

**Curriculum Vita**  
**MARGARET ZOLLER BOOTH**

**I. Academic Degrees**

- 1991 Ph.D. *Education*, with specializations in *Educational Psychology* and *International/Comparative Education*, Ohio University, Athens, Ohio.
- 1987 M.A. *International Affairs* with a specialization in African Studies, Ohio University.
- 1982 B.A. *English* with *Secondary Education Certification*, Miami University, Oxford, Ohio.

**II. Academic Positions**

**A. Teaching Positions**

- 2003- Present Associate Professor, Educational Foundations and Inquiry, School of Leadership and Policy studies, *Bowling Green State University*.
- 1997- 2003 Assistant Professor, Educational Foundations and Inquiry, School of Leadership and Policy studies, *Bowling Green State University*.
- 1991- 1997 Assistant Professor (non-tenure track), College of Education, *Ohio University*, Athens, Ohio.
- 1987- 1998 Teaching Assistant, College of Education, *Ohio University*.
- 1985- 1986 High School English Teacher. *Trinity High School*, Garfield Hts, Ohio.
- 1982- 1984 Secondary School English Teacher, *U.S. Peace Corps Volunteer*, Kenya, East Africa. Responsibilities included the teaching of English language, literature and composition to secondary school girls. Additional work included the development of a school library, coaching, and administration of student boarding facilities.

**A. Administrative Positions**

- 1992-1993 Research Associate, Center for Higher Education and International Programs, *Ohio University*. Assistant administrator of the College's international programs. Responsibilities included: Campus Coordinator for the USAID (\$4.4 mil) Lesotho Primary Education Project (PEP); Coordinator of a Swaziland student exchange program.

1985 Assistant Director of Lakewood Day Care Center for primary school-age children, Center for Human Services, Lakewood, Ohio.

**III. Non-academic Positions - none**

**IV. Teaching Experiences or Academic Service**

**A. Teaching Experiences**

1. Undergraduate Courses

Educational Psychology Applied to Adolescence (5 years, BGSU)  
 Educational Psychology Applied to Early Adolescence (4 years, BGSU)  
 Educational Psychology (multi-year) (3 years, BGSU)  
 Introduction to Teaching (1 year, BGSU)  
 Studies of the Learner: Development and Exceptionality (1 year, Ohio U.)  
 Studies of the Adolescent Learner (2 years, Ohio U.)  
 Women, Education and Development (2 years, Ohio U.)  
 Introduction to Africa (2 years, Ohio U)

2. Undergraduate and Graduate -none

3. Graduate Courses

Cross-Cultural Human Growth & Development (1 year, BGSU)  
 Adolescent Development within Social Contexts (9 years, BGSU)  
 Human Growth and Development (8 years, BGSU)  
 Comparative Cultures and Education (5 years, Ohio U.)  
 Women and Education from a Global Perspective (2 years, Ohio U.)  
 Comparative Education: Cross-Cultural Human Development (1year,OU)

4. Other Teaching - none

5. Thesis and Dissertation Students - none

6. Membership on Dissertation committees:

Name	Degree	Year	University
Karin Tonkin	Psychology	2003-2005	BGSU
Terri Lewis	Psychology	1998-1999	BGSU

7. Membership on Thesis Committee – none

Janine Rosche	FCS	2004	BGSU
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**B. Academic Support Service - none**

## V. Curriculum Development

### A. **New Course Development**

EDFI 760: Advanced Seminar in Cross-Cultural and International Education (co-developed with Erin Curran)

EDFI 675: Cross-Cultural Human Development and Learning

EDFI 303 “Educational Psychology Applied to Early Adolescence” 1998)

EDHD 201 “Introduction to Teaching” (1999)

#### **Revised (green/blue-sheeted) courses:**

EDFI 673: On-line version of Adolescent Development within Social Contexts

EDFI 671: Human Growth and Development (approved Spring ‘01)

EDFI 673: Adolescent Development within Social Contexts (approved Spring 01)

EDFI 303: Educational Psychology Applied to Adolescence (approved Spring 02)

### B. **Workshops Coordinated**

Coordinator of *African Symposium* Ohio University, 1992, 1993, 1996.

