

THE SENATE OF THE UNDERGRADUATE STUDENT BODY

S.R. 2018/2019 – 04

A Resolution Formally Supporting the Implementation of Mandatory Student Evaluations in Every Course

IN THE SENATE OF THE UNDERGRADUATE STUDENT BODY

December 3, 2018

Authored by: **Ryan Stults**, Senator At Large

Sponsored by: **Ray Berling**, Education & Human Development Senator; **Lydia Bias**, College of Health and Human Services Senator; **Michael Johnston**, Senator At Large; **Alexander Chiarelott**, Senator At Large; **Harrison Carter**, Academic Affairs Committee Chair – Senator At Large; **Tim Tierney**, Kohl Hall Senator

December 3, 2018

Approved by the Senate of the Undergraduate Student Body, and prepared for the presentation to the president of the Undergraduate Student Government.

December 3, 2018

Approved by the president of the Undergraduate Student Government, and so ordered into effect.



Paul Garbarino
Speaker of the Senate



Hannah Cubberley
President of the Undergraduate Student Government

S.R. 2018/2019 – 04

A Resolution Formally Supporting the Implementation of Mandatory Student Evaluations of Teaching in Every Course

In the senate of the Undergraduate Student Body here assembled,

1. **Whereas**, the Undergraduate Student Government represents the undergraduate student voice
2. at Bowling Green State University; and
3. **Whereas**, Bowling Green State University and the Undergraduate Student Government
4. aim to ensure all student voices are represented within the Senate; and
5. **Whereas**, Bowling Green State University states in the BGSU Strategic Plan of 2018-2023
6. the core values of intellectual growth, excellence in teaching, and a demonstrably superior
7. education; and
8. **Whereas**, the Undergraduate Student Government values quality education, students’
9. academic success, and how they affect students’ overall college experience; and
10. **Whereas**, student course evaluations of teaching are not concerned with tenure, merit, and
11. promotion, rather perpetual improvement of education; and
12. **Whereas**, the university wide evaluation of teaching and learning program questions piloted
13. by the Office of Academic Assessment have been worded in a way to limit ambiguity and
14. response bias; and
15. **Whereas**, other accredited higher learning institutions have seen success in mandated student
16. course evaluations of teaching and thereby able to ameliorate course specific concerns; and
17. **Whereas**, the students of Bowling Green State University believe that having mandatory
18. student course specific evaluations of teaching would empower students to vocalize concerns
19. And provide administrators specific feedback regarding inadequacies in teaching; and
20. **Whereas**, the students of Bowling Green State University believe that having mandatory
21. student course specific evaluations of teaching would improve the academic conditions and
22. pedagogical concerns for themselves and future students
23. **Therefore, let it be resolved that**, the Undergraduate Student Government of Bowling
24. Green State University hereby formally supports the implementation of a policy concerning
25. mandatory student course specific evaluations of teaching through the university wide
26. evaluation of teaching and learning program.

27. **Therefore, let it further be resolved that,** the Undergraduate Student Government asks the
28. University to honor the voice of its student body and consider creating and implementing a
policy that mandates the use of student course specific evaluations in every course

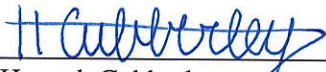
THE SENATE OF THE UNDERGRADUATE STUDENT BODY

Passes by the Senate and ordered presented to the president of the Undergraduate Student Body for Approval or Veto.



Paul Garbarino
Speaker of the Senate

I do hereby approve and order the legislation into effect.



Hannah Cubberley
President of the Undergraduate Student Government

I do hereby disapprove and order the legislation returned to the Senate.

Hannah Cubberley
President of the Undergraduate Student Government