

Report of the Results of the BGSU Graduating Senior Questionnaire

*Office of Institutional Research
July, 2001*

Contents

Abstract

Background and Methodology

Result:

Enrollment Information

Academic, Social, and Financial Information

Perceptions of the Institution

Educational and Personal Gains

Satisfaction with BGSU

Emphasis

Further Education Plans

Summary and Conclusions

BGSQ Item Responses

Abstract

This report describes the results of the Summer 2000 to Spring 2001 administration of the BGSU Graduating Senior Questionnaire (BGSQ). The BGSQ is designed to collect data on graduating seniors' academic and social experiences at BGSU, their perceptions of the institution, their educational and personal gains, and their satisfaction with the programs and services provided by BGSU. Additional information such as graduate's college expenses, years of enrollment at BGSU, and their further education plans are also collected. The results of this report may be used to evaluate and improve the quality of BGSU's undergraduate education as well as the social and academic environment of the institution.

Background and Methodology

The need for information about graduating seniors' academic and social experiences at BGSU, their perceptions of the institution, educational and personal gains, satisfaction with programs and services, and their further education plans, prompted the development of the BGSU Graduating Senior Questionnaire (BGSQ) in Spring 2000. The literature on college student learning, development, and persistence clearly shows that these traits play a crucial role in student outcomes. Since no single commercially-available questionnaire would provide the data specifically needed by BGSU in a timely and cost effective manner, the BGSQ was developed by the Office of Institutional Research and reviewed by a wide audience.

The Office of Institutional Research administers the BGSQ to all graduating seniors each spring, summer, and fall before they graduate from BGSU. This report is based on the data gathered from Summer 2000, Fall 2000, and Spring 2001 graduates.

Staffs at Office of Registration and Records mailed approximately 2,700 BGSQs to all seniors who registered for Summer 2000, Fall 2000, and Spring 2001 graduation. Six hundred and fifty-three of the surveys were returned, resulting in a 24 % response rate.

To examine how representative the survey respondents were of the entire graduating class, the demographic characteristics of the 653 survey respondents were compared to all Summer 2000, Fall 2000, and Spring 2001 graduating seniors (N=2728). There was a high degree of similarity between the respondents and the population of graduates in terms of race and college. The largest difference was the under-representation of students who graduated from BGSU in more than 4 years. Sixty-five percent of the participants reported that they graduated from BGSU in four or less than four years. This rate is much higher than the average Baccalaureate Degree four-year graduation rate at BGSU, which is about 29%. The proportion of men respondents (27%) was also somewhat low compared with those in the population of graduates (39%). These limitations and the low response rate (24%) require that all results from this survey be interpreted with some caution.

BGSQ results were analyzed by noting the percentages of participants who provided various responses to each questionnaire item. Percentages may not always sum to 100 due to rounding. The following pages highlight these results. In addition, group differences (female vs. male, minority graduates vs. European-American graduates, and college vs. college) were investigated and significant differences are noted where they occurred. A complete listing of all questionnaire responses is provided at the end of this report.

Enrollment Information

How many years will you have been enrolled at BGSU by the time you graduate?

less than four	21%
four	44%
between four and five	29%
more than five	6%

If it has taken you more than four years to graduate, please indicate whether the following were reasons for extending your enrollment. (Percent Responding "Major" Reason)

I changed majors	33%
I was undecided about a major when I started	21%
I worked while enrolled	20%
The classes that I needed were not offered when I needed to take them	17%
I was involved in coop/internships	16%
I received poor academic advising	14%
I transferred to BGSU and needed different courses	12%
I had a double major	12%
I attended part-time	11%
I chose not to enroll for one or more semesters	10%
My major takes more than four years to complete	10%
I had family responsibilities while enrolled	9%
I dropped one or more classes because I was dissatisfied with the quality of instruction	9%
I commuted while enrolled	6%
I had financial problems	6%
I wanted to maintain or improve my grades	5%
I wanted to have some free time	5%
I had problems with the academic requirements for my major	5%
I did not spend enough time studying	4%
I took classes unrelated to my major due to personal interest	4%
I had to take developmental classes	1%

Sixty five percent of the respondents reported that they graduated from BGSU in four or less than four years. This rate is much higher than the average baccalaureate degree four-year Graduation rate at BGSU, which is 29.3% for 1996-2000, 29.4% for 1995-1999, and 28.4% for 1994-1998. Among those who took more than 4 years to graduate, 20% or

started," and "I worked while enrolled" were the major reasons for extending their enrollment.

