabel, R.** (April, 2006). Stuttering in the preschool population. *Presentation to the Staff of the Jordan Center*. Bowling Green, Ohio.
- Gabel, R.** (February, 2006). The benefits of psychosocial research to clinical practice. *Illinois State Speech, Language, and Hearing Convention*. Rosemount, Illinois.
- Gabel, R.** (November, 2005). My journey with stuttering. *Fluency Friday Plus*. Cincinnati, Ohio.
- Gabel, R.** (October, 2005). Working with children who stutter: Practical suggestions and recommendations. *Presentation at the North Central Ohio Special Education Resource Center*. Mansfield, Ohio.

- Gabel, R.** (April, 2005). Working with children who stutter: Practical suggestions and recommendations. *National Stuttering Association Continuing Education Presentation, Partnership with BGSU NSSLHA*. Bowling Green, Ohio.
- Gabel, R.** (February, 2005). Working with children who stutter: Practical suggestions and recommendations. *National Stuttering Association Continuing Education Presentation*. New York, New York.
- Gabel, R.** (October, 2004). Recommendations for working with adolescents who stutter. *OSSPEAC*. Huron, Ohio.
- Gabel, R.** (November, 2004). The latest in treatment approaches. *Fluency Friday Plus*. Cincinnati, Ohio.
- Gabel, R.** (October, 2004). Treating children who stutter. *West Central Ohio SERCC*. Wapakonetta, Ohio.
- Gabel, R.** (November, 2004). Intervention for children who stutter: Theoretical orientation and practical ideas for the school SLP. *Inservice for Monroe County Intermediate School District*. Monroe, Michigan.
- Gabel, R.** (Spring, 2003). Disfluency and stuttering in special populations. *Inservice for Lucas County School District SLPs*. Toledo, Ohio.
- Gabel, R.** (November, 2003). Thoughts on coping with stuttering: One person's perspective. *Fluency Friday Plus*. Cincinnati, Ohio.
- Gabel, R.** (October, 2003). Treating the school-age child who stutters: Practical advice for conducting therapy. *Seminar for BGSU's off-campus supervisors*. Bowling Green, Ohio.
- Gabel, R.** (Fall, 2003). Services for people who stutter. *Inservice for Lucas County School District SLPs*. Toledo, Ohio.
- Gabel, R.** (2003). Treating the school-age child who stutters: Advice for school clinicians. *Northwest Ohio Speech, Language, and Hearing Association*. Toledo, Ohio.
- Gabel, R.** & Colcord, R. (2002). Treatment of stuttering in the school age population. *Ohio Speech Pathology and Educational Audiology Coalition*. Cincinnati, Ohio.
- Gabel, R.** & Colcord, R. (2002). Treating the school-age child who stutters: Suggestions for the school clinician. *Seminar for BGSU's off-campus supervisors*. Bowling Green, Ohio.

#Denotes student presentations I directed

XV. DESCRIPTION OF ONGOING RESEARCH PROJECTS & GRANTS

- I am preparing a manuscript describing a study of speech-language pathologists' knowledge, experiences, and interest in stuttering and specialty recognition in fluency disorders.
- I am continuing to gather outcome data related to the Intensive Stuttering Clinic for Adolescents and Adults. An initial report of this data will appear in the February 2008 issue of *Perspectives in Fluency Disorders*.
- I am continuing to gather data with Dr. Jeff Searl to support our grant exploring quality of life in individuals with chronic speech disorders.
- I have an ongoing project exploring the perceptions of teachers, speech-language pathologists, and people who stutter towards stuttering and employment issues.

- I am beginning a large scale, qualitative project exploring the life experiences of people who stutter, especially related to benefits of treatment and self-help.