### C. **Educational Materials:**

MACIE Graduate Handbook (co-developed with Erin Curran)

Development of interactive web sites for:

EDFI 673: Development of on-line materials (Modules) for course.

EDFI 303: Special materials/assignments developed for special undergraduate cohorts (PCC and Honors Students)

EDFI 303 *Educational Psychology Applied to Adolescence*

EDFI 671 *Human Growth and Development*

EDFI 673 *Adolescent Development within Social Contexts*

## VI. Professional Development (most recent participations *without* presentations)

*Center for Family and Demographic Research: Lectureship series 2006*

*Center for Family and Demographic Research: Lectureship series 2005*

*Midwest Association for the Teaching of Educational Psychology conference, October 2000*

*African Studies Association, national conference, October 1998*

*Midwest Association for the Teaching of Educational Psychology conference, October 1998*

*African Studies Association, national conference, November 1996*

## VII. Academic Advising

Undergraduate	2003-2004	40 students (Middle Childhood Program)
	2002-2003	25 students (Middle Childhood Program)
	2001-2002	40 students (Middle Childhood Program)
	2000-2001	45 students (Middle Childhood Program)
	1999-2000	55 students (Middle Childhood Program)
	1998-1999	50 students (Middle Childhood Program)

Graduate                      2006-2007                      Annette de Nicker (MACIE)  
 Claudia Nieto (MACIE)

### VIII. Research Interests

The impact of cultural context on the learning and development of adolescents  
 Cross-cultural child and adolescent development  
 Cognitive development during adolescence  
 The relationship between the home environment and school achievement  
 African children's cognitive development within social contexts

### IX. Research Projects and Grants

**Grant:** co-authored with Erin Curran (2007) *MACIE Second Language Acquisition*.  
 U.S. Department of Education. Office of English Language Acquisition,  
 Language Enhancement & Academic Achievement for LEP Students. (requested  
 amount \$1.4 mil over 5 years)

**Grant:** *Matinicus School Recreational and Agricultural Education Improvement Project*.  
 (2005) The MBNA Foundation: Maine Excellence in Education Grant Program,  
 Belfast, Maine. (Funded \$10,000)

**Grant:** *Matinicus School Recreational and Agricultural Education Improvement Project*.  
 The Libra Foundation, Portland Maine. (Funded \$15,000)

**Grant:** *PICT Technology Grant* (2002-2003)  
 Co-author with Dr. Julia Matuga. Purpose: to infuse computer technology into  
 the Educational Psychology program - including both faculty assistance and  
 student participation. (\$7,000).

**Grant:** *Spencer Foundation Small Research Grant Program* (2000-01).  
 Author and chief investigator for the historical study, "A Study of the Historical  
 Development of Western Schooling in Swaziland." Archival research in the  
 Public Record Office new London England. This research was a sub-topic for a  
 larger longitudinal study. Award amount: \$28,233. (Completed June 1, 2001)

**Grant:** *Spencer Foundation Small Research Grant Program* (1998-99).  
 Author and chief investigator for longitudinal study, "The Home Environment  
 and School Achievement: A Longitudinal Study of Primary School Children in  
 Swaziland." Field research for the third phase of a longitudinal study following  
 the academic achievement of children from grade one through the end of primary  
 school. Award amount: \$23,000. (Completed June 1, 1999).

## X. Publications or Equivalencies

### C. Publications

#### 1. Books

(a). Textbooks - none

(b). Scholarly books

Booth, M.Z. (2004). *Culture and Education: The Social Consequences of Western Schooling in Contemporary Swaziland*. University Press of America.

(c). Anthologies and all edited texts designated as such.- none

(d). Chapters of books.

Booth, M.Z. (2006) Swaziland Adolescents. In *International Encyclopedia of Adolescence*, J. J. Arnett, Ed. Routledge. (934-946) (peer reviewed volume)

Booth, M.Z. (2002). Education for liberation or domestication? Female education in colonial Swaziland. in T.M. Hunt and M.R. Lessard (Eds) *Women and the Colonial Gaze*. Hampshire: Palgrave Press.