Differences Between Groups. Male respondents had a lower four-year graduation rate than did the female respondents (53% vs. 71%).

Minority respondents were more likely than European-American respondents to report that "I changed majors," "I had to take developmental classes," "I took classes unrelated to my major due to personal interest," and "I transferred to BGSU and needed different courses" were the major reasons for them to take more than four years to graduate. European-American graduates were more likely than minority graduates to cite "I had a double major" and "my major takes more than four years to complete" as their major reasons for extending undergraduate study.

Respondents in College of Technology, College of Education & Human Development, and College of Musical Arts tended to spend more years to get their bachelors degrees than did the respondents in other colleges. Musical Arts graduates were most likely to cite "my major takes more than four years to complete" and "I received poor academic advising" as their major reasons to extend undergraduate study. "I was involved in coop/internships," "the classes that I needed were not offered when I needed to take them," and "I attended part-time" were cited more by the respondents in College of Technology than by respondents in other colleges as their major reasons for extending their college education. Graduates in College of Health and Human Services were most likely to indicate that "I changed my major" was the major reason for them to take more than four years to graduate.

Academic, Social, and Financial Information

During your enrollment at BGSU, about how many years did you ...

	1 Year or more	None
live in a campus residence hall or house	81%	19%
live in an apartment or house near campus	80%	20%
live at least 5 miles away from BGSU & commute	30%	70%

The majority of the respondents indicated that they were living on campus or near campus during their college years.

Differences Between Groups. Minority graduates were more likely than European-American graduates to spend 3 or more years living on campus. Graduates in the College of Technology and the College of Education and Human Development were more likely to live at least 5 miles away from BGSU and commute than were the graduates in other colleges.

How many times have you changed your major?

None	55%
1	30%
2	10%
3 or more	4%

Forty-five percent of the respondents changed their major at least once at BGSU. Minority graduates were more likely to change their major than were European-American graduates. Musical Arts graduates were least likely to change their major compared to the graduates in five other colleges.

While enrolled at BGSU, did you ever ... (Percent Responding "Yes")

work at a job off campus	74%
participate in volunteer/service work	66%
work at a job on campus	57%
participate in an internship or co-op	53%
participate in a social club, fraternity, or sorority	50%
serve as an officer in a social club, fraternity/sorority	33%
participate in a professional or student government organization	27%
participate in varsity/intercollegiate athletics	19%

Most of the graduates worked at a job off/on campus while they studied at BGSU. Fifty percent or more of them participated in volunteer/service work, an internship or co-op, and a social club, fraternity or sorority.

Differences Between Groups. Compared with male graduates, female graduates were more likely to work at a job on campus and participate in volunteer/service work. While minority graduates were more likely to work at a job on campus and serve as an officer in a social club, fraternity or sorority, European-American graduates were more likely to work at a job off campus, participate in volunteer/service work and participate in varsity/intercollegiate athletics.

Graduates in College of Technology were least likely to work on campus and participate in volunteer/service work, but most likely to participate in an internship or co-op. Musical Arts graduates were most likely to be involved with a professional or student government organization, participate and serve as an officer in a social club, fraternity, or sorority.

