Program:

Submitted By (Name & Date):

Academic Year (Summer, Fall, and Spring):

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Program Learning Outcome** | **Method & Procedure \*(details below)** | | | | **Expectations for Student Achievement** *Indicate the target level of achievement, goals, or standards used for each measure or assessment.* | **Results (% of Students Within Each Category)**  *Provide results of each assessment method; report how well students performed in relation to target level of achievement.* | | | | |
| **Who (provide information about who completed the assessment for the corresponding program learning outcome)** | | **Type** *Direct measures assess student achievement of LOs, e.g., projects, papers, quiz, portfolio.  Indirect measures assess thoughts about LOs,  e.g., surveys or focus groups.* | |
|  | # of Students by class standing | Experience | Direct (preferred) | Indirect | Expectations | 4 -  Signature Work (Culminating Level) | 3 - Milestone (Advanced Level) | 2 -  Milestone (Intermediate Level) | 1- Benchmark (Introductory Level) | 0 -  No Evidence (Basic Level) |
| ***Connections to Experience*** - Connect relevant experience and academic knowledge in a way that deepens understanding and broadens points of view. |  |  |  |  |  |  |  |  |  |  |
| ***Reflection and Self-Assessment -*** Design a future self, building upon past experiences, both successes and failures, that have occurred across multiple and diverse contexts***.*** |  |  |  |  |  |  |  |  |  |  |
| *Additional Program Learning Outcomes* |  |  |  |  |  |  |  |  |  |  |

**\*Method & Procedure Explanation: Provide a brief description of the assessment(s) and rubric(s) used to illustrate how expectations for student achievement are defined or attach a copy.   
Check here if an attachment is included.**

[Text Box]

**Actions Taken/Closing the Loop: Describe how the results have provided input into decisions about improvements. Describe the connection between assessment results and program changes. Are there any additional actions that have been taken regarding the previous year’s learning outcomes?**

[Text Box]

**Showcasing Student Learning – Explain how assessment results have been/will be used to showcase or promote student learning success or program achievements in learning. Discuss how assessment results have been communicated to specific target audiences.**

[Text Box]

**Reflection – If applicable, how did this past year impact the delivery and measurement of your program learning outcomes? Were there any process modifications?**

[Text Box]