

JACQUELINE R. ROE

I. Academic Degrees

Ph.D. Human Development and Family Studies, 2000
 Pennsylvania State University
 University Park, PA

Child Development, 1976
 University of Pittsburgh
 Pittsburgh, PA

English Literature, 1969
 The Ohio State University
 Columbus, OH

II. Academic Positions

A. Teaching/Research Positions

8/06-present Associate Professor; Graduate faculty member
 Human Development and Family Studies
 School of Family and Consumer Sciences
 Bowling Green State University, Bowling Green OH

8/00- 8/06 Assistant Professor; Graduate faculty member;
 Human Development and Family Studies,
 School of Family and Consumer Sciences,
 Bowling Green State University, Bowling Green, OH

8/99-8/00 Teaching Fellow
 Center for Excellence in Learning and Teaching,
 The Pennsylvania State University, University Park, PA

1/98-8/00 Instructor
 Department of Human Development and Family Studies,
 The Pennsylvania State University, University Park, PA

8/82-6/89 Instructor
 Department of Psychology,
 Youngstown State University, Youngstown, OH

8/89-6/91 Assistant Professor,
 Department of Psychology,
 Westminster College, New Wilmington, PA

8/91-6/94 Instructor
 Departments of Psychology and Human Ecology
 Youngstown State University; Youngstown, Ohio

8/3-5/85 Instructor,
 Department of Individual and Family Studies,
 The Pennsylvania State University,
 Shenango Valley Campus, Sharon, Pennsylvania

B. Administrative Positions

9/97-99 Research Associate
 Penn State Health & Development Project,
 Department of Human Development & Family Studies,
 Pennsylvania State University, University Park, Pennsylvania

- Data manager – supervised data collection and data entry
- Trained and supervised undergraduate students

8/94-5/96 Research Assistant
 Project on Children at Risk, Methodology Center,
 Human Development & Family Studies,
 Pennsylvania State University, University Park, Pennsylvania,

- Data analysis
- Research design

8/76-8/80 Director, Young Parent Program
 Children's & Family Service, Youngstown, Ohio

- Designed parent education program for adolescent parents
- Interviewed prospective adoptive families

III. Non-academic Positions

8/81-7/83 Child Development Specialist
 Youngstown Hearing and Speech Center, Youngstown, Ohio

- Designed and implemented parent education program for parents of deaf children
- Advised staff on child development & deafness issues

8/72-7/76 Pre-school Teacher/Board member
 St. Paul's Child Development Center, Pittsburgh, PA

- Provided caregiving for children with mild-moderate developmental delays

8/69-6/72 Teacher, 2nd grade
 St. Patrick School
 Canonsburg, PA

Teaching Experiences or Academic Services

1. Undergraduate Courses

<u>Course</u>	<u>Number of Sections</u>	<u>Hours</u>	<u>Year(s)</u>	<u>Institution</u>
HDFS 420 – Social Interactions in Learning Environments	21 sections	3	2000-06	BGSU
HDFS 411 – Parenting Processes	2 sections	3	2005-06	BGSU
HDFS 221 – Child Development	1 section	3	2000	BGSU
FCS 489 – Human Development and Family Studies Internship	3 sections	Variable	2002-04	PSU- Univ. Park
HDFS 429 – Advanced Child Development	3 sections	3	1999-00	PSU- Univ. Park
HDFS 433 – Transition to Adulthood	2 sections	3	1997-09	PSU- Univ. Park
PSYCH 560 – General Psychology	8 sections	3	1981-89	YSU
PSYCH 755 – Developmental Psychology, Child	15 sections	3	1981-1989	YSU
PSYCH 756 – Developmental Psychology, Adolescence	5 sections	3	1984-05	YSU
PSYCH 757 –Developmental Psychology, Adult	2 sections	3	1982-1983	YSU
PSYCH 707- Psychology of Marriage And Family Relations	2 sections	3	1985-87	YSU
PSYCH 101 – Introductory Psychology	2 sections	3	1989-91	Westminster
PSYCH 221 – Childhood & Adolescence	3 sections	3	1989-91	Westminster
PSYCH 291- Adulthood and Aging	1 section	3	1990	Westminster
PSYCH 401 – Abnormal Psychology	1 sections	3	1990	Westminster
HDFS 129- Introduction to Human Development and Family Studies	3 sections	3	1981-83	PSU- Shenango
HDFS 229- Infant and Child Development	5 sections	3	1981-83	PSU – Shenango
HDFS 329 – Adolescent Development	4 sections	3	1981-84	PSU
HDFS 301 – Values and Ethics in the HDFS Profession	1 section	3	1984	PSU- Shenango