On average, per year, how much of your educational expenses did you cover from each of the sources listed below ? (Percent \$1,500 and Over)

Parents, relatives, friends	58%
Ford Direct Loan	31%
Savings from summer work	25%
Other college loan	22%
Other college grants/scholarships	21%
Off campus jobs	12%
Perkins Loan	11%
Other savings	10%
Pell Grant	6%
On campus jobs	5%
Other loan	5%
Other than above	5%
Ohio Instructional Grant	2%
Other private grant	2%

Family, the Ford Direct Loan, savings from summer work, and other college grants/scholarships/loans were the sources of financial support most often cited by graduates.

Differences Between Groups. Female graduates were more likely than male graduates to receive financial support from on campus jobs and other college grants/scholarships. While European-American graduates were more likely to get support from off campus job, minority graduates were more likely to get support from on campus jobs, Pell Grant, Ohio Instructional Grant, Perkins Loan, and Other college grants/scholarships.

Musical Arts graduates were most likely to receive support from other college grants/scholarships, Ford Direct Loan, and other college loan. Technology graduates were least likely to get support from their family, savings from summer work, and on campus job. They were most likely to support themselves from the source "other than listed."

How much will you owe in student loans when you graduate?

Nothing	38%
Less than \$5,000	8%
\$5,000 - \$9,999	9%
\$10,000 - \$14,999	15%
\$15,000 - \$19,999	15%
\$20,000 or more	15%

graduated from BGSU. Musical Arts graduates were more likely to owe some amount of student loans than did the graduates in other colleges.

Perceptions of the Institution

Looking back at your overall experience at BGSU, to what extent would you agree with the following? (Percent Responding "Agree" or "Strongly Agree")

Most faculty at BGSU are friendly and helpful	95%
I have participated in class discussions	95%
I have developed close personal relationships with other students at BGSU	95%
I have met with a faculty member outside of class to talk about questions/concerns over my class work.	94%
Most other students at BGSU are friendly and helpful	94%
Most faculty and staff at BGSU seem generally interested in students	89%
Most offices and staff at BGSU are friendly and helpful	87%
It has been easy for me to get to know other students	86%
I have talked about my career plans with a BGSU faculty or staff member	84%
Most faculty at BGSU are good teachers	83%
Most of my classes at BGSU seem relevant and applicable to my future	77%
I have developed a close personal relationship with at least one faculty or staff member at BGSU	72%
I have become involved with activities on campus	69%
I have participated in study groups	68%
Most students at BGSU have values similar to my own	68%
I have become involved with student organizations	62%
I have attended cultural events on campus	53%
I have talked about personal problems with a BGSU faculty or staff member	39%

The majority of the respondents were agree or strongly agree with most of the items listed above.

Differences Between Groups. Female respondents were more likely to be involved with activities on campus than were male respondents.

Minority graduates were more likely to participate in study groups, talk about personal problems with a BGSU faculty or staff member, and be involved with cultural events on campus than were the European-American graduates. European-American graduates were more likely than minority graduates to agree that "most students at BGSU have values similar to my own" and "I have developed close personal relationships with other students at BGSU."

Compared with the graduates in other colleges, Musical Arts graduates were more likely to be involved with student organizations and activities/cultural events on campus. They were also more likely to agree that "most faculty at BGSU are friendly and helpful," "I have developed a close personal relationship with at least one faculty or staff member at BGSU," and "most of my classes at BGSU seem relevant and applicable to my future." They were less likely to agree that "most students at BGSU have values similar to my own" and "most other students at BGSU are friendly and helpful." Technology graduates were least likely to talk about their personal problems with a BGSU faculty or staff member. They were also least likely to be involved with student organizations and activities on campus.

Educational and Personal Gains

For each of the following items, please indicate how much you feel you have gained as a result of your BGSU? (Percent Responding "Very Much" or "Quite a Bit")

developing knowledge and skills applicable to a career	74%
being open to new ideas	71%
thinking critically	70%
writing effectively	66%
using computers	66%
making connections between the classes I have taken	65%
understanding my own abilities, interests, and values	64%
making informed judgements	62%
relating to others	62%
making connections between things I have learned in class and other experiences in my life	61%
developing a better understanding of my career goals	61%
solving problems	59%
speaking effectively	56%
being prepared for further education	53%
understanding cultural, racial, and gender differences and how they relate to me, my field of study, and my future career	53%

Most of the respondents felt that they made gains towards various educational and personal goals, especially developing knowledge and skills applicable to a career, being open to new ideas and thinking critically.

