Department Mission/Vision Statement

The mission of the TRIO Programs department is to provide unique and personalized academic support services in an environment that inspires engaged learning. The vision statement is Transforming Student Lives.

2011-12 Executive Summary

Access, retention, graduation and enrollment in graduate school of students who come from first-generation, low-income backgrounds and are underrepresented in graduate education are central aims of the TRIO Programs department. This was accomplished by engaging hundreds of students, BGSU faculty and staff and community partners in a number of educationally purposeful activities to positively impact student academic achievement. As a result, the four federal TRIO programs within the area are well positioned to exceed program retention and graduation benchmarks.

This past year, BGSU federal TRIO grants experienced a 3.1% reduction in each award. However, the department was successful in securing funds for another five-year Upward Bound grant to continue our partnership with the Toledo Public School system. At the writing of this report, the McNair Scholars program is completing the fifth-year of the grant and has yet to hear if BGSU will receive funding for another five years. Continued funding remains for the Talent Search and Student Support Services programs which will complete years 1 and 2, respectively.

Finally, our community partners, faculty, staff and parents were recognized for their support and advocacy of the TRIO Programs thereby raising the profile of the TRIO Programs Department.

Key Highlights

- TRIO Programs secured a five-year Upward Bound grant from the U.S. Department of Education totaling over 1.5 million dollars.
- Established key partnerships with the United Way of Greater Toledo, Boys and Girls Club of Toledo and Toledo Public Schools to leverage resources and coordinate college access efforts within the city of Toledo.
- The McNair Scholars program exceeded each performance objectives-100% of the cohort graduated within three years of entering the program.
- A McNair Scholar received the SAEOPP National Research Award in Atlanta, GA
- Submitted a continuation proposal to the U.S. Department of Education for a five-year McNair grant.
- TRIO students were highlighted on the BGSU landing page and recognized for their achievements.
• TRIO programs year budget is approximately 10% of the total BGSU sponsored programs budget.
• McNair Scholars received numerous academic honors College of Arts and Sciences Honors and Awards Reception from the Art, Communications, Women’s Studies, and Psychology departments, among others. Ashley Schroeder won a funded undergraduate research assistantship through the Psychology department. Ashley Strickland received a national scholarship from the Congressional Black Caucus Foundation and was a runner-up for BGSU Outstanding Senior. Kendra Gorman won a competitive summer internship at the Cleveland Clinic.

### Program Participation and Usage Data/Key Performance Indicators

#### Service Usage

<table>
<thead>
<tr>
<th>Program/Service</th>
<th>2011-12 Count</th>
<th>2010-11 Count</th>
<th>% Change (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SSS Students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutoring</td>
<td>167</td>
<td>181</td>
<td>-7.7%</td>
</tr>
<tr>
<td>Advising</td>
<td>292</td>
<td>302</td>
<td>-3.3%</td>
</tr>
<tr>
<td>Workshops</td>
<td>185</td>
<td>286</td>
<td>-35.3%</td>
</tr>
<tr>
<td><strong>Contact Hours</strong></td>
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<td></td>
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<tr>
<td>Tutoring</td>
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<td>2357</td>
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</tr>
<tr>
<td>Advising</td>
<td>1735</td>
<td>1536</td>
<td>12.9%</td>
</tr>
<tr>
<td>Workshops</td>
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<td>150</td>
<td>-37.3%</td>
</tr>
<tr>
<td><strong>UB Students</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>College Visits</td>
<td>33</td>
<td>30</td>
<td>10%</td>
</tr>
<tr>
<td>Volunteer Project</td>
<td>20</td>
<td>20</td>
<td>-</td>
</tr>
<tr>
<td>Leadership Conference</td>
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<td>10</td>
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<tr>
<td>Summer Program</td>
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<td>59</td>
<td>-19%</td>
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<tr>
<td>Academic Assist</td>
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<td>44</td>
<td>-20%</td>
</tr>
<tr>
<td><strong>McNair Students</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Tutoring</td>
<td>6</td>
<td>1</td>
<td>500%</td>
</tr>
<tr>
<td>Advising</td>
<td>28</td>
<td>32*</td>
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</tr>
<tr>
<td>Workshops</td>
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<td>-12.5%</td>
</tr>
<tr>
<td>Summer Research</td>
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<td><strong>Contact Hours</strong></td>
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</tr>
<tr>
<td>Tutoring</td>
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<td>1</td>
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<tr>
<td>Advising</td>
<td>273</td>
<td>140</td>
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</tr>
<tr>
<td>Workshops</td>
<td>643</td>
<td>560</td>
<td>15%</td>
</tr>
</tbody>
</table>

* The 32 students served in 2010-11 included 5 from the previous year’s cohort who graduated in December 2011.

