SOARING IN

• Know your student ID number
• Know all careers or majors in which you are interested
• Meet with an academic advisor. Discuss check sheets, course descriptions and expectations for success for the first year
• Develop your tentative graduation plan, outlining the major courses and electives you should take each semester
• Get acquainted with offices on campus that provide academic support services like the Learning Commons, Career Center, Library, and Counseling Center
• Complete introductory courses in your major or specialization and take electives that mesh with your interests
• If you are "undecided" about a major or uncertain what you can do with your major, complete the various assessments on FOCUS, a computer-assisted career guidance program available through MyBGSU. FOCUS can help you learn more about your values, interests, skills, personality and occupations
• Sign up for the Falcon Internship Guarantee through the Career Center and explore in-demand careers, career pathways, and occupations using http://www.OhioMeansJobs.com
• Join and become an active member in your first year, preferably with an organization related to your major or career interests

Taking Flight

• Understand how to access and regularly check MyBGSU, your BGSU e-mail account, your degree check sheet(s), and your DARS (Degree Audit Report)
• Meet with your advisor regularly to obtain timely, accurate information about the University’s academic policies, registration procedures, general education offerings, required and elective courses in your major or specialization, and degree requirements
• Bring any questions concerning prospective majors
• Develop a graduation plan
• Begin to develop a network of colleagues in your field
• Meet with your faculty mentor to discuss your career goals

Leaving the Nest

• Continue to consult with your faculty mentor and college advising office to select courses that match your career goals and fulfill specific degree requirements
• Use research assignments, group projects, and field experiences to expand your knowledge of the field and professional skills
• Obtain at least three strong references from your professors and/or supervisors who know your work and/or scholarly abilities
• Maintain excellence in your academic work
• If you are considering graduate school, consult your faculty mentor to discuss next steps regarding admission
• Have your resume and cover letter critiqued by a Career Center consultant
• Be able to communicate your skills, values, and interests to prospective employers or admissions committees. Be able to explain how you are different because of your undergraduate experience

Student Success Collaborative (SSC)

• Know where you stand academically!
  • Look for the SSC icon in MyBGSU
  • Stay on Track Academically
  • Receive feedback, academic progress reports and early alerts from faculty and advisors
  • Schedule appointments with advisors and tutors with the online scheduling feature bgsu.edu/ssc

BGSU Canvas

Canvas is the Learning Management System (LMS) system used at BGSU. Canvas is accessible to BGSU students by logging in to MyBGSU and selecting the Canvas link from the top navigation panel.

Textbook Ordering

• Log into MyBGSU and click on Student Center
• Choose Class Schedule from the drop-down menu on the left
• Choose the semester for the booklist you want to see
• Select the yellow Book List button. *Note: Be sure your browser settings allow pop-ups*
• Choose the book condition and preferred retailer; add book to cart, and check out. Repeat this step for each book on your list.

Degree Audit Reporting System (DARS)

Each semester, students should review their Degree Audit or DARS report through “MyBGSU.” Academics. The report is a computer-generated document that checks various graduation requirements. DARS reviews all BG Perspective, college degree, and university-wide requirements. Requirements are encoded for most majors and some minors (not all minors are encoded).

Questions to Ask Yourself:

• What are my values and how will I enact them?
• What are my strengths?
• What are areas of improvement?
• How will my education prepare me for a career/graduate school?
• How can my educational plan help me grow personally?
• What do I value in a career?
• Who will support me in achieving my goals?

EDUCATIONAL GOALS:

What are your markers for success during college?

1. 
2. 
3. 

LEADERSHIP GOALS:

1. Campus Involvement: 
2. Internships, Co-ops, Employment: 
3. Education Abroad: 
4. Community Involvement:

PRIOR COLLEGE COURSEWORK

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<th>Course Information</th>
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<th>Term</th>
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FIRST YEAR CHART

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SECOND YEAR CHART

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THIRD YEAR CHART

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FOURTH YEAR CHART

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**Advisor Responsibilities – What You Can Expect**

- Provide you with information about and strategies for utilizing the available resources and services on campus
- Maintain confidentiality

**Advisee Responsibilities – What You Are Expected To Do**

- Come to each appointment prepared with questions or material for discussion
- Keep a personal record of your progress toward meeting your goals
- Organize official documents in a way that enables you to access them when needed
- Clarify personal values and goals and provide advisor with accurate information regarding your interests and abilities
- Become knowledgeable about college programs, policies, and procedures
- Invest completely in the educational process & accept responsibility for decisions

Students will take ownership to develop an educational plan for successfully completing their degree and career goals.

Students will utilize the resources and services on campus to assist them in achieving their academic, personal, and career goals.

Students will make use of referrals to campus resources as needed.

Students will graduate in a timely manner based on their educational plan.

BGSU advisors strive to challenge and support students to become independent and engaged citizens who are able to take responsibility for achieving lifelong educational, personal, and career goals.