Differences Between Groups. Female graduates were more likely than male graduates to report that they gained very much or quite a bit in relating to others, speaking and writing effectively, making connections between things they have learned in class and other experiences in their life, and understanding cultural/racial/gender differences and how they relate to themselves, their field of study, and their future career.

European-American graduates were more likely than minority graduates to report that they gained very much or quite a bit in making informed judgements, speaking effectively, solving problems, relating to others, being open to new ideas, developing knowledge and skills applicable to a career, and understanding their own abilities, interests, and values.

Respondents in Musical Arts were most likely to reported that they gained very much or quite a bit in understanding their own abilities/interests/values, and making connections between things they have learned in class and other experiences in their life. They were least likely to indicate that they gained a lot in thinking critically. Respondents in College of Technology were most likely to report that they gained very much or quite a bit in solving problems, making informed judgements, and writing effectively. However, they were least likely to indicate that they gained a lot in relating to others, being prepared for further education, developing a better understanding of their career goals, developing knowledge and skills applicable to a career, and understanding cultural/racial/gender differences and how they relate to themselves, their field of study, and their future career.

Satisfaction with BGSU

Looking back at your overall experience at BGSU, how satisfied were you with ... (Percent Responding "Very Satisfied" or "Satisfied")

BGSU overall	96%
library resources	95%
the overall quality of instruction	94%
class size	94%
ease of access to instructors	92%
feedback on assignments	87%
residence halls	87%
computer resources	86%
places to study	85%
the condition of buildings	82%
career services	78%
racial and ethnic diversity	77%
campus dining services	77%
financial aid	75%
helpfulness in preparing for further education	72%
concern for me as an individual	70%
helpfulness in preparing for employment	69%
the availability of classes at times I needed them	67%
services to commuters	60%

the overall quality of academic advising

60%

Majority of the graduates were satisfied or very satisfied with all of the aspects of their educational and social experiences listed in the survey.

Differences Between Groups. Male respondents were more satisfied than female respondents with racial and ethnic diversity of BGSU. While minority graduates were more satisfied with the overall quality of academic advising, European-American graduates were more satisfied with BGSU overall and racial/ethnic diversity of BGSU.

Compared with the graduates in other colleges, Musical Arts and Technology graduates were less satisfied with the availability of classes at times they needed them, but more satisfied with helpfulness in preparing for their employment and with the racial/ethnic diversity of BGSU. Graduates in College of Health & Human Services and College of Technology were more satisfied with the overall quality of academic advising than were the graduates in other colleges. Musical Arts graduates were most satisfied with the condition of buildings and residence halls, but they were least satisfied with career services. Technology graduates were least satisfied with computer resources provided by BGSU.

Emphasis

For each of the following items, please indicate how much emphasis you feel BGSU should place in each area?

	Need to Emphasize More	About the Right Emphasis
developing a better understanding of my career goals	43%	55%
being prepared for further education	43%	56%
developing knowledge and skills applicable to a career	42%	56%
speaking effectively	40%	57%
using computers	40%	58%
making connections between things I have learned in class and other experiences in my life	39%	58%
making connections between the classes I have taken	38%	60%
understanding cultural/racial/gender differences and how they relate to me, my field of study, and my future career.	37%	53%
solving problems	33%	65%
thinking critically	32%	66%
writing effectively	32%	67%
making informed judgements	28%	71%
being open to new ideas	28%	69%

understanding my own abilities, interests, and values	24%	74%
relating to others	22%	76%

More than fifty percent of the respondents felt that BGSU had given the right emphasis in each of the survey items. Helping students to prepare for their career and further education seem to be the areas BGSU could emphasize more in the future.