#### Satisfaction with quality of program services

- 60% of UB students were surveyed during Academic Assist sessions and of that group, 40% indicated the services provided were very beneficial.
- 52% felt that the time and days of Academic Assist was not good for them.
- 88% of the students were surveyed during the Summer Component and 60% felt that the Residential Experience was good.
- 82% of UB students enjoyed the cultural and social activities.
- 80% of UB students who participated in the Summer Component rated the summer classes as beneficial.
- 100% of SSS participants who completed the SSS Advising Survey were very satisfied or satisfied with their advising experience.
- Over 90% of respondents enjoyed using SSS services.
- 100% of respondents would recommend SSS to another student.
- 90% of respondents indicated that utilizing SSS services had a positive impact on their grades.
- 79% of SSS participants who used tutoring during the fall semester rated their experience as excellent or good and 100% indicated the same during the spring semester.

**Retention Initiatives/Cohort Tracking Information**

There are specific retention initiatives within the TRIO Programs designed for BGSU students include the program and services offered by the Student Support Services and McNair Scholars programs.

Each year the SSS program identifies and selects program eligible first-year students to utilized an array of educationally purposeful activities to address their varied academic needs such as assistance in developmental Math, Reading or English. Moreover, first-year students can benefit from taking advantage of integrated advising services which is defined as advising drawing from various approaches to advising students such as intrusive, developmental, and prescriptive. Essentially, the process is based on a close student-advisor relationship intended to aid students in achieving their educational, career and personal goals through the utilization of the full range of SSS services and resource.

In the fall of 2011, a total of 84 first-year students entered the program at total of 81% are scheduled to return in the fall of 2012. Of that group 100% had utilized at least one SSS service with advising being the service most frequently used.

Overall, 76% of all SSS students plan to return to BGSU in fall 2012; 82% of all students obtained good standing; 29% of cohort 2006-07 (n=133) has graduated as of June 30, 2012.

Similarly, the purpose of the McNair Scholars program is to retain and graduate highly motivated eligible students who have a strong interest in pursuing a doctoral degree. This past year a total of 28 students were served. Students received academic support services to conduct an undergraduate research project and navigate the graduate school application process.

As a result, 92% of the 2011-12 McNair cohort group completed a research project; 100% of the 2010-11 cohort graduated within 3 years; 66% of the 2010-11 cohort enrolled in graduate school (target levels were 85%, 70% and 55% respectively).

**Collaboration and Partnerships within Student Affairs**

- Residence Life partnered with the Upward Bound and McNair Scholars Programs to offer student participants housing for summer programs.
- Staff members from the Counseling Center and the Office of Multicultural Affairs served as speakers for McNair and Student Support Services workshops.
- TRIO Program staff led diversity workshops on first-generation college student issues for the Residence Life RA Training.
- Several TRIO Programs staff members presented at the Black Issues Conference and/or were trained to become a National Coalition Building Institute (NCBI) Diversity Facilitator.
- Student Support Services worked with Residence Life staff to identify and outreach to SSS students who were in jeopardy of losing their housing and/or meal plans.
- Hosted a TRIO Day Open House and invited staff members from Academic and Student Affairs.
- Staff members served as advisors to several student organizations.

### Collaborations and Partnerships with other BGSU Areas and the Community

- The McNair Scholars program collaborated with the Psychology Department to offer Psych 4400, an upper level research methodology course.
- The McNair Scholars and Student Support Services programs collaborated with the Graduate College, Student Money Management Services, Career Center, PLA, SMART, AIMS, SETGO, BOSEF, and CURS to present events, workshops, and symposia.
- The McNair Scholars program partnered with Michigan State University and Grand Valley State University to attend the 18th Annual University at Buffalo McNair Conference.
- The two college access programs in the area Upward Bound and Educational Talent Search partnered with the following organizations to offer middle and high school students program services: The United Way of Greater Toledo, Boys and Girls Club and Toledo Public Schools.
- Upward Bound partnered with New Life Church in Toledo, OH to sponsor the program’s yearly community service project.
- SSS collaborated with Learning Commons to offer students three sections of ACEN 1000.

### Awards and Recognitions (Departmental and/or Staff)

**Sidney R. Childs**
- Recognized by the Council of Opportunity in Education (COE) for contributions to higher education opportunity programs
- Presented with Dr. Emily Monago, *Keeping Their Eyes on the Prize: Engaging, Retaining, and Graduation Students of Color*, Diversity Days, BGSU

**Roger L. Grant, Ph.D.**
- Inducted as a new member of the Bowling Green Exchange Club.

**Ian Lee**
- Presented to Wood County Job & Family Services (WCJFS) counseling staff on the topic of Foster Care Liaisons with Higher Education.
Tracy Tabaczynski
- Panelist, Graduate School Preparation sponsored by PLA and HESA.
- Recognized by Decreasing Discrimination and Stereotypes (D-DAS) for working to decrease discrimination in higher education.
- Recognized as outstanding mentor by the Women’s Studies Department and by students at both the College of Arts and Sciences Honors and Awards Reception and the Latin Honors Reception.

**Proposed 2012-2013 Priorities**

- Improve existing college access and success strategies to positively impact student achievement, retention and graduation.
- Build upon efforts to assess student learning and reach program performance objectives.
- Identify and cultivate relationships with TRIO stakeholders.
- Increase the visibility of the TRIO Programs Department as a collaborative, educational opportunity department focused on student access and academic success.
- Maximize the use of new technology to track and report student performance.