Booth, M.Z. (2002). Higher education in Swaziland. In Philip G. Altbach and Damtew Teferra (Eds). *African Higher Education: An International Handbook and Reference Guide*. Bloomington: Indiana University Press.

(e). Indexes and other biographical texts

#### 2. Journal Articles

(a). Refereed Articles

(1) Journals

Booth, M.Z., Sheehan, H., and M. Earley (2007). Middle grades school models and their impact on early adolescent self-esteem. *Middle Grades Research Journal*. 2, (1), 73-97.

Booth, M.Z. (2006) "Neither a borrower, nor a lender be:" Educational reform through transnational borrowing and lending. (review essay) *Comparative Education Review*, 50, 2 (278-287).

- Booth, M.Z. and Grace M. Booth (2003). What Americans can learn from Hogwarts school of witchcraft and wizardry. *Phi Delta Kappan*, 85, (4), 310-315.  
 - Republished as: What American schools can learn from Hogwarts school of witchcraft and wizardry. *Annual Editions: Personal Growth and Behavior* (2005). Article 18: 71-74.  
 - Republished in: *The Education Digest*. (2004). 69, (6). pp. 4-11
- Booth, M.Z. (2003). 'You learn, and learn, and learn....and then you are an adult.' Parental perceptions of adolescence in contemporary Swaziland. *Adolescence*, 38: 221-238.
- Booth, M.Z. (2003). Settler, missionary, and the state: Contradictions in the formulation of educational policy in colonial Swaziland. *History of Education*, 32 (1): 35-56.
- Booth, M.Z. (2003). The impact of parental availability on Swazi students' school achievement: A nine-year longitudinal study. *International Journal of Educational Development*, 23: 257-274.
- Booth, M.Z. and J. Matuga, (2003) Swazi children's families as reflected in their drawings: The impact of the home environment. *African Symposium*, 3 (2)
- Booth, M.Z. (2002). Swazi concepts of intelligence: The universal vs. the local. *Ethos*, 30 (4): 376-400.
- Booth, M.Z. (1997). Western schooling and traditional society in Swaziland. *Comparative Education* 33 (3): 433-451.
- Booth, M.Z. (1996). Parental availability and academic achievement among Swazirural primary school children. *Comparative Education Review*, 40, (3): 250-263.
- Booth, M.Z. (1995). Children of migrant fathers: The effects of father absence on Swazi children's preparedness for school. *Comparative Education Review*, 39 (2): (195-210).
- (2) Proceedings - none

## (b) Non-refereed Articles

- (1) Journals – none
- (2) Newsletters- none
- (3) Miscellaneous:

Booth, M.Z. (1999). *The Home Environment and School Achievement: A Longitudinal Study of Primary School Children in Swaziland*. The Spencer Foundation, Chicago, Ill. (ERIC document ED456968).

Booth, M.Z. (1999). *Swazi Concepts of Intelligence: The Universal vs. the Local*. (ERIC document ED457087).

Booth, M.Z. (2001). *The Historical Development of Western Education in Swaziland*. The Spencer Foundation, Chicago, Ill. (ERIC document ED457085).

Booth, M.Z. (2002). *The impact of parental availability on Swazi students' school achievement: A nine-year longitudinal study*. (Paper poster presentation BGSU annual Research Conference.)

## (c) Editorships of Journals – none

**3. Book Reviews**

## (d) Book review essays - none

## (e). Book reviews

Booth, M.Z. (2000). *Schooling in sub-Saharan Africa: Contemporary issues and future concerns*, edited by Cynthia Szymanski Sunal. New York and London: Garland Publishing, 1998. 246 pp. Book Review in Comparative Education Review 44, 1 (106-108).

**4. Abstracts – none****5. Reports**

## (e) Published - none

## (f) Unpublished

Booth, M.Z. (2001). Spencer Foundation End of Project Report: *The Historical Development of Western Education in Swaziland* The Spencer Foundation, Chicago, Ill.

Booth, M.Z. (1999). Spencer Foundation End of Project Report: *The Home Environment and School Achievement: A Longitudinal Study of Primary School Children in Swaziland* The Spencer Foundation, Chicago, Ill.