2. Undergraduate-Graduate Courses

<u>Course</u>	<u>Number of Sections</u>	<u>Hours</u>	<u>Years</u>	<u>Institution</u>
HDFS 421/521 Parent-School-Community Partnerships	1 section	3	2005	BGSU

3. Graduate Courses

<u>Course</u>	<u>Number of Sections</u>	<u>Hours</u>	<u>Years</u>	<u>Institution</u>
HDFS 601 The Young Child	1 section	3	2005	BGSU

4. Other Teaching

A. Bowling Green State University

a. Independent Studies Supervision

<u>Name</u>	<u>Course</u>	<u>Year</u>
Heather Wallace	FCS 690	Spring, 2001

Qualitative Research Methods

a. Independent Studies Supervision

<u>Name</u>	<u>Course</u>	<u>Year</u>
Karen Lusiak	FCS 690	Fall, 2002

Multi-media collaboration among community agencies

b. Honors Project Advisor None

5. Thesis and Dissertation Students

a. Thesis, Chair

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Heather Shadle	MFCS	2004	BGSU

Teachers' beliefs about children's friendships: Supporting friendships among children with and without disabilities

b. Thesis, committee member

<u>Year</u>	<u>Name</u>	<u>Degree</u>	<u>University</u>
	Ashlee Besgrove	MFCS	current
	<i>A qualitative study: The impact of the Texas school nutrition policy on food service directors</i>		
	Carmen Ionescu	MFCS	2004
	<i>Socio-demographic variables, psychosocial factors, and mother's substance abuse as predictors of low birth weight</i>		
	Karen Lusiak	MFCS	2003
	<i>Empowerment and collaboration: Perspectives from families in early intervention</i>		

6. Membership on Dissertation Committees (Graduate faculty representative)

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Kathleen Lamb	Ph.D., Sociology	2005	BGSU

Union formation, union maintenance, and depressive symptoms: Examining the impact of relationship context, relationship quality, and race.

IV. Curriculum Development

A. Courses

HDFS 411: Parenting Processes. New course. 3 credits. Bowling Green State University. Approved Fall 2004.

HDFS 420: Nurturing Positive Behavior. Course revision. 3 credits. Bowling Green State University. Approved Fall 2004.

B. Workshops
None

C. Educational Materials

Title

Manual for Observational Coding of Parent-Child Interactions, 1999, PSU
Revision of *Manual for Observational Coding for Early Head Start Evaluation*, BGSU, 2003

V. Professional Development

A. Certifications

Certified Family Life Educator, granted by the National Council on Family Relations, Minneapolis, Minnesota, August 2001; re-certified March 2007

B. Professional conference attendance

World Association of Infant Mental Health, 10th Annual Congress, Paris, July 2006

National Association of Early Childhood Teacher Educators conference, Miami, FL, June 2005

National Association of Early Childhood Teacher Educators annual Fall meeting, Anaheim, California, November 2004

Network for Educational Renewal annual meeting, St. Louis, MO., October 2004

National Association of Early Childhood Teacher Educators annual Spring conference, Baltimore, Maryland, June 2004

Eighth Annual Birth to Three Institute, Baltimore, Maryland, February, 2004

Association of American Colleges and Universities annual meeting,
Pre-conference symposium on Journey Toward Democracy, Washington, D.C. October, 2003

Society for Research in Child Development biennial meeting, Tampa, Florida, April 2003

National Council on Family Relations annual meeting, Minneapolis, Minnesota,
November 2002

National Council on Family Relations (NCFR) annual conference, Rochester, NY.,
November 2001

Society for Research in Child Development biennial meeting, Minneapolis,
Minnesota, April 2001

National Council on Family Relations (NCFR) annual conference, Minneapolis,
Minnesota, November 2000.

International Society for the Study of Behavioral Development, biennial conference,
Brighton, England, July 2000.