Differences Between Groups. Female respondents were more likely than male respondents to indicate that BGSU should emphasize more being prepared for further education.

European-American graduates were more likely to indicate that BGSU should emphasize more speaking effectively and developing a better understanding of their career goals. Minority graduates, on the other hand, were more likely to report that BGSU should emphasize more making informed judgements, writing effectively, being open to new ideas, and understanding cultural/racial/gender differences and how they relate to themselves, their field of study, and their future career.

Compared with graduates in other colleges, Technology and Musical Arts graduates were more likely to indicate that BGSU should emphasize more solving problems and thinking critically. Graduates in College of Business Administration were most likely to report that BGSU should emphasize more making connections between things they have learned in class and other experiences in their life, and understanding cultural/racial/gender differences and how they relate to themselves, their field of study, and their future career. Musical Arts graduates were most likely to report that BGSU should emphasize more speaking effectively, using computers, relating to others, developing a better understanding of their career goals, and being prepared for further education

Further Education Plans

Which best describes your plans for further education after graduation?

plan to earn a Master's or doctoral degree	61%
unsure of future education plans	21%
no plans for further college-level education	9%
plan to earn a medical, law, or other professional degree	6%
plan to complete more courses, but not towards a degree	2%
plan to earn another Bachelor's Degree	1%

Sixty-seven percent of the respondents planed to earn a higher degree other than a Bachelor after they graduated from BGSU. Among the graduates in six colleges, Musical Arts graduates were most likely to pursue a Master's degrees or higher in the future.

Summary and Conclusions

The majority of 2000-2001 (Summer 2000, Fall 2000 and Spring 2001) graduating seniors lived on campus or near campus during their college years. Most of them worked while they enrolled at BGSU. Besides studying and working, most of them participated in volunteer or service work.

Forty five percent of the graduates changed their major at least once at BGSU. "I changed majors," "I was undecided about a major when I started," and "I worked while enrolled" were the most often given reasons for taking more than four years to graduate.

Family, the Ford Direct Loan, savings from summer work, and other college loans/grants/scholarships were the sources of financial support most often cited by 2000-2001 graduates. More than 60% of them owed some amount of student loans by the time they graduated.

The majority of the graduates were satisfied or very satisfied with the education and services they received at BGSU, especially with BGSU overall (96% satisfied or very satisfied), library resources (95% satisfied or very satisfied), the overall quality of instruction (94% satisfied or very satisfied), class size (94% satisfied or very satisfied), and ease of access to instructors (92% satisfied or very satisfied). Most of them had good perceptions of BGSU, and felt they gained very much or quite a bit on all the aspects of student's educational and personal development listed in the survey. Sixty-seven percent of the graduates planned to earn a Master's degree or higher after graduation.

Compared with the Spring 2000 graduates, 2000-2001 graduates were more likely to indicate that BGSU had given the right emphasis in "being open to new ideas" and "making informed judgements". They were, however, less likely than the Spring 2000 graduates to participate in volunteer/service work and a social club, fraternity or sorority.

To prepare students for their career and further education seem to be the areas BGSU could emphasize more in the future.

The major limitations of this study were the low response rate (24%) for the questionnaire and the under representation of male and respondents who graduated from BGSU in more than 4 years. These limitations require that all results from this survey be interpreted with some caution.

The Office of Institutional Research welcomes feedback concerning this and other studies and how they can continue to be improved.

BGSQ Item Responses, 2000- 2001

How many years will you have been enrolled at BGSU by the time you graduate?

less than four	21%
four	44%
between four and five	29%
more than five	6%

If it has taken you more than four years to graduate, please indicate whether the following were reasons for extending your enrollment.