## XI. Papers Read to Professional Societies

### A. Invited papers and presentations

Booth, M.Z. (April 2005). *The Socio-emotional Impact of School Transitions on Early Adolescents*. University of Manchester, Manchester UK

Booth, M.Z. (October 2004). *Early Adolescents and School Transitions: Examining the Effects of Various School Models on the Academic and Socio-emotional Needs of Students*. University of Manchester, Manchester UK

Booth, M.Z. (August 1998). *Gender and Educational Achievement in Swaziland*. U.S. Embassy, Swaziland.

Booth, M.Z. (August 1994). *An Analysis of the Relationship Between the Rural Swazi Homestead and Formal Education*. U.S. Embassy, Swaziland.

Booth, M.Z. (June 1990). *Children of Migrant Fathers: A Study of the Effects of Father-Absence on Swazi Children's Preparedness for School*. University of Swaziland.

### B. Refereed papers

Booth, M.Z., Sheehan, H. & M. Earley (2006). *School Climate and Its Influence on Early Adolescent Academic Achievement*. Midwest Educational Research Association Conference. Columbus, OH. October 2006.

Booth, M.Z., Sheehan, H. & M. Earley (2006). *Early Adolescent Self-Esteem: The Impact of Three Socio-Cultural School Contexts*. American Educational Research Association Conference, San Francisco, CA. April 2006.

- Booth, M.Z. (March 2004) "*Going Mad or Joining the Nuns*": *A Comparative Analysis of Colonial Female Education in Ireland and Swaziland*. Comparative and International Education Society, annual national meeting. Salt Lake City, Utah
- Booth, M.Z. (April 2003). '*You learn, and learn, and learn....and then you are an adult*.' *Parental perceptions of adolescence in contemporary Swaziland*. American Educational Research Association, annual national meeting, Chicago, Ill.
- Booth, M.Z. and G. Booth (Nov. 2002) *Learning from the cultural context and practices of a somewhat British institution: Or what Americans can learn from Hogwarts School of Witchcraft and Wizardry*. Comparative and International Education Society, Midwest/Northeast meeting, Pittsburgh PA.
- Booth, M.Z. (March 2002). *Settler, missionary, and the state: Contradictions in the formulation of educational policy in colonial Swaziland*. Comparative and International Education Society, annual national meeting, Orlando FL.
- Booth, M.Z. (October 2001). *New Teacher Licensure Programs and their Impact on the Teaching of Educational Psychology*. Midwest Association for Teachers of Educational Psychology (MATEP), annual meeting Miami University.
- Booth, M.Z. (April 2001). *Swazi children's families as reflected in their drawings: The impact of the home environment*. American Educational Research Association, annual national meeting, Seattle WA.
- Booth, M.Z. (March 2000) *The home environment and school achievement: A longitudinal study of primary school children in Swaziland*. Comparative and International Education Society, annual national meeting, San Antonio Texas.
- Booth, M.Z. (March 1999). *Education for Liberation or Domestication? Female Education in Colonial Swaziland*. Comparative and International Education Society, annual national meeting, Toronto, Canada.
- Booth, M.Z. (March 1998). *Culture and Theories of Intelligence: The Swazi Perspective*. Comparative and International Education Society, annual national meeting, Boston, MA.

- Booth, M.Z. (Oct. 1996). *'No One Can Cheat Me:' Western Schooling and Traditional Society in Swaziland*. Comparative and International Education Society, Mid-west meeting.
- Booth, M.Z. (Nov. 1995). *Parental Availability and Academic Achievement: A Longitudinal Study Among Swazi Primary School Children*. African Studies Association, annual meeting, Orlando, Florida.
- Booth, M.Z. (March 1995). *Parental Availability and Academic Achievement: A Longitudinal Study Among Swazi Primary School Children*. African Studies Association, annual meeting, Boston, MA.
- Booth, M.Z. (Nov. 1992) *A Study of the Effects of Father-Absence on Swazi Children's Preparedness for School*. African Studies Association, Seattle, WA..