International Society for the Study of Behavioral Development, biennial conference,
Berne, Switzerland, July 1998

Conference on Human Development, biennial meeting, Birmingham, UK, May 1996

International Society for the Study of Behavioral Development, Quebec, Canada,
August 1996

Society for Research in Child Development biennial meeting, Indianapolis, Indiana,
April 1995

American Psychological Society, annual conference, New York, NY, June 1995

Conference on Human Development biennial meeting, Pittsburgh, PA, April 1994

C. Professional Development Workshops

Grant-writing workshop, BG-UT-MCO Research collaborative, Perrysburg, OH,
April 2005

Research & Teaching Faculty Learning Community, CTLT, BGSU, AY 2004-2005

NCATE Advanced Program Standards Workshop, NAEYC Professional
Development Conference, Baltimore, MD, June 2004

Blackboard Training, BGSU, January 2002

Using Performance Art to Enhance Classroom Teaching, CTLT, BGSU, Nov. 2001

Preparing Digital Video for Educational Uses, BGSU, April 2001

Video Editing for Teaching/Researching Projects, BGSU, April 2001

Shooting Video for Teaching/Research Projects, CTLT, BGSU, February 2001

Digitizing/Compressing Teaching/Research Video Projects, CTLT, February 2001

Human Subjects Training, Sponsored by the Office of Compliance, BGSU,
November 2000

Enhancing Classroom Presentations with PowerPoint, Level 2, CTLT, BGSU,
October 2000

Enhancing Classroom Presentations with PowerPoint, Level 1, CTLT, BGSU Oct.
2000.

VI. Academic Advising

A. Undergraduate:	<u>Year</u>	<u>Number of students assigned</u>
	2006	64 students
	2005	58 students
	2004	54 students
	2003	58 students
	2002	54 students
	2001	47 students
B. Graduate	<u>Year</u>	<u>Number of students assigned</u>
	2004-2005	2 graduate students
	2003-2004	3 graduate students
	2002-2003	3 graduate students
	2001-2002	2 graduate students

VII. Research Interests

Adults social cognitions (beliefs, perceptions, attributions) and interactions with young children.

VIII. Research Projects and Grants

Pre-service teachers' social cognitions and their interactions with children,
Interdisciplinary Research Grant, CEHD Research Development Council,
BGSU, 2006

- Assessing linkages between pre-service teachers' beliefs and behavior
- Principal investigator: Jacqueline R. Roe
- Grant request: \$12,500; funded

Capital Area Community Services Early Head Start Evaluation, Capital Area Community
Services, Inc., Lansing, Michigan. 2005-2006

- Assessment of EHS staff effectiveness and parent and child outcomes
- Principal investigator: Ann M. Stacks; Co-investigator: Jacqueline R. Guzell
- Contract renewal amount requested: \$10,000. Funded.

Capital Area Community Services Early Head Start Evaluation. Capital Area Community
Services, Inc., Lansing, Michigan. 2004-2005

- Assessment of EHS staff effectiveness and parent/child outcomes
- Principal investigator: Ann Stacks; Co-investigator: Jacqueline Guzell
- Contract amount request: \$10,000. Funded.

Custodial Grandparents: Re-parenting processes. National Institutes of Health, National Institute of Child Health and Development, Bethesda, MD.

- Develop portrait of custodial grandparents' caregiving issues and processes
- Principal investigator: Jacqueline Guzell; Co-investigator: Laura Landry-Meyer
- Amount requested: \$136,200. Not funded. 2/04

Grandchildren Raised by Grandparents: Assessment of Risks, Outcomes, and Needs, Center for Family and Demographic Research, Bowling Green State University, OH.

- Examine measures to assess custodial grandparents' caregiving beliefs and strategies for raising their heir raising grandchildren
- Principal investigator: Jacqueline Guzell; Co-investigator: Laura Landry-Meyer
- Amount requested: \$9,945. Funded. 2003

Promoting Child Safety on the Internet, WNEO-TV and Bowling Green State University, PCA/CITE Partnerships in Community Action

- Assist local/regional teachers in development of internet safety programs for primary school children
- Principal investigator: Pat McCauley; Co-investigator: Jacqueline Guzell
- Amount requested: \$5,000. Not funded. 12/03

Building Resilience in Young Children, Children's Resource Center and Bowling Green State University, PCA/CITE Partnerships in Community Action,

- Provide day care center staff with developmental assessment skills
- Principal investigator: Deb Goldberg; Co-investigator: Jacqueline Guzell,
- Amount requested: \$5,000. Not funded. 12/2002

Enhancing Students' Observational and Analytical Skills with Videotaped Case Studies, Project PICT, College of Education and Human Development, BGSU.