	Major Reason	Minor Reason	Not a Reason
I worked while enrolled	20%	30%	50%
I changed majors	33%	17%	50%
I was undecided about a major when I started	21%	15%	64%
I had family responsibilities while enrolled	9%	8%	83%
I commuted while enrolled	6%	10%	84%
I chose not to enroll for one or more semesters	10%	5%	85%
I attended part-time	11%	5%	84%
I had to take developmental classes	1%	5%	93%
I received poor academic advising	14%	21%	65%
I did not spend enough time studying	4%	17%	79%
I transferred to BGSU and needed different courses	12%	7%	81%
I had financial problems	6%	13%	81%
I had a double major	12%	5%	83%
My major takes more than four years to complete	10%	15%	75%
I wanted to maintain or improve my grades	5%	17%	78%
I wanted to have some free time	5%	20%	75%
I had problems with the academic requirements for my major	5%	14%	81%
I took classes unrelated to my major due to personal interest	4%	23%	73%
I dropped one or more classes because I was dissatisfied with the quality of instruction	9%	23%	68%
The classes that I needed were not offered when I needed to take them	17%	28%	55%
I was involved in coop/internships	16%	11%	73%

How many times have you changed your major?

None	55%
1	30%
2	10%
3 or more	4%

During your enrollment at BGSU, about how many years did you ...

	None	One	Two	Three	Four or more
live in a campus residence hall or house	19%	15%	47%	10%	9%
live in an apartment or house near campus	20%	16%	39%	20%	4%
live at least 5 miles away from BGSU & commute	70%	11%	8%	7%	5%

While enrolled at BGSU, did you ever ...

	Yes	No
work at a job on campus	57%	43%
work at a job off campus	74%	26%
participate in an internship or co-op	53%	47%
participate in a social club, fraternity, or sorority	50%	50%
serve as an officer in a social club, fraternity/sorority	33%	67%
participate in volunteer/service work	66%	34%
participate in varsity/intercollegiate athletics	19%	81%
participate in a professional or student government organization	27%	73%

On average, per year, how much of your educational expenses did you cover from each of the sources listed below?

	None	\$1-499	\$500- \$1499	\$1500- \$3000	Over \$3000
Parents, relatives, friends	17%	10%	15%	14%	44%
Savings from summer work	22%	21%	31%	19%	6%
Other savings	49%	28%	13%	5%	5%
On campus jobs	56%	27%	13%	3%	2%
Off campus jobs	41%	26%	21%	7%	5%
Pell Grant	77%	8%	9%	5%	1%
Ohio Instructional Grant	82%	9%	7%	2%	0%
Other college grants/scholarships	53%	13%	13%	8%	13%
Other private grant	92%	4%	2%	1%	1%

Ford Direct Loan	64%	1%	4%	9%	22%
Perkins Loan	81%	3%	5%	6%	5%
Other college loan	71%	2%	5%	6%	16%
Other loan	92%	1%	1%	2%	3%
Other than above	93%	1%	1%	1%	4%

How much will you owe in student loans when you graduate?

Nothing	38%
Less than \$5,000	8%
\$5,000 - \$9,999	9%
\$10,000 - \$14,999	15%
\$15,000 - \$19,999	15%
\$20,000 or more	15%

Looking back at your overall experience at BGSU, to what extent would you agree with the following?

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have developed a close personal relationship with at least one faculty or staff member at BGSU	35%	37%	22%	7%
Most faculty at BGSU are friendly and helpful	24%	71%	5%	1%
Most offices and staff at BGSU are friendly and helpful	15%	72%	12%	2%
Most faculty and staff at BGSU seem generally interested in students	15%	74%	10%	1%
Most faculty at BGSU are good teachers	13%	70%	15%	1%
Most of my classes at BGSU seem relevant and applicable to my future	12%	65%	21%	3%
I have participated in class discussions	43%	52%	4%	0%
I have participated in study groups	23%	45%	26%	6%
I have met with a faculty member outside of class to talk about questions/concerns over my class work	42%	52%	5%	1%
I have talked about personal problems with a BGSU faculty or staff member	14%	25%	40%	21%
I have talked about my career plans with a BGSU faculty or staff member	31%	53%	12%	4%
I have developed close personal	63%	32%	5%	1%

