

The **U.S. Department of Defense** strongly recommends that U.S. schools and colleges increase instruction in **Arabic**, **Chinese**, Dari, Farsi, Hausa, Hindi-Urdu, Igbo, Pashto, **Russian**, **Swahili**, Somali, and Yoruba.

The **U.S. Department of Health and Human Services** recommended establishing international education programs in health fields in **Arabic**, Bahasa, **Chinese**, Farsi, French, **German**, Hausa, Hindi, Korean, Portuguese, **Russian**, Spanish, Swahili, Tagalog, Thai, Urdu, and Vietnamese.

The **U.S. Department of Agriculture** lists as “critical” languages **Chinese**, Indonesian, **Arabic**, **Japanese**, Korean, and **Russian**.

The **U.S. Department of State** lists as “critical” languages **Arabic**, **Chinese**, Dari, Farsi, Hindi, Urdu, Pashto, Azerbaijani, Bengali, Kazakh, Korean, Kyrgyz, Nepali, Punjabi, Kurdish, **Russian**, Tajik, Turkish, Turkmen, and Uzbek.

The **U.S. Department of Energy** lists **Russian**, Turkish, French, Spanish, Portuguese, **Arabic**, **German**, Italian, Polish, Bulgarian, **Chinese**, **Japanese**, Korean, Hindi, Urdu, Malay, Thai, Tagalog, and Vietnamese.