- Develop videotaped case studies for EC teaching and research
- Principal investigator: Jacqueline R. Guzell
- Amount requested: \$5,000. Funded. 2001

Grandchildren Raised by Grandparents: Exploring Outcomes and Needs for Service Delivery, Office of Program Evaluation and Research, Ohio Department of Mental Health, Columbus, OH.

- Examine mental health outcomes of children raised by grandparents
- Principal investigator: Jean M. Gerard; Co-investigators: Laura Landry-Meyer, Jacqueline Guzell
- Amount requested: \$35,000. Not Funded 6/02

Using Discipline-Based Cases to Improve Learning and Teaching, Bowling Green State University, Instructional Improvement Grant.

- Develop case-method teaching, writing, and research skills
- Principal investigator: Jacqueline Guzell
- Amount requested: \$1,000. Funded, 2001

Grandparents Raising Grandchildren: An Interdisciplinary Pilot Investigation of Stress and Coping, Bowling Green State University, College of Education and Human Development, Research Development Committee, Bowling Green, OH.

- Examination of theory-driven models of custodial grandparents' stress and coping
- Principal investigator: Laura Landry-Meyer; Co-investigators: Jean M. Gerard, and Jacqueline Guzell
- Amount requested: \$24,981. Funded 1/01

IX. Publications or Equivalencies

A. Publications

1. Books None

2. Journal Articles

(a) Refereed articles

(1) Manuscripts in print or in press

Gerard, J.M., Landry-Meyer, L., & Roe, J. R. (2005). Grandparents raising grandchildren: The role of social support in coping with caregiver challenges. *International Journal of Aging and Human Development*.

Guzell-Roe, J. R., & Stringer, S. A. (2005). Preservice teachers' perceived control over negative caregiving outcomes: Implications for early-childhood teacher preparation. *Journal of Early Childhood Teacher Education*, 25(4), 321-330.

Guzell-Roe, J. R., Gerard, J. M., & Landry-Meyer, L. (2005). Custodial grandparents' perceived control over caregiving outcomes: Raising children the second time around. *Journal of Intergenerational Relationships*, 3, 43-62.

Landry-Meyer, L., Gerard, J., & Guzell, J. R. (2005). Caregiver stress among grandparents raising grandchildren: The functional role of social support. *Marriage and Family Review*, 37, 171-190. Co-published in R. K. Caputo (Ed.) *Challenges of aging on U.S. families: Policy and practice implications*.

Guzell, J. R., & Stringer, S. A. (2004). Complexity of reasoning about children's development: Links with teacher preparation content courses and supervised experience with children. *Journal of Early Childhood Teacher Education*, 24(4), 227-235.

Guzell, J.R., & Vernon-Feagans, L. (2004). Parental perceived control over caregiving and observed behavior with 12-month-old infants. *Child Development*, 75(1), 134-146.

Manlove, E. E., & Guzell, J. R. (1997). Intention to leave, anticipated reasons for leaving, and 12-month turnover of child-care center staff, *Early Childhood Research Quarterly*, 12, 145-167.

(b) Refereed proceedings

Hurley, M. M., Guzell, J. R., & Vernon-Feagans, L. (1999). An examination of otitis media and language skills in day-care attending children. In Lim, Bluestone, Klein, Ogra, Bakaletz & DeMaria (Eds.), *Recent Advances in Otitis Media*, 416-418, Toronto: Decker Periodicals.

3. Book Reviews None
4. Abstracts: None
5. Reports: None

X. Papers Read to Professional Societies

A. Invited Papers/Presentations (presenters underlined).

Roe, J. R. (2006, September). Developing children's social skills with cooperative games. Annual BGSU Early Childhood Conference, Bowling Green State University, OH.

Roe, J. R. (2006, February). *Developing young children's social skills*. Merrill Palmer Infant Mental Health Lecture Series. Wayne State University, MI.

Roe, J. R. (2005, September) Developing children's social skills with cooperative board games. Annual BGSU Early Childhood Conference, Bowling Green State University, OH.

Landry-Meyer, L., Guzell, J.R., & Gerard, J. (2002, December). *Interdisciplinary scholarship: Funding and research*. Speaker series for Center for Family and Demographic Research, Bowling Green State University, OH.

B. Refereed Papers/Presentations (presenters underlined)

Stacks, A.M., Roe, J., and McBride (2006, November). *Staff Knowledge and Reasoning about Children's Development: Links with Early Head Start Child Outcomes*. 6th Annual Supporting Families with Young Children Conference, Grand Rapids, MI.