relationships with other students at BGSU				
I have become involved with activities on campus	30%	39%	23%	9%
I have attended cultural events on campus	14%	39%	36%	11%
I have become involved with student organizations	27%	35%	27%	12%
Most other students at BGSU are friendly and helpful	22%	72%	6%	0%
It has been easy for me to get to know other students	30%	56%	13%	1%
Most students at BGSU have values similar to my own	11%	57%	25%	6%

For each of the following items, please indicate how much you feel you have gained as a result of your BGSU?

	Very Much	Quite a Bit	Some	Very Little
solving problems	20%	39%	37%	4%
thinking critically	25%	45%	29%	2%
making informed judgements	19%	43%	34%	3%
making connections between the classes I have taken	28%	37%	30%	6%
making connections between things I have learned in class and other experiences in my life	24%	37%	34%	6%
speaking effectively	19%	37%	34%	10%
writing effectively	27%	39%	29%	5%
using computers	33%	33%	27%	7%
understanding my own abilities, interests, and values	27%	37%	30%	6%
relating to others	24%	38%	32%	5%
being open to new ideas	31%	40%	25%	5%
developing knowledge and skills applicable to a career	31%	43%	21%	6%
developing a better understanding of my career goals	23%	38%	31%	8%
being prepared for further education	19%	34%	39%	9%
understanding cultural/racial/gender differences and how they relate to me/my field of study/my future career	16%	37%	32%	15%

For each of the following items, please indicate how much emphasis you feel BGSU should place in each area?

	Need to Emphasize More	About the Right Emphasis	Need to Emphasize Less
solving problems	33%	65%	1%
thinking critically	32%	66%	2%
making informed judgements	28%	71%	1%
making connections between the classes I have taken	38%	60%	2%
making connections between things I have learned in class and other experiences in my life	39%	58%	3%
speaking effectively	40%	57%	2%
writing effectively	32%	67%	1%
using computers	40%	58%	2%
understanding my own abilities, interests, and values	24%	74%	3%
relating to others	22%	76%	3%
being open to new ideas	28%	69%	3%
developing knowledge and skills applicable to a career	42%	56%	2%
developing a better understanding of my career goals	43%	55%	2%
being prepared for further education	43%	56%	2%
understanding cultural/racial/gender differences and how they relate to me/my field of study/my future career	37%	53%	9%

Looking back at your overall experience at BGSU, how satisfied were you with ... (Please do not mark items which do not apply to you.)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
the overall quality of instruction	13%	81%	4%	1%
the overall quality of academic advising	11%	49%	29%	11%
ease of access to instructors	19%	73%	7%	1%
helpfulness in preparing for employment	13%	56%	25%	6%

helpfulness in preparing for further education	10%	62%	24%	4%
concern for me as an individual	9%	61%	24%	6%
the availability of classes at times I needed them	10%	57%	25%	9%
class size	18%	76%	5%	1%
feedback on assignments	9%	78%	11%	1%
racial and ethnic diversity	9%	68%	19%	5%
the condition of buildings	9%	73%	16%	2%
campus dining services	9%	68%	19%	4%
places to study	12%	73%	14%	2%
computer resources	19%	67%	13%	2%
library resources	25%	70%	4%	1%
career services	18%	60%	17%	5%
financial aid	12%	63%	17%	8%
residence halls	10%	77%	12%	2%
services to commuters	4%	56%	27%	13%
BGSU overall	20%	76%	3%	1%

Which best describes your plans for further education after graduation?

plan to earn a Master's or doctoral degree	61%
unsure of future education plans	21%
plan to earn a medical, law, or other professional degree	6%
no plans for further college-level education	9%
plan to complete more courses, but not towards a degree	2%
plan to earn another Bachelor's Degree	1%