**C. Non-refereed Papers – none**

**XII. Service**

- A. Department (1997-1999)/School (1999-2006)**
- Educational Foundations & Inquiry Program Coordinator, 2007
  - MACIE Graduate Coordinator; 2006-2007
  - Search Committee Member: Social Foundations Faculty, 2006-2007
  - EDFI Masters Program Development committee, 1999- 2006
  - School Personnel Committee, 2005-2006
  - School Curriculum Committee, 2006-2007
  - Area Coordinator for Educational Psychology, 1999-2001, 2003-04
  - Chair Evaluation Committee, 2002
  - Search committee chair (2 positions Educational Psychology), 2001-2002
  - Search committee member for EDFI “Foundations” position, 1997-1998
  - Search committee member for Educational Psychology/Middle Childhood, 1998-1999
  - Search committee member for Educational Psychology, 1998-1999
  - Search committee chair for EDFI/TL Foundations position, 1999
  - Search committee member for EDFI chair and Higher Education chair
  - School subcommittee for school faculty welfare, 1999
  - School Curriculum committee, 1999, 2000, 2001, 2002
  - Area Coordinator for Educational Psychology, 1999-2000; 2000-2001
  - Graduate faculty committee, 1997 - 2001
  - Grade Appeals committee, 1997-1998

**B. College**

Advanced Program Council Member, 2006-2007  
 Chair, Dean's Faculty Advisory Council, 2003-2004  
 Dean's Faculty Advisory Council, 2002-2003  
 Middle Childhood Program Development committee, 1997-1998  
 International committee, 1998, 1999  
 Chair, core course sub-committee for Introduction to Education core, 1998-1999  
 Advanced Program Council, 1998, 1999  
 Grade Appeal committee (ad hoc), 1999  
 College Advising committee (ad hoc), 2000- 2001, 2001-2002

**C. University**

Faculty Senate Representative 2005,2006, 2007  
 Faculty Personnel and Conciliation, 2006-2007  
 University Advising Network Committee, 2003-2004; 2005-2006  
 EDHD at large Graduate Council Representative, 2003 – 2006  
 Graduate College Curriculum Committee, 2003-2006 BGSU Masters Degree Awards Committee, 2003; 2005  
 BGSU Honors Thesis Awards Committee, 2003  
 Student Fulbright Committee, 2002-03  
 Africana Studies Program Advisory Board, 2002-03  
 Faculty Fellow, Darrow Hall, 2001-2002.  
 Graduate Council representative for EDFI, 1998- 2000  
 Graduate Council Subcommittee member: Development of Graduate Faculty Requirements, 1998- 2000

**D. Professional**

Manuscript Reviewer for Pearson/Merrill Prentice Hall: *Middle Childhood to Middle Adolescence* by Libby Balter Blume and Mary Jo Zembar.  
 Faculty Mentor (member of FCS faculty)  
 Manuscript reviewer for *Comparative Education Review*  
 Manuscript reviewer for *African Symposium* (2004)  
 Editorial Advisory Board Member (2004) *Annual Editions: Educational Psychology*.  
 Manuscript reviewer for *African Studies Review*.

**XIII. Professional Consultantships and Presentations at non-academic settings**

Professional Consultant for Matinicus Island K-8 School Board (assist with faculty search, curriculum, extra-curricular projects). (2004-2007)  
 Kiwanis International, Bowling Green Ohio (March 2004) *Creating Optimum Learning Environments through School District Restructuring*  
 Professional Research Consultant for organization: *BG Cares*, BG Ohio, 2003

GEAR-UP/PCC Board of Directors (2000-2001)  
Radio Program Interviewee. "Violence and Children: A Global Perspective" WOUB,  
Athens Ohio. Friday, May 3, 1996.

**XIV. Membership in Professional Organizations**

Midwest American Educational Research Association (MWERA)  
Comparative and International Education Society (CIES)  
American Educational Research Association (AERA)  
National Peace Corps Association (NPCA)  
Midwest Association of Educational Psychology Teachers (MATEP)

**XV. Honors and Awards**

Membership in Honor Societies: Phi Alpha Theta (History Honor Society)  
Awards: *Ohio University Dissertation Award*. (1989-90). Field research conducted  
for Ph.D. dissertation: "Children of Migrant Fathers: A Study of the Effects of Father-  
Absence on Swazi Children's Preparedness for School." (Award: \$1,000).