Roe, J. R., and Stacks, A. (2006, July). *Relationships among Parental Knowledge of Infant Development: Complexity of Reasoning about Development and Quality of Home Environment in an Early Head Start Population*. World Association of Infant Mental Health 10th Annual Congress, Paris, FR.

Stacks, A. Gerard, J., and Roe, J. (2006, July). *The Moderating Effect of Parental Warmth and Sensitivity on the Association between Physical Discipline and Child Behavior Outcome: A Longitudinal Approach*, World Association of Infant Mental Health, 10th Annual Congress, Paris, FR.

Guzell-Roe, J., Kilmer, S., and Jaruszewicz, C., (2005, June). *Gatekeeping and Transformation: Aligning Methods of Disposition Assessment with Program Objectives*. National Association of Early Childhood Teacher Educators Fall meeting, Miami, FL.

Guzell-Roe, J. (2004, November). *Influencing pre-service teachers' dispositions: Focus on perceived control and complexity of reasoning*. National Association of Early Childhood Teacher Educators annual conference, Anaheim, CA.

Leser, A., Guzell, J. R., & Pisarski, T. (2004, October). *Civil discourse, engagement and democracy in the university*. National Network for Educational Renewal, St. Louis, MO.

Guzell, J. R., Stacks, A., & Stein, M. (2004, February). *Selecting and designing early childhood assessment materials for evaluation*. Eighth Annual Birth to Three Institute, Baltimore, MD.

Guzell, J. R., Gerard, J. M., & Landry-Meyer, L. (2003, April). *Grandparents raising grandchildren: Perceptions of control over caregiving the second time around*. Presented at the biennial meeting of the Society for Research on Child Development, Tampa, FL

Guzell, J. R., Landry-Meyer, L., & Gerard, J. (2002, November). *Exploring strengths and stressors during a life-course transition: The case of grandparents raising grandchildren*. Presented at the annual conference of the National Council on Family Relations, Houston, TX. Voted as outstanding poster presentation by Family and Health Section.

Landry-Meyer, L., Guzell, J. R., & Gerard, J. (2002, November). *Grandparent Caregivers: Social support and life satisfaction*. Poster presented at the annual meeting of the Gerontological Society of America. Boston, MA.

Guzell, J. R. (2001, April). *Perceived control over care-giving outcomes: Association with mothers' and fathers' observed interactions with their 12-month-old infants*. Presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN

Guzell, J. R. (2001, November). *Family Life Education in the Digital Age: Using Digital Media to Increase Participant Involvement and Understanding*, National Council on Family Relations annual conference, Rochester, New York.

- Guzell, J. R., Gerard, J. & Landry-Meyer, L. (2001, November), *The Tenure-Track Job Search: Tips from the Trenches*; Round table session presented at the National Council on Family Relations annual conference, Rochester, NY.
- Guzell, J. R. (2000, July). *Parental perceptions of control over care-giving outcomes and directive behavior during play with their infants*. Presented at the biennial meeting of the International Society for the Study of Behavioral Development, Brighton, England.
- Guzell, J. R. & Potter, S. (1998, July). *Using hierarchical linear modeling to assess parental agreement: Satisfaction with involvement in caregiving and family tasks*. Presented at the biennial meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland
- Hurley, M. & Guzell, J. R. (1996, November). *Otitis media and low quality of early child care: A losing combination for pragmatic language development*; Paper presented at the Social and Linguistic Outcomes of Otitis Media Symposium, at the biennial Conference on Human Development, Birmingham, Alabama
- Guzell, J. R., & Stringer, S. A. (1996, April). *Undergraduate students' perceived control over care-giving outcomes: Relationship with age, reasoning skills and childhood experience*. Poster session at the biennial Conference on Human Development, Birmingham, Alabama
- Guzell, J. R. (1996, August). *Modeling change in children's attachment and compliance over time*; Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec, Canada.
- Guzell, J. R., & Tesluk, M. (1996, May). *Language development at 24-48 months in children with chronic otitis-media: Quality caregiving is important!* Paper presented at the annual meeting of the American Psychological Society, New York.
- Hurley, M. M., Guzell, J. R., & Vernon-Feagans, L. (1995, June). *An examination of otitis media, quality of early child-care, and language skills at 48 months*. Paper presented at the Sixth International Conference on Otitis Media, Ft. Lauderdale, Florida.
- Tesluk, M. & Guzell, J. R. (1995, October). *Child-care quality and social development of children with chronic otitis media*. Paper presented at the annual Otitis Media Conference, Miami, Florida.
- Manlove, E. E., & Guzell, J. R. (1995, April). *Intention to leave, anticipated reasons for leaving, and turnover among child-care center staff*. Presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis.
- Guzell, J. R., & Stringer, S. A. (1994, October). *The relationship of child-development knowledge with reasoning complexity in students who plan to work with children*. Paper presented at the Symposium on Attachment,

University of Pittsburgh, Pittsburgh, PA.

Guzell, J. R., & Stringer, S. A. (1994, April). *Knowledge and reasoning about child development in students studying to work with children.* Biennial Conference on Human Development, Pittsburgh, PA

XI Service

A. School of Family and Consumer Sciences, Bowling Green State University

HDFS Assessment Committee, Fall 2004 and Spring 2005
 SFCS Curriculum Committee, Fall 2004 - 2005,
 SFCS Faculty Evaluation Committee, Spring, 2004
 Chair, Faculty Search Committee, HDFS, 2001-2002
 HDFS Program Representative, SFCS Building Committee, 2001-02
 Chair, Student Affairs and Alumni Committee, 2000-2002
 Faculty Search Committee, HDFS, 2000-2001

B. College of Education and Human Development, Bowling Green State University

CEHD Undergraduate Program Council, Fall 2006-Spring 2007
 Teacher Education Assessment Committee, CEHD, member, AY 2005-2006
 Early Childhood Coordinator search committee, Fall-Spring, 2004-2005
 Teacher Education Portfolio Committee, member, Fall 2003
 Collaboration subcommittee, Teacher Quality Success Initiative, 2001-2002
 EDTL Early Childhood Search Committee, CEHD, 2001-2002
 CEHD Elections Committee, 2001-2002
 Early Childhood Studies Student Appeals Committee, 2000-2002

C. University Service; Bowling Green State University

Chair, Faculty Development Committee, AY 2005-2006
 Member, Faculty Development Committee (3 year term) AY 2004-2007
 Member, Journey Toward Democracy Project, 2003-2004
 Co-organizer, Journey Toward Democracy Discussion Café, 2004
 Faculty advisor, Alpha Gamma Delta, 2001-2006
 Member, Distinguished Dissertation Award Committee, 2002.
 Member, Graduate College Distinguished Thesis Award Committee, 2001.
 Member, Center for Family and Demographic Research, 2000-2005,
 continuing

D. Professional Service

Professional organization committee participation

National Association of Early Childhood Teacher Educators
 National conference steering committee, 2004-2007, continuing
 Exhibit coordinator, NAECTE annual conference, Miami, FL,
 June 2005
 Publications committee, 2005-2007, continuing
 Ohio Association of Early Childhood Teacher Educators
 Member-at-large, Ohio Executive board, 2004-2006, continuing

Conference proposal review

Reviewer, National Association of Early Childhood Teacher Educators
 Annual conference (Atlanta), presentation proposals, 2006
 Annual conference (Miami), presentation proposals, 2005
 Annual conference (Anaheim) presentation proposals, 2004

Reviewer, Social Development panel for the Biennial Conference on Human
 Development, Conference submissions 1996, 2002

Journal manuscript review

Manuscript reviewer, Journal of Family Issues, 2003-2006
 Manuscript reviewer, National Association of Early Childhood Teacher
 Educators, 2005-2006

E. Community

Advisory Committee, Early Childhood Mental Health Initiative, Children's
 Resource Center, Bowling Green, OH, 2000-2007, continuing

Evaluation Team, Early Childhood Mental Health Initiative, Children's
 Resource Center, Bowling Green, OH. Evaluation of knowledge,
 beliefs, and skills of regional day care providers, Summer-Fall, 2005

XIII. Professional Consultantships: NoneXIV. Membership in Professional Organizations

National Association for the Education of Young Children, 2003 continuing
 National Association of Early Childhood Teacher Educators, 2003 continuing
 International Society for the Study of Behavioral Development, 1996 continuing
 National Council on Family Relations, 1999 continuing
 Society for Research in Child Development, 1994 continuing

XV. Honors and Awards

A. Membership in Honor Societies None

B. Awards

Faculty Research Award, Center for Family and Demographic Research, 2004
 Fisher Child Development Dissertation Award, Pennsylvania State University, 1998